WIN Strategic Measures of Student Success

	testilly al			21. Use caution when comparing scores from 2017-2019 with 2021 score Score Attainment Targ								
Focus Area	Actions	Measure National percentile ranking on the MAP Reading Growth assessment (2020 – Winter 2020) (2021 – Spring 2021)	Grade	Grade Score Attainment T 2017 2018 2019 2020 2021 2022 2023 3								
			6					-			3.0	
	 Increasing focus on Tier 1 Instruction. Early identification of REP students and implementing remediation services. Inplementing vertically aligned essential standards. Utilizing Sustained Silent Reading (SSR) to build reading stamina. Utilizing IXL &/or MyPath to remediate targeted areas based on assessment scores. Administering a practice Reading Growth 6+ MAP assessment once a month. 		7					1.0			3.0	
Literacy										-	3.0	
			8					1.0				
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 – Fall 2019 to Winter 2020) (2021 – Fall 2020 to Spring 2021)	6					-			3.0	
			7					1.0			3.0	
			8					1.0			3.0	
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOC	6				20	9.1	42.9		3.0	
			7				5	36.0	20.8		3.0	
							for					
			8	ļ			ived fi	57.9	49.0		3.0	
		% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOC	6					9.1	21.4		3.0	
			7				N	16.0	4.2		3.0	
			8					5.3	19.6		3.0	
ter		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6					9.1	28.6		3.0	
			7					32.0	16.7		3.0	
			8					21.1	43.1		3.0	
		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6		L		202(9.0	20.0		3.0	
			7				Dr 2	34.0	20.7		3.	
			8		Ι		d fc	10.0	35.2		3.	
			6	1	1		ive				3.	
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG					Wai				3.	
			7								_	
			8								3	
		% of students meeting grade-level expectations on the English Language Arts portion of the Georgia Alternate Assessment	6					-			3	
			7					-			3	
			8					-			3	
	 Increasing focus on Tier 1 instruction. Focusing on improving co-teaching and collaborations between regular and special ed. teaching pairs by providing training and making it a focus of our PTJs. 	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6					_			3.	
Math Proficiency								_			-	
			7					5.0			3	
			8					7.0			3	
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fail 2019 to Winter 2020) (2021 = Fail 2020 to Spring 2021)	6					-			3	
			7					23.0			3.	
			8					1.0			3	
		% of students scoring at Developing Learner or above on the Georgia Milestones	-				0	1.0	400.0		-	
		Algebra I EOC	8				02	-	100.0		3.	
		Milestones Algebra I EOC	8				r 2	100.0	100.0		3.	
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6				fo	9.1	-		3	
	 Early identification of REP students and implementing remediation services. 		7				/ed	52.0	14.3		3	
	 Implementing vertically aligned essential standards. Utilizing KL. (A)r MyPath to remediate targeted areas based on assessment scores. Administering a practice Math Growth 6+ MAP assessment once a month. 		8				ai	15.0	-		3	
		% of students scoring at Proficient Learner or above on the Georgia Milestones	-				≥				_	
			6	ļ				9.1	-		3	
			7					8.0	0.0		3	
			8					5.0	-		3	
		% of students demonstrating typical growth or higher on the Georgia Milestones or the Georgia Milestones Math EOG	6				-				3	
			7	1	İ —		ived				3	
			8				Waiv				3	
		% of students meeting grade-level expectations on the Mathematics portion of the Georgia Alternate Assessment	-		<u> </u>		>				_	
			6					-			3	
			7					-			3	
			8	L	L		L	-	L	L	3	
Safety	 Implementing the Anonymous Alert system. Implementing PBIS with fidelity to track and improve behavior. Providing additional safety/practice drills beyond what is required by the state and system. Implementing a point system to address and reduce 	% of students reporting feeling safe at school	6-8		ſ		_			ſ	3	
		Safe and Substance Free Learning Environment Climate Rating	6-8		1		ived				3	
		Student Discipline Climate Rating (Weighted Suspension)	-				Vai				3	
	Implementing a point system to during a minimum of the behavior referrals. Implementing a Truancy Intervention Program (TIP)		6-8	<u> </u>			>			—	_	
ŭ	and attendance team that meets weekly to discuss attendance and make proper notifications.	% of students absent less than 10% of enrolled days	6-8								3	
Attendance	Offering weekly and monthly incentives to student with perfect attendance.	Teacher attendance rate	All				ed				3	
	Offering monthly incentives for faculty/staff with perfect attendance.	Staff attendance rate	All				aiv				3	
	Implementing a point system to address and reduce	Administrator attendance rate	All	I			3				3	
	chronic absenteeism.	CCRPI Score	All							-	3	
All Students on Track for Success	 Implementing a blended learning model in Courseware for students to obtain more assistance with online courses. 	% of students scoring at Developing Learner or above on the Georgia Milestones	-		<u> </u>		C	-			_	
	Implmenting restorative circles with students during AO. Utilizing a new transition plan between schools when	Science EOG	8	<u> </u>	<u> </u>		020	5.6	-		3	
	students tranfers to and from WIN for better communication between schools.	% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8				r 2(0.0	-		3	
	 Focusing on improving collaborations in professional learning communities by implementing a staff wide book 	% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8				l fo	44.4	44.0		3	
ς Υ	study and providing professional learning opportunities to staff.	% of students scoring at Proficient Learner or above on the Georgia Milestones	8	I			ved	5.6	18.0		3	
ぇし							<i>≤</i>					
л Ч	Utilizing IXL &/or MyPath to remediate targeted areas based on assessment scores. Administering a practice Reading and Math Growth 6+	Social Studies EOG % of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	8				/a		100.0		3.	

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).