



**Local Literacy Plan
for**

Cottonport Elementary School/ Avoyelles Parish

Contina Pierite, Principal

Karen L. Tutor, Superintendent

2024-2025





LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS



ONGOING PROFESSIONAL GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

<p><i>Literacy Vision</i></p>	<p>The vision of Cottonport Elementary School is to ensure that all students develop the necessary literacy skills in order to read and write on grade level. This will be done by incorporating phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Teachers will collaborate with school administrators, other teachers, students, and families in order to make this vision a reality. We believe that learning to read is one of the most important goals and achievements. A student's ability to read enhances learning in all subject areas, creates a love for learning, and paves the way for a better future and rewarding life.</p>
<p><i>Literacy Mission Statement</i></p>	<p>The literacy mission of Cottonport Elementary School is to provide all students with high-quality curricula and explicit and meaningful instruction that promote literacy and prepare students for college and careers.</p>



Section 1b: Goals

<p><i>Goal 1 (Student-Focused)</i></p>	<p>By the end of the 2024-2025 school year, 75% of PreK students will meet or exceed their benchmark score on letter naming fluency using DIBELS.</p> <p>By the end of the 2024-2025 school year, 70% of K-3 students will meet or exceed grade-level benchmark literacy goals.</p> <p>By the end of the 2024-2025 school year, 50% of 3-6 students will attain mastery or above on the LEAP 2025 ELA assessment.</p> <p>This will be done through the implementation of high-quality core instruction, intervention, and progress monitoring as measured by TS Gold, DIBELS, iReady, Mastery Connect, and LEAP testing. Teachers will use data from the benchmarks to make instructional decisions. They will collaborate regularly with administration and peers to monitor student growth and plan for effective instruction and explicit intervention.</p>
<p><i>Goal 2 (Teacher-Focused)</i></p>	<p>By the end of the 2024-2025 school year, 100% of the academic staff will complete Science of Reading Professional Development on combining high-quality core instruction with explicit intervention and extensions that improve literacy skills based on individual student needs during the RtI block. Performance will be measured by receiving a certificate of completion.</p> <p>By the end of the 2024-2025 school year, all teachers in grades K-6 will implement the use of iReady and high quality materials for direct instruction and individualized pathways for intervention and extensions in combination with high quality-quality core instruction to improve literacy skills based on individual student needs during the RtI block. Performance will be measured through progress monitoring and Benchmark assessment data.</p>
<p><i>Goal 3 (Program-Focused)</i></p>	<p>By the end of the 2024-2025 school year, 100% of instructional staff will utilize grade-level readiness or standardized literacy assessment such as TS Gold, iReady, DIBELS, and Mastery Connect. We will provide support to teachers through Collaboration and Planning and Professional Development to demonstrate effective implementation of high-quality Tier I curriculum in ELA/Reading, interventions such as iReady, LIFT, Amplify, Boost, Heggerty, Bridge the Gap, and FIRE.</p>



Section 1c: Literacy Team

Member	Role
<i>Contina Pierite</i>	Principal
<i>Marcy Bonnette</i>	Assistant Principal
<i>Dannon Dauzat</i>	Instructional Coach
<i>Kayla Landry</i>	1 st Grade /ILT
<i>Alexandrea Simon</i>	5th Grade/ILT



Meeting Schedules

<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
August 2024-May 2025 (Planning)	1X Week	Collaboration and Planning of curriculum implementation, effective lessons, intervention, extensions, and assessments
August 2024-May 2025 (Flex Day)	1X Week	Analyze Student Work, Mini PD, Content Clusters, Grab and Go Book Club (Literacy Library)
August, 2024 (Plan Review, ILT)	Monthly	Review Literacy Plan, Discuss Literacy Action Team Expectations and Purpose
August, 2024 DIBELS	Once	Establish teams, train, and test security meeting
August, 2024 (Data Analysis, Literacy Action Team, ILT)	Monthly	Diagnostic Data Analysis, Set Incremental SMART Goals
Thursday, September 5, 2024	Once	Parental Involvement Literacy Night, give scores, give Grab and Go and other resources to help improve literacy.
September, 2024 (Data Analysis, Literacy Action Team, ILT)	Monthly	Progress Monitoring Data Analysis, Walkthrough Observation Trends, Setting Student Learning Targets, Complete Individual Reading Improvement Plan
October 17, 2024	Per Semester	Report Card Night
October, 2024 (Goal Review, Data Analysis, Literacy Action Team, ILT)	Monthly	Goal Review, Progress Monitoring Data Analysis, Walkthrough Observation Trends



November 2024 (Data Analysis, Literacy Action Team, ILT)	Monthly	Progress Monitoring Data Analysis, Walkthrough Observation Trends, Test Security Meeting
December 2024 (Data Analysis, Literacy Action Team, ILT)	Monthly	Progress Monitoring Data Analysis, Walkthrough Observation Trends
	Once	Family Reading Night Summer School Letters from MOY testing
January 2025 (Plan/Goal Review, Data Analysis, Literacy Action Team, ILT)	Monthly	Plan/Goal Review, Diagnostic Data Analysis, Set Incremental SMART Goals if necessary
	Once	Family Literacy pamphlets
February 2025 (Data Analysis, Literacy Action Team, ILT)	Monthly	Progress Monitoring Data Analysis, Walkthrough Observation Trends
	Once	Family Reading Night
March 2025 (Data Analysis, Literacy Action Team, ILT)	Monthly	Progress Monitoring Data Analysis, Walkthrough Observation Trends
March 14, 2025 Staff Development	Once	Parish Wide Development Day
March 27, 2025	Once	Report Card Night Literacy Pamphlets, Dibels reminders, Summer School Letter from Progress Monitoring Data
April 2025 (Goal Review, Data Analysis, Literacy Action Team, ILT)	Monthly	Goal Review, Progress Monitoring Data Analysis, Walkthrough Observation Trends
	Once	DIBELS/LEAP Security Testing
May, 2024 (Plan/Goal Review, Data Analysis, Literacy Action Team, ILT)	Monthly	Plan/ Goal Review: Success Evaluation



	Once	Summer School Letters
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Section 2: Explicit Instruction, Interventions, and Extensions

*All students in grades K-2 will receive 120 minutes of explicit, whole group instruction. The teacher will implement the ELA instruction using the Tier 1 Curriculum, CKLA and Heggerty. Students identified as needing additional ELA support, as indicated from DIBELS, iReady, and Mastery Connect Benchmark data, will be provided extra learning time during small group interventions. Students will engage in Amplify interventions, Boost, and other rotation stations during their 60 minute RtI block.

*All students in grades 3-5 will receive 90 minutes of explicit, whole group instruction. Teachers will implement the ELA instruction using a Tier 1 curriculum, Guidebooks. 3rd grade will also use Heggerty. Students identified as needing additional ELA support, as indicated from DIBELS, iReady, and Mastery Connect Benchmark data, will be provided extra learning time during small group interventions. Students will engage in Bridge the Gap, iReady intervention, MyPath, and other rotation stations during their 45 minute intervention block.



Action Plan

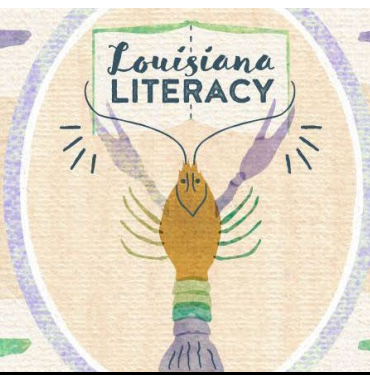
Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
1-3	Summer/Fall 2024	Review prior year data to establish school system goals.	Instructional Leadership Team	Literacy screeners; LEAP scores	Student growth on benchmark and literacy screeners, data tracker
1-3	Summer 2024	Students with literacy deficiencies will participate in Literacy Intervention during the Summer Learning Program	Summer School Teachers and Tutors	Heggerty, Real Tutoring, FIRE, Amplify Reading, etc.	Students demonstrate progress on progress monitoring documentation and end of program assessment
By the end of the 2024-2025 school year, 75% of PreK students will meet or exceed their benchmark score on letter naming fluency using DIBELS.	BOY, MOY, EOY, Progress Monitor	All PreK students will take the beginning of the year and middle of the year DIBELS letter naming fluency component. Based on scores, teachers will provide instruction and intervention	PreK teachers, DIBELS team	DIBELS Letter Naming Component (Student and Administrator, Progress Monitoring tracker)	End of Year Letter Naming Fluency Component scores for each student



		using approved materials.			
By the end of the 2024-2025 school year, 70% of K-3 students will meet or exceed grade-level benchmark literacy goals.	BOY, MOY, EOY, Progress Monitor	All PreK students will take the beginning of the year and middle of the year DIBELS letter naming fluency component. Based on scores, teachers will provide instruction and intervention using approved materials. Create and implement Individual Reading Improvement Plans (IRIP) for students who scored below proficiency on BOY DIBELS screener.	Teachers, Instructional Coach, Paras, Dibels Team, Administration	DIBELS testing materials, IRIP	Students demonstrate progress on EOY DIBELS Data



<p>By the end of the 2024-2025 school year, 50% of 3-6 students will attain mastery or above on the LEAP 2025 ELA assessment.</p>	<p>Fall 24-Spring 25</p>	<p>Administrations will adjust the master schedule to allocate time for school-wide intervention. Based on LEAP, DIBELS, and Diagnostic results, academic staff will create RTI groups and use approved material to accelerate learning. Mastery Connect will be used to monitor progress.</p>	<p>Academic staff</p>	<p>Leap Data, Intervention Material, Mastery Connect Assessments, iReady Assessments, DIBELS data</p>	<p>Students demonstrate progress on ELA LEAP 2025</p>
<p>By the end of the 2024-2025 school year, 100% of the academic staff will complete Science of Reading Professional Development on combining high-quality core instruction with explicit intervention</p>	<p>Fall 24-Spring 25</p>	<p>Science of Reading training by approved vendor</p>	<p>District, Administration,</p>	<p>Training Material</p>	<p>Certification of Completion</p>



<p>and extensions that improve literacy skills based on individual student needs during the RtI block. Performance will be measured by receiving a certificate of completion.</p>					
<p>By the end of the 2024-2025 school year, all teachers in grades K-6 will implement the use of iReady and high quality materials for direct instruction and individualized pathways for intervention and extensions in combination with high quality-quality core instruction to improve literacy skills based on</p>	<p>Fall 24- Spring 25</p>	<p>Administrations will adjust the master schedule to allocate time for school-wide intervention. Based on LEAP, DIBELS, and Diagnostic results, academic staff will create RTI groups and use approved material to accelerate learning. Mastery Connect will be used to monitor progress.</p>	<p>Teachers, Instructional Coach, Paras, Dibels Team, Administration</p>	<p>Leap Data, Intervention Material, Mastery Connect Assessments, iReady Assessments, DIBELS data</p>	<p>Student progress on EOY testing</p>



<p>individual student needs during the RtI block. Performance will be measured through progress monitoring and Benchmark assessment data</p>					
<p>By the end of the 2024-2025 school year, 100% of instructional staff will utilize grade-level readiness or standardized literacy assessment such as TS Gold, iReady, DIBELS, and Mastery Connect. We will provide support to teachers through Collaboration and Planning and Professional Development to</p>	<p>Fall 24- Spring 25</p>	<p>Provide professional developments based on teacher needs, incorporate observation and feedback cycles,</p>	<p>Administration, ILT team, Teachers</p>	<p>PD materials, observation tool</p>	<p>Progress and EOY student data, Progress of teacher growth</p>



<p>demonstrate effective implementation of high-quality Tier I curriculum in ELA/Reading, interventions such as iReady, LIFT, Amplify, Boost, Heggerty, Bridge the Gap, and FIRE.</p>					
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Section 3: Ongoing Professional Growth

Potential PD Planning		
Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Attendees <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
May 27 -May 30, 2024	Teacher Leader Summit: (Various) Curriculum Updates, Literacy, Level Up: best practices	Site Admin., 3 content teachers
June 21-22 2024	Re-energizing Retreat	Teachers
July 15-19, 2024	PPP-24 Retreat	Teachers, Admin, Instructional Coach, paras
August 2024	New Teacher Orientation	New Teachers
August 2-6, 2024	Opening Ceremony, Staff Development/beginning of the year	All staff
Summer 24- Spring 25	Science of Reading	Teachers, paras and site Admin.
Jan 6-7, 2025	Staff Development	All staff
March 14, 2025	Staff Development	All staff
Fall 24-Spring 25	LDOE School Support Institute	Site Principals, Instructional Coach, selected teachers from the Literacy/ILT Team
Fall 24-Spring 25	On-Site Embedded PD: Collaboration and Planning	Site Admin., Instructional Coach, Teachers
Fall 24-Spring 25	iReady Reading Coaching/Curriculum Support	All grade level ELA Teachers
Fall 24-Spring 25	Amplify Reading Coaching/Curriculum Support	K-5 ELA Teachers
Fall 24-Spring 25	Accelerated Reading Training	All Teachers



Annually	ELA Content Leader Training and K-2 Literacy Interventionist	Selected ELA Teachers
Fall 24-Spring 25	NIET Teacher Collaboration training to gain knowledge on effectively planning and conducting CAP meetings to help teachers use data to drive instruction.	Selected Teachers, Instructional Coach, Principal

Section 4: Family Engagement Around Literacy			
<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
August 6, 2024	Open House	Face to face meeting to meet teachers and gain information about the curriculum and expectations.	Parents, students, school
September 5, 2024	Parental Involvement Literacy Night	Face-to-face give BOY Dibels and Iready scores, give Grab and Go and other resources to help improve literacy.	Parents, students, school
October 12, 2024	Report Card Night	Face-to-face meeting and pamphlets	Parents and students
December 19, 2024	Family Reading Night	Face to face to share information about reading. Summer School Letters from MOY testing.	Parents and students
January, 2025	Literacy Parental Involvement	Pamphlets/ literacy resources sent home	Parents and students
February, 2025	Literacy Parental Involvement	Pamphlets/ literacy resources sent home	Parents and students



March 2024	Read Across America	Face to face classroom visits by community members to read to students	Community members
Annually	Annual Survey	Digital and hardcopy	Parents
Ongoing	LDOE Family Support Toolbox	Cottonport Elementary School Website or LDOE Website	Parents, students, School
Ongoing	Parental Involvement Tips, Teaching Reading Tips	Pamphlets distributed at family engagement functions and available in front lobby of school	Parents, students, School
Ongoing	Family Engagement Library and resources placed in the front lobby and distributed to parents	Face to face and sent home by students every 9 weeks	Parents, Students, School
March 2025	Family Testing Night	Families are provided with information on DIBLES and ELA LEAP Face to Face	Parents, Students, School
Summer 2025	Scholastics Summer Reading Program	Families are provides with books and activities	Scholastic Book Company
Ongoing	Steve Carter Literacy Tutoring	Letters sent home to parents	School, parents, students
June 2025	Book-It Reading Program	Advertise the Book-It Program with QR to register for the summer reading program	students, parents, school

Section 5: Alignment to other Initiatives



Initiative Alignment

Other Programs/Initiatives	Connecting to Literacy	Plan to Monitor/Evidence of Success
<i>Science of Reading (Act 108)</i>	<i>Effective Teachers and proper implementation of high-quality curriculum with interventions</i>	<i>School Admin. Walkthroughs and observations and progress monitoring data</i>
<i>K-2 Literacy and ELA Content Leaders</i>	<i>Effective Teachers and intervention</i>	<i>School Admin. Walkthroughs and observations of classes and redelivery PD or collaboration</i>
<i>Summer Learning Program</i>	<i>Focus on Closing Reading Gaps using Heggerty, FIRE, Real Tutoring, and high quality curricula</i>	<i>Reports on individual student progress/growth</i>
<i>School Support Institute</i>	<i>Observation and feedback cycles based on implementation of ELA curriculum</i>	<i>The ILT team will complete walkthrough and feedback cycles during ELA instruction. Collection of trend data will show evidence of growth.</i>
<i>Accelerated Reading</i>	<i>Focus on reading, listening and comprehension skills</i>	<i>AR Reports and Admin. Walkthroughs and observation</i>
<i>After School Tutoring</i>	<i>Remediation on Literacy Skills</i>	<i>EOY Assessment data- LEAP BOY Assessment data- DIBELS</i>
<i>School Improvement Plan</i>	<i>ELA Goals aligned to district goals.</i>	<i>Assessment Data and progress monitoring</i>
<i>Volunteers of America</i>	<i>Early Childhood Literacy</i>	<i>TS Gold Assessment Data</i>
<i>School-Wide Literacy Plan</i>	<i>Literacy Goals aligned to district goals: Mission, Vision, and Literacy plan</i>	<i>Benchmark Assessment Data, Progress Monitoring</i>
<i>Response to Intervention using high quality, aligned</i>	<i>Address gaps in foundational skills</i>	<i>DIBELS and iReady Benchmark assessments</i>



<i>materials (iReady intervention, mClass Intervention)</i>		
<i>Collaboration and Planning</i>	<i>Effective instructional and intervention planning for effective curriculum implementation and lesson delivery</i>	<i>Walkthrough and observation data, growth on literacy screeners, benchmark assessments, and work in tier 1 curriculum</i>
<i>Data Analysis</i>	<i>Use of data to drive instruction and intervention to address learning gaps</i>	<i>Walkthroughs and observations, students growth on literacy screeners and benchmark assessments and work in tier 1 curriculum</i>



Section 6: Communicating the Plan

Communication Plan

Stakeholder Group	Plan for Communicating	Timeline
LDOE	Literacy Plan Submission	July 2024
Literacy Team	Literacy Team Meetings: Presentation and Collaborative Discussion	August 2024-May 2025
Instructional Leadership Team	Monthly ILT Meetings: Presentation and Collaborative Discussion	August 2024-May 2025
Leadership Team	Leadership Team Meetings: Presentation and Collaborative Discussion	August 2024-May 2025
Faculty and Staff	Faculty Meetings: Presentation and Collaborative Discussion	August 2024-May 2025
Family Members	Open House, Parent Meeting, Report Card Night, Literacy Night	August 2024/ May 2025
Students	LEAP Student Report Performance	When Scores are released
Community Members	School Website and Facebook Page	August 2024-May 2025

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

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