





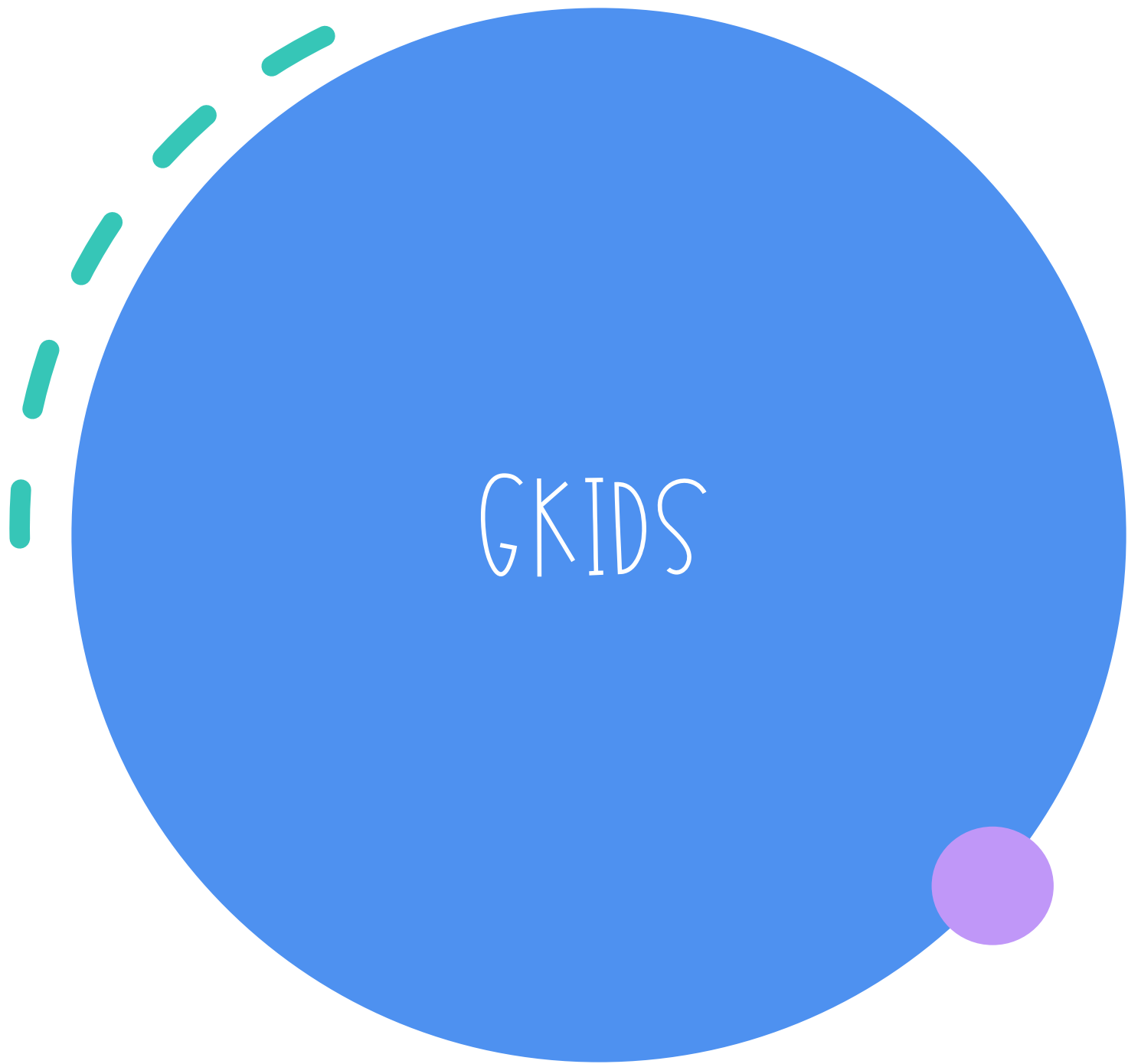
# GETTING READY FOR KINDERGARTEN!

*presented by the miller kindergarten team*



WHAT WILL BE  
COVERED IN THIS  
PRESENTATION

- 
- Gkids (Report Card for K)
  - How to Help At Home
  - Transitional Skills
  - End of Year Goals



GKIDS

# GKIDS

## What is GKids?

Gkids stands for Georgia Kindergarten Inventory of Developing Skills. It is a progression based assessment that is aligned with to the Georgia Standards of Excellence. Gkids is considered a report card for kindergarten.

## What subjects are covered?

- English Language Arts
- Math
- Approaches to Learning
- Personal and Social Development



# LEARNING PROGRESSIONS FOR GKIDS 2.0

## A LOOK INTO ELA

A LEARNING PROGRESSION SHOWS WHERE THE STUDENT IS IN THE LEARNING CONTINUUM OF CONTENT AND REASONING DEVELOPMENT.

### Beginning Stage

Identifying sight words instantly in isolation

### Emerging Stage

Independently reads common sight words in decodable books  
Level A/B

### Developing Stage

Independently reads common sight words in emergent readers  
Level B/C

### Demonstrating Stage

Independently reads common sight words in emergent readers  
Level C



### Exceeding Stage

Independently reads common sight words in early readers  
Level D

# LEARNING PROGRESSIONS FOR GKIDS 2.0

## A LOOK INTO MATH

A LEARNING PROGRESSION SHOWS WHERE THE STUDENT IS IN THE LEARNING CONTINUUM OF CONTENT AND REASONING DEVELOPMENT.

### Beginning Stage

Counts forward to 20

### Emerging Stage

Counts forward to 30

### Developing Stage

- Counts forward to 50 by 1's
- Count forward to 50 by 10's
- Counts forward to 30 from a given number

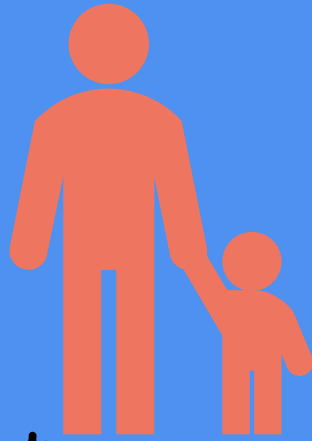
### Demonstrating Stage

- Counts forward to 100 by 1's
- Counts forward to 100 by 10's
- Counts forward to 100 from given number



### Exceeding Stage

- Counts forward to 120 by 1's
- Counts forward to 120 by 10's
- Counts forward to 120 by 5's



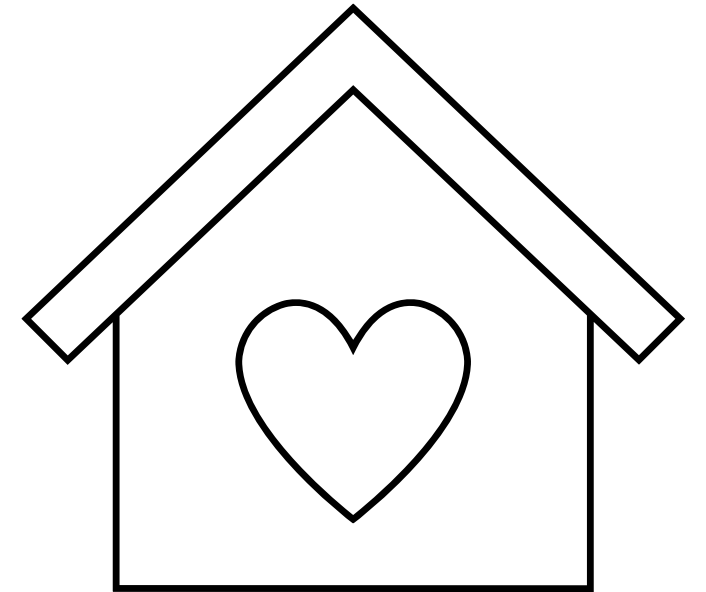
# parent resources

## UNDERSTANDING YOUR CHILD'S RESULTS

Additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, can be found on the GKIDS 2.0 parent resource website.

<https://gkidsparent.gadoe.org/Pages/Home.aspx>

how to help @  
home





# Fine motor skills at home

- SCISSOR CUTTING
- TEARING PAPER
- CLOTHES PINS
- PLAYDOUGH



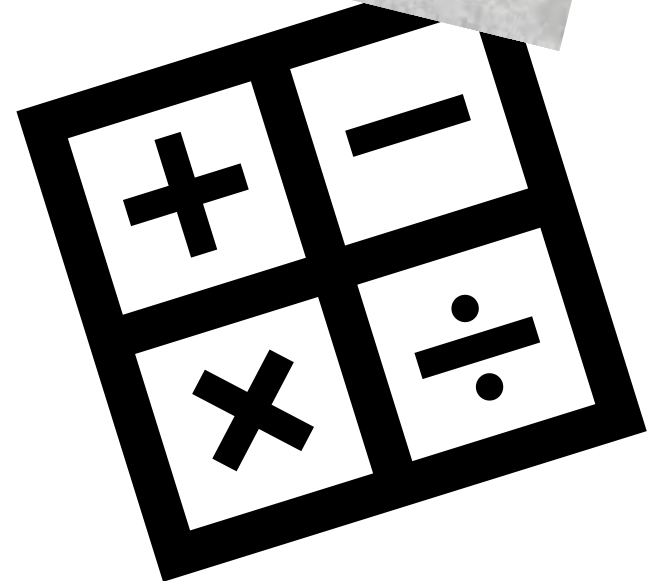


## reading and writing at home

- RECOGNIZING LETTERS UPPERCASE AND LOWERCASE
- RECOGNIZING LETTER SOUNDS
- RHYMING
- PRACTICE WRITING THEIR NAME WITH FIRST LETTER CAPITAL
- DRAWING A PICTURE

# math at home

- SORTING ITEMS (SOCKS, BUTTONS, TOYS, ETC...)
- COUNTING OUT LOUD AS HIGH AS THEY CAN GO
- COUNTING OBJECTS THEY FIND
- LOOKING FOR SHAPES




# My Transitional Kindergarten Goals

 <p>I can write my name!</p>	 <p>I know my colors!</p>	 <p>I know all of the letter names!</p>	 <p>I know all the letter sounds!</p>
 <p>I can listen to a story and tell what it is about!</p>	 <p>2 syllables I can identify how many syllables are in a word!</p>	 <p>I can rhyme!</p>	 <p>I can identify the beginning sound of a word!</p>
 <p><b>lpl lil lgl</b> I can segment words!</p>	 <p>I can draw a picture and tell a story to match!</p>	 <p>I can complete a pattern!</p>	 <p>I can identify shapes!</p>
 <p>I can count and tell how many!</p>	 <p>I can count to 20!</p>	 <p>I can write the numbers 1-10!</p>	 <p>I know my birthday!</p>

Moving from  
prek  
kindergarten





end of year  
requirements

# what they should know by may

## READING

- Letter Identification and Sounds
- Sight Words (25+ words)
- Reading on Level D
- Comprehension
- Fluency

## MATH

- Counts to 100
- Counts to 100 by 10's
- Counts a set of objects up to 20
- Writes numbers to 20
- Compares Numbers 1-10
- Fluently Adds and Subtracts to 5

## WRITING

- Writes all letters
- Writes sounds to CVC words (cat, dog)
- Write on a topic using a complete sentence and illustration
- Consistent spacing between words, uses punctuation, capitalizes the first letter of sentence and the word I
- Able to write sight words in their sentences

# My Big List of Kindergarten Goals!

Name: \_\_\_\_\_

<p>☆ I can write my first and last name. (start with capital letter and the rest lowercase)</p> 	<p>☆ I know all 26 CAPITAL letters!</p> 	<p>☆ I know all 26 lowercase letters!</p> 	<p>☆ I know all my letter sounds!</p> 
<p>☆ I can identify first, middle and last sounds!</p> 	<p>☆ I can clap and count syllables!</p> 	<p>☆ I can recognize and produce rhymes!</p> 	<p>☆ I can read my sight words!</p> 
<p>☆ I can read CVC words!</p> 	<p>☆ I can write a sentence! (start with a capital, use spaces and end with punctuation.) I see my cat. I like my cat.</p>	<p>☆ I can identify short and long vowel sounds!</p> 	<p>☆ I can identify these 2D shapes!</p> 
<p>☆ I can count to 100 by 1's and 10's</p> 	<p>☆ I can identify these 3D shapes!</p> 	<p>☆ I can tell which group has more and which has less.</p> 	<p>☆ I can count any number of objects 1-20.</p> 
<p>☆ I can solve addition and subtraction problems within 10.</p> 	<p>☆ I can add more objects to make numbers 1-9 equal 10.</p> 	<p>☆ I can Fluently add and subtract within 5.</p> 	<p>☆ I can write numbers 0-20. I Can Write to 20!</p> 

THIS GOAL SHEET WILL BE SENT HOME AT THE BEGINNING OF THE YEAR!



thank you  
for joining  
us!!!



<https://forms.office.com/r/rKac1MwMvt>

ANY QUESTIONS?