NEW BRIGHTON AREA MS

901 Penn Ave

Schoolwide Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

As all New Brighton students progress through the educational experience they will • leave the elementary school with the academic skills necessary to handle the increasing challenges presented in the middle school curriculum. • leave the middle school with the increased academic skills along with the social and emotional maturity to deal with the many opportunities available in the high school curriculum. • graduate from the New Brighton Area School District with the skills and knowledge for a successful and fulfilling life. • graduate from the New Brighton Area School District with a plan for their future that reflects their interests and aptitudes. • graduate from the New Brighton Area School District with a ability to pursue individual future endeavors.

STEERING COMMITTEE

Name	Position	Building/Group
Joseph Guarino	Superintendent	Administration
Julian Underwood	Middle School Principal	Administration
Gabriel Engel	Director of Student Services	Administration
Lindsay Boffo	Teacher	Educator
Melisa Smith-Frank	Teacher	Educator
Michele Estright	Teacher	Educator
Christeen Ceratti	Board of Education	Board of Education
Bernadette Mattica	Board of Education	Board of Education
Robert Budacki	Parent	Parent
Dawn Ackerman	Parent	Parent
Dana Kwidis	Community Member	Community Member
Kapeka Burnette	Guidance Counselor	Educator
Kristen Antoline	Social Worker	Educator

Name	Position	Building/Group
Emma Ackerman	Student	Student

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We must create a unified system of care for our students and families that is easy to navigate and understand.	Community Engagement
We must update our curriculum resources to meet the needs of our students and how we are measured.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy
tregoED

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Curriculum Resources	We will conduct a thorough review of curriculum materials available to us as compared to our needs and update our ELA supplemental resources and curriculum resources, along with how they are measured for student growth during the year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify core team to review current ELA	2022-09-01 -	Joe Guarino,	Outcomes of this step will include identifying use

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
curriculum and future needs.	2022-09-30	Superintendent	of funding to include Title I teachers, Reading Support/Specialist Teacher, and materials needed. Funds will be allocated based on identified need in those core areas to support student learning.
Conduct situational appraisal on our current and future needs to identify issues and most critical items to consider.	2022-10-01 - 2022-11-15	Joe Guarino, Superintendent	Time for the team, review of situational appraisal process.
Conduct decision analysis process to identify critical decision making factors for selecting a new supplemental needs and assessment strategies to use in ELA.	2022-11-15 - 2022-12-30	Joe Guarino, Superintendent	Review of decision analysis process; complete this step before resources are received so it is independent of the resources.
Collect and review current resources from the field and utilize the decision analysis matrix to vet each resource against our decision making items that were deemed essential.	2023-01-01 - 2023-03-15	Joe Guarino, Superintendent	Resources from the field; time for team to review; time for team to work with colleagues to gather more data on the resources.

Anticipated Outcome

Identification and selection of additional resources needed for ELA in grades 6 through 8.

Monitoring/Evaluation

Action plan is created with steps, names, and deadlines at the end of every meeting; Final decision must be made no later than April 1.

Evidence-based Strategy

tregoED and Social Learning from WWC

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
All Available Resources & Community Engagement	We will identify all resources and safety nets that exist for our students within the school and within the community related to academics, social emotional health and wellness, and other related categories.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create core team of K-12 district staff and community partners to review resources and safety nets available for students and families.	2022-09-01 - 2022-09-30	Gabe Engel, Director of Student Services	Funds will be used to support items for parent involvement and community engagement. Items may include pamphlets and educational materials that support parent and family engagement. Additionally, funds will be allocated to support students experiencing homelessness and needs in personal items and/or transportation.
Generate listing of all current internal and external resources and safety nets that are available for students and families. Include name, contact, purpose of that resource, how it is ascertained by student/family, and costs	2022-10-01 - 2022-12-01	Gabe Engel, Director of Student Services	Materials to determine outside and internal resources, handbooks, fliers, communication templates, etc.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
associated.			
Create chart, flow chart, or similar format to take what we have discovered and place in an easy to use format for school staff, students, and families.	2022-12-01 - 2023-02-15	Gabe Engel, Director of Student Services	Formatting of a document; printing to produce documents; method for sharing

Anticipated Outcome

Document that can be widely shared to demonstrate all internal and community based resources available to students and families.

Monitoring/Evaluation

Review of final document; check on progress toward the final document; submission of an action plan review at the end of each step.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will conduct a thorough review of curriculum materials available to us as compared to our needs and update our ELA supplemental resources and curriculum resources, along with how they are measured for student growth during the year. (ELA Curriculum Resources)	tregoED	Conduct situational appraisal on our current and future needs to identify issues and most critical items to consider.	10/01/2022 - 11/15/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will conduct a thorough review of curriculum materials available to us as compared to our needs and update our ELA supplemental resources and curriculum resources, along with how they are measured for student growth during the year. (ELA Curriculum Resources)	tregoED	Conduct decision analysis process to identify critical decision making factors for selecting a new supplemental needs and assessment strategies to use in ELA.	11/15/2022 - 12/30/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement		2022-08-08

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Joseph A. Guarino	2022-07-30
School Improvement Facilitator Signature		
Building Principal Signature	Julian E. Underwood	2022-08-01

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student group is showing growth in ELA.

All student group is exceeding the attendance standard.

Focused assistance for students with need from teachers in certain grade levels as identified by PVAAS.

3 year rolling averages show additional growth that exceeds what is seen from year over year growth measurement.

Updated math curriculum and textbook series that is fully aligned to Common Core standards.

Additional professional development for staff and focus on instructional strategies.

Grant achievements have increased and allowed for expansion of STEM at the middle level.

Middle School Guidance Counselor has adopted the Career programs and offers a full 6-8 program.

Significant community support to promote career readiness in our Middle school.

Challenges

All student group is performing below the interim standard in ELA.

All student group is not showing the standard to demonstrate growth in Math.

Subgroups continue to struggle in growth, at times in particular the economically disadvantaged subgroup.

Availability of resources to update our ELA curriculum is a struggle and must be addressed.

Subgroups continue to struggle in areas of achievement and growth.

Support outside of school for students to continue building upon skill growth and development.

Time allotment to focus on STEM while ELA and Math often take more time.

Professional development is needed to work to combine STEM, ELA, and Math so they work in unison.

Further integration of the career standards into our curriculum

Strengths

Economically Disadvantaged subgroups has show growth in ELA over time.

Economically Disadvantaged subgroup improved in achievement year over year.

Significant partnerships with outside agencies to support our students and their families and assist in meeting their needs.

Teachers excel at identifying student needs and working to meet them where they are in their learning, provide support and push further.

Challenges

areas so they are not stand alone activities.

Additional outside resources to help manage the career program so it is not a conglomeration of individual programs working alone. So far it works well, but it will need refined over time.

Economically Disadvantaged subgroup does not meet the standard for achievement in ELA.

Economically Disadvantaged subgroup did not meet the standard for achievement in Math.

The availability of resources both within the school and the community is often a challenge in meeting our student's needs.

The ability to provide programs and supports that our families will engage in and participate within.

Most Notable Observations/Patterns

The connection between school and community is strong and there are many partners, but all seem to often struggle with availability of resources and engagement of families once the resources are discovered.

Challenges	Discussion Point	Priority for Planning
The availability of resources both within the school and the community is often a challenge in meeting our student's needs.	Many resources exist but are we using them in a purposeful fashion and are students/families participating.	
The ability to provide programs and supports that our families will engage in and participate within.		
Availability of resources to update our ELA curriculum is a struggle and must be addressed.	ELA learning series is outdated and not aligned to current standards.	

ADDENDUM B: ACTION PLAN

Action Plan: tregoED

Action Steps	Anticipated Start/Completion Date
Identify core team to review current ELA curriculum and future needs.	09/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Action plan is created with steps, names, and deadlines at the end of every meeting; Final decision must be made no later than April 1.	Identification and selection of additional resources needed for ELA in grades 6 through 8.

Material/Resources/Supports Needed		PD Step
Outcomes of this step will include identifying use of funding to include Title I teachers, Reading Support/Specialist Teacher, and materials needed. Funds will be allocated based on identified need in those core areas to support student learning.		no

Action Steps	Anticipated Start/Completion Date
Conduct situational appraisal on our current and future needs to identify issues and most critical items to consider.	10/01/2022 - 11/15/2022

Monitoring/Evaluation	Anticipated Output
Action plan is created with steps, names, and deadlines at the end of every meeting; Final decision must be made no later than April 1.	Identification and selection of additional resources needed for ELA in grades 6 through 8.

Material/Resources/Supports Needed	PD Step
Time for the team, review of situational appraisal process.	yes

Action Steps	Anticipated Start/Completion Date
Conduct decision analysis process to identify critical decision making factors for selecting a new supplemental needs and assessment strategies to use in ELA.	11/15/2022 - 12/30/2022

Monitoring/Evaluation	Anticipated Output
Action plan is created with steps, names, and deadlines at the end of every meeting; Final decision must be made no later than April 1.	Identification and selection of additional resources needed for ELA in grades 6 through 8.

Material/Resources/Supports Needed	PD Step
Review of decision analysis process; complete this step before resources are received so it is independent of the resources.	yes

Action Steps	Anticipated Start/Completion Date
Collect and review current resources from the field and utilize the decision analysis matrix to vet each resource against our decision making items that were deemed essential.	01/01/2023 - 03/15/2023

Monitoring/Evaluation	Anticipated Output
Action plan is created with steps, names, and deadlines at the end of every meeting; Final decision must be made no later than April 1.	Identification and selection of additional resources needed for ELA in grades 6 through 8.

Material/Resources/Supports Needed	PD Step
Resources from the field; time for team to review; time for team to work with colleagues to gather more data on the resources.	no

Action Plan: tregoED and Social Learning from WWC

Action Steps	Anticipated Start/Completion Date
Create core team of K-12 district staff and community partners to review resources and safety nets available for students and families.	09/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Review of final document; check on progress toward the final document; submission of an action plan review at the end of each step.	Document that can be widely shared to demonstrate all internal and community based resources available to students and families.

Material/Resources/Supports Needed	PD Step
Funds will be used to support items for parent involvement and community engagement. Items may include pamphlets and educational materials that support parent and family engagement. Additionally, funds will be allocated to support students experiencing homelessness and needs in personal items and/or transportation.	no

Action Steps	Anticipated Start/Completion Date
Generate listing of all current internal and external resources and safety nets that are available for students and families. Include name, contact, purpose of that resource, how it is ascertained by student/family, and costs associated.	10/01/2022 - 12/01/2022

Monitoring/Evaluation	Anticipated Output
Review of final document; check on progress toward the final document; submission of an action plan review at the end of each step.	Document that can be widely shared to demonstrate all internal and community based resources available to students and families.

Material/Resources/Supports Needed	PD Step
Materials to determine outside and internal resources, handbooks, fliers, communication templates, etc.	no

Action Steps	Anticipated Start/Completion Date
Create chart, flow chart, or similar format to take what we have discovered and place in an easy to use format for school staff, students, and families.	12/01/2022 - 02/15/2023

Monitoring/Evaluation	Anticipated Output
Review of final document; check on progress toward the final document; submission of an action plan review at the end of each step.	Document that can be widely shared to demonstrate all internal and community based resources available to students and families.

Material/Resources/Supports Needed	PD Step
Formatting of a document; printing to produce documents; method for sharing	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will conduct a thorough review of curriculum materials available to us as compared to our needs and update our ELA supplemental resources and curriculum resources, along with how they are measured for student growth during the year. (ELA Curriculum Resources)	tregoED	Conduct situational appraisal on our current and future needs to identify issues and most critical items to consider.	10/01/2022 - 11/15/2022
We will conduct a thorough review of curriculum materials available to us as compared to our needs and update our ELA supplemental resources and curriculum resources, along with how they are measured for student growth during the year. (ELA Curriculum Resources)	tregoED	Conduct decision analysis process to identify critical decision making factors for selecting a new supplemental needs and assessment strategies to use in ELA.	11/15/2022 - 12/30/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
trego Ed Process	Core group of staff who are part of the working group.	Review of situational appraisal process for lead members who are already training; Conduct half-day training for those who are new to the process and train them in situational appraisal; Conduct situational appraisal with the team.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Situational appraisal will be completed by the team before moving to next step in the action plan.	09/01/2022 - 09/30/2022	Joe Guarino, Superintendent

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students
4d: Participating in a Professional Community	

Professional Development Step	Audience	Topics of Prof. Dev
tregoED Process	Continued work with the core working group.	Review of decision analysis process for lead members who are already training; Conduct half-day training for those who are new to the process and train them in decision analysis. Conduct decision analysis with the team.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Decision analysis will be completed by the team before moving to next step in the action plan.	10/01/2022 - 11/15/2022	Joe Guarino, Superintendent

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy 4d: Participating in a Professional Community	Language and Literacy Acquisition for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Approval of plan shared with all district staff and community	Approval of plan and information contained within plan.	Internet and website postings	District staff and families	By August 30, 2022
Review of core team, consideration of new members and planning the process.	Identifying core team and outlining what is necessary.	Emails and face to face communication	District staff	By September 30, 2022