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| 2021-2022 Continuous Improvement Plan |
|  |
| Prattville Kindergarten School |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will utilize a variety of daily literacy centers that appeal to a variety of learning styles to reinforce previously taught skills on a variety of levels. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  Collect data related to use of literacy centers. |

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| **Person responsible:** Classroom Teacher | **Launch Date:** 08/09/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** Classroom Instructional Supplement | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Observations/Walk-Through Documentation, Student Assessment Data |  | **Benchmark**: 50% of teachers are using literacy centers that appeal to multiple learning styles to reinforce reading skills. | **Date:** 11/01/2021 |
|  |  | **Benchmark**: 75% of teachers are using literacy centers that appeal to multiple learning styles to reinforce reading skills. | **Date:** 01/28/2022 |
|  |  | **Benchmark**: 100% of teachers are using literacy centers that appeal to multiple learning styles to reinforce reading skills. | **Date:** 04/04/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will implement daily explicit, standards based reading instruction in large and small group settings utilizing a variety of materials and multi-sensory strategies. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  Collect data related to effective instruction. |

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| **Person responsible:** Leadership Team/Administration | **Launch Date:** 08/09/2021 |
| **Required Resource(s):**  **Financial Resource:** $2800.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Walk-Through Data |  | **Benchmark**: 75% of teachers will be engaged in explicit and effective small and large group instruction utilizing varied materials and multi-sensory strategies. | **Date:** 01/28/2022 |
|  |  | **Benchmark**: 100% of teachers will be engaged in explicit and effective small and large group instruction utilizing varied materials and multi-sensory strategies. | **Date:** 05/27/2022 |

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| Activity  Teachers will utilize individual manipulatives. |

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| **Person responsible:** Classroom Teacher | | **Launch Date:** 10/01/2021 |
| **Required Resource(s):**  **Financial Resource:** $1300.00  **Other Resource:** | **Source of Funding:** **Title I** | |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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|  |  | Benchmark: 100% of Teachers will utilize individual boards and manipulatives to reinforce phonics skills. | **Date:** 08/09/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will engage in job embedded professional development to gain new ideas for literacy centers and multi-sensory strategies. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  On-going Job embedded professional development |

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| **Person responsible:** Administration and Teachers | **Launch Date:** 08/09/2021 |
| **Required Resource(s):**  **Financial Resource:** $2340.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Walk-Through Data |  | **Benchmark**: 100% of teachers will be engaged in explicit and effective small and large group instruction utilizing varied materials and multi-sensory strategies. | **Date:** 08/16/2021 |
|  |  | **Benchmark**: Teachers will engage in sharing multi-sensory strategies to gain more knowledge and opportunities for implementation in the classroom. | **Date:** 02/25/2022 |

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| 2021-2022 Continuous Improvement Plan |
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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will provide differentiated instruction to meet the needs of all learners. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  Differentiated Instruction |

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| **Person responsible:** Classroom Teacher | **Launch Date:** 01/15/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Data Assessment, RtI Sign-In Sheets, Walk-Through Observations |  | **Benchmark**: Using the universal screener, all students will be identified for intervention or enrichment instruction. | **Date:** 01/29/2021 |
|  |  | **Benchmark**: Differentiated instruction will be implemented for a variety of students in the classroom and in alternated settings. | **Date:** 01/29/2021 |

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| 2021-2022 Continuous Improvement Plan |
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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Students will utilize technology to reinforce reading fluency skills. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  Teachers will utilize technology and Reading Eggs. |

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| **Person responsible:** Classroom Teacher | **Launch Date:** 10/11/2021 |
| **Required Resource(s):**  **Financial Resource:** $38900.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| lesson plans, observations, student achievement data |  | **Benchmark**: Teachers will utilize existing technology to help reinforce reading skills. | **Date:** 10/11/2021 |
|  |  | **Benchmark**: 100% of Teachers will utilize new IPads, laptops, desktops, Smart Boards and Reading Eggs to reinforce reading skills. | **Date:** 01/28/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will participated in job embedded professional development to learn about new technology, programs and strategies for utilizing devices to reinforce literacy and fluency skills. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  New Teacher and Mentors Observations |

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| **Person responsible:** Leadership Team/Administration | **Launch Date:** 10/11/2021 |
| **Required Resource(s):**  **Financial Resource:** $1500.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Sign-In Sheets, Agenda, Observations |  | **Benchmark**: All new teachers and mentors will observe reading lessons and meet to gain new reading strategies. | **Date:** 11/08/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will participate in regular data meetings to analyze data in order to make informed decisions about student learning and instruction. | | | |  | | --- | |  | | |
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|  | | | Objective:  Implement a variety of instructional strategies and materials to increase reading fluency skills. |  |

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| Activity  Using Data To Guide Instruction |

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| **Person responsible:** Administration and Classroom Teachers | **Launch Date:** 11/15/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Data Meeting Sign-In Sheets, Agenda, Notes |  | **Benchmark**: TTeachers and administratieachers and administration will begin the process of looking at data to make instructional and school improvement decisions. | **Date:** 11/15/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will offer daily explicit instruction in large and small group settings. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  Daily explicit large and small group instruction |

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| **Person responsible:** | **Launch Date:** 10/11/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Walk-Through Observations |  | **Benchmark**: 100% of teachers will be engaged in daily explicit large and small group instruction focused on math skills. | **Date:** 10/11/2021 |

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| Activity  Hands on Materials and Multi-Sensory Strategies |

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| **Person responsible:** Classroom Teacher | | **Launch Date:** 10/18/2021 |
| **Required Resource(s):**  **Financial Resource:** $1040.00  **Other Resource:** | **Source of Funding:** **Title I** | |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Progress Report, Report Card, Observations and STAR MATH |  | Benchmark: 100% of Students will be engaged in hands on activities and multi sensory strategies to improve math skills. | **Date:** 10/18/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teacher will engage in job-embedded professional development to learn strategies to improve math fluency skills. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  On-going Job Embedded Professional Development |

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| **Person responsible:** | **Launch Date:** 10/11/2021 |
| **Required Resource(s):**  **Financial Resource:** $3520.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Sign-In Sheets, Agendas |  | **Benchmark**: The math team will have an initial meeting to determine math needs and professional development opportunities. | **Date:** 10/18/2021 |
|  |  | **Benchmark**: Teachers will engage in professional development to enhance math skills. | **Date:** 01/28/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teacher will provide differentiated instruction to meet the needs of all learners. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  Differentiated Instruction |

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| **Person responsible:** | **Launch Date:** 10/18/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Walk-Through Observations |  | **Benchmark**: Teachers will be engaged in differentiated instruction to meet the needs of all learners in the area of math instruction. | **Date:** 01/28/2022 |
|  |  | **Benchmark**: Teachers will utilize number manipulatives and magnetic whiteboards to increase math fluency skills. | **Date:** 11/15/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will utilize technology to reinforce and improve math fluency skills. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  Technology Use |

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| **Person responsible:** Classroom Teachers | **Launch Date:** 11/15/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Walk-Through Data |  | **Benchmark**: Benchmark: By November 1st, 100% of classes will have new technology including computers and IPADS and SmartBoards. | **Date:** 01/28/2022 |
|  |  | **Benchmark**: 100% of teachers will be utilizing a variety of technology to teach and reinforce math fluency skills. | **Date:** 10/11/2021 |

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| Activity  Teachers will utilize Math Seeds for instruction. |

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| **Person responsible:** | | **Launch Date:** 11/15/2021 |
| **Required Resource(s):**  **Financial Resource:** $5500.00  **Other Resource:** | **Source of Funding:** **Title I** | |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
|  |  | Benchmark: Teachers will use Math Seeds to provide skill reinforcement for students. | **Date:** 11/15/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will participate in job-embedded professional development to gain more knowledge and new ideas for STEM in the classroom. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  New Teacher Mentor Observations |

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| **Person responsible:** Leadership Team/Administration | **Launch Date:** 11/15/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Observation, Sign-In Sheets, Agenda |  | **Benchmark**: All New Teachers and Mentors will observe classrooms and meet to gain new math strategies. | **Date:** 11/15/2021 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will incorporate STEM/STEAM into weekly plans and implement those experiences to enhance and improve math skills. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement a variety of strategies and materials to increase math fluency skills. |  |

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| Activity  STEM Implementation |

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| **Person responsible:** Classroom Teachers | **Launch Date:** 01/10/2022 |
| **Required Resource(s):**  **Financial Resource:** $12000.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Walk-Through Observations, Lesson Plans |  | **Benchmark**: 100% of classes will be incorporating STEM into their weekly lessons. | **Date:** 01/10/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will provide opportunities to write across the curriculum. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement effective daily instruction and activities to improve writing skills. |  |

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| Activity  Writing Across the Curriculum |

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| **Person responsible:** Classroom Teacher | **Launch Date:** 09/28/2020 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Walk-Throughs, Lesson Plans, Writing Data |  | **Benchmark**: 80% of students will be proficient or established in writing on the May Kindergarten Writing Rubric. | **Date:** 05/27/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Teachers will provide daily explicit writing instruction. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement effective daily instruction and activities to improve writing skills. |  |

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| Activity  Daily Writing Instruction |

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| **Person responsible:** | **Launch Date:** 08/09/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Walk-Through, Lesson Plans, Writing Data |  | **Benchmark**: 80% of students will score established or proficient on the May Kindergarten Writing Rubric. | **Date:** 05/27/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | Critical Initiative | |  |  | Created with Sketch. |
|  | Each classroom will have a clearly defined writing center that will be part of daily literacy center rotations. | | | |  | | --- | |  | | |
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|  | | Objective:  Implement effective daily instruction and activities to improve writing skills. |  |

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| Activity  Writing Center |

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| **Person responsible:** | **Launch Date:** 08/23/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Walk-Through Observation Data, Writing Data |  | **Benchmark**: 100% of students will have a writing center that is part of daily literacy center rotations. | **Date:** 08/23/2021 |
|  |  | **Benchmark**: 80% of students will score established or proficient on the May Kindergarten Writing Rubric. | **Date:** 05/27/2022 |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Each classroom will be well equipped with technology including Laptops, EBeam, IPads and a SmartBoard which will be used to enhance instruction and reinforce skills. | | | |  | | --- | |  | | |
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|  | | | Objective:  Utilize current technologies for communication, instruction, skill reinforcement and assessment. |  |

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| Created with Sketch.  Curriculum & Instruction | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teachers will be involved in job-embedded professional development to use technological resources effectively. | | | |  | | --- | |  | | |
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|  | | | Objective:  Utilize current technologies for communication, instruction, skill reinforcement and assessment. |  |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Work with local law enforcement and school officials to develop solid safety procedures for a variety of situations. | | | |  | | --- | |  | | |
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|  | | | Objective:  Ensure a safe learning environment. |  |

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| Activity  School Safety Plan |

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| **Person responsible:** | **Launch Date:** 08/13/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Sign In Sheets, Agendas, Safety Plan, Drill Data |  | **Benchmark**: The safety plan will be up to date, reviewed and in full implementation. | **Date:** 05/27/2022 |
|  |  | **Benchmark**: Safety Team will meet to establish next steps in improving safety plan. | **Date:** 10/18/2021 |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Provide safety training for faculty, staff and students so that clear procedures are understood and can be followed in an emergency situation and during this Pandemic school year. | | | |  | | --- | |  | | |
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|  | | | Objective:  Ensure a safe learning environment. |  |

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| Activity  Safety Training |

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| **Person responsible:** Administration, Safety Team, PPD, PFD | **Launch Date:** 08/23/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
|  |  | **Benchmark**: All teachers and staff will be trained on job responsibilities during crisis and crisis procedures. | **Date:** 01/28/2022 |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | A Safety Team will be established and will meet regularly to learn, discuss, plan, develop procedures and provide safety training. | | | |  | | --- | |  | | |
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|  | | | Objective:  Ensure a safe learning environment. |  |

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| Activity  Safety Team |

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| **Person responsible:** | **Launch Date:** 08/23/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** Local Law Enforcment, PFD, EMA, Safety Consultants | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
|  |  | **Benchmark**: At the beginning of the school year a Safety Team will be developed to review, discuss, plan and train for safety at PKS. | **Date:** 10/11/2021 |
|  |  | **Benchmark**: At the beginning of the school year a Safety Team will be developed to review, discuss, plan and train for safety at PKS such as safety in maps and ID | **Date:** 05/27/2022 |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Establish plans, procedures and secure necessary materials to assist teachers, staff and law enforcement in all safety situations. | | | |  | | --- | |  | | |
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|  | | | Objective:  Ensure a safe learning environment. |  |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | In effort to promote a spirit of teamwork, faculty and staff will provide training for parents to provide information about kindergarten skills, assessments and how to help their child at home. | | | |  | | --- | |  | | |
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|  | | | Objective:  Promote positive collaboration among faculty, staff, students, parents and community members. |  |

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| Activity  Parent Education |

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| **Person responsible:** Administration and Classroom Teachers | **Launch Date:** 01/29/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** **Title 1** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Sign-In Sheets, Agendas |  | **Benchmark**: Teachers and staff will have provided two opportunities for parent education sessions to learn more about kindergarten standards and readiness. | **Date:** 05/27/2022 |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | In order to ensure school improvement, PKS faculty and staff will work with parents and the community to provide learning opportunities for children and plan for continued improvement. | | | |  | | --- | |  | | |
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|  | | | Objective:  Promote positive collaboration among faculty, staff, students, parents and community members. |  |

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| Activity  Parent and Community Involvement |

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| **Person responsible:** | **Launch Date:** 08/09/2021 |
| **Required Resource(s):**  **Financial Resource:** $2100.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Documentation, Sign-In Sheets |  | **Benchmark**: Utilize community members to help teach students about community and safety. | **Date:** 08/09/2021 |
|  |  | **Benchmark**: Parents and the community will be utilized in three Project Based Learning Units to provide learning opportunities for students. | **Date:** 05/27/2022 |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Teams will be established to work to improve and promote school-wide initiatives in a variety of areas to improve school climate, culture and student achievement. | | | |  | | --- | |  | | |
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|  | | | Objective:  Promote positive collaboration among faculty, staff, students, parents and community members. |  |

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| Activity  PKS Continuous Improvement Teams |

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| **Person responsible:** Classroom Teachers and Administration | **Launch Date:** 10/18/2021 |
| **Required Resource(s):**  **Financial Resource:** $14000.00  **Other Resource:** | **Source of Funding:** **Title I** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Sing-In Sheets, Agendas, Schedules |  | **Benchmark**: PKS Teams will be established to address all school improvement areas. | **Date:** 09/13/2021 |
|  |  | **Benchmark**: Teams will begin meeting once monthly to address school improvement concerns and implement strategies for improvement. | **Date:** 10/18/2021 |
|  |  | **Benchmark**: PKS Teams will be established to address all school improvement areas. | **Date:** 09/20/2021 |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | Faculty and staff will participate in team building activities to improve culture, climate and collaboration. | | | |  | | --- | |  | | |
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|  | | | Objective:  Promote positive collaboration among faculty, staff, students, parents and community members. |  |

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| Activity  PKS Team-Building |

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| **Person responsible:** Classroom Teachers and Administration | **Launch Date:** 09/20/2021 |
| **Required Resource(s):**  **Financial Resource:**  **Other Resource:** | **Source of Funding:** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Agendas, Sign-In Sheets |  | **Benchmark**: Teachers will participate in a school-wide team-building activity to build a more positive team approach. | **Date:** 05/27/2022 |

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| 2021-2022 Continuous Improvement Plan |
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| Prattville Kindergarten School |

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| Created with Sketch.  School Climate & Culture | | | | | | |
| Created with Sketch. |  | | Critical Initiative | |  |  | Created with Sketch. |
|  | | PKS teachers and staff will utilize new technologies to maintain and develop relationships with parents and community members while ensuring safety during this Pandemic year. | | | |  | | --- | |  | | |
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|  | | | Objective:  Promote positive collaboration among faculty, staff, students, parents and community members. |  |

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| Activity  On-going Job Embedded PD |

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| **Person responsible:** Leadership Team/Administration | **Launch Date:** 08/05/2021 |
| **Required Resource(s):**  **Financial Resource:** $3000.00  **Other Resource:** | **Source of Funding:** **Title 1** |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Documentation of Parent Conferences and sessions, Sign-In Sheets, Agendas, Title I Communication Log |  | **Benchmark**: Administration and teachers will utilize the PKS website to post zoom meetings, videos, etc. to offer parent information, surveys and training. | **Date:** 05/28/2021 |
|  |  | **Benchmark**: Administration will conduct a Zoom Orientation Session with Parents. | **Date:** 08/04/2021 |
|  |  | **Benchmark**: Administration and Teachers will conduct a Zoom meeting to discuss assessments and skills. | **Date:** 05/27/2022 |
|  |  | **Benchmark**: Administration and teachers will utilize the PKS website to post zoom meetings, videos, etc. to offer parent information, surveys and training. | **Date:** 05/27/2022 |