

AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

January 23, 2024

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. RECOGNITIONS
5. CITIZEN COMMENTS AND CONCERNS

ITEMS FOR CONSENT

6. REVIEW OF MINUTES – **SEE ATTACHMENT**

- a. December 12, 2023, 4:30 p.m. – School Board Workshop
- b. December 19, 2023, 4:30 p.m. – School Board Financial Workshop
- c. December 19, 2023, 6:00 p.m. – Regular School Board Meeting

ACTION REQUESTED: The Superintendent recommends approval.

7. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions)

- a. Personnel 2023 – 2024 – **SEE PAGE #3**

ACTION REQUESTED: The Superintendent recommends approval.

8. AGREEMENTS/CONTRACT/PROJECT APPLICATIONS

- a. TCC Early College Program Agreement - **SEE PAGE #5**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

9. STUDENT MATTERS – **SEE ATTACHMENT**

- a. Student Expulsion – See back-up material

Case #76-2324-9016

ACTION REQUESTED: The Superintendent recommends approval.

- b. Student Expulsion – See back-up material

Case #77-2324-0051

ACTION REQUESTED: The Superintendent recommends approval.

- c. Student Expulsion – See back-up material

Case #79-2324-0051

ACTION REQUESTED: The Superintendent recommends approval.

- d. Student Expulsion – See back-up material

Case #80-2324-0051

ACTION REQUESTED: The Superintendent recommends approval.

- e. Student Expulsion – See back-up material

Case #82-2324-9106

ACTION REQUESTED: The Superintendent recommends approval.

10. EDUCATIONAL ISSUES

- a. Havana Magnet School Out-of-State Field Trip Requests - **SEE PAGE #20**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

11. EDUCATIONAL ITEMS BY THE SUPERINTENDENT

12. SCHOOL BOARD REQUESTS AND CONCERNS

13. ADJOURNMENT



THE GADSDEN COUNTY SCHOOL DISTRICT

Educating Every Student Today, Making Gadsden Stronger Tomorrow

Elijah Key, Superintendent of Schools

35 Martin Luther King, Jr. Blvd Quincy, Florida 32351

Main: (850) 627-9651 or Fax: (850) 627-2760

www.GadsdenSchools.org

January 23, 2024

The School Board of
Gadsden County, Florida
Quincy, Florida 32351

Dear School Board Members:

I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.

Item 7A Instructional and Non-Instructional Personnel 2023-2024

The following reflects the total number of full-time employees in this school district for the 2023-2024 school term, as of January 23, 2024.

<u>Description Per DOE Classification</u>	<u>DOE Object#</u>	<u>#Employees January 2024</u>
Classroom Teachers and Other Certified	120 & 130	308.00
Administrators	110	55.00
Non-Instructional	150, 160, & 170	<u>375.00</u>
		738.00
Part Time Instructional		3.00
Part Time Non Instructional		<u>4.00</u>
Total		7.00
100% Grant Funded		235.00
Split Grant Funded		<u>17.00</u>
Total Grant Funded of 738 Employees		252.00

Sincerely,

Elijah Key, Jr.
Superintendent of Schools

Cathy S. Johnson
DISTRICT NO. 1
Havana, FL 32333
Midway, FL 32343

Steve Scott
DISTRICT NO. 2
Quincy, FL 32351
Havana, FL 32333

Leroy McMillan.
DISTRICT NO. 3
Chattahoochee, FL 323324
Greensboro, FL 32330

Charlie D. Frost
DISTRICT NO. 4
Gretna, FL 32332
Quincy, FL 32352

Karema D. Dudley
DISTRICT NO. 5
Quincy, FL 32351

AGENDA ITEM 7A INSTRUCTIONAL AND NON INSTRUCTIONAL 2023/2024**INSTRUCTIONAL**

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Dokurugu, Yussif	HMS	Teacher	12/11/2023
Farmer, Armoni	GWM	Teacher	01/08/2024
Johnson, Roosevelt	HMS	Teacher	12/05/2023
Suber, Alfred	GTC	Carpentry Instructor	12/18/2023

NON INSTRUCTIONAL

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Albert, Michael	Transportation	Bus Driver	01/09/2024
Cessna, Althea	District	Receptionist	01/08/2024
Jackson, Willie	GTC	Director, Voc/ Adult Education	01/03/2024
Jimenez, Lilian	WGMS	Secretary	01/08/2024
Nealy, Shavonda	Transportation	Bus Aide	01/09/2024

REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:**LEAVE**

<u>Name</u>	<u>Location/Position</u>	<u>Beginning Date</u>	<u>End Date</u>
Akery, Jennifer	Transportation/Bus Driver	12/01/2023	03/08/2024
Hicks, Jhamyicanna	JASMS/ Ed. Paraprofessional	12/01/2023	12/22/2023

RESIGNATION

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Burgos, Jovan	GCHS	Teacher	01/08/2024
Jackson, Willie*	District	Coordinator, Risk Management	12/22/2023
Johnson, Roosevelt*	HMS	Educational Paraprofessional	12/04/2023
Quinteros, Amanda	GWM	Educational Paraprofessional	12/22/2023
Peterson, Lewesa	HMS	Food Service Worker	01/12/2024
Saxton, Thomas	GTC	Director, Voc/ Adult Education	12/22/2023

*Resigned to accept another position within the District

DEATH

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Walker, Cedric	GWM	Custodial Assistant	11/06/2023

TERMINATIONS

<u>Names</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Safford, Judson	GWM	Teacher	01/23/2024

DROP RETIREMENT

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>DROP Ends</u>
Goldwire, Cynthia	Transportation	Bus Driver	01/31/2024

RETIREMENT

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Sanders, Sylvia	GCHS	SFS Worker	12/22/2023

OUT OF FIELD

<u>Name</u>	<u>Location</u>	<u>Area out of Field</u>	<u>Number of Periods</u>
Dokurugu, Yussif	HMS	Mathematics	All Periods
Farmer, Armoni	GWM	Elementary Education	All Periods
Ivory, Dwayne	WGMS	Exceptional Student Education	All Periods
Lowe, Demetrius	WGMS	Mathematics	All Periods
Zackery, Velma	HMS	Elementary Education	All Periods

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 8a

DATE OF SCHOOL BOARD MEETING: January 23, 2024

TITLE OF AGENDA ITEM: TCC Early College Program Agreement

DIVISION:

X

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The Early College Program Contract, as required by Section 1007.273(3), Florida Statutes, is annually made by and between the District Board of Trustees of Tallahassee Community College and the District School Board of Gadsden County. This agreement allows Gadsden County School District students to enroll in the **Summer 2024 B Session**. The term of this Agreement shall be June 1, 2024 until May 31, 2025.

TCC will not charge tuition to the School Board for Summer dual enrollment students. TCC also will not limit participation based upon capacity, F.S. 1007.271(4) in any term. The College will provide textbooks, during the Summer June Express term.

FUND SOURCE: NA

AMOUNT: NA

PREPARED BY: Dr. Sylvia R. Jackson

POSITION: Assistant Superintendent for Support Services

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

1

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

EARLY COLLEGE PROGRAM

Tallahassee Community College and Gadsden County School Board

Introduction

The Early College Program Contract, as required by Section 1007.273(3), Florida Statutes, is made by and between the District Board of Trustees of Tallahassee Community College, hereinafter referred to as TCC, and the District School Board of Gadsden County, hereinafter referred to as the School Board.

The term of this Agreement shall be June 1, 2024 until May 31, 2025. Students may enroll in the Summer 2024 B Session.

The local Articulation Committee shall consist of the following: Committee members from the School Board will be appointed by the Superintendent of the School Board or designee. Committee members from TCC will be appointed by the President of TCC or designee.

I. A ratification or modification of all existing early college agreements

This agreement replaces any existing agreement with TCC and the School Board regarding the Early College Program Contract.

II. Identify grade levels to be included in the early college program

Eligible grades 11 and 12 students shall have access to the **Early College Program**. Qualified students may begin taking courses during the Summer B term immediately following the conclusion of their sophomore year. Other grade levels would need written permission from the Superintendent or designee.

III. Description of the early college program, including the delineation of courses and industry certifications offered, including online course availability; high school and college credits earned for each postsecondary course completed and industry certifications earned; student eligibility criteria; and the enrollment process and relevant deadlines

The program will allow eligible students to complete a minimum of 30 credit hours. All TCC courses listed on the 2023-2024 State Board of Education Dual Enrollment Equivalency List are available to students. [Florida Department of Education](#) lists all the courses available to students, high school credit, and college credit earned for each course. Students may take courses on the main campus of TCC, on the High School campus, and/or online.

Student Eligibility

- Students must have a 3.5 unweighted high school GPA at the completion of their sophomore year. A GPA waiver will be given to students with a 3.25 to 3.49 unweighted high school GPA at the discretion of the high school principal or designee. The GPA waiver form must be completed and signed by the high school principal or designee at the time the **Early College** Program application is submitted.
- Students must be college ready in reading, writing, and mathematics based on eligible scores on the PERT, ACT, or SAT. Scores must be less than two years old at the time of enrollment.
- Students must maintain a 3.5 unweighted high school GPA to remain in the program. Students with a GPA waiver form must maintain an unweighted high school GPA between 3.25 and 3.49 to remain eligible. A waiver form is required each semester a student's high school GPA falls below 3.5.
- Students must maintain a 3.0 TCC GPA and a 75% successful completion rate in order to remain in the program. There are no exceptions. A collaborative planning meeting with school counselor, TCC advisor, student and parent/guardian is required before enrollment of the next semester for students who fall below 100% successful completion.

Enrollment Process

- Students must submit a TCC College Application.
- Students must submit a TCC **Early College** Program Application.
- Students must submit an official high school transcript.
- Students must submit official PERT, ACT, or SAT test scores.
- Students must submit a signed student performance contract.
- Students and parents must complete an advising session with TCC.

Deadline

- Applications and supporting documents are due by May 24, 2024.

IV. Description of the methods, medium, and process by which students and their parents are annually informed about the availability of the early college program, the return on investment associated with participation in the program, and the information described in paragraphs (I) and (II)

TCC will work collaboratively with the School Board to jointly provide information to students and their parents through information sessions. TCC will also provide information via the TCC website. TCC shall work with the high school to communicate directly with parents and students about the **Early College Program**.

The return on investment associated with participation in the program will be listed on TCC's website. The website will show that students have the opportunity to earn 30 credit hours at no cost to the student. Traditional college students pay \$100.83 per credit hour which is \$3,024.90 for a total of 30 credit hours. The average cost of textbooks is \$150.00 per course which is covered by the high school for fall and spring courses, the College covers textbook costs during Summer B session.

V. Identification of the delivery methods for instruction and the instructors for all courses

All online courses and main campus courses listed in Appendix A and listed in the TCC Catalog are available to the **Early College Program** students. All TCC instructors teaching online and main campus courses will be eligible to deliver instruction to the **Early College Program** students.

Courses that are offered on the high school campus will be taught by high school instructors who meet TCC's faculty credentials for teaching college level courses and have been interviewed by and approved by the appropriate TCC Dean or in some cases by TCC instructors. Specific instructors may not be established at the time of this Agreement. Thus, an addendum to this Agreement will be added for each semester to specify high school course instructors.

VI. Identification of student advising services and progress monitoring mechanisms

TCC shall provide advising services to students participating in the **Early College Program**. TCC will designate a specific advisor to work with each student in the **Early College Program**. TCC will also work collaboratively with high school guidance counselors to provide guidance to students. TCC and the high school guidance counselors will jointly work to monitor the progress of students. TCC will use its Pathways to Persistence (P2P) early alert system to provide early alerts and progress surveys for students in the **Early College Program**. Both TCC and the School Board will ensure that students and their parents understand the amount of work necessary to succeed in college courses.



VII. Description of a program review and reporting mechanism regarding student performance outcomes

TCC's Office of Institutional Effectiveness will provide an annual program review. TCC's Office of Institutional Effectiveness will also provide relevant data regarding student performance outcomes annually to appropriate college and high school personnel. TCC's Office of Academic Affairs will monitor and ensure quality and consistency.

TCC's Office of Academic Affairs will ensure that all faculty are evaluated during the academic year. An academic dean or designee will make a classroom visit after which a written evaluation will be provided to the **Early College** Program faculty member for his/her signature. The evaluation will be maintained on file by TCC.

VIII. Terms of funding arrangements to implement the early college program

Early College Program students shall be exempt from paying tuition/registration, matriculation, and laboratory fees.

Textbook Costs & ADA Accommodation Costs
Textbooks will be provided to students by the School Board during both the Fall and Spring semesters. Textbooks will be provided by the College during the Summer June Express term. Textbooks purchased by the School Board shall remain the property of the School Board as specified in Section 1007.271 (17), F.S. TCC will continue its efforts to reduce the cost of textbooks and materials to the School Board. The costs of ADA accommodations for dual enrollment students with disabilities taking courses on TCC's campus will be covered by TCC. The costs of ADA accommodations for dual enrollment students with disabilities taking courses on the high school campus will be covered by the School Board.

Standard Tuition Rate
According to 1007.273(6) and 1007.271, F.S., the School Board is required to pay the standard tuition rate per credit hour to TCC for instruction taking place on the college campus for dual-enrolled students. The approved standard tuition for FY 2023-2024 is \$71.98 per credit hour and \$2.33 per contact hour for career certificate programs. The rate will be charged for courses taking place on TCC's main campus, TCC's educational centers, and distance learning courses.

TCC will not charge tuition to the School Board for Summer dual enrollment students. TCC will not limit participation based upon capacity, F.S. 1007.271(4), in any term.

TCC will use the fees collected to enhance the **Early College** Program. TCC will

promote **Early College** Program participation, increase capacity, and enrich the quality of services associated with the **Early College** Program. The School Board's payment of tuition to TCC will increase the number of counselors available to the **Early College** Program in order to help prepare students for the transition to college, counsel students on degree maps and programs of study, and track and provide feedback to students on their progress. TCC will also provide high school faculty and counselor training for dual enrollment.

Instructional Costs

It is the responsibility of the School Board to provide full instructional costs for **Early College** Program courses occurring on the high school site. For instruction occurring on the high school sites by college faculty, the School Board must reimburse TCC for the costs associated with the proportion of salary and benefits.

TCC cannot guarantee the availability of instructors for the **Early College** Program offered at the high school. Schools can assist TCC by recommending qualified School Board instructors for consideration for teaching **Early College** Program courses offered at the high school.

TCC regularly uses high school faculty to teach both dual enrollment and regular TCC courses and incorporates training, mentoring, and assessment of these faculty into its regular adjunct program. Therefore, TCC's costs associated with instruction occurring on the high school site by TCC-approved high school faculty who are paid by the School Board will be considered a normal part of TCC's obligation to its faculty for training and mentoring; no costs will be assessed.

Invoicing for Financial Obligations

TCC will invoice the School Board for financial obligations within 10 business days of TCC's Census date which is normally the 5th day of class each semester.

IN WITNESS WHEREOF, the School Board of Gadsden County, Florida and The District Board of Trustees, Tallahassee Community College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.273, F.S., **Early College** Program Contract.

Date

Chair, The District Board of Trustees,
Tallahassee Community College, Florida

Date

President, Tallahassee Community College

Date

Chair, Gadsden County School Board

Date

Superintendent, Gadsden County School District

Appendix A

2024-2025 Dual Enrollment Course – High School Subject Area Equivalency List for Tallahassee Community College Courses

***** Students will choose courses based on their graduation requirements which will be different for various cohorts.*****

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local dual enrollment articulation agreement.

Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

ENGLISH

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AML2301	Major American Writers	3	English	1.0
ENC1101	College Composition	3	English	1.0
ENC1101C	College Composition w/Corequisite	3	English	1.0
ENC1102	Argument and Persuasion	3	English	1.0
ENC2210	Technical Communications	3	English	0.5
ENL2000	British Literature	3	English	1.0
LIT2100	Masterpieces of World Literature	3	English	1.0

FOREIGN LANGUAGE

Foreign Language Courses: All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
FRE1120	Elementary French I	4	Elective: Foreign Language	1.0
FRE1121	Elementary French II	4	Elective: Foreign Language	1.0
GER1120	Elementary German I	4	Elective: Foreign Language	1.0
GER1121	Elementary German II	4	Elective: Foreign Language	1.0
ITA1120	Beginning Italian I	4	Elective: Foreign Language	1.0
ITA1121	Beginning Italian II	4	Elective: Foreign Language	1.0
LAT1120	Beginning Latin I	4	Elective: Foreign Language	1.0
LAT1121	Beginning Latin II	4	Elective: Foreign Language	1.0
SPN1120	Elementary Spanish I	4	Elective: Foreign Language	1.0
SPN1121	Elementary Spanish II	4	Elective: Foreign Language	1.0
SPN2220	Intermediate Spanish	4	Elective: Foreign Language	1.0
SPN2240	Intermediate Conversational Spanish I	3	Elective: Foreign Language	1.0

MATHEMATICS

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
MAC1105	College Algebra	3	Mathematics	1.0
MAC1105C	College Algebra w/corequisite	3	Mathematics	1.0
MAC1114	Precalculus Trigonometry	3	Mathematics	1.0
MAC1140	Precalculus Algebra	3	Mathematics	1.0
MAC1147	Precalculus Algebra and Trigonometry	5	Mathematics	1.0
MAC2233	Calculus for Management	3	Mathematics	1.0
MAC2311	Calculus with Analytic Geometry I	5	Mathematics	1.0

MAC2312	Calculus with Analytic Geometry I	5	Mathematics	1.0
MAC2313	Calculus with Analytic Geometry I	4	Mathematics	1.0
MAP2302	Differential Equations	3	Mathematics	1.0
MGF1106	Mathematics for Liberal Arts I	3	Mathematics	1.0
MGF1107	Mathematics for Liberal Arts II	3	Mathematics	1.0
STA2023	Introductory Statistics	3	Mathematics	1.0
STA2122	Introduction to Applied Statistics	4	Mathematics	1.0

PERFORMING AND FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3.0 or more college credit hours in order to be guaranteed 0.5 high school credits.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
ARH2050	Introduction to Art History and Art Criticism I	3	Performing/Fine Arts	0.5
ARH2051	Introduction to Art History and Art Criticism II	3	Performing/Fine Arts	0.5
ARH2500	Non-Western Art History	3	Performing/Fine Arts	0.5
ART1150C	Introduction to Jewelry Making	3	Performing/Fine Arts	0.5
ART1202C	Design I	3	Performing/Fine Arts	0.5
ART2203C	Introduction to Design II	3	Performing/Fine Arts	0.5
ART1205C	Color: Theory and Practice	3	Performing/Fine Arts	0.5
ART1300C	Drawing I	3	Performing/Fine Arts	0.5
ART2301C	Drawing II	3	Performing/Fine Arts	0.5
ART1330C	Figure Drawing	3	Performing/Fine Arts	0.5

ART1340C	Beginning Illustration	3	Performing/Fine Arts	0.5
ART2400C	Introduction to Printmaking	3	Performing/Fine Arts	0.5
ART2500C	Painting I	3	Performing/Fine Arts	0.5
ART2501C	Painting II	3	Performing/Fine Arts	0.5
FIL2000	Film Appreciation	3	Performing/Fine Arts	0.5
FIL1031	History of Film I	3	Performing/Fine Arts	0.5
GRA1103C	Computer Based Design I	3	Performing/Fine Arts	0.5
MUH2011	Introduction to Music History	3	Performing/Fine Arts	0.5
MUL1110	Music Appreciation	3	Performing/Fine Arts	0.5
PGY2401C	Darkroom Photography	3	Performing/Fine Arts	0.5
PGY2801C	Photoshop	3	Performing/Fine Arts	0.5
SPC1017	Fundamentals of Interpersonal Communication	3	Performing/Fine Arts	0.5
SPC1062	Business and Professional Speaking	3	Performing/Fine Arts	0.5
SPC2608	Public Speaking	3	Performing/Fine Arts	0.5
THE1000	Introduction to the Theatre	3	Performing/Fine Arts	0.5
TPP2110	Fundamentals of Acting	3	Performing/Fine Arts	0.5
TPP2111	Advanced Acting	3	Performing/Fine Arts	0.5
DAA1100	Contemporary Dance	1	Performing/Fine Arts	0.5
DAA1101	Contemporary Dance II	1	Performing/Fine Arts	0.5
DAA1200	Ballet I	1	Performing/Fine Arts	0.5
DAA01201	Ballet II	1	Performing/Fine Arts	0.5
MUN1310	College Choral	1	Performing/Fine Arts	0.5
MUN1340	Vocal Ensemble	1	Performing/Fine Arts	0.5

SCIENCE

Criteria for Awarding High School Subject Area Credit in Science:

- Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
- College-level dual enrollment science course **taken without a lab component** will be awarded 0.5 high school science credits.
- Note: Section 1003.428(2)(a)3, Florida Statutes, states that high school graduation requirements include successful completion of “Three credits in science, two of which must have a laboratory component.” Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences **with a lab component** must be met to graduate.

Section 1003.428, Florida Statutes, requires three credits in science. One of the three credits must be Biology I or a series of courses equivalent to Biology I, one credit must be chemistry or physics or a series of courses equivalent to chemistry or physics, and one credit must be an equally rigorous course.

Biology I. Faculty reviewers have determined that the content in the sequence of BSCx010 and BSCx011 is comparable to the standards for Biology I and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. BSCx010 and BSCx011 each may be assigned as an “equally rigorous” science course, but both must be completed for equivalency to Biology I and as preparation for Biology I EOC.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BOT1000	Plant Science	3	Equally Rigorous	0.5
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BSC1005	Introduction to the Biological Sciences	3	Equally Rigorous	0.5
BSC1005/ BSC1005L	Introduction to the Biological Sciences plus Lab	4	Equally Rigorous	1.0
BSC2010	Biology for Science Majors I	3	Biology I (with BSCX011) or Equally Rigorous	0.5

BSC2010/ BSC2010L	Biology for Science Majors I plus Lab	4	Biology I (with BSCX011) or Equally Rigorous	1.0
BSC2011	Biology for Science Majors II	3	Biology I (with BSCX010) or Equally Rigorous	0.5
BSC2011/ BSC2011L	Biology for Science Majors II plus Lab	4	Biology I (with BSCX010) or Equally Rigorous	1.0
BSC1020	Introduction to Human Biological Sciences	3	Equally Rigorous	0.5
BSC1050	Environmental Systems	3	Equally Rigorous	0.5
BSC1084C	Human Biology: Essentials of Anatomy and Physiology	4	Equally Rigorous	1.0
BSC2085	Anatomy and Physiology I	3	Equally Rigorous	0.5
BSC2085/ BSC2085L	Anatomy and Physiology I plus Lab	4	Equally Rigorous	1.0
BSC2086	Anatomy and Physiology II	3	Equally Rigorous	0.5
BSC2086/ BSC2086L	Anatomy and Physiology II plus Lab	4	Equally Rigorous	1.0
BSC2250C	Filed Biology of Florida with Lab	4	Equally Rigorous	1.0
CHM1020	Chemistry for General Education	3	Equally Rigorous	0.5
CHM1030	General Chemistry for Allied Health	3	Equally Rigorous	0.5
CHM1030/ CHM1030L	General Chemistry for Allied Health plus Lab	4	Equally Rigorous	1.0
CHM1045	General Chemistry I	3	Equally Rigorous	0.5
CHM1045/ CHM1045L	General Chemistry I plus Lab	4	Equally Rigorous	1.0
CHM1046	General Chemistry II	3	Equally Rigorous	0.5
CHM1046/ CHM1046L	General Chemistry II plus Lab	4	Equally Rigorous	1.0
CHM2210	Organic Chemistry I	3	Equally Rigorous	0.5
CHM2210/ CHM2210L	Organic Chemistry I plus Lab	4	Equally Rigorous	1.0
CHM2211	Organic Chemistry II	3	Equally Rigorous	0.5
CHM2211/ CHM2211L	Organic Chemistry II plus Lab	4	Equally Rigorous	1.0
ESC1000	Earth and Its Environment	3	Equally Rigorous	0.5
ESC1000/ ESC1000L	Earth and Its Environment plus Lab	4	Equally Rigorous	1.0

EVR1001	Introduction to Environmental Sciences	3	Equally Rigorous	0.5
GLY1030	Environmental Geology	3	Equally Rigorous	0.5
GLY2010	Physical Geology	3	Equally Rigorous	0.5
GLY2010/ GLY2010L	Physical Geology plus Lab	4	Equally Rigorous	1.0
MCB2004	General Microbiology	3	Equally Rigorous	0.5
MCB2004/ MCB2004L	General Microbiology plus Lab	4	Equally Rigorous	1.0
MET1010	Meteorology	3	Equally Rigorous	0.5
OCE1001	Introduction to Oceanography	3	Equally Rigorous	0.5
PHY1020	Energy and Its Environmental Effects	3	Equally Rigorous	0.5
PHY1053	Elementary College Physics	3	Equally Rigorous	0.5
PHY1053/ PHY1053L	Elementary College Physics plus Lab	4	Equally Rigorous	1.0
PHY1054	Elementary College Physics II	3	Equally Rigorous	0.5
PHY1054/ PHY1054L	Elementary College Physics II plus Lab	4	Equally Rigorous	1.0
PHY2048	General Physics I	4	Equally Rigorous	0.5
PHY2048/ PHY2048L	General Physics I plus Lab	5	Equally Rigorous	1.0
PHY2049	General Physics II	4	Equally Rigorous	0.5
PHY2049/ PHY2049L	General Physics II plus Lab	5	Equally Rigorous	1.0
PSC1121	Introduction to Physical Sciences	3	Equally Rigorous	0.5

SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, **all college social science courses taken through dual enrollment receive elective credit.**

United States History. Faculty reviewers have determined that the content in the sequence of AMHx010 and AMHx020 is comparable to the standards for United States History and, therefore, may be used as preparation for the associated End-Of-Course (EOC) assessment. For any other AMH course or set of courses taken through dual enrollment, the school district and postsecondary institution may determine if that course or set of courses may be used as preparation for the U.S. History EOC. The AMH courses on this list, or those designated by the school district, may each satisfy 0.5 U.S. History credits toward high school graduation.

Economics. Section 1003(4282(3)(d), FS, requires one-half credit in economics, which must include financial literacy. The district and college will determine if the local postsecondary economics course meets this requirement.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AMH2010	History of the United States I	3	Social Studies: United States History (EOC)	0.5
AMH2020	History of the United States II	3	Social Studies: United States History (EOC)	0.5
AMH1041	American Experience I	3	Social Studies: United States History	0.5
AMH1050	American Experience II	3	Social Studies: United States History	0.5
POS1041	National Government	3	Social Studies: United States Government	0.5
WHO2012	History of Civilization I	3	Social Studies: World History	0.5
WHO2022	History of Civilization II	3	Social Studies: World History	0.5

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a

DATE OF SCHOOL BOARD MEETING: January 23, 2024

TITLE OF AGENDA ITEM: Havana Magnet School

DIVISION: Academic Services

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. Havana Magnet School baseball team is requesting approval for out-of-state field trips.

Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Tammy McGriff, EdS

POSITION: Assistant Superintendent, Academic Services PreK-12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

REVIEWED BY: _____





THE SCHOOL BOARD OF GADSDEN COUNTY
Educating Every Student Today, Making Gadsden Stronger Tomorrow

FIELD TRIP REQUEST

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

DATE OF REQUEST: 2/16/24	SCHOOL: HAVANA MAGNET	CONTACT FOR FIELD TRIP: 229-228-0342 Stanley Bell
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DATE OF TRIP: 2/5/24	WHO IS ATTENDING: (grade/organization) HMS BASEBALL
--------------------------------	---

LOCATION: THOMASVILLE MIDDLE THOMASVILLE, GA	TRAVELING BY: <input checked="" type="checkbox"/> School Bus/District Vehicle <input type="checkbox"/> Charter Bus
---	---

PURPOSE:
BASEBALL GAME

FUNDING source of this field trip: Please mark and "X" in the appropriate box

Students		Fundraiser		School/District Budget	X
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<p>SCHOOL BUS –Required items for approval:</p> <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Signed Permission Form for each participant. 4. Complete final itinerary 5. Documentation showing correlation of the Florida Standards or benchmark to the field trip request 	<p>CHARTER BUS-Required items for approval:</p> <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Signed Permission Form for each participant. 4. Complete final itinerary 5. Copy of charter bus contract with signatures 6. Proof of Insurance showing either district or school as insured
--	---

Signature of Person Requesting Trip	Approval of Principal (Signature required)
-------------------------------------	--

____ APPROVED	____ DENIED
_____ Superintendent/Designee	_____ Date

Please forward the completed form via email, district mail or fax:
Mrs. Eureka Fields, Program Assistant for Instructional Services
Fax: (850) 627-3530 Email: fieldse@gcpsmail.com



FIELD TRIP REQUEST

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

DATE OF REQUEST: 1/16/24	SCHOOL: HAVANA MAGNET	CONTACT FOR FIELD TRIP: 229-220-0342 Stanley Bell
------------------------------------	---------------------------------	--

DATE OF TRIP: 2/19/24	WHO IS ATTENDING: (grade/organization) HMS BASEBALL
---------------------------------	---

LOCATION: SPRING CREEK CHARTER DANBRIDGE, GA	TRAVELING BY: <input checked="" type="checkbox"/> School Bus/District Vehicle <input type="checkbox"/> Charter Bus
---	---

PURPOSE:
BASEBALL GAME

FUNDING source of this field trip: Please mark and "X" in the appropriate box

Students		Fundraiser		School/District Budget	X
----------	--	------------	--	------------------------	---

- SCHOOL BUS –Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Documentation showing correlation of the Florida Standards or benchmark to the field trip request

- CHARTER BUS-Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Copy of charter bus contract with signatures
 6. Proof of Insurance showing either district or school as insured

 Signature of Person Requesting Trip

 Approval of Principal (Signature required)

____ APPROVED	____ DENIED
_____ Superintendent/Designee	_____ Date

Please forward the completed form via email, district mail or fax:
 Mrs. Euruka Fields, Program Assistant for Instructional Services
 Fax: (850) 627-3530 Email: fieldse@gcpsmail.com



THE SCHOOL BOARD OF GADSDEN COUNTY
Educating Every Student Today, Making Gadsden Stronger Tomorrow

FIELD TRIP REQUEST

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

DATE OF REQUEST: <i>1/16/24</i>	SCHOOL: <i>HAVANA MAGNET</i>	CONTACT FOR FIELD TRIP: <i>Stanley Bell</i>
---	--	---

DATE OF TRIP: <i>2/27/24</i>	WHO IS ATTENDING: (grade/organization) <i>HMS BASEBALL</i>
--	--

LOCATION: <i>CAIRO MIDDLE CAIRO, GA</i>	TRAVELING BY: <input checked="" type="checkbox"/> School Bus/District Vehicle <input type="checkbox"/> Charter Bus
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PURPOSE:
BASEBALL GAME

FUNDING source of this field trip: Please mark and "X" in the appropriate box

Students		Fundraiser		School/District Budget	<i>X</i>
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- SCHOOL BUS –Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Documentation showing correlation of the Florida Standards or benchmark to the field trip request

- CHARTER BUS-Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Copy of charter bus contract with signatures
 6. Proof of Insurance showing either district or school as insured

[Signature]

 Signature of Person Requesting Trip

[Signature]

 Approval of Principal (Signature required)

_____ **APPROVED** _____ **DENIED**

 Superintendent/Designee Date

Please forward the completed form via email, district mail or fax:
 Mrs. Euruka Fields, Program Assistant for Instructional Services
 Fax: (850) 627-3530 Email: fieldse@gcpsmail.com



THE SCHOOL BOARD OF GADSDEN COUNTY
Educating Every Student Today, Making Gadsden Stronger Tomorrow

FIELD TRIP REQUEST

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

DATE OF REQUEST: 1/16/24	SCHOOL: HAVANA MAGNET	CONTACT FOR FIELD TRIP: Stanley Bell
------------------------------------	---------------------------------	--

DATE OF TRIP: 3/6/24	WHO IS ATTENDING: (grade/organization) HMS BASEBALL
--------------------------------	---

LOCATION: THOMAS COUNTY CENTRAL THOMASVILLE, GA	TRAVELING BY: <input checked="" type="checkbox"/> School Bus/District Vehicle <input type="checkbox"/> Charter Bus
--	---

PURPOSE:
BASEBALL GAME

FUNDING source of this field trip: Please mark and "X" in the appropriate box

Students		Fundraiser		School/District Budget	X
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- SCHOOL BUS -Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Documentation showing correlation of the Florida Standards or benchmark to the field trip request

- CHARTER BUS-Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Signed Permission Form for each participant.
 4. Complete final itinerary
 5. Copy of charter bus contract with signatures
 6. Proof of Insurance showing either district or school as insured

 Signature of Person Requesting Trip

 Approval of Principal (Signature required)

____ APPROVED	____ DENIED
_____ Superintendent/Designee	_____ Date

**Please forward the completed form via email, district mail or fax:
 Mrs. Euruka Fields, Program Assistant for Instructional Services
 Fax: (850) 627-3530 Email: fieldse@gcpsmail.com**

Baseball Game Day Itinerary

- 3:30 P - Release Students / Load Up
- 3:45 P - Depart for the Ball Park
- 4:45 P - Arrive at the Ball Park
- 5:30 P - First Pitch
- 7:30 P - Game Over
- 7:45 P - Load Up and Head back
- 8:45 P - Arrive back at Havana Magnet

* ALL GAMES HAVE THE SAME
ITINERARY. (A)



Havana Magnet School
1210 Kemp Rd., Havana, FL, 32333
Main: (850) 662-2750 or Fax: (850) 539-2866

FEBRUARY

5 (Monday) Thomasville Middle School AWAY 5:30 PM
11 – 17 Godby Middle School Invitational AWAY TBD
15 (Thursday) Marianna Middle AWAY 5:00 PM
19 (Monday) Spring Creek Charter AWAY 5:00 PM
26 (Monday) Wakulla Middle HOME 5:00 PM
27 (Tuesday) Cairo Middle AWAY 5:00 PM
29 (Thursday) River Springs HOME 5:00 PM

MARCH

6 (Wednesday) Thomas County Central AWAY 4:30 PM
7 (Thursday) Cairo Middle HOME 5:00 PM
11 (Monday) Marianna Middle HOME 5:00 PM
12 (Tuesday) Thomasville Middle HOME 5:30 PM
25 (Monday) Spring Creek Charter HOME 5:00 PM
26 (Tuesday) Wakulla Middle AWAY 5:00 PM
28 (Thursday) Thomas County Central HOME 5:00 PM

Sandra Riggins

Assistant Principal

Thelma Hickman

Principal

Deborah Shaffer

Assistant Principal