



**Miller County Elementary School-Parent Compact
2024-2025**

Principal - Mrs. Temika Brown
Academic Coach - Mrs. Sherita Myrick

Assistant Principal - Mrs. Mandy Roland
Counselor - Mrs. Lori Williams

**996 Phillipsburg Road
Colquitt, GA 39837**

Dear Parent/Guardian,

Miller County Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Miller County Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students provided information on what would help them learn. Meetings are held annually to review the compact and make changes based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey in the spring that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies. However, parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Temika Brown at tbrown@miller.k12.ga.us or call (229) 758-4140.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Miller County School District's Goals:

- Provide the school with technical assistance with implementation of the Title I program.
- Provide professional development for administrators.
- Allocate funds that align to the School Improvement Plan.
- Meet regularly as a leadership team to monitor the progress of the School & Districts Improvement Plan.

Miller County Elementary Goals:

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at or above grade level in regards to Lexile achievement measures on the Georgia Milestones will improve from an average of 55% to an average of 58% or higher by May 2025.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at the Level 3 and Level 4 achievement levels in ELA on the Georgia Milestones will improve from an average of 41% to an average of 44% or higher by May 2025.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at Level 4 achievement in ELA will improve from an average of 11.3% to an average of 14.3% or higher by May 2025.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Miller County Elementary will:

- Communicate regularly and clearly with parents about strategies that can be utilized to help students improve their reading skills so that they can make progress towards reaching grade level Lexile targets.
- Communicate regularly and clearly with parents about student progress in regards to ELA MAP data, iStation data, Write Score data, fluency data, STAR data, and Wonders assessment data so that they understand how their children are progressing towards mastery of grade level ELA standards.
- Communicate regularly and clearly with parents about student progress in regards to grade level standards mastery based upon iStation math data, Illustrative Math assessment data, and Math MAP data.
- Provide appropriately challenging learning experiences for all students.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Attend training sessions to better understand how to decipher school reports and data in relation to ELA and Math standards mastery.
- Encourage students to read AR books at home for at least twenty minutes per night.
- Review reports sent home pertaining to ELA and Math standards mastery.
- Connect to class Dojo, read school newsletters, and keep contact information up to date so that the school can clearly and easily communicate about ways to help students be successful in regards to ELA and Math standards mastery.
- Initiate contact with teachers when there is a question about student progress towards mastery of grade level standards.

STUDENT RESPONSIBILITIES:

- Understand grade level expectations in regards to ELA and Math standards mastery.
- Cooperate with school staff members and parents when they are working to assist them so that they can achieve grade level ELA and Math standards mastery.
- Read independently at appropriate Lexile level.
- Write at grade level proficient levels based upon teacher made and/or GADOE writing rubrics.
- Monitor their progress towards grade level ELA and Math standards mastery.
- Actively participate in learning tasks presented by the teacher on a consistent basis so that grade level ELA and Math standards mastery and/or growth towards such mastery may be achieved.
- Communicate with parents and teachers/assistant teachers about their learning needs and progress towards standards mastery.
- Know my Lexile level and set goals to read at or above my grade level Lexile band.

COMMUNICATION ABOUT STUDENT LEARNING:

Miller County Elementary is committed to frequent two-way communication with families about children's learning. MCES staff are committed to responding within 24 hours. Some of the ways you can expect us to reach you are:

- Updated school website.
- Class Dojo.
- Current grades in PowerSchool.
- Regularly scheduled progress reports and report cards.
- Parent Teacher conferences.
- Email, notes, and phone calls.

ACTIVITIES TO BUILD PARTNERSHIPS:

Miller County Elementary offers ongoing events and programs to build partnerships with families. Check the school website at <https://mes.miller.k12.ga.us/>, Class Dojo, or the MCES Facebook page for more information.

Partnership opportunities include the following:

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multi-media activities (podcasts, teacher-created videos)*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____