

Addressing Disproportionality in Alabama Public Schools Professional Development Guidelines (Lee Vs Macon)

Addressing Disproportionality in Alabama Public Schools Professional Development **has three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating **Addressing Disproportionality in Alabama Public Schools** training, maintaining a personnel training database, and verifying assessment documents for each of the three components

Component One:

Addressing Disproportionality in Alabama Public Schools Awareness Presentation

Directions:

1. Click the link or copy and paste into the URL window to download and view the presentation.

<https://www.alabamaachieves.org/wp-content/uploads/2021/06/Addressing-Disproportionality-in-Alabama-Schools-Readers-Notes.pdf>

Component Two:

Positive Behavior Support (PBS)

Directions:

1. Review Navigating an IRIS *STAR Legacy* Module

<https://iris.peabody.vanderbilt.edu/resources/website-navigation-videos/navigating-an-iris-star-legacy-module/#content>

2. Classroom Management (Part 1):

Learning the Components of a Comprehensive Behavior Management Plan.

<https://iris.peabody.vanderbilt.edu/module/beh1/>

Work through the sections of this module in the order presented in the STAR graphic.

ASSESSMENT:

Use a word document or paper to answer questions 1-5 and *submit to Central Office*.

3. Classroom Management (Part 2):

Developing Your Own Comprehensive Behavior Management Plan

<https://iris.peabody.vanderbilt.edu/module/beh2/#content>

Work through the sections of this module in order presented in the STAR graphic.

ASSESSMENTS:

A. Once you have completed Perspectives & Resources return to page 9 to develop your own action plan and *submit to Central Office*.

B. Use a word document or paper to answer questions 1-5 and *submit to Central Office*.

https://iris.peabody.vanderbilt.edu/module/beh2/cr_assess/#content

Component Three:

Makes Sense Strategies (MSS) Training

Directions:

1. Click the link below to access the Alabama State Personnel Development Grant website Makes Sense Strategies (MSS) Professional Development.

https://alspdg.org/makesense_strategies_training.html

2. Follow the detailed instructions to complete the MSS video series PD.

3. Part 4 of this site is **Teacher Assessment**. Answer each question then save and print. *Submit to the Central Office*.

Once you have completed training and submitted appropriate documentation to the Central Office, a Certificate of Completion will be printed for you. Please keep your Certificate of Completion in a safe place. You will be responsible for this document and it is required for employment in any school district in Alabama.