

Perseverance



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What do we gain by persevering?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: Queen of the Track

Summary: Alice Coachman took to running and jumping at an early age. Despite her natural ability, she still confronted many setbacks as an African American woman in the early twentieth century. She persevered, and in the summer of 1948, she became the first African American woman to win an Olympic gold medal.

DISCUSS with your child how persevering to overcome challenges can make him or her a better person.

Vocabulary Read aloud a definition, and ask your child to identify the correct vocabulary word.

vaulted	verb	leaped over something with the aid of one's hands
relays	noun	races between two or more groups of people
rescue worker	noun	a person who assists after a disaster has occurred
athletics	noun	physical games or sports
tuition	noun	the cost of attending a school or institution
campus	noun	the property of a university or college
toll	noun	a cost associated with an event
hardships	noun	challenging obstacles
proclaimed	verb	officially announced
clear	verb	to get over or beyond something
dainty	adjective	characterized by a delicate disposition and an attention to good manners
segregation	noun	the separation of people based on race
anonymous	adjective	not identified as coming from a specific person

Spelling Practice these words with your child.

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I. allocate	8. inflection	15. phonograph		
2. cyclist	9. locale	16. reflection		
3. cyclops	10. location	I7. reflector		
4. deflect	II. locomotive	18. saxophone		
5. dislocate	I2. motorcycle	19. unicycle		
6. encyclopedia	13. phonetic	20. xylophone		
7. genuflect	I4. phonics			
Challenge				
I. antireflective	2. cyclical	3. echolocation		

Language Arts

Writing: Your child will follow the steps of the writing process to complete his or her opinion essay, focusing on presenting the supporting reasons in a logical order.

Grammar: Your child will learn about verbs and verb phrases, focusing on action and state-of-being verbs.

ASK your child to describe his or her day. Tell your child to use action verbs and phrases in the description.