



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

BOARD MEETING DISTRICT OFFICE

ZOOM IN BY USING THE FOLLOWING INSTRUCTIONS:

<https://us02web.zoom.us/j/84282324813>

Meeting ID: 842 8232 4813
Passcode: d6v9zw

**WEDNESDAY, October 19, 2022
7:00 P.M.**

DOCKET OF BUSINESS

1.0 PRELIMINARY BUSINESS

- 1.1 Call to Order
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
- 1.4 Public Comment

2.0 REPORTS

- 2.1 Superintendent Report – Louis Dix
- 2.2 Administrator Reports
 - 2.2.1 Karen Shelton -Grant Union Jr./Sr. High Principal
 - 2.2.2 Janine Attlesperger -Humbolt Principal
 - 2.2.3 Andy Lusco -Assistant Principal/Athletic Director
 - 2.2.4 Breanna Apostol/Tina McCormick -Seneca Head Teachers
 - 2.2.5 Shanna Northway -Special Programs Director

3.0 NEW BUSINESS

- 3.1 Division 22 Standards Update
- 3.2 SIA Annual Report Update
- 3.3 Board Policy Updates
 - 3.3.1 Recommended Policy Deletes:
 - EFA-AR Local Wellness Program
 - IGBBC Talented and Gifted – Programs and Services
 - IGBBC-AR Complaints Regarding the Talented and Gifted Program

- 3.3.2 Required Policies:
 - EFA Local Wellness
 - GBEA Workplace Harassment
 - GCDA/GDDA-AR Criminal Records Check and Fingerprinting
 - IGBAF Special Education -Individualized Education Program (IEP)
 - IGBAF-AR Special Education -Individualized Education Program (IEP)
 - IGBB Talented and Gifted Program and/or Services
 - IGBBA Talented and Gifted Students -Identification
 - IGDJ Interscholastic Activities
 - IK Academic Achievement
 - JGAB Use of Restraint or Seclusion

- 3.4 Humbolt Seismic Updates (15 mins) - Call ZCS (541) 892-2315
- 3.5 Approval for Purchase of Blue Bird Buses (2)
- 3.6 District Online Educational Assistant Position
- 3.7 Set Work Session Date – Consider Possible Capital Improvement Projects
- 3.8 Integrated Guidance Committee Members – Need 1 Board Member (or more) and Suggestions for Community Members to Contact

4.0 CONSENT AGENDA

- 4.1 Approve September 21, 2022 Board Meeting Minutes
- 4.2 Accept Resignation from Assistant Dance Coach – Jocelynn Smith
- 4.3 Accept Resignation from District Business Manager – Heidi Hallgarth
- 4.4 Accept Resignation from GU Jr. High Girls Basketball Coach – Jayson Mcquown
- 4.5 Approve GU Jr. High Cross-Country Coach – Jesse Gosnell
- 4.6 Approve GU Jr. High Cross-Country Coach – Marci Judd
- 4.7 Approve Rescind of Resignation from GU Head Girls Basketball Coach – Jason Miller
- 4.8 Approve Wrestling Assistant – Trinity Morris

5.0 OLD BUSINESS

- 5.1 Board and Superintendent Working Agreement 2022-23 (signatures needed)
- 5.2 Dean Nodine Court Update – Design Choices

6.0 FUTURE AGENDA AND CALENDAR ITEMS

- Oct 28-30OSBA Fall Regional
- Nov. 10-12Annual OSBA Convention
- Nov. 16Board Meeting
- Jan. 18Board Meeting
- Feb. 15Board Meeting
- March 15Board Meeting
- April 19Board Meeting
- May 3Budget Meeting
- May 17Board Meeting
- May 17Budget Meeting (Optional)
- June 14Budget Hearing/Board Meeting
- June 15Last Day of School

7.0 GOOD OF THE ORDER

8.0 ADJOURN

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant School District 3 does not discriminate in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at 541-575-1280, 401 N. Canyon City Blvd., Canyon City, OR 97820. For telecommunications relay services for the deaf, hearing or speech impaired call 1-800-735-2900.



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October, 2022

Board Report – Louis Dix

Dear GSD Board,

Great news – Ms. Bartley has already begun working hard to update our webpage and create a more welcoming experience. She'll be working with Colton from our ESD, who will be providing additional support to our Webpage. Our work will continue, thank you for your patience as we begin the process of update. We'll also be working on creating an App – linked to our webpage, Colton from the ESD will be helping Paula with this.

Administration Update:

- We are now using iVisions for our absence requests close to 100%. We're moving away from paper to an online platform. Our administrators have taught their teams how to go through this process.
- Our new Board Secretary is Paula Bartley. She was unable to attend tonight's meeting. If you have board agenda items, questions, etc. please feel free to call or email Paula.
- Paula and I have begun working with Talent Ed to update and bring our application system into the virtual world. We're currently still using print off, scan and send or drop off applications. Our new system will allow applicants to apply online.
- Breakthrough Coach Training – Encouraging admin team to complete with secretaries this year
- Catalyst Survey – Nick sent me a survey today regarding potential school site. I'll be forwarding to the board, please have this completed by next Friday.

Facilities and Grounds:

- We'll be addressing facilities and grounds needs, I'll be talking with the board later about putting together a "Work Session" to look at our facilities to begin creating a strategic plan around facilities and improvements.

Grant Updates

- HSS Funding – I discovered this past week that we didn't spend approximately 60K in HSS funding from last year. We'll be using this money to purchase the additional Plasma TV's It's one of my goals to equip every classroom within the district with latest technology.
- I'm meeting monthly with Mark Haliburton from our ESD on SIA, HSS and next year's Integrated Grant Process.

Staff/District Updates:

- We currently don't have a Certified Professional Growth and Evaluation System – I've begun the process of working with Cindy and the Union to establish this. We'll begin meeting this next month.

BOARD OF DIRECTORS:

Chairman Haley Walker ■ Colleen Robertson ■ Aaron Lieuallen ■ Kelly Stokes ■ Jake Taylor ■ Chris Labhart ■ Alicia Griffin

- I've been meeting with our community's day care and preschool people over the last few months. We continue to move forward with potentially beginning both programs within our district to begin next school year.
- We still have a few employment openings. We're still looking for a bus driver, bus garage mechanic, Sped Teacher for the high school, and a few Instructional Assistants.
- I've been in contact with the Paiute Tribe in Burns regarding our mascot name at Seneca. It is against Oregon state law to have a school mascot named "Indians" without the local tribe's permission. I'm waiting to hear back from their leadership regarding their next tribal council meeting. I'll keep the board updated as I learn more.
- Jake and Chris, when you have the information regarding Dean Nodine, please send it to me.
- We're working with Aaron and the city of John Day to put up possible lamp pole banners. There's a little more work involved in this process.
- OSBA Conference – Is November 10th through the 13th. We've scheduled registration. Please keep me posted if you would like to attend?

BOARD OF DIRECTORS:

Chairman Haley Walker ■ Colleen Robertson ■ Aaron Lieuallen ■ Kelly Stokes ■ Jake Taylor ■ Chris Labhart ■ Alicia Griffin



Grant Union Junior/Senior High School
October 19, 2022

To: Superintendent Louis Dix and the Board of Directors
From: Karen Shelton, Principal

Student Achievement:

- All staff have been invited to participate in a de-escalation training on the 14th. This is a great opportunity for our support staff, as they have had limited opportunities for professional development.
- Mr. Dix and I continue to meet several times a month with a Cognia representative regarding accreditation. We have submitted our application and have determined that our goal for accreditation will be by May 2024. I already have my first assignment for accreditation.
- Our Media class has started broadcasting a weekly news show and as worked to create all of the monthly flyers being sent home. They are doing an excellent job of providing another elective option for our students.
- Our Committees are continuing to meet monthly to help drive growth at Grant Union. Every teacher is participating on a committee, so having a collective voice has been good for our morale at Grant Union.
- Jerry Peacock from Malheur ESD has offered to send me to the ACTE conference this year to help expand my knowledge on developing and supporting Career/Technical Education Pathways (CTE) and has provided an additional day of training in Admin 101 for CTE. This is an excellent opportunity for me and will allow me some tools to ensure that we are providing high quality programming for our students.
- I will be attending Eastern Oregon Regional Educators Network (EOREN) Wide Open Spaces conference which is a mentoring network for new Administrators. This is another professional development opportunity with no cost to the district.

Upcoming events:

- October 14-All Staff Trainings
- October 15-SAT test day
- October 18-TVCC Campus Visit
- October 26-Tricounty Music
- October 27-High School Music Concert “Lost in the Maize”
- Oct 27-End of quarter 1

Communicating with Stakeholders:

At this point, two progress reports have been mailed out to families, along with monthly flyers that are created by our media class. I heard feedback from the community that we were not sharing student performance as frequently as some families would like so I am sending progress reports home every three weeks. We have updated the school calendar with various activities, which can be found on our school webpage. Finally, we allowing our leadership students to create our social media posts for each week.

Safe and Secure Schools:

We still need to address some missing cameras with our ESD. At our safety meeting one of the concerns expressed was our bell systems. There are several parts of the building in which bells are not heard at all. I believe would be worthwhile to get a quote for an updated bell system for our school. I did speak with some administrators from Milton Freewater and they recently redid two buildings with an epic system and it is a very nice system. I do think we could partner this with a card reader door system to improve the overall safety and security of Grant Union. Both jobs will require some electrical work so partnering these projects together might be the most financially conservative way to do so, and I believe the safety of our students is worth every penny.



The Humbolt Claim

Week 7—October 10, 2022

"Goal setting is the secret to a compelling future." — Tony Robbins

GENERAL WEEKLY ANNOUNCEMENTS & REMINDERS...

- Character Trait for October is RESPECT.
- This week is National Fire Prevention Week.
- October is National Dyslexia and ADHD Awareness Month
- If anyone wants to help me create a Humbolt Music Video for My School Family like [this](#), please let me know!
- If anyone has the game schedules for Parks and Rec, please share them with me. I would love to attend!
- I am planning monthly classified staff meetings beginning October 17th at 3:05.
- I will be sharing a Committee Sign-Up doc with all of you this week. All certified are expected to sign up for at least one committee. Committees are optional for classified staff.
- Wayne Suchorski will be providing a fall petting zoo and pumpkins for all students this month—date TBD.

THE WEEK AT A GLANCE...

Monday October 10th

- Indigenous People's Day/Columbus Day
- National Metric Day
- Vision Screening

Tuesday October 11th

- Jr. High Volleyball dismissal @ 3:00
- Running/Walking Club Awards @ 3:05
- SST-Raschio @ 3:30 & 4:00

Wednesday October 12th

- National Take Your Teddy Bear to School Day
- Picture Retakes
- September Character Student of the Month Celebration @ 3:05

Thursday October 13th

- Janine @ DO 6:30-8:00
- IEP-LaFramboise @ 8:00
- 3rd Grade Superhero event @ 1:05-2:20
- Jr. High Football dismissal @ 2:45
- IEP-Boethin @ 2:30
- IEP-LaFramboise @ 3:30

Friday October 14th

- QPR Training—Required for all staff (schedule with Marci)
- Janine @ KJDY Coffee Time @ 8:15
- De-Escalation Training—Required for all staff @ 9:00-12:00
- Potluck Staff Meeting @ 12:00-1:30
- SLGG Workshop @ 1:30—Goals Due
- SST-Boethin @ 2:30

CELEBRATIONS/APPRECIATIONS...

- Thanks to everyone who helped fill in the past week and a half!

ON THE HORIZON...

- 10/15: Happy Birthday, Sena!
- 10/17: September Academic Student of the Month Celebration @ 3:05; Life Flight Applications Due; Title IA Parent Annual Meeting; PTA Meeting @ 6:00 in the cafeteria
- 10/18: IEP Brooks @ 7:30; Janine @ DO 10:00-11:30
- 10/19: Jr. High Football dismissal @ 2:45, Board Meeting @ 7:00
- 10/20: Happy Birthday, Bobbee!; Jr. High Cross Country dismissal @ 1:15
- 10/26: Happy Birthday, Bre!
- 10/27: Janine @ DO 6:30-8:00
- 10/28: Grading Day; Staff Meeting Potluck @ 11:30; Fall Carnival @ 5:00-7:30
- 10/31: Halloween
- 10/31-11/4: Scholastic Book Fair
- 11/3-11/4: Parent-Teacher Conferences—No school for students
- 11/10: Janine @ DO 6:30-8:00
- 11/11 Veterans' Day
- 11/16: Board Meeting @ 7:00
- 11/17: IEP Day
- 11/18: RtI Meetings
- 11/21: PTA Meeting @ 6:00 in the cafeteria
- 11/23-11/27: Thanksgiving Break!



Grant Union Junior/Senior High School
October 19, 2022

To: Superintendent Louis Dix and the Board of Directors
From: Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Athletic Intervention system is entering our second, 3-week intervention period. There are growing pains, but it appears to be helping student-athletes gain an understanding of how to make academic progress.
- I'm working to encourage our Academic Advisor and Behavior Intervention position to utilize a similar intervention system for our struggling students who are not athletes.
- AVID work continues. This class has the potential to make significant improvements in our school.

Communicating with Stakeholders:

- I have continued to use our Facebook page to communicate athletics changes.
- Our schedules have been updated with changes in real time for parents, coaches, and students. I'm working on a single schedule for the school/district to better coordinate across the district for Athletics and Activities.
- Schedules have been changing fairly regularly and school messenger will be an asset moving forward to text changes as they occur.
- I think it is vital that we make last minute changes to keep games and add games as they become available. This does cause frustration and fallout, but I think it is worth the cost.

Safe and Secure Schools:

- We have more cameras installed and I think we are close to having them aimed properly.
- We have doors that we cannot currently unlock. Substitutes do not have access to keys. Strongly suggest we come up with a plan for keys and securing our doors.
- There are a few safety issues on the horizon in athletics that will come this year (Track runway/mat, jumps cover, baseball and softball fields need soil, well head on football field, and the gym floor water damage).
- Budgeting for the cost of repairs to facilities/playing surfaces would be appropriate for discussion and planning.
- We are in the process of buying a divider curtain for the gym (pending funding). This will allow both Boys and Girls teams to practice right after school. This will get our students home much sooner than in the past.
- We have negotiated an agreement (pending funding) with the Madden Brothers to utilize the old Blue Mountain Junior High Gym for Junior High basketball. This will allow our students to practice right after school rather than come back to practice after 6:00 pm. This will also be available for Parks and Recreation programs when the Junior High needs Humbolt for games.
- Head Coaches have begun work on a plan for gym banners, wall of fame, and trophy cases.

Upcoming events:

- Fall JH sports winding down. Last VB game on 10/15, FB on 10/19, and CC on 10/21.
- HS sports- Senior Nights for VB on 10/17, CC on 10/20, and FB on 10/27.
- Volleyball Districts on 10/22 location TBD. CC Districts on 10/28. FB final regular season game on 10/27.
- Homecoming week was very busy and a lot of students, staff, and community members were involved. Mr. Teague and Leadership Students did a great job organizing the week. Our staff was amazing and generous with time and supervision.



Grant School District #3

October 2022 Board Report

To: Louis Dix and Grant School District #3 Board of Directors

From: Shanna Northway (Director of Special Programs)

Student Achievement: Meet or exceed state academic standards and develop strategies to meet graduation requirements for all students while supporting individual talents.

- Planned and Organized a county wide training on De-Escalation strategies. Intermountain ESD provided a 3 hour training to all SPED staff and a 1 hour training to all general education staff.
- Training on monthly state reporting for abbreviated day students.
- Testing initial and re-evaluation students for special education services. We currently have 4 new referrals for services at Humbolt, and 2 at the high school.
- Providing on the job training for our instructional assistants by shadowing them during classroom inclusion and small group instruction.
- Upgraded and purchased new Read Naturally Curriculum.

Communicating with Stakeholders: Communicate using a variety of means and media to keep the Board and community informed.

- Our special education team has been working hard to get paperwork and programming updated and implemented for all of our recent move-in students with IEPs. In addition to this, we have had our first round of IEP meetings. Our new special education staff is doing an outstanding job learning how to develop quality IEP's and participate in IEP meetings.

- October 27 is the last day of the first quarter. Quarterly progress reports will be written by case managers for all IEP goals. Special education teachers will spend many hours gathering and analyzing data, writing the actual reports, and sharing these at parent-teacher conferences. Parents who don't attend conferences will receive their reports in the mail. This is a very large task, as some of our students have goals in several areas. A written progress report including progress monitoring data will be generated for each individual IEP goal.
- I have joined the WRAP around service team. This is a team that includes multiple community agencies that provide services for students in our community that are at risk. The team meets quarterly as well as whenever a student is referred to the team for services.

Budget: Provide a budgetary financial plan that supports a positive learning environment, encourages academic and technological excellence and maintains or improves district facilities.

- The special education department has made purchases for most of our budget priorities from last year, and plan to finish that up soon. We will continue to work creatively toward doing the most we can for our students within our budgeted resources.
- Meetings with Louis and Heidi to better understand our Special Education Budget and develop documents that will help ensure funding is being spent appropriately.
- New furniture for the STAAR room and Learning Center have been purchased and is starting to trickle in.

Safe and Secure Schools: Provide a welcoming culture where students are safe and cared for while maintaining the rigor expected of our students.

- Our staff at Humbolt have done a great job creating warm welcoming classroom environments for our Special Education students.
- Visual signage (STOP) has been posted around Humbolt and staff are wearing STOP signs on their name badges to support in giving visual cues when students are escalated.

- Grant Union school store and coffee shop has become a great space for staff and students to gather before school and during lunch. This gives are students a safe space to hang out during those time.
- The use of Walkie Talkies has greatly improved response time when our staff needs assistant with a student.

Other News:

- The Coffee Shop is up and running!
- Greenhouse supplies, seeds, and plugs have been ordered and we are gearing up for planting season.
- We are currently interviewing 3 potential candidates to fill instructional assistant openings.
- Working with the ESD to train me and possibly other staff on testing protocols for Special Education eligibility.
- Updating all TAG ILP's
- Researching state approved Dyslexia training (state mandate that we have one teacher in grades K-5 trained)
- Completing our TAG Policy, Planning, and Procedure Handbook (Last updated in 2011)

Seneca News

STUDENT ACHIEVEMENT

K-2: Our class applied for the OEA Promising Practices grant. We requested alternative seating in the form of floor cushions so that students can be more comfortable and make proactive decisions regarding their education. We were also granted funds from the PTA to create "student choice bins" that contain educational materials designed to challenge early finishers.

3-4th: We have been working hard on learning multiplication facts with daily drills! They are mastering multiplication with Rocket Math. Students are using technology to create slideshows, and loving it! All of them want to create more slideshows when they are given free time. It's exciting to watch them love learning. They've also been making huge improvements in their writing skills with daily writing journals and creative writing prompts. Even reluctant writers are starting to enjoy the writing process.

Whole school: This month we will be going to Idlewild camp where the kids will learn about fire danger and local wildlife. We will also visit the Kam Wah Chung and History Museum. Lots of hands-on learning happening this month!

COMMUNICATING WITH STAKEHOLDERS

Our PTA is actively working on the annual Seneca calendar which features the birthdays of the community members. This is a fundraiser for them and a way to connect with our alumni and new residents.

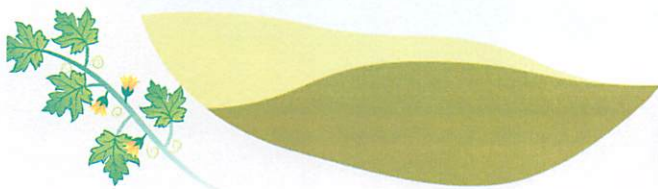
SEPTEMBER STUDENTS OF THE MONTH: DALLAS & ZIVAH



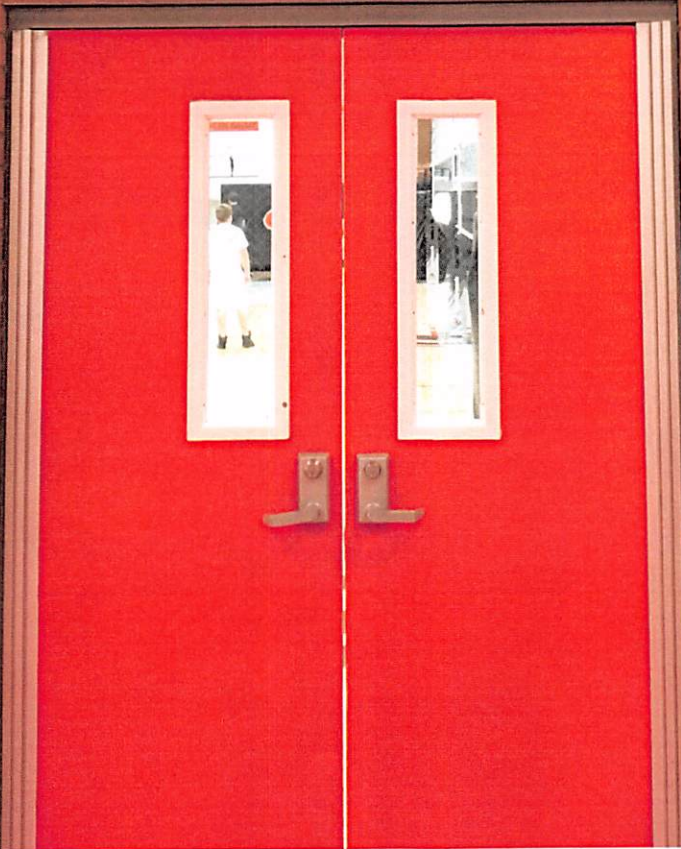
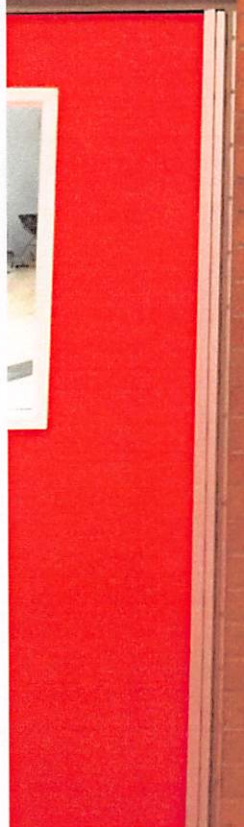
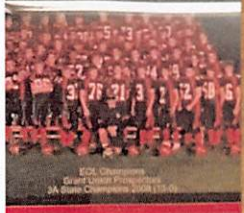
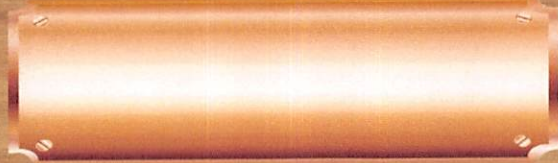
SAFE AND SECURE SCHOOLS

As a safety measure, our school was approved to purchase a security system that will be attached to the front door. Our staff can now see who is entering and "buzz" them in.

We are also working on a school-wide goal to help increase resilience within our students that will be monitored via TalentEd.



Dean Nodine Court



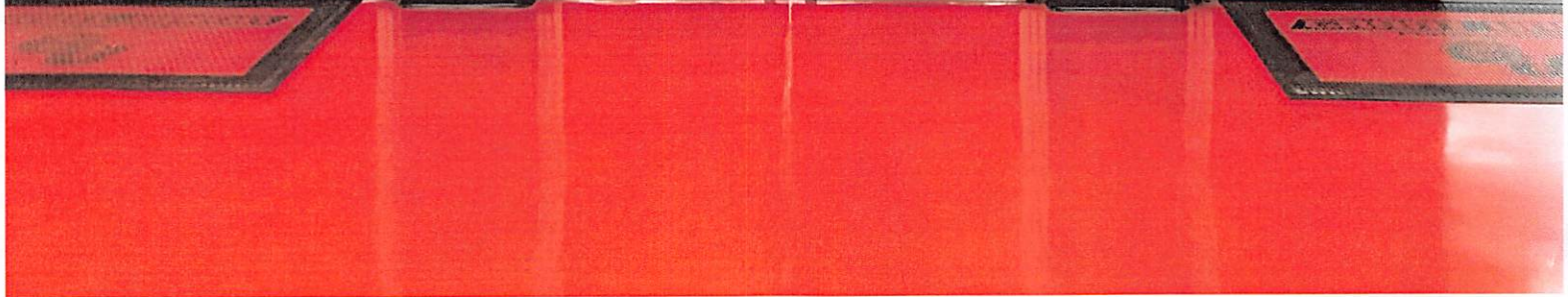
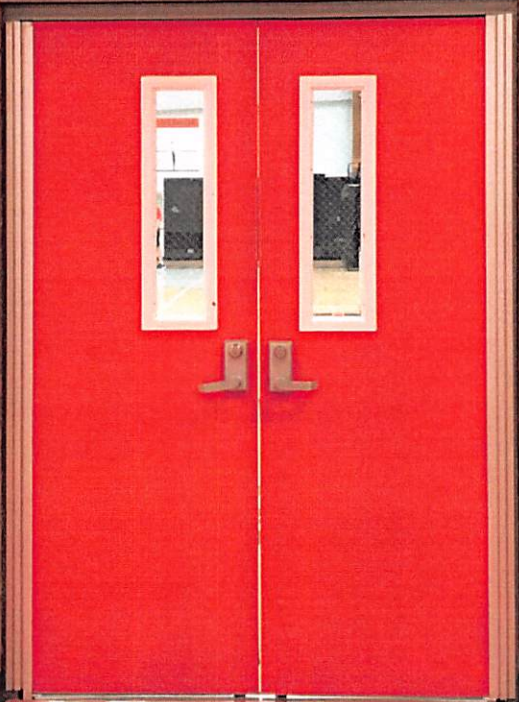
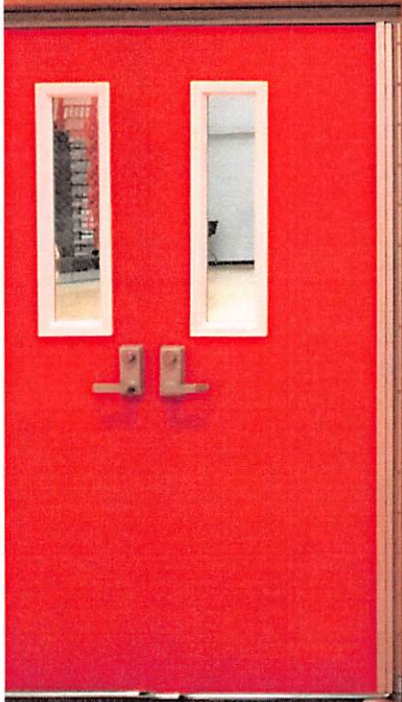
Dean Nodine Court



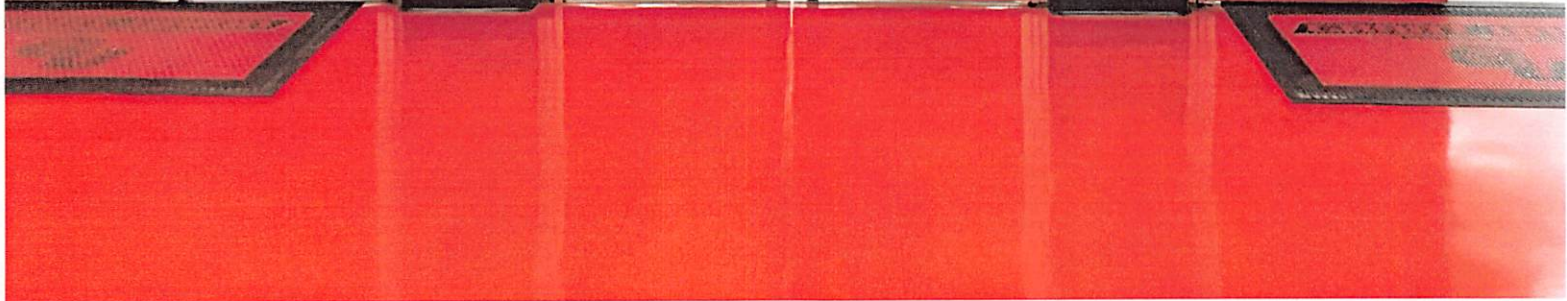
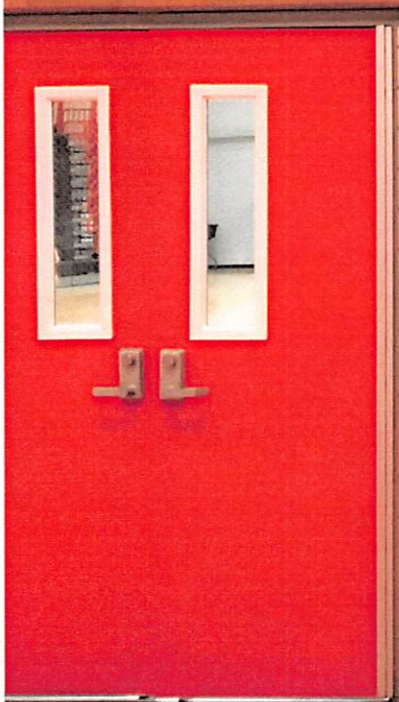


Dean Medicine Court

*Dean Nodine
Court*



Dean Nodine Court



Script Options

Dean Nodine Court

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Dean Nodine Court

Dean Nodine Court

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Sheet for [District Name]

2021-2022 School Year Compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
<p><i>*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow</i></p> <p><i>**New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue</i></p>	<p><i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i></p> <p><i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i></p>			
Teaching & Learning				
Curriculum & Instruction				
581-022-2030 District C urriculum	Outlines all required components of a district's planned K–12 instructional program.	The district has met all of the requirements for this rule.		In compliance
581-022-2045- Prevention Education in Drugs and Alcohol	<p>Emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices.</p> <p>Includes staff training re: referral procedures and staff responsibilities.</p>	The district has met all of the requirements for this rule.		In compliance
581-022-2050 Human Sexuality Education	Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	The district has met all of the requirements for this rule.		In compliance

Rule Number & Title <i>*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow</i> <i>**New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue</i>	Summary <i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i> <i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
581-022-2055 Career Education	K-12 Career Education as part of Comprehensive School Counseling.	The district has met all of the requirements for this rule.		In compliance
581-022-2060 Comprehensive School Counseling	<p>Comprehensive district and school counseling program at each school based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools' comprehensive counseling program.</p> <p>Districts operating remote or online programs and serving students in a remote instructional model must ensure full access to comprehensive counseling services.</p>	The district has met all of the requirements for this rule.		In compliance
*581-022-2263 Physical Education Requirements	<p>Grade level time requirements for PE instruction.</p> <p>K-5 requirement: 150 minutes/week (4 day week = 120 minutes).</p> <p><i>*6-8 requirement for 2021-22 SY: 180 minutes/week (4 day week = 144 minutes). **Increase to 225 for the 2022-23 SY (4 day week = 180).</i></p>		In compliance for 22-23 school year. The district has met all of the requirements for this rule.	Not in compliance for the 21-22 school year.

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
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<p>581-022-2320 Required Instructional Time</p>	<p>Requirements must also be met for students being served in a remote and online instructional model.</p> <p>Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours.</p> <p>Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ.</p>		<p>The district wasn't in compliance at the middle and high school levels for the 2021-22 school year. We have adjusted hours to meet all requirements for the 2022-23 school year.</p>	<p>Not in compliance for the 21-22 school year. In compliance for 22-23 school year.</p>
<p>581-022-2340 Media Programs</p>	<p>Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance.</p> <p>In regards to staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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<p>**581-022-2500 Programs and Services for TAG Students</p>	<p>a local public librarian to assist with program development, implementation, and maintenance.</p> <p>Written plan required. Must include</p> <ol style="list-style-type: none"> 1. Identification process 2. Services 3. Statement of district philosophy 4. Statement of district goals 5. Description of nature of services to meet goals. 6. Evaluation plan <p>Student plans must address level and rate of learning.</p> <p>Other rule requirements defined.</p> <p>Revised standard adopted in 2022 (SB 486).</p> <p>**New for 2022-23 SY: Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.</p>		<p>New Special Programs Director discovered that we were not in full compliance. We are working on putting this into place for the 2nd quarter of the 22-23 school year.</p>	<p>Not in compliance for the 21-22 school year. In compliance for 22-23 school year.</p>
Instructional Materials				

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581-022-2350 Independent Adoptions of Instructional Materials	<p>Requirements for conducting an independent adoption of instructional materials.</p> <p>Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.</p>	<p>We've adopted all state approved curriculum.</p>		<p>In compliance</p>
581-022-2355 Instructional Materials Adoption	<p>Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.</p>	<p>GSD follows the state adoption cycle</p>		<p>In compliance</p>
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	<p>Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.</p>	<p>Have followed state guidelines in regards to adoption cycle.</p>		<p>In compliance</p>

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Assessment & Reporting

581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration.	The district has met all of the requirements for this rule.		In compliance
581-022-2110 Exception of Students with Disabilities from State Assessments	<p>Applies to students with disabilities with an IEP or a Section 504 plan.</p> <p>States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption.</p>	The district has met all of the requirements for this rule.		In compliance
581-022-2115 Assessment of Essential Skills	<p>*<i>Waiver – Assessment of Essential Skills graduation requirement for class of 2022, 2023, and 2024. See section (22) of the rule.</i></p> <p>Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments.</p> <p>One worksample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district.</p>	Waived		Waived

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	<p>Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.</p>			
<p>581-022-2120 Essential Skill Assessments for English Language Learners</p>	<p>Districts must determine policy whether to allow students to demonstrate proficiency in the student's native language.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2130 Kindergarten Assessment</p>	<p><i>*Waived for 2021-22.</i></p> <p>KA measures school readiness, which may include the following: physical and social-emotional development, early literacy, language, cognitive, logic and reasoning.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>Waived</p>
<p>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</p>	<p>Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</p>	<p>School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list.</p> <p>Districts may select a tool not on the approved list through a petition</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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Program & Service Requirements				
581-022-2315 Special Education for Children with Disabilities	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.	The district has met all of the requirements for this rule.		In compliance
** 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Guidelines for TAG identification. Revised standard adopted in 2022. **New for 2022-23 SY: Person who is responsible for identification must be trained.	The district has met all of the requirements for this rule.		In compliance
581-022-2330 Rights of Parents of TAG Students	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.	The district has met all of the requirements for this rule.		In compliance
581-022-2505 Alternative Education Programs	Policies and procedures relative to alternative education programs.		Our Student Services Director (Northway) has already addressed this area and has put the district into compliance for the 2022-23 school year.	Not in compliance for the 21-22 school year. In compliance for 22-23 school year.

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High School Diploma				
581-022-2000 Diploma Requirements	<p><i>*Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for students first enrolled in ninth grade in the 2018-19 school year or earlier or who were first enrolled in ninth grade in the 2019-2020 SY and have an approved early graduation plan.</i></p> <p>All requirements for standard diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2005 Veterans Diploma	<p>Basic information regarding the requirement to offer Veterans Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2010 Modified Diploma	<p>All requirements for the Modified Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2015 Extended Diploma	<p>All requirements for the Extended Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2020 Alternative Certificate	<p>All requirements for the Alternative Certificate.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.	The district has met all of the requirements for this rule.		In compliance
Health & Safety				
Policies & Practices				
581-022-2205 Policies on Reporting of Child Abuse	School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.	The district has met all of the requirements for this rule.		In compliance
581-022-2220 Health Services	Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.	The district has met all of the requirements for this rule.		In compliance
581-022-2310 Equal Education Opportunities	Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying,	The district has met all of the requirements for this rule.		In compliance

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581-022-2312 Every Student Belongs	Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents. Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.	The district has met all of the requirements for this rule.		In compliance
581-022-2345 Auxiliary Services	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.	The district has met all of the requirements for this rule.		In compliance
Plans & Reports				
*581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans	School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department. <i>**This requirement will carry over to the 2022-23 school year under OAR 581-022-0107 Operational Plans for the 2022-23 School Year.</i>	The district has met all of the requirements for this rule.		In compliance

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<p>581-022-2223 Healthy and Safe Schools Plan</p>	<p>Definitions, HASS Plan requirements, final plan due by 7/1/19.</p> <p>Building lead levels checked every 6 years, testing requirements defined.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2225 Emergency Plans and Safety Programs</p>	<p>Regulations for establishing and updating HASS Plans, annual statements/final test results re:lead in water tested as per ODE schedule set forth in HASS plan.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In Compliance</p>
<p>581-022-2230 Asbestos Management Plans</p>	<p>Asbestos Management Plan requirements.</p> <p>Training requirement for custodial and maintenance staff- OSHA.</p>		<p>Superintendent will find sample asbestos management plans from other districts and work with our head custodian to write up an asbestos plan for GSD. This will happen during the 2022-23 school year.</p>	<p>Not in compliance for 2021-22 school year</p>
<p>581-022-2267 Annual Report on Restraint and Seclusion</p>	<p>Definitions and guidance on requirements for annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2510 Suicide Prevention Plan</p>	<p>Requires adoption of a policy on suicide prevention for students, particularly focused on LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary,</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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Athletics & Interscholastic Activities				
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	The district has met all of the requirements for this rule.		In compliance
581-022-2215 Safety of School Sports – Concussions	Definitions and policies for athletic participation, including training requirements..	The district has met all of the requirements for this rule.		In compliance
<p>**581-022-2308 Agreements Entered Into with Voluntary Organizations</p>	New rule for 2022-23: Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint			n/a for 2021-22

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District Performance & Accountability				
<p>581-022-2250 District Improvement Plan</p>	<p>Definitions and guidelines for requirements for district CIP.</p> <p>Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard.</p> <p>Community input and evaluation of the plan are critical components.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2255 School and District Performance Report Criteria</p>	<p>Definitions and required components of state, district and school report cards, based on identified performance standards. State Superintendent must make available to the public and media by 12/15.</p> <p>School districts must make a copy of the state provided district and school to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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581-022-2260- Records and Reports	Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.	The district has met all of the requirements for this rule.		In compliance
581-022-2265 Report on PE Data	Provide data to ODE annually on PE minutes, physical capacity and facilities. <i>**Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</i>	Waived	We have given students enough PE minutes at all of our school to be in compliance for the 22-23 school year.	Not in compliance for 21-22
581-022-2300 Standardization	Outlines methods of verifying compliance with Division 22 standards.	The district has met all of the requirements for this rule.		In compliance
581-022-2305 District Assurances of Compliance with Public School Standards	Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location.	The district has met all of the requirements for this rule.		In compliance
581-022-2370 Complaint Procedures	Each district must have a written complaint policy, describing the process.	The district has met all of the requirements for this rule.		In compliance
Human Resources/Staffing				

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581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.	The district has met all of the requirements for this rule.		In compliance
581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	The district has met all of the requirements for this rule.		In compliance
581-022-2405 Personnel Policies	District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143 Includes requirements for bonded employees.	The district has met all of the requirements for this rule.		In compliance
581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support .		Administration and union leaders are creating a team to design a thorough staff evaluation system.	Not in compliance for 21-22. 22-23 District is creating committee to create policy around this.
581-022-2415 Core Teaching Standards	Core teaching standards must be used to evaluate teachers. InTASC standards defined.	The district has met all of the requirements for this rule.		In compliance

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<p>581-022-2420 Educational Leadership - Administrator Standards</p>	<p>Administrators must be evaluated on adopted leadership standards.</p> <ol style="list-style-type: none"> 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context 		<p>We are in the process of creating a team to look at the administrator evaluation system. It's our goal to have one complete by the end of the 2022-23 school year.</p>	<p>Not in compliance for 21-22. District is creating committee to create policy around this.</p>
<p>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</p>	<p>Compliance with OAR 581-021-0510</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
<p>581-022-2440 Teacher Training Related to Dyslexia</p>	<p>School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.</p> <p>A waiver may be obtained using the process outlined in 581-002-1810.</p>		<p>District Student Services director (Northway) will work on creating district plan and ensuring there is a trained staff member at each k-6 building by the end of the 2022-23 school year.</p>	<p>Not in compliance for 21-22.</p>

John Day SD 3 - Annual Reporting

Questions

- 1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
- 2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
- 3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.
- 4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2021-22 Annual Reporting Response

We were able to hire a counselor/interventionist for Grant Union. We used funding to purchase Read and Math 180, high school intervention curriculum. Began AVID at our high school, our goal is to see the use of higher level instructional practices. Based on feedback from staff there is improvement seen with counseling services and math supports. These support the foundation of our SIA goals.

Lack of previous administration explanation to staff regarding funding and feedback. Based on what I've learned we'll need to involve stakeholders in this process through survey's and discussions.

Based on survey data only select staff have been involved in this process this past year. We're unsure of what types of communication happened outside of the school district (community and families). This past year we were at the "Inform" stage.

Based on what we've learned we'll work on engaging all stakeholders in the process through survey's and discussions. Due to our location it's difficult to meet the goals of hiring employees, the market is low on potential available staffing. We'll work to engage staff and community in this process.

Heather Rookstool
122 NE 7th Ave
John Day OR 97845
541-390-5790

October 13th, 2022

To Whom It May Concern,

I am writing this letter to ask for your support in adding a Digital Virtual Advisor to our classified pay scale. I was asked by Mr. Dix to take on this position, and was told it would be at a higher pay scale than being a TA. Unfortunately, I recently found out I will be getting paid \$17.00 an hour, which is the same pay I receive for being a TA. This position has added responsibilities and requires me to be extremely flexible to meet the needs of students and parents in this program. I believe, without a doubt, that I deserve to be at a higher pay scale.

I began training on August 29th, and since then not only have done the DVA position, but I also still work my 32 hours in the SPED department. I have enjoyed what I am doing with the students of our district and feel like it is a very important position in our school. I have already built great relationships with many students and their parents and look forward to seeing them succeed in this program. My current caseload as of October 13th is three Humbolt Students and 11 Grant Union Students. One Humbolt student is getting additional support and five GU students come onto campus for additional support or electives.

Mr. Dix and I have met and discussed the future plans of the DVA program in our school. Two of the goals are to create and produce a monthly newsletter to be sent to all DVA students and families and also joining the DVA board that will discuss the future of our own District Ed program in Grant County.

I am requesting the School Board approves this position at a starting pay of \$21.00 per hour. We currently have this position at 20 hours per week, however, if we keep growing I will need to work 27-32 hours a week. I have been successfully doing this job in accordance with all requirements that Baker Web Academy and Grant School District have set up to comply with the state. I currently have an application submitted to TSPC waiting for an Emergency Teaching License approved by Mr. Dix. I have proven

myself in this position, with little training, and have been willing to work the extra hours that was needed. I would appreciate your support in this matter and I am willing to answer any questions you may have. Attached you will not only find my duties, but I have also included a monthly check-up from the Baker Web Academy Administrator, Ellory Garrison. Ellory and I have built a solid relationship over the past few weeks and in the check-up she reviews my performance. I have also included the Baker Web Academy Suggested Hiring Information.

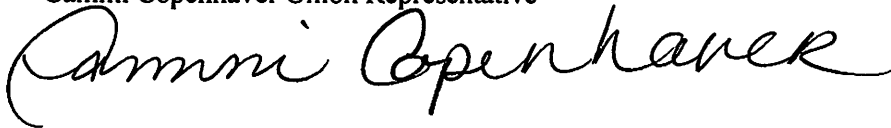
Thank you for your time and I would appreciate your support in this matter. Please let me know if you have any questions.

Sincerely,



Heather Rookstool

Cammi Copenhaver Union Representative



DVA Duties

- Meet with new students and families to get them signed up for DVA and show them all the electives that BWA (Baker Web Academy) has to offer, Also go over transcripts with families and make sure student is on track for graduation, Show students and parents how to navigate all the programs and logins are all working.
- Make caseload sheets and update both schools admin with current students and any hurdles we are currently facing.
- Submit all needed documentation to BWA including transcripts for all students.
- Complete and build the students PM (progress monitoring) sheet with all classes the student is taking and make sure tasks and assignments are listed for each class. I also go in every week and update this sheet for students and parents so they can get weekly check in and grades to make sure students are on track and not falling behind.
- Complete and supervise ALL district K-10 state and BWA Star 360 testing 3x a year and file all documents with district and BWA.
- File and assist BWA with any students in the district that has an IEP or 504 plans and make sure we are meeting all of the students' modifications and needs.
- Update on site Sped director with tracking and testing and assist in IEP meetings as needed.
- Provide a work space for ALL DVA students if they are struggling with a class or subject, assist them in setting up tutoring with that class's teacher if that is needed to make them successful in the program.
- Have Bi-weekly check in meeting with ALL DVA students and parents and go over classes and grades.
- Weekly zoom meeting with all DVA staff for BWA and provide status and updates on the program and learn of weekly goals that we need to meet.
- Change or edit classes if that needs to happen.
- Be available for all families and students between the hours of 7:30-4:30 Monday-Friday.
- Submit transcripts that are sent from BWA to our staff at either school for the students file.
- Complete all required paperwork for athletic director for any students that are athletes and on a plan.
- Be a mediator between students and teachers if there are issues or struggles happening (usually through Zoom or over the phone).
- Keep all Humbolt and GU students up to date on upcoming field trips and through both schools (GSD3 & BWA).
- Provide students of Grant Union any upcoming activities at the school, also provide them with the opportunity to have elective classes on campus
- Provide extra support to any of our district IEP or 504 students.
- Make sure all students are equipped with all needed electronic devices and WIFI hotspot if needed to complete their classes.
- Before the new semester, meet with students and parents to go over classes and options and make sure they are on track.
- Create a PEP (personal education plan) for every student 7th-12th grade.
- Provide school administrators with class schedules for all DVA students so that transcripts can be up-to-date.
- Weekly check in with building administrators to keep them updated with students progress and any struggles students might be having to get their input for a resolution.