



**SAU #68**  
**LINCOLN-WOODSTOCK**  
**COOPERATIVE SCHOOL DISTRICT**  
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**QUARTERLY REPORT CARD**  
**JUNE 2022**

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**Curriculum/Programming:**

The district has been focusing on the collecting of student data, as well as the analysis and synthesis of student data with the support of Demonstrated Success throughout this past year with grades K-5. This process involved formulating a plan in moving forward with student data and analyzing the data to determine the level of learning loss and curriculum focus areas this past year due to COVID.

The scope of services allowed teachers to identify a more intense structuring for teachers to identify the students' needs. This process enabled the teachers to consistently monitor students learning regardless of the classroom performance.

This approach to teacher training was embedded within the day-to-day activities of students and teachers. Trainers from Demonstrated Success worked with the teachers throughout each month demonstrating and monitoring the strategies presented. The trainer generated the data for the teams, supported teachers in analyzing data, articulating goals, generate and evaluate interventions and core instructional decisions, and make revisions when necessary.

This process will continue in the next year through the use of Professional Learning Communities (PLCs). Teachers will meet with vertical PLCs to share information and implications of student data. Grades 6-12 will begin the data analysis process in the coming year.

A number of teachers in the elementary grades will be reviewing and inputting information in the new ALMA student communication system in upgrading the report card process.

**Student Assessments:**

Students in grades K-12 have completed the local standardized assessment process, Northwest Educational Assessment (NWEA) and the state's SAS in the spring of 2022. The teachers and administration will be reviewing and analyzing the student data in the fall. At that time, the District will be reporting on the District-wide data collected.

**Federal and State Grants:**

The District continues to receive the Title I, IIa, IV grants from the state and federal agencies. The District is also continuing to access the ESSER grant monies as well. The HS HVAC project is in the planning stages and will be presented to the public at the Annual School District Meeting. Some of the monies from this project will be from the ARP ESSER III grant.

## **Strategic Plan:**

The Strategic Plan (2021-2025) is a working document and guides the District in moving forward with academic goals for student progress. The focus areas for this strategic plan include Student Success, Building a Culture of Continuous Improvement, and Professional Development for Educators.

Lin-Wood currently has established student port-folios. These portfolios provide a framework for all students regarding student reflection, presentation skills, self-advocacy enabling a final project involving a senior project/presentation.

The District is beginning the process of student-led conferences. This is a process students will receive support in and will enhance student-centered learning resulting in the ownership of their education and build personal accountability.

The continuing Professional Development in the areas of analyzing student data guiding instruction and assessment, teacher leadership, flexible mindset, collegiality, and improved pedagogy through the use of Professional Learning Communities (PLCs), and competency-based education will support the teachers in these endeavors. This training will occur throughout the school year and during the summer months. This has already begun with the support from Demonstrated Success in grades K-5.

## **Buildings and Grounds:**

The Elementary HVAC System Project is beginning on June 20, 2022. This project will be completed by August, 2022.

As part of the multi-year flooring replacement project, Middle High School offices and classrooms are scheduled to be completed this summer, as was voted at the March 2022 Annual meeting.

The High School HVAC System Project is in the planning stages, identifying the steps that need to be taken. Again, this project will be partially funded through the ESSER ARP grant.

Summer is the time the school grounds and buildings are refreshed and upgrades are made for the upcoming school year. Throughout both schools painting and extra small projects will be completed as well.

## **Important Dates:**

- ❖ Summer School:      K-5: July 11, 2022 – August 11, 2022  
                                 MS/HS June 27, 2022 - July 21, 2022
- ❖ Teacher In-Service:    August 23, 2022 – August 25, 2022
- ❖ First Day of School:    August 29, 2022