



Mobile County

PUBLIC SCHOOLS

Job Description Title – TEACHER OF THE HEARING-IMPAIRED PK-12

SUPERVISED BY/REPORTS TO: Principal or his/her designee

FLSA Designation: Exempt

QUALIFICATIONS:

- Valid Alabama teaching certificate in Deaf Education, Communication Science, or a related field.
- Ability to meet suitability criteria for employment and/or certification/licensure under the Alabama Child Protection Act of 1999 and Act No. 2002-457.
- Regular and punctual attendance; full compliance with system sick leave and personal leave policies.
- Considerable knowledge of special education, deaf and hard of hearing including American Sign Language skills, and how to instruct in a bilingual environment.
- Considerable knowledge of the texts, materials, supplies, and equipment necessary in carrying out educational or recreational programs for deaf and hard of hearing students.
- Demonstrates a thorough understanding of special education law.
- Most hold an Alabama Driver's License and have reliable transportation.
- Proficiency in American Sign Language is preferred.

LANGUAGE SKILLS:

Ability to communicate fluently in English, both verbally and in writing. Ability to effectively present information and respond effectively to questions in one-on-one and small group situations to students, parents, and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as the Alabama Course of Study, safety rules, Individual Education Plans (IEPs), operating and maintenance instructions, procedure manuals, governmental regulations, professional journals, and any other instructional documents deemed necessary to carry out the requirements of the job. Ability to write routine reports and correspondence that conform to prescribed style and format.

INTERPERSONAL SKILLS:

Works well with and respects others from diverse backgrounds and cultures. Focuses on solving conflict, maintaining confidentiality, listening to others without interrupting, keeping emotions under control, remaining open to others' ideas, and contributing to building a positive team spirit. Ability to effectively present information and respond effectively to questions in one-on-one situations and promotes positive interactions with other faculty members and stakeholders. Teachers should be sure that all their social media accounts are professional and appropriate. Does not project personal beliefs or biases onto students or faculty members.

REASONING ABILITY:

Ability to plan, organize, develop, and conduct a comprehensive teaching and instruction program in the visual arts course being taught for students in the district. Ability to identify and define problems, collect data, establish facts, and draw valid conclusions.

COMPUTER SKILLS:

General knowledge of computer usage and ability to use email, internet software, and word processing software. Must learn other software used by the district, i.e., PowerSchool, Schoology etc. Must be able to develop and/or facilitate an online course.

PERFORMANCE RESPONSIBILITIES AND ESSENTIAL DUTIES:

The performance responsibilities and essential duties described here are representative of the knowledge, skill, and/or ability required to do the job. An employee must meet these to perform the essential functions of this job successfully and satisfactorily.

1. Implements a program in accordance with federal, state and county laws, policies and regulations.
2. Extensive understanding of the process of typical language development.
3. Develops and implements an individualized educational plan (IEP) that meets individual needs and abilities of the student. Prepares lesson plans and organizes an instructional program based on the Alabama Course of Study.
4. Teaches pre-school, elementary, or secondary classes in academic, elective, or special projects to educate deaf and hard-of-hearing students.
5. Prepares, adapts, and delivers instructional material to deaf and hard-of-hearing students.
6. Selects appropriate texts, learning aids, materials and supplies. Oversees the use and care of technical and other specialized equipment for learners with hearing loss.
7. Considerable knowledge of audiograms and the impact of hearing loss on auditory, language, and literacy development. Works with school audiologists and school staff to ensure students with hearing loss have consistent auditory access within the school environment.
8. Considerable knowledge of various amplification systems.
9. Utilize an assessment system for progress monitoring student achievement toward IEP goals.
10. Maintain confidentiality regarding records and information.
11. Maintain and develop up-to-date knowledge of good practices in education, specifically about children who are deaf or hard of hearing.
12. Obtains consultation from other members of the team in areas outside their expertise, such as audiology or speech therapy, to fully understand the needs of individual children on caseload.
13. Provides consultative services to classroom services to classroom teachers regarding the education of students with hearing impairments.
14. Adheres to established deadlines (IEP documents, progress reports, etc.)
15. Attends faculty and other in-service meetings as assigned and required.
16. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Maintains professional relationships with colleagues, students, parents, and community members.
18. Reports potential problems, or unusual events, to appropriate administrative or supervisory personnel. Reports incidents for the purpose of maintaining the personal safety of students and employees.
19. Maintains data, and prepares reports and correspondence related to the work.
20. Other duties may be assigned by the principal or by the Executive Director of Special Programs.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job:

The employee is regularly required to speak and listen. The employee is frequently required to walk, stand, sit, use hands for fine manipulation with the ability to use sign language, handle or feel, and reach with hands and arms using a keyboard and video display terminal. The teacher is occasionally required to stoop, kneel, or squat. The teacher may be on their feet standing for over an hour. The teacher may regularly lift and/or move up to 10 pounds and occasionally may lift up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to focus, and peripheral vision. The employee must have a vision in which to read sign language. The employee must be able to operate an automobile.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

Work is routinely performed in a classroom setting of a school environment. The noise level is usually low to moderate but occasionally high depending on classroom activities. The employee is occasionally exposed to wet or humid conditions and/or outdoor weather conditions. The employee may be exposed to bloodborne pathogens. Outside carpool and traffic duty will be required.

EVALUATION

The performance of this job will be evaluated annually in accordance with the provisions of the Board's policy on the Evaluation of Certified Employees. The evaluation will be conducted by the building principal, the Executive Director of Special Programs or their designee.

TERMS OF EMPLOYMENT

Placement of this position may be in an individual school or shared between two or three schools. This position can also be an entirely itinerant position where the teacher rotates among several schools according to a schedule determined by the Principal of Callahan Regional School. Work periods are 9-months (187 days) 7 hours per day usually Monday through Friday. Work assignments and schedules are subject to change. Is an At Will Employee subject to the Students First Act of 2011 and other applicable state and federal laws.

SALARY

See current Salary Schedule on Human Resources Webpage.

This job description describes the general nature and level of work performed by employees assigned to this position. It is not intended to be an exhaustive list of all job goals, qualifications, and responsibilities and the employee may be required to perform other related duties as assigned. The Mobile County Board of Education Division of Human Resources reserves the right to amend the job description as needed, without notice.

THE MOBILE COUNTY PUBLIC SCHOOL SYSTEM IS AN EQUAL OPPORTUNITY EMPLOYER and does not discriminate based on age, race, color, sex, sexual orientation, religious preference, marital status, disability, national origin, or any other reason prohibited by state or federal law. Employees of the District are required to comply with the provisions of Title VII of the Civil Rights Act and Title IX of the 1972 Educational Amendments.