

## Dual Enrollment Pathway

	FALL	SPRING
10 <sup>th</sup> Grade	<ul> <li>Foundations in Education **</li> <li>HIS 201- United States History I</li> <li>PSY200- General Psychology</li> </ul>	<ul> <li>Communication for Leaders **</li> <li>HIS 202- United States History</li> <li>Humanities (Arts/Music/ Spanish)</li> </ul>
11 <sup>th</sup> Grade	<ul> <li>Practices in Education**</li> <li>ENG 101- English Composition I</li> <li>BIO 103- Principles of Biology I</li> </ul>	<ul> <li>Methods in Education **</li> <li>ENG 102- English Composition II</li> <li>BIO 104 Principles of Biology II</li> <li>SPH 107- Speech</li> </ul>
12 <sup>th</sup> Grade	<ul> <li><u>Education and Training Internship</u> **</li> <li>MTH 100- Intermediate College Algebra</li> <li>PSY 210- Human Growth and Development</li> </ul>	<ul> <li><u>Career Pathway Project: Education and</u> <u>Training</u> **</li> <li>MTH 112- Precalculus Algebra</li> </ul>

\*\* Career Technical Education courses for high school credit.

\*\* Career Technical Education courses can be counted for 7 hours of college credit courses (EE 300, ED 300, & UWA 103), should program criteria be accomplished.

HIGHLIGHTED COURSES ARE RECOMMENDED DUAL ACADEMIC COURSES THAT WILL TRANSFER FOR DEGREE ATTAINMENT.

