

Dear Parents,

We are excited to share that Henry County R1 Schools have been granted approval to offer "Alternative Methods of Instruction" or AMI days during the 2025-2026 school year. This plan will allow for all students to be engaged in meaningful learning on inclement weather days or emergency days when conditions prevent schools from being in session. It will be at the discretion of the Superintendent to determine whether a day is an AMI day or a snow day.

Today your child brought home AMI packets. Please put these in a safe place, so if we have to use an AMI day, you will know where to find them. In the event of inclement weather, keep an eye out for a text caster from the school. You will be notified if there is any change to our regular school schedule. If there is an AMI day, it will be clearly stated that we are using an AMI day. If it is a snow day, it will be clearly stated that it is a snow day. When we use an AMI day, students are responsible for returning the work. They should bring the completed work with them on the next school day to receive attendance credit for the day.

Each AMI day will have its own work to complete. There are six possible days that could be used and each is labeled at the top of the page as "AMI - DAY 1", "AMI - DAY 2", and so forth. Please complete each in order, do not skip to a different day's AMI.

We have provided grade appropriate work that students should be able to complete independently or with little assistance. However, we will be available during AMI days for questions or help.

You can reach the kindergarten teachers by ClassDojo or email.

Mrs. Garoutte garoutten@henrycountyr1.k12.mo.us
Mrs. Roberts robertsh@henrycountyr1.k12.mo.us
Mrs. Dittmer dittmerm@henrycountyr1.k12.mo.us
Mrs. Faller fallers@henrycountyr1.k12.mo.us

You may also contact one of our Title I teachers, if your child receives Title I services, via email during AMI days. Their email addresses are:

Reading:
Mrs. Burkhardt burkhartk@henrycountyr1.k12.mo.us
Mrs. Hunter hunterl@henrycountyr1.k12.mo.us

Math:
Mrs. Holtmeyer holtmeyere@henrycountyr1.k12.mo.us

Name:

Date:

AMI - Day 1

Handwriting: Write your ABC's capital and lowercase

Phonics: Write the word "cat" and then think of and write 3-5 words that rhyme with "cat".

Reading: Read/listen to a story -

Name of story: _____

Math: In your home find and draw 2 or more items each that are circle, triangle, and rectangle shapes.

Specials: Bingo Board

**** Turn in ALL work for the AMI day on the next IN SESSION school day.

Name:

Date:

AMI - Day 2

Handwriting: Complete 2 handwriting stroke pages (front/back x 2)

Phonics: Write the word "dog" on your page. Ask your child to change "dog" to "hog". Then give them two more words with a different beginning sound (ex. hog to jog)

Reading: Read/listen to a story -

Name of story: _____

Math: Count a group of objects - Draw the objects

Specials: Bingo Board

**** Turn in ALL work for the AMI day on the next IN SESSION school day.

Name:

Date:

AMI - Day 3

Handwriting: Write your numbers 1-15

Phonics: Write the word "pig" and then think of and write 3-5 words that rhyme with "pig".

Reading: Read/listen to a story -

Name of story: _____

Math: Count 1-100 (or as high as you can go) out loud to a family member. What number did you count to? _____

Specials: Bingo Board

**** Turn in ALL work for the AMI day on the next IN SESSION school day.

Name:

Date:

AMI - Day 4

Handwriting: Complete 2 handwriting stroke pages (front/back x 2)

Phonics: Write the word "hit" on your page. Ask your child to change "hit" to "hip". Then give them two more words with a different ending sound (ex. hip to hid)

Reading: Read/listen to a story -

Name of story: _____

Math: Count the number of windows and doors in your house.

Specials: Bingo Board

**** Turn in ALL work for the AMI day on the next IN SESSION school day.

Name:

Date:

AMI - Day 5

Handwriting: Write your first and last name 3 times

Phonics: Write the word "ram" and then think of and write 3-5 words that rhyme with "ram"

Reading: Read/listen to a story -

Name of story: _____

Math: Write any number and draw a picture to represent that number

Specials: Bingo Board

**** Turn in ALL work for the AMI day on the next IN SESSION school day.

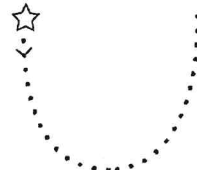
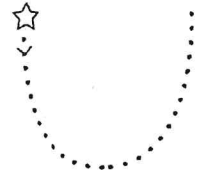
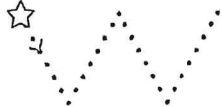
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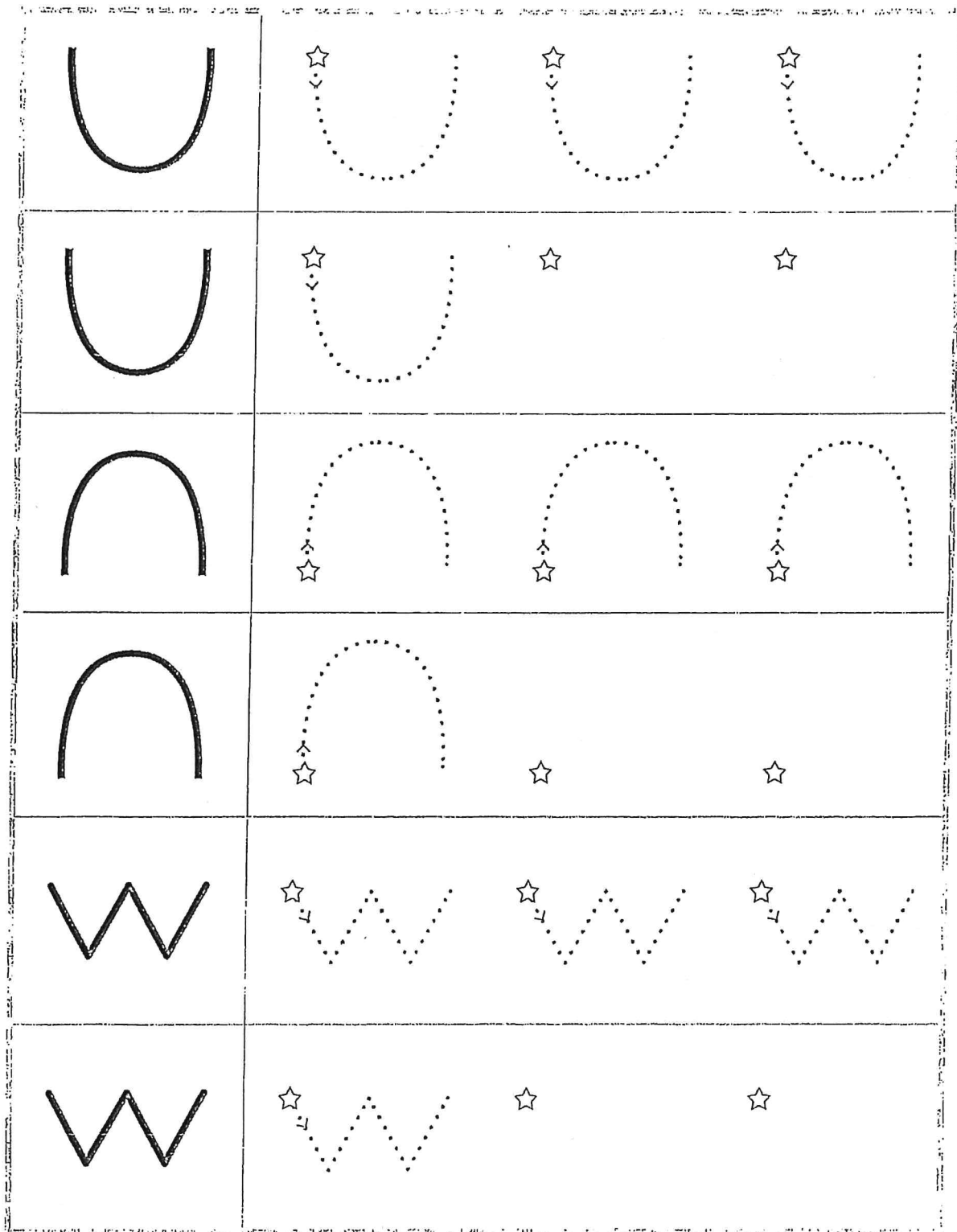
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PP.1

Activity Page

Directions: Ask students to first trace and then draw each shape.



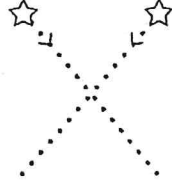
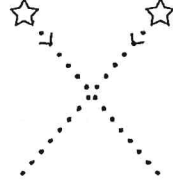
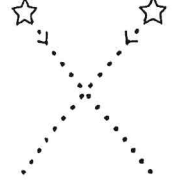
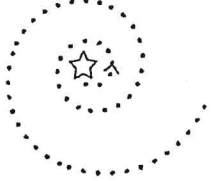
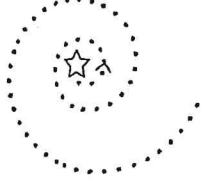
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DATE: _____

PP.2

Activity Page

Directions: Ask students to first trace and then draw each shape

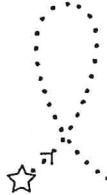
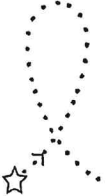
NAME: _____

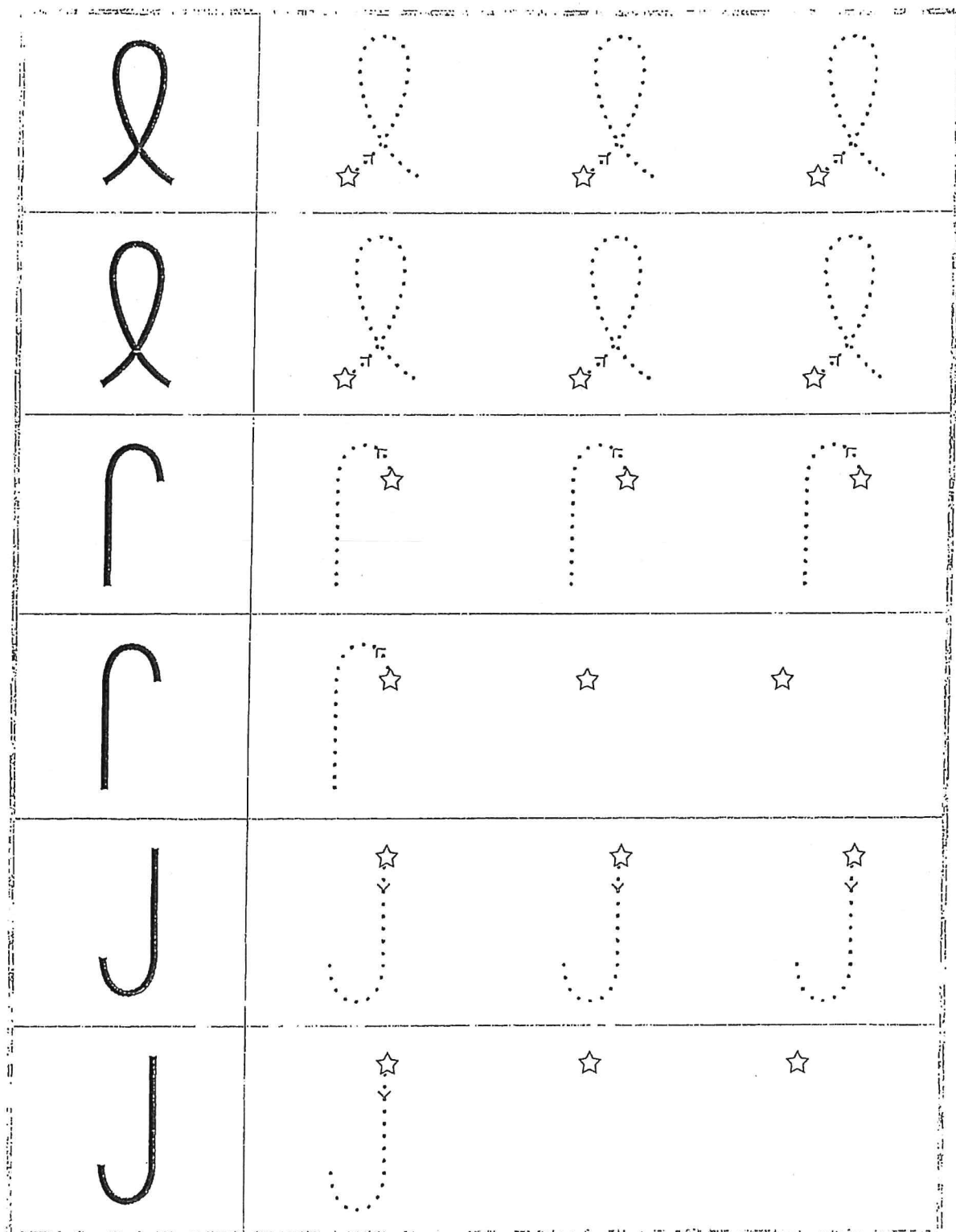
DATE: _____

PP.3

Activity Page

Directions: Ask students to first trace and then draw each shape.



NAME: _____

DATE: _____

PP.4

Activity Page

Directions: Ask students to first trace and then draw each shape.