

# 2023–24 World's Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the <u>Minnesota Education Grant System</u> (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to <a href="MDE.WorldsBestWorkForce@state.mn.us">MDE.WorldsBestWorkForce@state.mn.us</a>.

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### **Annual Report**

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: Kelliher.k12.mn.us

#### **Annual Public Meeting**

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: 11-14-2024

#### **Goals and Results**

### **All Students Ready for School**

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.  90% of all Kindergarten students will have a pre-school screening	Provide the result for the 2023–24 SY that directly ties back to the established goal.  96% of all Kindergarten students (22/23) were preschool screened by September 30, 2024.	Check one of the following: X_ On Track (multi-year goal)  Not On Track (multi-year goal)  X_ Goal Met (one-year goal)  Goal Not Met (one-year goal)

Repeat table for additional school readiness goals as appropriate.

# **Close the Achievement Gap(s) Between Student Groups**

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.  The percentage of students in poverty who are proficient on the MCA math test will increase from 20.0% in 2023 to 23.0% in 2024	Provide the result for the 2023–24 SY that directly ties back to the established goal.  27.4% of all students in poverty demonstrated proficiency on the MCA math assessment in 2024.	Check one of the following: X_ On Track (multi-year goal)  Not On Track (multi-year goal)  X Goal Met (one-year goal)  Goal Not Met (one-year goal)

Repeat table for additional achievement gap goals as appropriate.

### All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.  95% of all seniors will complete their personal learning plan with support of the school counselor.	Provide the result for the 2023–24 SY that directly ties back to the established goal.  100% of the seniors completed their personal learning plan	Check one of the following:

Repeat table for additional career and college readiness goals as appropriate.

#### **All Students Graduate**

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.  Students in the class of 2023 graduating in 2023 or earlier with a 4-year graduation rate will increase to 90%.	Provide the result for the 2023–24 SY that directly ties back to the established goal.  Students in the class of 2023 graduating in 2023 or earlier with a 4-year graduation rate was 100%	Check one of the following:  _X On Track (multi-year goal)  Not On Track (multi-year goal)  _X Goal Met (one-year goal)  Goal Not Met (one-year goal)

Repeat table for additional graduation goals as appropriate.