

**Course Name: US History**  
**Grade Level: Junior/Senior**

**Curriculum Map**

Unit	Learning Objectives	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<p><b>Name:</b>  <b>Building America</b></p> <p><b>Quarter: 1</b>  <b>Days: 15</b></p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. evaluate the relative importance of the 4 main causes for American independence</li> <li>2. define mercantilism and explain how it affected British policies toward colonists</li> <li>3. explain examples of colonial resistance, including actions and groups</li> <li>4. analyze the reasons given in the Declaration of Independence.</li> <li>5. explain the transition from the Articles of Confederation to the Constitution.</li> <li>6. explain the changes in the role of women during the revolution</li> <li>7. explain the debate between Federalist and Anti-Federalists</li> <li>8. evaluate the successes and shortcomings of Jefferson's presidency.</li> </ol>	<p><b>CCSS:</b>            RH.11-12.1            RH.11-12.2            RH.11-12.3            RH.11-12.4            RH.11-12.5            RH.11-12.6            RH.11-12.8</p>	<p><b>Formative:</b>            Worksheets</p> <p><b>Primary Source Analysis</b></p> <p><b>Timeline</b></p> <p><b>DBQ</b></p> <p><b>Summative:</b>            Short Answer</p> <p><b>Multiple Choice</b></p>	<p><b>Lecture</b></p> <p><b>Discussion</b></p> <p><b>Group Work</b></p> <p><b>Compare/Contrast</b></p> <p><b>Primary Source Reading</b></p> <p><b>President Report Card</b></p>	<p><b>America's History Henretta (textbook) Ch.2-6</b></p> <p><b>Computer &amp; Projector</b></p> <p><b>Youtube</b></p>
<p><b>Name:</b>  <b>Early America</b></p> <p><b>Quarter: 1</b>  <b>Days: 15</b></p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. explain the causes of the War of 1812.</li> <li>2. explain the immediate and long-term effects of the War of 1812.</li> <li>3. evaluate the extent to which 1816-1824 can accurately be called an "Era of Good Feelings."</li> <li>4. describe the advancements in transportation and technology during the Market Revolution.</li> <li>5. explain the effects of the Market Revolution on society</li> </ol>	<p><b>CCSS:</b>            RH.11-12.1            RH.11-12.2            RH.11-12.3            RH.11-12.4            RH.11-12.5            RH.11-12.6            RH.11-12.7</p>	<p><b>Formative:</b>            Worksheets</p> <p><b>Editorial</b></p> <p><b>Antebellum Case Study</b></p> <p><b>Slavery Debate Editorial</b></p> <p><b>Summative:</b>            Short Answer</p> <p><b>Multiple Choice</b></p>	<p><b>Worksheets</b></p> <p><b>Lecture</b></p> <p><b>Primary Source Analysis</b></p> <p><b>Gallery Walk</b></p> <p><b>Mapping</b></p>	<p><b>America's History Henretta (textbook) Ch. 6-8</b></p> <p><b>Computer &amp; Projector</b></p> <p><b>Youtube</b></p>

	<p>&amp; on creating distinct sectional identities.</p> <ol style="list-style-type: none"> <li>6. evaluate the policies of Andrew Jackson and understand why they were popular and criticized during his time.</li> <li>7. describe how and why America expanded from 1810 - 1860.</li> <li>8. describe how and why America expanded its territory from 1810 - 1860.</li> <li>9. explain the conflicts over territorial expansion and slavery that led toward the Civil War.</li> </ol>				
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<p><b>Name:</b> Civil War and Reconstruction</p> <p><b>Quarter:</b> 1, 2 <b>Days:</b> 15</p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. explain how territorial expansion added to tensions between the North &amp; South.</li> <li>2. analyze direct and underlying causes of the Civil War.</li> <li>3. describe the major advantages &amp; disadvantages for the Union and Confederacy.</li> <li>4. describe important battles and how they shaped the Civil War.</li> <li>5. explain the role technology played in the outcome of the Civil War.</li> <li>6. describe the different plans and phases of Reconstruction.</li> <li>7. describe opportunities for African Americans during Reconstruction.</li> <li>8. explain how the Compromise of 1877 ended Reconstruction and the effects of this agreement.</li> <li>9. evaluate the successes and shortcomings of Reconstruction.</li> </ol>	<p><b>CCSS:</b> RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.7 Rh.11-12.9</p>	<p><b>Formative:</b> Worksheets</p> <p><b>Document Analysis</b></p> <p><b>Summative:</b> Short Answer</p> <p><b>Multiple Choice Test</b></p> <p><b>Primary Source Analysis</b></p>	<p><b>Lecture</b></p> <p><b>Timeline</b></p> <p><b>Primary Source Analysis</b></p> <p><b>Stations</b></p>	<p><b>America's History Henretta (textbook) Ch. 12-14</b></p> <p><b>Computer &amp; Projector</b></p> <p><b>Youtube</b></p>
<p><b>Name:</b> Gilded Age and Progressives</p>	<p><b>Students can:</b></p>	<p><b>CCSS:</b> RH.11-12.1 RH.11-12.2</p>	<p><b>Formative:</b> WebQuest</p>	<p><b>Lecture</b></p>	<p><b>America's History Henretta (textbook) Ch. 16-18</b></p>

<p><b>Quarter: 2</b> <b>Days: 12</b></p>	<ol style="list-style-type: none"> <li>1. explain why America during the period of 1865 - 1890 was called “The Gilded Age.”</li> <li>2. describe the “Titans of Industry” and how they consolidated their businesses.</li> <li>3. explain the Gospel of Wealth and Social Darwinism and how these philosophies shaped policies and beliefs toward the poor.</li> <li>4. describe immigration and the experiences of immigrants during the Gilded Age.</li> <li>5. evaluate the role muckrakers played in reforms.</li> <li>6. describe the types of political, economic, and social reforms Progressives advocated for.</li> <li>7. analyze the policies of the Progressive Presidents (Roosevelt, Taft &amp; Wilson) toward big business.</li> <li>8. describe the foreign policies of the Progressive Presidents,</li> <li>9. evaluate the degree of success of Progressive reforms for women, prohibition, African Americans, and monopolies.</li> </ol>	<p><b>RH.11-12.3</b> <b>RH.11-12.4</b> <b>RH.11-12.6</b></p>	<p><b>Document Analysis</b></p> <p><b>Political Cartoon Analysis</b></p> <p><b>Worksheets</b></p> <p><b>Summative: Short Answer</b></p> <p><b>Mini-Essay</b></p> <p><b>Muckraker Article</b></p>	<p><b>Group Map Activity</b></p> <p><b>Discussion</b></p> <p><b>Infographic</b></p> <p><b>Picture Analysis</b></p>	<p><b>Computer &amp; Projector</b></p> <p><b>Youtube</b></p>
<p><b>Name:</b> <b>Imperialism and World War 1</b></p> <p><b>Quarter: 2</b> <b>Days: 15</b></p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. describe the motives for American Imperialism.</li> <li>2. explain the arguments in favor and opposition to American Imperialism.</li> <li>3. describe examples of US imperialism in action in Asia &amp; Latin America.</li> <li>4. describe the characteristics of the American West after the Civil War.</li> <li>5. analyze how and why the US abandoned its policy of neutrality and joined WWI.</li> <li>6. describe the efforts of the Home Front and how propaganda was used to</li> </ol>	<p><b>CCSS:</b> <b>RH.11-12.2</b> <b>RH.11-12.3</b> <b>RH.11-12.4</b></p>	<p><b>Formative: Worksheets</b></p> <p><b>Discussion</b></p> <p><b>Primary Source Analysis</b></p> <p><b>Propaganda Poster</b></p> <p><b>Summative: DBQ</b></p> <p><b>Multiple Choice Test</b></p>	<p><b>Lecture</b></p> <p><b>Discussion</b></p> <p><b>Expansion Mixer</b></p> <p><b>Escape Room</b></p>	<p><b>America’s History Henretta (textbook) Ch. 19-20</b></p> <p><b>Overhead</b></p> <p><b>Youtube</b></p> <p><b>Computer &amp; Projector</b></p> <p><b>Youtube</b></p>

	<p>increase public support for the war.</p> <ol style="list-style-type: none"> <li>7. explain the experiences of American soldiers in WWI by describing the Selective Service Act, American Expeditionary Force &amp; Harlem Hellfighters.</li> <li>8. explain the purpose of the Espionage and Sedition Acts and why it was criticized by some Americans.</li> <li>9. analyze the goals of Woodrow Wilson after WWI and how he failed to achieve them by discussing the 14 Points, League of Nations, and Treaty of Versailles.</li> </ol>				
<p><b>Name:</b> Roaring Twenties</p> <p><b>Quarter:</b> 3</p> <p><b>Days:</b> 10</p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. describe the advancements in transportation and consumerism and analyze how they affected society in the 1920s.</li> <li>2. describe the art &amp; literature of the 1920s and why these artists were called a “Lost Generation.”</li> <li>3. explain the major themes and important artists of the Harlem Renaissance and how this time period represented a change for African Americans.</li> <li>4. analyze causes and effects of the rise of racist and xenophobic (anti-foreign) beliefs and policies in the 1920s.</li> <li>5. analyze tension between modern and traditional values in the 1920s, including flappers, the Scopes Trial, and Prohibition.</li> <li>6. explain the economic policies of the Republican presidents: Harding, Coolidge &amp; Hoover.</li> </ol>	<p><b>CCSS:</b></p> <p>RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.5 RH.11-12.9</p>	<p><b>Formative:</b></p> <p>Worksheets</p> <p>WebQuest</p> <p><b>Summative:</b></p> <p>Short Answer</p> <p>Multiple Choice</p> <p>Yearbook Project</p>	<p>Lecture</p> <p>Discussion</p> <p>Case Study</p> <p>Primary Source Analysis</p>	<p>America’s History Henretta (textbook) Ch. 21</p> <p>Computer &amp; Projector</p> <p>Youtube</p>

	<p><b>7. analyze the direct and underlying causes of the Great Depression</b></p>				
<p><b>Name:</b> Great Depression</p> <p><b>Quarter:</b> 1 <b>Days:</b> 10</p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. explain the direct and underlying causes of the Great Depression.</li> <li>2. explain Hoover's initial attempts to address the Depression, including the Reconstruction Finance Corporation &amp; Hawley Smoot Tariff.</li> <li>3. differentiate between radical, liberal, and conservative ideologies in the 1930s.</li> <li>4. analyze the New Deal Programs and their effects.</li> <li>5. categorize the New Deal programs into Relief, Recovery, and Reform.</li> <li>6. explain how the Great Depression affected Americans, including the Dust Bowl and increased unemployment.</li> <li>7. describe criticisms of the New Deal from both the left-wing &amp; right-wing.</li> <li>8. analyze the way the New Deal changed people's view on the proper role and responsibility of the government.</li> </ol>	<p><b>CCSS:</b> RH.11-12.1 RH.11-12.2 Rh.11-12.3 RH.11-12.4 Rh.11-12.5 RH.11-12.6 Rh.11-12.7 RH.11-12.8 RH.11-12.9</p>	<p><b>Formative:</b> Worksheets</p> <p>Document Analysis</p> <p>WebQuest</p> <p><b>Summative:</b> Short Answer</p> <p>Multiple Choice</p> <p>Radio Broadcast</p>	<p>Lecture</p> <p>Discussion</p> <p>Gallery Walk</p> <p>Primary Source Analysis</p>	<p>America's History Henretta (textbook) Ch. 22</p> <p>Computer &amp; Projector</p> <p>Youtube</p>
<p><b>Name:</b> World War II</p> <p><b>Quarter:</b> 1 <b>Days:</b> 15</p>	<p><b>Students can:</b></p> <ol style="list-style-type: none"> <li>1. evaluate the extent to which America was neutral at the beginning of WWII (before Pearl Harbor)</li> <li>2. explain the opportunities and challenges WWII created for different groups of Americans.</li> <li>3. evaluate the true reasons behind Japanese Internment.</li> <li>4. describe the importance of the Home Front during World War II.</li> </ol>	<p><b>CCSS:</b> RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 RH.11-12.8 RH.11-12.9</p>	<p><b>Formative:</b> Worksheets</p> <p>Debate</p> <p>Block Party</p> <p><b>Summative:</b> Short Answer</p> <p>Multiple Choice</p> <p>Scrapbook</p>	<p>Lecture</p> <p>Discussion</p> <p>Primary Sources</p> <p>Escape Room</p>	<p>America's History Henretta (textbook) Ch. 23</p> <p>Computer &amp; Projector</p> <p>Youtube</p>

	<ol style="list-style-type: none"> <li>5. describe American involvement in both the European and Pacific theater.</li> <li>6. argue what events represented an important military turning point during WWII.</li> <li>7. analyze the decision to use the atomic bomb and evaluate whether it was justified.</li> <li>8. describe the effects of the war on American society after the war ended, including the GI Bill and roles for women.</li> <li>9. describe the culture and society of the 1950s</li> </ol>				
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<b>Name:</b> Cold War  <b>Quarter:</b> 3 <b>Days:</b> 15	<b>Students can:</b> <ol style="list-style-type: none"> <li>1. explain the origins of the Cold War including ideological differences between the US &amp; USSR &amp; the “iron curtain.”</li> <li>2. describe the US foreign policy of containment and its implementation through the Truman Doctrine, Marshall Plan, and Berlin Airlift.</li> <li>3. explain how the Cold War was fought in Europe and in Asia through foreign aid, alliances, and proxy wars.</li> <li>4. explain the nuclear arms race and the principle of “mutually assured destruction.”</li> <li>5. explain the Cuban Missile Crisis and how it represented a peak in tension between the US &amp; USSR.</li> <li>6. describe the policy of detente and explain examples of the easing of tension between the superpowers.</li> <li>7. analyze the end of the Cold War through the collapse of the USSR &amp; fall of the Berlin Wall.</li> </ol>	<b>CCSS:</b> Rh.11-12.1 Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9	<b>Formative:</b> Worksheets  Document Analysis  Comic Strip  <b>Summative:</b> Multiple Choice  Short Answer  DBQ	Lecture  Discussion  Escape Room  Flowchart  Primary Sources	<b>America’s History Henretta (textbook) Ch. 24</b>  <b>Computer &amp; Projector</b>  <b>Youtube</b>
<b>Name:</b>	<b>Students can:</b>	<b>CCSS:</b> Rh.11-12.1	<b>Formative:</b>		<b>America’s History Henretta (textbook)</b>

<p><b>Civil Rights Movement</b></p> <p>Quarter: 4 Days: 15</p>	<ol style="list-style-type: none"> <li>1. explain the injustices of Jim Crow and examples of segregation and discrimination prior to the Civil Rights Movement.</li> <li>2. explain the significance of the desegregation of schools through Brown v. Board of Education and the Little Rock Nine.</li> <li>3. describe the methods and outcome of the Montgomery Bus Boycotts.</li> <li>4. describe the non-violent direct action of the 1960s, including the Lunch Counter Sit-ins, Freedom Rides, and Birmingham Campaign.</li> <li>5. describe the events leading to and significance of the Civil Rights Acts of 1964 &amp; the Voting Rights Act of 1965.</li> <li>6. analyze the rise of the Black Power movement and why people became increasingly drawn to more militant, direct action.</li> <li>7. analyze failures and shortcomings of the Civil Rights Movement in bringing about equality for African Americans.</li> <li>8. describe the widening of the Civil Rights Movement and how other marginalized groups fought for their rights.</li> </ol>	<p>Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9</p>	<p>Worksheets</p> <p>Document Analysis</p> <p>Presentation</p> <p>Summative: Multiple Choice</p> <p>Digital Magazine</p> <p>DBQ</p>	<p>WebQuest</p> <p>Lecture</p> <p>Primary Sources</p> <p>Stations</p>	<p>Ch. 26</p> <p>Computer &amp; Projector</p> <p>Youtube</p>
<p>Name: Modern America</p> <p>Quarter: 4 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> <li>1. analyze the political, economic &amp; social challenges of the 1970s.</li> <li>2. describe the reasons for the end of the Cold War, including detente and Reagan's policies.</li> <li>3. explain the resurgence of conservatism in the 1980s and how it manifested itself in Reagan's domestic policies.</li> </ol>	<p>CCSS:</p> <p>Rh.11-12.1 Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9</p>	<p>Formative: WebQuest</p> <p>Primary Source Analysis</p> <p>StoryBoard</p> <p>Summative: Multiple Choice</p>	<p>Worksheets</p> <p>Lecture</p> <p>Discussion</p> <p>WebQuest</p>	<p>America's History Henretta (textbook) Ch. 27-28</p> <p>Computer &amp; Projector</p> <p>Youtube</p>

	<ol style="list-style-type: none"><li>4. evaluate the foreign policies of Bush, Clinton, and Bush.</li><li>5. evaluate the domestic policies of Bush, Clinton, and Bush.</li><li>6. analyze the extent to which September 11 challenged American ideals.</li></ol>		<b>Presentation</b>		
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