

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Whitley Elementary School faculty and staff work to ensure that all materials available to parents are aligned with the school's identified goals, academic content, and achievement standards. Throughout the year, various parenting classes will be offered on topics that will address how to help their child at home.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Whitley Elementary School will accomplish this through continuing to work with teachers through in-service meetings, faculty meetings and grade level meetings to gain a better understanding of the import role that parents play in their child's education and partners with the school. All staff members are expected to welcome parents to the school, when appropriate, and work with the parent and principal to meet the needs of the child.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Whitley Elementary School will ensure the effective involvement of parents and support a partnership between the school and the parents in order to improve student academic achievement. We will accomplish this by assisting families with parenting skills and setting home conditions to support children as students. This will be done through parent meetings, parent-teacher conferences and the use of the parenting

materials. The Principal and teacher will work together to make sure the needs of the students are being met.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Whitley Elementary School has no students, at the present time, who speak a language other than English. In the event that a non-English speaking student were to enroll at Whitley, information sent home in English would also be translated into the child's home language. To the extent practicable, we would also request a translator for the school system for parent conferences.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

We welcome parents our campus, however, scheduled conference are requested. Parents are encouraged to correspond with teachers through Schoology emails or Class DOJO with questions or concerns. Parent meetings will be conducted during the day at various times to accommodate working parents.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

At the present time, Whitley Elementary School has no LEP parents or family members, nor migrant parents or family members. If that need were to arise, all parent communication sent home would be translated, to the extent practicable, into their home language. Every effort is made to accommodate parents with disabilities. Whitley Elementary School is a handicapped accessible building and if the need arose with a disabled parent, special accommodations would be made to communicate with the parent through phone class, emails and home visits, if necessary.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Whitley Elementary School

Parent and Family Engagement Plan 2023-2024



The mission of Isaiah J. Whitley Elementary School is to involve parents, teachers, and the community to guide students to become well-rounded citizens who are better prepared for their future adventures.

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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

During the first quarter of school, Whitley Elementary will hold the required annual Title 1 parent meeting. Parents will be notified through School Messenger, Facebook, School Website and monthly newsletters. During this meeting, topics what will be discussed include: *What is means to be a Title 1 school; The Continuous Improvement Plan ;LEA Parent Involvement Plan ;Parents Rights to Know ; Parent/School Compacts and Parenting Funds.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The principal and staff of Whitley Elementary School have a strong belief in the importance of parental involvement. We will schedule quarterly virtual parenting meetings to discuss various topics that will be helpful to parents. We will provide a morning and afternoon session to accommodate parent schedules.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Whitley Elementary School believes that parents are their child's first teacher and must be involved in all aspects of the Title 1 program. The Principal and Bookkeeper will help maintain direct contact with our parents to gather their input and keep them informed of activities and committee work that occur at the school. The Former Parent

Organizer/Bookkeeper will maintain quarterly parent contact information and report during ACIP Committee meetings. All parents are reminded of upcoming event/ meetings through bulletins, School Messenger, and social media platforms.

2c. Describe how funds allocated for parent involvement are being used in the school.

Whitley Elementary School utilizes the allocated Parenting funds by purchasing postage, at-home reading/activity books and attendance brochures that support parents' efforts in assisting with educating their child at home. Parent funds are 1995.65

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

During our annual Title 1 Meeting, parents are presented with information about our Title 1 program, the curriculum currently being used and the various forms of academic assessments that are used - iReady, HMH Into Math, Phonics First Screeners and ACAP. The previous year's state testing results are presented and discussed to inform the parents of our school's standing. The parents are advised on what we must do to together to reach our academic goals. The parents are also instructed on how to schedule parent-teacher conferences and reminded of ways to monitor their child's learning.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Whitley Elementary Parent Advisory Committee met and reviewed its school-parent compact in May 2023. The compact was approved as written. Results from the parent survey did not warrant any changes to the compact. During registration , each parent is given a compact and asked to read and sign, along with their child, signifying their commitment to working in partnership with the school to ensure their child's success. The school-parent compact is explained at the annual Title 1 meeting. Each classroom teacher will house a copy of the compact in their classroom to use as a working document during parent-teacher conferences and/or student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

During May of each year, the school's CIP plan is reviewed and evaluated by the faculty and the CIP Committee. There are two parent representatives and our Parent Organizer on the CIP Committee who represent all of parents of the school. As the review process is underway, the parents are informed of this review through parent bulletins that are sent home. The parent bulletin reminds them of the review and that a copy of the plan is located in the Principal's office as well as the school's website. During the first semester, parents are given a one page summary of the schools CIP plan. In this summary, the parents are informed that if they find the plan to be unsatisfactory, they have the right to submit their concerns in writing to the principal who will then submit them to Central Office.