

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 12, 2018**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held on June 12, 2018 with a closed session at 5:30 p.m. and an open session at 6:30 p.m. Members present: Perez, Palera, Lopez, Karamitsos
Members absent: Garvin

OPEN SESSION

Ms. Perez called the meeting to order at 5:30 p.m.
There were no public comments. The meeting was immediately adjourned to closed session.

RECONVENE IN OPEN SESSION

Ms. Perez called the meeting to order at 6:35 p.m. Mr. Palera led the Flag Salute.

Dr. Richardson announced the closed session items. In closed session the Board approved all personnel actions as submitted and were updated on labor negotiations. The Board was also briefed by legal counsel.

REPORTS

Superintendent's Report

Congratulations to our staff for making the graduations go so smoothly.

The Board recognized the following retirees for their many years of service to the students in our district.

NAME	TITLE	SITE	YEARS IN DISTRICT
Rosemary Alvara	Guidance Technician	SMHS	27
Dixie Arthur	Teacher (English and Drama)	ERHS	21
Krista Ballard	Project Analyst	DISTRICT	20

Ms. Arthur and Ms. Ballard were unable to attend. Dr. Richardson introduced Rosemary Alvara. She has worked at Righetti High School, Pioneer Valley High School and Santa Maria High School. She will miss the friendships with her colleagues but she is looking forward to this new chapter in her life. Among the top priorities is spending time with her family and grandchildren.

Board Member Reports

Dr. Karamitsos: The graduations were fantastic. It was an honor to attend all four graduations. This is her twelfth year (so at least 45 graduations) and these students were the most behaved of all those graduates. It was a really fun time. Best wishes for a happy and fun summer to everyone.

Ms. Lopez: Great to see that everyone still comes to the meeting since it is summer. The schools did a great job at putting on the graduations. She apologizes to not attending the Delta High School graduation. She had a family member graduating from Orcutt Academy at the same time. There was a mental health presentation at Santa Maria High School (spoke about mental health services and suicide prevention). It will be great to bring this to all our schools. It is great information and important information that our students should be aware of. There is help out there and we want to help them.

Mr. Palera: The graduations were exciting and we want to thank John Davis for being our Uber driver and getting us there on time. He attended PVHS and SMHS award ceremonies and it is amazing to see how much money our students bring in to follow their educational dreams.

Ms. Perez: The graduations were run so well. She also apologized for not being able to attend the Delta graduation. It takes so many folks behind the scenes and we know it takes a lot of work.

ITEMS SCHEDULED FOR ACTION

GENERAL

LCAP Public Hearing

The Board was asked to hold a Public Hearing and receive comments on the district LCAP. Mr. Molina presented highlights from 2017-2018 with the assistance of Mr. Flores, Mr. Dragan, Mr. Davis and Ms. Chavarria.

Goal #1: Common Core Standards

- 1.1- NGSS Committee, English Common Core Development and Math Common Core curriculum
- 1.2- CSEA Paraeducator Conference, Aeries Training, Advance Excel and CAS-CWA's Professional development.
- 1.3- Habits of Mind and Adaptive Schools
- 1.4- CAASPP Practice Test for 9th - 11th grade students

Goal #2: Create a culture of respect and caring that supports positive relationships among all stakeholders.

- 2.1- Interpretation/Translation Services- Parent voice
*Addition of a Mixteco Translator for 18-19
- 2.2- PIQE, PIDA, ELAC, DELAC, and PAC
- 2.3- School Climate Survey was given to all 9th and 11th grade students and professional development survey.
- 2.4- Seven EGS courses develop for implementation 2018/2019
- 2.5- Cultural Proficiency Cohort 3
- New Service for 2018-19:
2.6- Por Vida is an acronym for Positive Outreach and Redirection, Violence Interruption, Interventions for Drugs and Alcohol.

Goal #3: Strengthen the quality for career education programs and services

- 3.1- Extended our CTE Pathways more deeply into the local community college.
Updated Action/Service Language for 2018-19
- 3.2- The CTE Center/AG Farm is scheduled to start construction in July 2018 and be completed by Spring 2019.
Updated Action/Service Language for 2018-19
 - (CTE Facility Consumable Supplies & Limited Life Equipment (5 years or Less) Increase to \$350,000
- 3.3- CTE equipment was purchased for the Automotive program at SMHS.
Updated Action/Service Language for 2018-19 (CTE Existing Pathway Equipment Support) Increase to \$300,000
- 3.4- SBCEO ROP Partnership
- 3.5- The District provided staff development to counselors to increase the number of students taking CTE courses.
 - Updated Action/Service Language for 2018-19 (Guidance Staff and Counselor Training) Increase to \$10,000
- New services for 2018-19:
 - 3.6- CTE New Pathway Equipment Support \$800,000
 - 3.7- CTE Professional Development \$70,000
 - 3.8- CTE Student/Parent Outreach \$20,000

Goal #4: Strengthen district wide support system, processes and practices that support student learning.

- 4.1- Counselors provided workshops for students on college and career readiness.
Addition of 3 Psychologist for 2018-19
- 4.2- AVID students were taken to over 20 Universities and Colleges.
Increase of AVID Sections for 2018-19
- 4.3- Students attended the Museum of Tolerance
- 4.4- Group interventions
- 4.5- The Extracurricular Program support has helped support over 2,500 student athletes.
- 4.6- Three high schools joined together in the premiere Santa Maria Joint Union High School District Honor Band.
- 4.7- Renaissance Learning has validated student placement and progress monitoring in Math and English.
- 4.8- Students were able to attend PCPA, Central Coast Aquarium, have college trips and Career guest speakers. District will Coordinate a University trip for all 9th graders.
- 4.9- EAOP has held over 644 services for students throughout the year.
- 4.10- Reading comprehension has grown for the students using Flex Literacy.
- 4.11- Grade level growth of 3.7 was seen in 41% of students using Reading Plus.
- 4.12- One of the students graduating from the program will be attending Cal Poly after completing boot camp for the Navy.
- 4.13- Teachers have indicated students writing skills have improved.

- 4.14- There was a higher rate of student participation in school activities and school connectedness. Increase of a \$10,000 allocation per site and purchase of 2 Activities Vehicles.
- 4.15- Quicker turn around in getting materials has helped students be successful in the classroom

Goal #5: Expand the ways in which technology may be used to support student engagement and learning, while improving the efficiency of district operations.

- 5.1- Tablet Repair Program was not used and will be eliminated from 2018-19 LCAP
- 5.2- Educational Technology Training
Modified Action/Service to Educational Technology Training and LCAP Support
- 5.3- Integrated educational technology implementation
- 5.4- One on One Student Devices
Added funds for Tablet Cases for 2018-19
- 5.5- Refurbished tablets – One to One Tablet Repair Computer Technician
- 5.6- Effectiveness of Learning Management System (LMS)

Goal #6: Maintain a safe, secure and healthy environment for all students and staff.

- 6.1- Restorative Approaches trainings
- 6.2- Classified Sub Pool
- 6.3- Campus Security Support Staff
- 6.4- School Safety Training- ALICE
- 6.5- School Resource Officers- SM Police Department and SB County Sheriff's Department
- 6.6- Fitzgerald Community School
- 6.7- Attention 2 Attendance Software
- 6.8- Purchase of Safety Equipment
Increased funds to \$150,000 to cover other safety equipment and materials needed.
- 6.9- Daytime Custodians
- 6.10- Uniform for Classified Employees

Goal #7: Strengthen programs and services to support English Language Learners becoming proficient in academic areas.

- 7.1- ELD support and Transition
Data Specialist Added for 2018-19
- 7.2- Student progress toward core content
Additional Bilingual Instructional Assistant added for 2018-19
- 7.3- Extended support and student progress
- 7.4- ELD teacher support – Coaching Model

Goal #8: Develop a support system for Foster Youth to improve academic achievement.

- 8.1- FBSMV serviced 86 Foster Youth for the 2017-18 school year.
Addition of Foster Youth Program Specialist at Delta High School for 2018-19
- 8.2- FBSMV took 43 Foster Youth and homeless students on College Trips.
Increase of \$25,000 for additional Training for 2018-19
- 8.3- Only 2 students were provided tutoring from the Santa Barbara County Education Office for 2017-18.

Dr. Karamitsos wanted clarification on the language for the technology. Are they laptops or tablets? Mr. Dragan said they are laptops but they can be carried as a tablet and a touchscreen. The first ones we bought were a laptop with a removeable keyboard.

Dr. Karamitsos had a few questions on Goal #8. What were some of the achievable goals for the Foster Youth? Was there something we could implement? Mr. Molina said the counseling was important. The students want to be able to trust the counselor. We aren't going to designate one counselor for them but let our counselors know what the students feedback was. The tutoring after school was huge to them and the activities from FBSMV was also important.

Ms. Lopez commented that it makes sense that the Foster Youth have specific needs and wants. She would like to see that all staff (FBSMV) is properly trained. Dr. Richardson said the staff from Fighting Back Santa Maria Valley is properly trained.

Mr. Palera thanked Mr. Molina. He knows that a lot of work goes into the LCAP.

The full LCAP proposal is available on the district website at www.smjuhsd.k12.ca.us.

A public hearing was required. The hearing was opened. The following people spoke:

PERSON	TOPIC
Mary Jacka	LCAP funding for parent outreach needs increased. Ensure that campus security and law enforcement is trained in cultural competency.
Raymond Segura	LCAP funding regarding the Por Vida program
Kristen Kent	LCAP funding for Ethnic and Gender Studies may need increased.

The hearing was closed. The approval of the LCAP is listed on the June 19, 2018 agenda.

Approval of MOU for Classified Bargaining Unit regarding the effects of layoff of bargaining unit members for the 2018-19 school year – Appendix C

The District and the California School Employees Association (CSEA) have reached settlement agreement regarding the effects of layoff of bargaining unit members for the 2018-19 school year.

The Memorandum of Understanding (MOU) tentatively agreed to on May 8, 2018 will take effect upon approval by both parties. **(See Appendix C)**

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a vote of 4-0.

BUSINESS

Approval of Authorization to Contract for Architectural Services for the Righetti High School Renovation Project

Pursuant to the Board adopted Reconfiguration and Facilities Program, the Santa Maria Joint Union High School District (District) is proceeding with the Righetti High School Renovation Project. The project will focus on the 21st century renovation of 57 permanent classrooms located in Buildings C, D, and E and the school's library, along with the removal of portables, and restoration of parking, upon completion of the work.

In April 2018, a Request for Proposals (RFP) for architectural services for the project was sent to the District's pool of seven prequalified architectural firms. Three firms declined to participate in the selection process. Proposals from four firms were received and all were invited for an interview. Thereafter, interviews were held and quality of proposals were evaluated by a District Selection Committee composed of Yolanda Ortiz, Assistant Superintendent of Business Services, Gary Wuitschick, Director of Support Services, and Reese Thompson, Director of Facilities. After a thorough review of all proposals, and information presented in all of the interviews, Rachlin Partners was the highest ranked firm by the District's Selection Committee.

A motion was made by Mr. Palera and seconded by Dr. Karamitsos to approve District administration to enter into a contract with Rachlin Partners for architectural services for the Righetti High School Renovation Project. The motion passed with a vote of 4-0.

Adoption of School Facilities Needs Analysis – Level II Fees – Resolution Number 23-2017-2018 – Appendix D

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. is presented as Appendix D of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee

Level II - \$2.33

Proposed Fee

Level II - \$2.51 – effective June 13, 2018 upon approval

Resolution Number 23-2017-2018 authorizes the District to adjust the Level II fees for new residential construction pursuant to Government Code Section 65995. The District's School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A public hearing was required. The hearing was opened. There were no public comments. The hearing was closed.

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez to approve, review, consider and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution Number 23-2017-2018, presented as Appendix D. The motion passed with a roll call vote of 4-0.

Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Absent
Dr. Karamitsos	Yes

Budget Hearing for Fiscal Year 2018-2019 – Appendix E

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the proposed adopted budget complies with the standards and criteria as established by the State Board of Education.

Assembly Bill 97 as signed by the Governor on July 1, 2013, created the Local Control Funding Formula (“LCFF”) and made numerous revisions and additions to California’s Education Code. The District’s Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan (“LCAP”) at the same meeting as the hearing for the District’s budget.

The Governor in his May Budget - the “May Revise” – slightly increased the COLA from 2.51% projected in January to 2.71% plus the proposed additional LCFF funding for a total combined increase of 3.00%. The COLA factor is only applied to the base grant, and categorical programs that are outside the LCFF, including special education and child nutrition. Full implementation of the LCFF is two years ahead of schedule. The Governor also provides for additional one-time revenues generated from an increase in the Proposition 98 minimum guarantee. With full implementation of LCFF, the only funding educational agencies will receive will be based on COLA adjustments.

Items of concern continue to be:

- A statutory “hard cap” on allowable reserves for districts. It will not get triggered in the 2018-2019 budget year, but it is still a legal requirement. Efforts continue to repeal the requirement.
- Increases in the costs districts bear for funding PERS and STRS retirement systems. Without some assistance in covering those costs, at full implementation the LCFF model does not meet the commitment to restore purchasing power to districts equal to their 2007-2008 levels.
- While there is additional funding contained in the May Revise for districts, there are concerns about sustainability. The Governor’s proposal provides for an increase of

\$286 million to the \$1.8 billion in the 1-time discretionary dollars that were proposed in January which equates to a total of \$344 per ADA.

The District’s LCAP plan contains many goals and initiatives to provide increased services to its target population of foster youth, low income and English learners. The plan was developed after many hours of meetings and consultations with stakeholders. These meetings were used to evaluate the progress towards the goals that were contained in the prior year’s plan, and to make revisions for the District’s “Annual Update” which is a part of the 2018-2019 LCAP plan. The District’s budget that is being proposed for adoption for the 2018-2019 year reflects the goals and expenditures contained in that plan.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District’s Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”) to compute the District’s expected revenue from LCFF sources.

A summary of the proposed budget for 2018-2019 was presented as Appendix E for consideration by the Board of Education. Due to the requirements with LCFF and LCAP, adoption will occur at the June 19 meeting.

A public hearing was required. There were no public comments. The hearing was closed.

CONSENT ITEMS

A motion was made by Dr. Karamitsos and seconded by Mr. Palera to approve the consent items as presented. The motion passed with a roll call vote of 4-0.

Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Absent
Dr. Karamitsos	Yes

- A. Approval of Minutes
 - Regular Board Meeting – May 15, 2018
- B. Approval of Warrants for the Month of May 2018
- C. Attendance Report
- D. Student Matters – Education Code Sections 35146 & 48918
 - Administrative Recommendation to order expulsion: 350687
 - Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: 349963, 351088
 - Expelled student(s) who did not meet the terms of their expulsion/suspended order and/ or expulsion agreement: 343333,347566, 348730
- E. Facility Report – **Appendix B**
- F. Board Policies
- G. Approval and Ratification of Agreement with Dannis Woliver Kelley

H. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Shawnah Van Gronigen Selyn Barette, Kelly Davis, Scott Davis Field Trip to Oregon Shakespeare Festival	Ashland, Oregon August 30, 2018 to Sep- tember 3, 2018	VPA/Drama Funds
Marc Brogoitti Catalyst Software Training	State College, PA September 25, 2018 to September 27, 2018	Energy Educator Budget
David Preston Connective Learning Summit	Boston, MA August 1, 2018 to August 3, 2018	Educator Effectiveness/LCAP

I. New Course Approval

The following courses, for Delta High School, are being presented for approval:

- Intro to Ecology
- Environmental Studies
- Food and Culture
- Strategies for Student Success
- Interpersonal Skills
- Mathematical & Engineering Concepts through Game Design
- Financial Literacy

J. Obsolete Textbooks

K. Approval of additional site work for RHS Multilevel Classroom Building Project #15-175

L. Authorization for Sale of Obsolete Equipment

M. Acceptance of Gifts

REPORTS FROM EMPLOYEE ORGANIZATIONS

There were no reports from employee organizations.

OPEN SESSION PUBLIC COMMENTS

SPEAKER	TOPIC
Jessie Funes	GSA @ SMHS and Ethnic & Gender Studies
Jeremiah Hernandez	Ethnic & Gender Studies
LaWanda Lyons Pruitt	Ethnic & Gender Studies
Francisco Lozano	General

ITEMS NOT ON THE AGENDA

There were no items discussed that were not on the agenda.

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held June 19, 2018. Open session begins at 8:30 a.m. with closed session immediately following. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2018

August 7, 2018

September 11, 2018

October 9, 2018

November 13, 2018

December 11, 2018

ADJOURN

The meeting was adjourned at 7:40 p.m.