

SCHOOL DISTRICT

Building the Future, One Child at a Time

STEWART COUNTY SCHOOL DISTRICT

STRATEGIC PLAN 2024-2027

In preparation for creating and implementing our new strategic plan, we have engaged in community conversations to listen and learn from our collective experiences thus far. We will always have opportunities to grow, improve, and have opportunities to make modifications to some measures to more effectively determine when we see successes and when we need to delve deeper.

While this plan will cover the school year 2024-2027, the work will be an ongoing process as we advance steadily toward accomplishing our aspirational goals for ALL of our students and the hopes and dreams for our community.

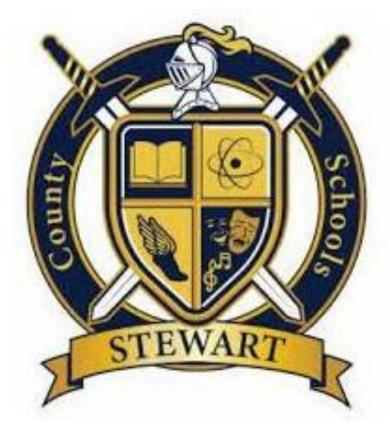
Thank you for joining us in this critical work!



DEFINITION OF TERMS

TERMS	DEFINITIONS
Vision	The ideal future desired for the Stewart County School District.
Mission	The work every Stewart County School District stakeholder strives to achieve each day.
Motto	A statement that reflects the values, beliefs, and aspirations of the Stewart County School District.
District Priorities	A framework to describe the district's strategy to reach its mission and vision.
Performance Goals	The anticipated achievements within the time frame of the plan that is aligned with the district's priorities.
Action Steps	The specific initiatives assigned to collaborative teams to attain each performance goal.
Measures	A measurement of outcomes and results that generates reliable data on the effectiveness and efficiency of performance goals.

STEWART COUNTY SCHOOL DISTRICT STRATEGIC PLAN 2024 - 2027



Mission

To provide a quality education for ALL student

Vision

To be a high performing rural school district in the State of Georgia

Motto

Building our future, one student at a time



TEACHERS TEACH & STUDENTS LEARN









FIVE DISTRICT POLICIES



Our Five District Priorities provide a coherent, durable framework for our practices, programs, and processes. They define the essential competencies or "internal muscles" that we must develop to achieve our goals to allow teachers to teach and students to learn effectively.



FIVE DISTRICT POLICIES

1. Increase academic achievement for ALL students through effective teaching and learning.

Teaching and learning is the central function of our school district. We will advocate for standards, practices, and programs that engage every student in challenging work, regardless of their current level of performance. And, because "one size does not fit all," we will differentiate and scaffold instruction and support to meet each student's unique strengths, backgrounds, readiness, and learning styles.

2. Provide students and staff with a safe and caring environment.

It is challenging to create a balance between a safe school and a welcoming, caring environment. It is vital to create a school climate that does not tolerate bullying, intimidation, and terrorism. Students who are afraid stay away from school. We will strive to provide a safe learning environment focused on academic achievement, maintaining high standards, fostering positive relationships between staff and students, and encouraging parental and community involvement.

3. Recruit, retain, and support highly qualified administrators, teachers, and staff.

By investing in people, we recognize that student learning depends critically on the quality and effectiveness of Stewart County School District's teachers, leaders, and staff. We will attract talented employees at all levels, provide a safe and respectful environment for learning and work, and stimulate continuous professional growth through collegial collaboration and differentiated professional development.

4. Build a culture that promotes active family and community engagement, communication, and accountability to maximize student achievement.

Because schools can't do it alone, we will welcome our families and community members as partners for student success to sustain communication in various platforms to inform and receive feedback from our stakeholders. Hence, encourage effective collaboration with our community to build strong schools where all students can thrive while involving the Stewart County community in meaningful decision-making about the future of our schools.

5. Maintain and update all facilities while meeting the needs of our athletic programs.

Facilities management is essential for school districts to maintain their buildings and grounds properly. Our schools, offices, and athletic facilities have many unique assets that must be managed and maintained. By using adequate facilities management practices, we will manage spending while improving and maintaining all of our facilities to support a suitable work and learning environment while balancing the needs of our scholars, parents, district requirements, and state or federal regulations.



TEACHERS TEACH & STUDENTS LEARN









PERFORMANCE GOALS

Performance Goal 1: Each Stewart County school will demonstrate proficiency or improvements on its CCRPI score.

Action 1: Each school will annually develop and execute a school improvement plan designed to demonstrate proficiency or improvements on its CCRPI score.

Action 2: Each school will increase the number of students absent to less than 10% of their enrolled academic year over the next three years.

Measure 1: School performance goals will be identified each year during the 3-year strategic plan. An individual school shall increase the percentage of students achieving proficient and distinguished levels by 7% on the GMAS. The baseline year is 2022-23.

Measure 2: Implement, monitor, and support a district-wide attendance plan to increase student attendance and engagement.

Measure 3: Review, analyze, and present academic, attendance, and discipline data every 9-weeks.



PERFORMANCE GOALS

Performance Goal 2: The Stewart County School District will promote a positive school experience that engages students, parents, and staff.

Action 1: The Stewart County School District will foster the participation of parents and the community through various stakeholder group meetings.

Action 2: Each school will promote a safe and caring environment for staff and scholars.

Measure 1: The Superintendent will host three community meetings annually to gain input and feedback from Stewart County stakeholders.

Measure 2: All Stewart County Schools will achieve a 3 or higher on its school climate rating.

Measure 3: Each school will decrease the number of major discipline infractions every year by 3 percent, using the 2022-2023 school year as the baseline.





Performance Goal 3: Recruit and retain highly quality staff who are committed, collaborative, caring, and exemplary.

Action Step 1: Expand support and training to all staff to increase the performance of student outcomes.

Action Step 2: Expand opportunities to recognize staff for their contributions, success, and commitment to the Stewart County School District students.

Measure 1: During the FY24 school year, the Stewart County School District will develop and implement a Recruitment, Retention, and Training plan to attract highly qualified teachers.

Measure 2: During the FY24 school year, the Stewart County School District will develop and implement a New Teacher Orientation and New Teacher Academy to provide ongoing support for teachers new to the area and new to the field of education.



PERFORMANCE GOALS

Performance Goal 4: Ensure that all facilities meet their programmatic needs.

Action Step 1: Improve and maintain facility conditions.

Action Step 2 Develop and increase sustainable funding for facilities.

Measure 1: Increase the number of work orders closed within 30 days by 3 percent for the following three years, using the FY23 school as the baseline year.

Measure 2: Increase funding revenue for maintenance facilities repairs, upgrades, and system replacements by 3 percent for the next three years, using the FY23 school as the baseline year.



CONCLUSION



By following this strategic plan, the Stewart County School District aims to provide a high-quality education for all students, promote equity, and prepare students for success in the 21st century. Regular monitoring and adaptation will ensure that the district remains responsive to the evolving needs of its students and community.