**South Dale Middle School Lesson Plan**

**Week/Date:** November 28 – December 2, 2022 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences | | | | |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| **Objectives:**  Students will   * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Compare and contrast the two social groups in *The Outsiders.* What traits define a social group? (music, location, family, etc) * Compare and contrast the book with the film version (chapter by chapter) * Define and discuss vocabulary for *The Outsiders* * Identify and analyze the author’s use of figurative language in *The Outsiders* * Explain how the author develops a narrator’s point of view * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Identify themes in a novel * Explore the topic of stereotyping and its effects on society and culture * Write using correct conventions of grammar and punctuation on a given topic (Writing Wednesday) * Understand grammar lesson – review and identify all Parts of Speech (to prepare for lesson on verbals) * Demonstrate knowledge of parts of speech on a quiz | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **November 28** | Anticipation/Objective Discussion  Bellringer –  Quickwrite - What  makes you unique? | *The Outsiders* (SE Hinton)   * Discuss Quickwrite from bellringer   + What makes Ponyboy unique? * Chapter 4 – Active Reading Guide   + Define vocabulary   + Review events from 1-3   + Read and discuss pgs. 53-62   + Answer questions 1-9 | * Announcement: Grammar quiz Thursday * Finish essays if needed * Answer student questions |
| **Tuesday,**  **November 29** | Anticipation/Objective Discussion  Bellringer: QuickWrite:  Guilty or Not Guilty | *The Outsiders* (SE Hinton)   * Guilty or Not Guilty – discuss responses from QuickWrite * Finish reading chapter 4 * Complete chapter 4 ARG * View Chapter 4 – Film version   Grammar – Parts of Speech   * Review activity/crossword puzzle * Quiz Thursday | * Answer student questions about chapter 4 * Compare and contrast video with the book |
| **Wednesday,**  **November 30** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – Write on the following topic:   * Compare and contrast December and July. Which is your favorite and why?   *The Outsiders* (SE Hinton)   * Define chapter 5 vocabulary * Read and discuss chapter 5 and complete ARG   Parts of Speech   * Review for quiz | * Answer student questions * Share responses from Writing Wednesday prompts |
| **Thursday,**  **December 1** | Anticipation/Objective Discussion  Bellringer – study/review for quiz | Grammar/Writing – Parts of Speech   * quiz   *The Outsiders* (SE Hinton)   * finish reading * complete chapter 5 ARG * Film version – chapter 5 | * Answer student questions * Compare and contrast video with the book |
| **Friday,**  **December 2** | Anticipation/Objective Discussion  Bellringer – Exposition Graphic Organizer | *The Outsiders* (SE Hinton)   * Check graphic organizer for chapters 1-5 * Define Chapter 6 vocabulary * Read and discuss chapter 6 * Complete chapter 6 ARG | * Answer student questions |