



# Mrs. Studdard's Newsletter

February 18th -February 21st



## Upcoming Events

**Wednesday, February 19th**-School wide Fundraiser begins

**Friday, February 28th**-Rodeo Field Trip

**Read Across America Dress up Days:**

**Monday 3/3:** I read past my bedtime! Wear pj pants.

**Tuesday 3/4:** What a character! Dress up as your favorite book character.

**Wednesday 3/5:** Celebrate our love of reading! Wear your Read Across America shirt or a gray shirt.

**Thursday 3/6:** Put on your thinking cap and read! Wear your Cat in the Hat hat or another hat

**Friday 3/7:** Books are the coolest! Wear sunglasses!

### Vocabulary Words

Unit 4 Lesson 2

hind scent snoopy exactly  
slender prying wily drowsy  
blend tender stump only

### Reading

This week we continue through Open Court Reading Unit 4, Lesson 2

**Story of the week:** Hungry Little Hare

**Genre:** Fantasy

Phonics: Long /u/ spelled ue, ew, u, e\_e

Comprehension: Sequencing

Writing: Writing to Inform

Grammar: Collective Nouns

### Math

**Topic 15:**

Graphing and Data  
(Lessons 1-4)

Students will plot and analyze data in the form of line plots, bar graphs, and pictographs.

### Spelling Words:

Unit 4 Lesson 2:

pew hue few hair hare  
cell sell cute human rescue

### Science/Social Studies:

**Science:** We will continue a unit discovering animal habitats and biomes. This week we will discuss the oceans and rivers as habitats.

### Assessments:

**Wednesday:** Grammar Quiz- Collective Nouns

**Thursday:** Vocabulary Test, Spelling Test

**Friday:** 4.2 Reading Test; Weekly Spiral Quiz.

# VOCABULARY WORDS

hind – rear; at the back

scent – a smell

only – no more than; nothing but

snoopy – going about in a  
sneaky way

stump – lower part of the tree trunk  
left when the tree has been cut

exactly – in every way

slender – thin; not big around

prying – trying to look or inquire too  
closely or curiously

wily – full of clever tricks

drowsy – tired; sleepy

blend – to fit in; to look like the  
background

tender – soft; delicate