

Kindergarten ELA Essential Standards	
K.RI.1 & KRL.1	With prompting and support, ask and answer questions about key details in a text.
K.RF.1	Demonstrate understanding of the organization and basic features of print. f. Recognize and name all upper and lowercase letters of the alphabet.
K.RF.2	Demonstrate understanding of spoken words, syllables, and sounds. d. Isolate and pronounce the initial, medial vowel (long and short vowels), and final sounds (phonemes) in three-phoneme words. (*This does not include CVCs (Consonant-Vowel-Consonant) ending with //, /r/, or /x/.)
K.RF.3	Know and apply phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
K.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3).
K.WF.1	Demonstrate and apply handwriting skills. a. Match upper and lower case manuscript letters. b. Write upper and lower manuscript letters, with reference to a model. c. Write left to right using appropriate spacing between words.
K.WF.3	Know and apply phonics and word analysis skills when encoding words. c. Spell VC (VowelConsonant) (e.g., at, in) and CVC (ConsonantVowel-Consonant) (e.g., pet, mud) words with short vowel sounds.