

# WELCOME

## To First Grade!

Mrs. Fode  
Mrs. Haton  
Mrs. Jamison  
Mrs. Tarr  
Mrs. Wertz  
Miss Westbury

# WELCOME

## To First Grade!

Mrs. Fode  
Mrs. Haton  
Mrs. Jamison  
Mrs. Tarr  
Mrs. Wertz  
Miss Westbury

# WELCOME

## To First Grade!

Mrs. Fode  
Mrs. Haton  
Mrs. Jamison  
Mrs. Tarr  
Mrs. Wertz  
Miss Westbury

# WELCOME

## To First Grade!

Mrs. Fode  
Mrs. Haton  
Mrs. Jamison  
Mrs. Tarr  
Mrs. Wertz  
Miss Westbury

#### NOTE TO THE TEACHER:

This sheet yields enough copies to create the cover page of 4 books. Copy and cut along printed guidelines. I used Lift Off Lemon from Astrobrights for this page of my flip book.

The following are times that will be followed during the school day.

**7:45 Learning begins**

90 minutes of ELA

70 minutes of Math

30 minutes of Research (Science or Social Studies)

50 minutes Special Area

30 minutes for Lunch

25 minutes for Recess

**2:40 Learning ends**

\*A specific daily schedule will be posted and given the first week of school.

# SCHEDULE

The following are times that will be followed during the school day.

**7:45 Learning begins**

90 minutes of ELA

70 minutes of Math

30 minutes of Research (Science or Social Studies)

50 minutes Special Area

30 minutes for Lunch

25 minutes for Recess

**2:40 Learning ends**

\*A specific daily schedule will be posted and given the first week of school.

# SCHEDULE

The following are times that will be followed during the school day.

**7:45 Learning begins**

90 minutes of ELA

70 minutes of Math

30 minutes of Research (Science or Social Studies)

50 minutes Special Area

30 minutes for Lunch

25 minutes for Recess

**2:40 Learning ends**

\*A specific daily schedule will be posted and given the first week of school..

# SCHEDULE

The following are times that will be followed during the school day.

**7:45 Learning begins**

90 minutes of ELA

70 minutes of Math

30 minutes of Research (Science or Social Studies)

50 minutes Special Area

30 minutes for Lunch

25 minutes for Recess

**2:40 Learning ends**

\*A specific daily schedule will be posted and given the first week of school.

# SCHEDULE

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 4 copies of the second page for your flip book. Copy and cut along printed guidelines. I used Cosmic Orange from Astrobrights for this page of my flip book.

## Special Areas

Computer  
Health  
Art  
Music  
P.E.

Special Area  
classes will be on  
a 5 day rotation.

## Dress Code

When in the school  
building...

- ☐ No flip flops or  
shower shoes
- ☐ Undershirts  
should not be  
worn as a shirt.
- ☐ Dresses, shorts,  
and skirts  
should be  
fingertip  
length.
- ☐ Dress for the  
weather!

## Special Areas & Dress Code

### NOTE TO THE TEACHER:

This sheet yields enough copies to create 2  
copies of the third page for your flip book.  
Copy and cut along printed guidelines. I used  
Rocket Red from Astrobrights for this page of  
my flip book.

## Special Areas

Computer  
Health  
Art  
Music  
P.E.

Special Area  
classes will be on  
a 5 day rotation.

## Dress Code

When in the  
school building...

- ☐ No flip flops or  
shower shoes
- ☐ Undershirts  
should not be  
worn as a  
shirt.
- ☐ Dresses, shorts,  
and skirts  
should be  
fingertip  
length.
- ☐ Dress for the  
weather!

## Special Areas & Dress Code

During the course of the year your child will be learning...

- o **Math**- addition, subtractions, numbers to 120, place value, time, graphing, etc.
- o **ELA**- reading strategies, story elements, writing traits, spelling skills, etc.

#### Research

- o **Science**- sun and moon, light and shadows, plants, and natural resources
- o **Social Studies**- history, geography, economics, and government.

During the course of the year your child will be learning...

- o **Math**- addition, subtractions, numbers to 120, place value, time, graphing, etc.
- o **ELA**- reading strategies, story elements, writing traits, spelling skills, etc.

#### Research

- o **Science**- sun and moon, light and shadows, plants, and natural resources
- o **Social Studies**- history, geography, economics, and government.

# Units of

# Study

NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the fourth page for your flip book. Copy and cut along printed guidelines. I used Pulsar Pink from Astrobrights for this page of my flip book.

# Units of

# Study

It is imperative that students follow the following rules...

1. Have all of your supplies ready.
2. Be on time!
3. Stay in your seat.
4. Listen and follow directions.
5. Keep your hands and feet to yourself.
6. Use kind words.
7. Always do your BEST!

# Rules

## NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the fifth page for your flip book. Copy and cut along printed guidelines. I used Outrageous Orchid from Astrobrights for this page of my flip book.

It is imperative that students follow the following rules...

1. Have all of your supplies ready.
2. Be on time!
3. Stay in your seat.
4. Listen and follow directions.
5. Keep your hands and feet to yourself.
6. Use kind words.
7. Always do your BEST!

# Rules

The 1<sup>st</sup> nine weeks for first grade is an **adjustment period**. This is a time for your child to get used to first grade responsibilities, such as getting all needed items home each day and back to school each morning, taking tests, and receiving grades. **Your child will be responsible for packing and unpacking his/her bookbag each day. We will NOT be checking book bags for books, money, etc.** A detailed letter explaining the grading policy for the 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> nine weeks will be sent home soon for you to read and review with your child.

### **Grading Categories and Weights**

**30% Class Participation-** (Ex. Math facts, Review/ practice work, daily class work, etc.)

**40% Formative Assessments-** (Ex. Spelling tests, and checking for understanding, quizzes, etc.)

**30% Summative Assessments-** (Ex. Writing prompts, projects, unit tests, etc.)

#### **Elementary Related Arts:**

E- Excellent (100%- 80%)

S- Satisfactory (79% - 60%)

U- Unsatisfactory (59% or below)

The 1<sup>st</sup> nine weeks for first grade is an **adjustment period**. This is a time for your child to get used to first grade responsibilities, such as getting all needed items home each day and back to school each morning, taking tests, and receiving grades. **Your child will be responsible for packing and unpacking his/her bookbag each day. We will NOT be checking book bags for books, money, etc.** A detailed letter explaining the grading policy for the 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> nine weeks will be sent home soon for you to read and review with your child.

### **Grading Categories and Weights**

**30% Class Participation-** (Ex. Math facts, Review/ practice work, daily class work, etc.)

**40% Formative Assessments-** (Ex. Spelling tests, and checking for understanding, quizzes, etc.)

**30% Summative Assessments-** (Ex. Writing prompts, projects, unit tests, etc.)

#### **Elementary Related Arts:**

E- Excellent (100%- 80%)

S- Satisfactory (79% - 60%)

U- Unsatisfactory (59% or below)

# Grading Policy

# Grading Policy

#### NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the sixth page for your flip book. Copy and cut along printed guidelines. I used Lunar Blue from Astrobrights for this page of my flip book.

## ***Textbooks and Materials***

1<sup>st</sup> grade teachers will be using state adopted reading, math, science, and social studies textbooks, paperback books, and books from the classroom library. Other classroom resources such as, manipulatives for math, science, and social studies will be used.

## ***Available Support***

If a child is in need of assistance outside of the classroom, the following services are available:

- Student Intervention
- Reading Intervention
- Speech
- Mental Health
- Special Education

\*\*Qualifications may be required.\*\*

## ***Money***

All money that comes to school must be in an envelope labeled with your child's name, the purpose for the money, and the amount enclosed. All money will be receipted.

## ***Transportation Changes***

If your child is going home with a friend, grandparent, or any way that is not the usual way he/she goes home daily, We MUST have a note, with a working phone number to confirm changes, giving your permission for this change to occur. Without a note, your child will be sent home the normal way. This policy is in place to help keep your child safe.

## ***Textbooks and Materials***

1<sup>st</sup> grade teachers will be using state adopted reading, math, science, and social studies textbooks, paperback books, and books from the classroom library. Other classroom resources such as, manipulatives for math, science, and social studies will be used.

## ***Available Support***

If a child is in need of assistance outside of the classroom, the following services are available:

- Student Intervention
- Reading Intervention
- Speech
- Mental Health
- Special Education

\*\*Qualifications may be required.\*\*

## ***Money***

All money that comes to school must be in an envelope labeled with your child's name, the purpose for the money, and the amount enclosed. All money will be receipted.

## ***Transportation Changes***

If your child is going home with a friend, grandparent, or any way that is not the usual way he/she goes home daily, We MUST have a note, with a working phone number to confirm changes, giving your permission for this change to occur. Without a note, your child will be sent home the normal way. This policy is in place to help keep your child safe.

# Other Info. Other Info.

### NOTE TO THE TEACHER:

This sheet yields enough copies to create 2 copies of the seventh page for your flip book. Copy and cut along printed guidelines. I used Vulcan Green from Astrobrights for this page of my flip book and I used Solar Yellow on page 8.

Please join your teacher's REMIND class. This will be our main form of communication. Text your class code to 81010.

Jenny Fode

[jfode@dd4.k12.sc.us](mailto:jfode@dd4.k12.sc.us)

Remind code: @mrsfodesc

Renay Haton

[rhathon@dd4.k12.sc.us](mailto:rhathon@dd4.k12.sc.us)

Remind code: @rhathon

Valerie Jamison

[vgadson@dd4.k12.sc.us](mailto:vgadson@dd4.k12.sc.us)

Remind code: @vjamison

Andrea Tarr

[atarr@dd4.k12.sc.us](mailto:atarr@dd4.k12.sc.us)

Remind code: @atarr7

Taylor Westbury

[twestbury@dd4.k12.sc.us](mailto:twestbury@dd4.k12.sc.us)

Remind code: @twestbury

Damitha Wertz

First Grade Assistant

Feel free to email, send a message through REMIND, or through your child's teacher webpage any time. Please be mindful that the teacher is unavailable to reply during the school day. She will return your message as quickly as possible. If it is urgent, please call the front office at 843-563-3231.

# Contact Info.

Please join your teacher's REMIND class. This will be our main form of communication. Text your class code to 81010.

Jenny Fode

[jfode@dd4.k12.sc.us](mailto:jfode@dd4.k12.sc.us)

Remind code: @mrsfodesc

Renay Haton

[rhathon@dd4.k12.sc.us](mailto:rhathon@dd4.k12.sc.us)

Remind code: @rhathon

Valerie Jamison

[vgadson@dd4.k12.sc.us](mailto:vgadson@dd4.k12.sc.us)

Remind code: @vjamison

Andrea Tarr

[atarr@dd4.k12.sc.us](mailto:atarr@dd4.k12.sc.us)

Remind code: @atarr7

Taylor Westbury

[twestbury@dd4.k12.sc.us](mailto:twestbury@dd4.k12.sc.us)

Remind code: @twestbury

Damitha Wertz

First Grade Assistant

Feel free to email, send a message through REMIND, or through your child's teacher webpage any time. Please be mindful that the teacher is unavailable to reply during the school day. She will return your message as quickly as possible. If it is urgent, please call the front office at 843-563-3231.

# Contact Info.