



THIRD GRADE PROMOTION POLICIES

OVERVIEW

The state of Tennessee has had a student promotion and retention law in place since 2011. During the 2021 Special Session, the Tennessee legislature updated that law to ensure that all students have the support to read and perform on grade level no later than the 2022-23 school year. If a student does not pass the third grade section of the ELA TCAP (a student who receives an approaching or below score), they will be provided support to ensure they are ready for grade level ELA lessons in fourth grade. If a student's family does not wish to take advantage of these supports, the student will be retained to third grade to ensure that they receive an additional year of instruction and can participate fully during their fourth grade ELA classroom moving forward.

WILL MY CHILD/STUDENT BE RETAINED?

If your child scores "Approaching" or "Below" on the third grade ELA TCAP, your child will **NOT** be retained if **ANY** of the following are true:

YOUR CHILD SCORES "APPROACHING"	YOUR CHILD SCORES "BELOW"
My child has a disability that impacts reading.	My child has a disability that impacts reading.
My child is an English learner and has received less than two (2) years of English instruction.	My child is an English learner and has received less than two (2) years of English instruction.
My child has been retained previously.	My child has been retained previously.
My child has a suspected disability* that impacts literacy development.	My child has a suspected disability* that impacts literacy development.
My child was on-grade level on the re-take test.	My child was on-grade level on the re-take test.
I enrolled my child in summer programming with 90% attendance and made adequate growth.	I enrolled my child in summer programming with 90% attendance.
	AND
	I allow my child to receive free tutoring at school during 4 th grade.
I allow my child to receive free tutoring at school during 4 th grade.	

**Children who are suspected as having disabilities should be evaluated in accordance with the processes required for the identification of students with disabilities as outlined in the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and state laws regarding services to students with disabilities. Those conversations, evaluations, and decisions must be reviewed for each individual child, just like any other case where a child may have a disability.*

If any of these are true, your child will **NOT** be retained. If your child does not meet one of these 6-7 categories that prevents retention, families may also submit an appeal that demonstrates how their child has demonstrated proficiency in reading. Appeals must be submitted by parents/ legal guardians.