

LSAT Committee Meeting Session 1

Date: February 22, 2024

Scheduled Time: 9:00 AM

Meeting Start Time: 9:10 AM

Facilitator: Kassekert (Chair)

Member Attendance: Craig, Crumlin, Venzant (Secretary), E. White

Staff Attendance: Little, James, Mancus, Mullins

Points of Discussion

I. Review of Meeting and Budget Structures

a. [Budget Meetings](#)

II. General Discussion & Questions

a. Project Infinity Staffing

- i. 1 Math or 1 Science Teacher (dedicated PI periods)
- ii. 1 History or 1 ELA Teacher (dedicated PI periods)
- iii. SPED TLI

b. NPS

- i.

c. Social Worker and Wellness Coach Positions

- i. No new information has been provided about the 12-month social worker position and Wellness Coordinator position. This will have to be a post-petition.

d. Virtual Academy

- i. There has been no SPED support in the virtual academy. We have been told that our school will only be responsible for general education teachers. Non-elected member made it known that there is no SPED support present in the virtual classrooms she observed. Admin will return with information regarding the number of students in the SPED program. LSAT advises the principal to speak with OA principals regarding SPED support for the virtual academy.
- ii. Admin recommended to include 2 dedicated SPED teachers in the virtual academy.
 1. Currently there are 12 SPED students in the virtual academy. Not including 5 students who were enrolled during Opportunity Week.

III. Recommendations

- a. Recommendation to remove additional ELL Aide in lieu of ELL Teacher position. Little made it known that the petition closed on 2/22/2023 at 12am.

- b. Recommendation to add College and Career Coordinator and maintain After School Coordinator positions.
 - c. College and Career Coordinator position should have a budget line item.
- IV. **Closing**
- a. Motion to close session at 10:00 AM
 - b. Meeting adjourned: 10:26 AM**

Date: February 22, 2024

Scheduled Time: 1:12 PM

Meeting Start Time: 1:10 PM

Facilitator: Kassekert (Chair)

Member Attendance: Craig, Crumlin, Venzant (Secretary), E. White

Staff Attendance: Little, Mitchell, Lee, Mullins, McDonald, N. Williams, Eltayb, Lewis, Harris, Dawson, Smith, Remi, Poblete, Duvall, James, Green, Iddris

Note: This meeting is to discuss SPED needs and for virtual academy that were brought up during the closed session earlier in the day.

Points of Discussion

I. General Questions and Discussion

- a. We are currently unaware of what other OAs are contributing to the SPED needs for virtual academy.
- b. SPED department does not agree that 10 SPED teachers can handle in-person and virtual academy.
 - i. Rationale: This would mean co-planning with virtual teachers and in-person teachers
 - ii. Rationale: There is no system in place to connect SPED teachers with caseload managers of their students.
- c. SPED data is very outdated because many students come in very far out of compliance.
- d. Social worker made it known that their caseloads far exceed the district's projected number of SPED students.
- e. Hybrid model will not work for students to be part-time virtual and part-time hybrid because there are numerous reasons that prevent students from coming into the building.
- f. 110 SPED students are currently listed in PowerSchool.
- g. SPED Department requested that the conversation continues regarding involvement in the virtual academy.
- h. We have minimal discretion on how SPED aides are assigned, being that funding for aides is for BLS program.

II. Recommendations

- a. Dedicate 2 of the 10 teachers allocated within the budget to be used for the virtual academy and encourage the principal to petition for additional SPED support.

- b. Recommendation: Students who need more than 10 hours will be placed in the virtual academy.

III. Closing

- a. **Meeting adjourned 1:55 PM**