



# Division 22 Standards Assurances for the 2024-25 School Year

September 15, 2025

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# Overview

# What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

Example: 581 - 022 - 0102 Definitions  
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

# Division 22 Rule Categories

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1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

*Priorities for*  
**STUDENT  
SUCCESS**



# Snapshot: Division 22 Rules



# What are the requirements for each of the rules?

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Consult the following resources for information:

| Resource   | Description   |
|--|---|
| <a href="#"><u>ODE's Rules at a Glance Summary</u></a>                           | Provides a high-level summary of each rule  |
| <a href="#"><u>Secretary of State's Oregon Administrative Rules Database</u></a> | Consult the text of the OAR for all of the specific details   |
| <a href="#"><u>ODE's Division 22 Standards Newsletter</u></a>                    | Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices |

# What are the Division 22 Standards Assurances?

## **Combined Accountability Model**

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

### **Local Accountability**

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



### **State Accountability**

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



# Division 22 Standards & Assurances of Compliance

## “The Why”

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- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.





# What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

# Report for the 2024-25 School Year

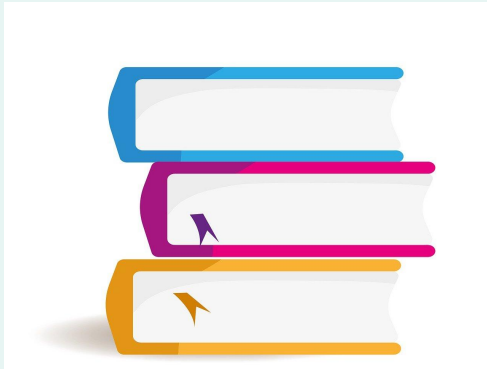
# Division 22 Waivers for 2024-25

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- [581-022-2115\(3\) Assessment of Essential Skills:](#)
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



# Rule Revisions in Effect for the 2024-25 SY



## **OAR 581-022-2030 District Curriculum**

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

# K-12 Instructional Program for SEL

## CES

- Purposeful People  
(Character Strong)

## CMHS

- Wayfinder

# Rule Revisions in Effect for the 2024-25 SY



## **Modified Diploma, Extended Diploma, and Certificate of Attendance**

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

## **OAR 581-022-2045 Substance Use Prevention and Intervention Plan**

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

# Compliance with 2024-25 SY Rule Revisions



## **Modified Diploma, Extended Diploma, and Certificate of Attendance**

A diploma brochure has been developed and will be sent out to all families with students in grades 5-12.

## **OAR 581-022-2045 Substance Use Prevention and Intervention Plan**

Staff received training on substance use prevention and opioid prevention lessons which will be implemented in Health classes and advisory.

# District Report on Compliance with Division 22 Standards

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CSD was **in compliance** for all items in these categories/ sub-categories:

- High-Quality Learning Experiences for All Students
- Aligned and Focused Educational Systems
- Engaged Partners and Communities
- Safe & Inclusive Schools
- Committed and Supportive Staff



# Corrective Action Implemented

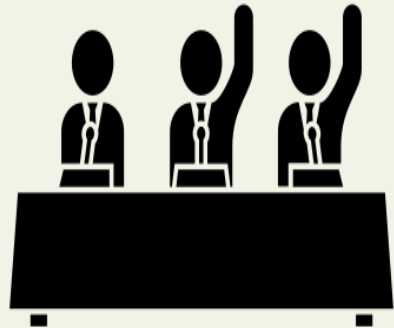
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CSD is now in compliance with the following standards that we reported being out of compliance with following the 2023-24 school year.

- [581-022-2050 Human Sexuality Education](#)
- [581-022-2355 Instructional Materials Adoption](#)

# Looking Ahead: Compliance for the 2025-26 SY

# New/Revised Rules & Requirements



## Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

# Compliance for the 2025-26 SY

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## Educational Equity Advisory Committees

CSD has identified members of the Clatskanie Belonging Committee. Meetings have been scheduled for:

- October 4, 2025 from 12:00 – 4:00 PM
- January 14, 2026 from 4:30 – 6:30 PM



# New/Revised Rules & Requirements



## Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

# New/Revised Rules & Requirements



## **Educational Leadership – Administrator Standards**

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

**Districts must align administrator evaluations to the updated standards by September 30, 2027.**