|  |  |
| --- | --- |
| **STAFF/TEACHER MANAGED** | **OFFICE MANAGED** |
| * Inappropriate Language or behavior

One or a few instances of cursing or using inappropriate language or gestures* Physical Contact(nonaggressive)

Touching, playing, kicking at another student or spitting (at NOT on another person)* Defiance/Disrespect

Defiance or disrespect that is not consistent or severe. This may only occur one or a few times and is persistent.* Disruption

Causing a distraction, not consistent or severe* Property Misuse

Not using personal or school property as intended* Technology Violation

Not using the website that was assigned but still on a school appropriate web site* Not following directions

One or a few instances of not following directions, not consistent or severe | * Abusive/Inappropriate and repetitive Language

Long, in-depth conversation where the student intentionally curses someone OR a student severely threatens a student with the intent to follow through* Fighting or Physical Aggression

Two or more students physically fighting or Or Physical aggression that is purposeful and intended to harm another person (one-sided)* Obvious and severe Defiance/Disrespect

Defiance or disrespect that is severe, persistent, obvious and intentional * Property Damage

Purposely and severely causing damage to school property or another person’s property* Serious Technology Violation

Using inappropriate website that have adult content or purposely damaging/destroying technology* Bullying
* Chronic Minor Infractions (More than 4 MIRs per month)
 |

**MIR=No PBIS points for the day**

Are you Rocking the 3 R’s

* Responsible
* Respectful
* Remembering Safety

**OBSERVE PROBLEM BEHAVIOR**

**What type of behavior is it?**

Staff/Teacher will:

* Complete behavior referral in PDF file and email ALL administrators
* If a class needs to be evacuated, split the students and confer with the student

**ADMINISTER APPROPRIATE CONSEQUENCE**

Examples:

* Think Time Sheet/Self-Reflection (after students loses 3 Dojo points)
* MIR procedures

**STAFF/TEACHER MANAGED**

* Inappropriate language, gestures or behavior
* Physical Contact (nonaggressive)
* Defiance/Disrespect
* Disruption (throughout the day)
* Property Misuse
* Technology Violation
* Not following directions
* Talking without permission (chronic)
* Refusal to do classwork/ participate (chronic)
* Aggressive or rough play
* Throwing objects
* Cheating
* Name calling

**OFFICE MANAGED**

* Abusive/Inappropriate and repetitive language, gestures or behavior
* Fighting or Physical Aggression
* Obvious and Severe Defiance/Disrespect
* Obvious and Severe Disruption
* Property Damage
* Serious Technology Violation
* Bullying
* Chronic Minor Infractions
* More than 4 MIRs per month

**Did behavior resolve?**

**IF BEHAVIOR CONTINUES:**

* Continue to follow MIR procedures
* Student does not earn PBIS points for the day

**YES**

* Refer to Office managed behaviors

**Have there been more than 4 MIRs?**

**NO**

**YES**

* Use Positive Reinforcement
* Document interventions
* Reinforce Expectations

**Staff/Teacher will:**

* Warning/Conference/

Problem Solve with Student

* Use Matrix, Second Step or Class Dojo to Reteach Behavioral Expectations
* 3 to 1 positive to negative ratio
* Remind of Consequences and students lose 1-3 Dojo points

**Administrator will:**

* Conference with student
* Investigate if necessary
* Determine consequence
* Follow through with consequence
* Contact family
* Provide feedback to staff

Miller Elementary

Behavior Management Flowchart