

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2023-2024



Overview

- TEA has moved to using the **Texas Performance Reporting System** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their requirements, the Texas Performance Reporting System provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Updates for 2023 – 2024

The issuance of A - F ratings under this final rule is pending and subject to change based on judicial rulings or decisions from the special 88th Legislature.



The final Accountability Manual is posted online.

Accessing the TAPR Report








1. Tatumisd.org
2. Campus Libraries or Offices
3. TAPR and/or TPRS Websites on the following pages

Accessing the TAPR Reports

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2022–23 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.



Related Content

[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information


Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources page](#).

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

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Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.

The TPRS Glossary provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The TPRS Glossario provides the Spanish translation of the glossary.

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[Federal Report Card](#)

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2023 – 2024 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2023 – 2024 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
 - *RHSP, DAP, FHSP Graduates*
 - *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
 - *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *TSIA Results*

2023 – 2024 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2023 – 2024 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2023 – 2024 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

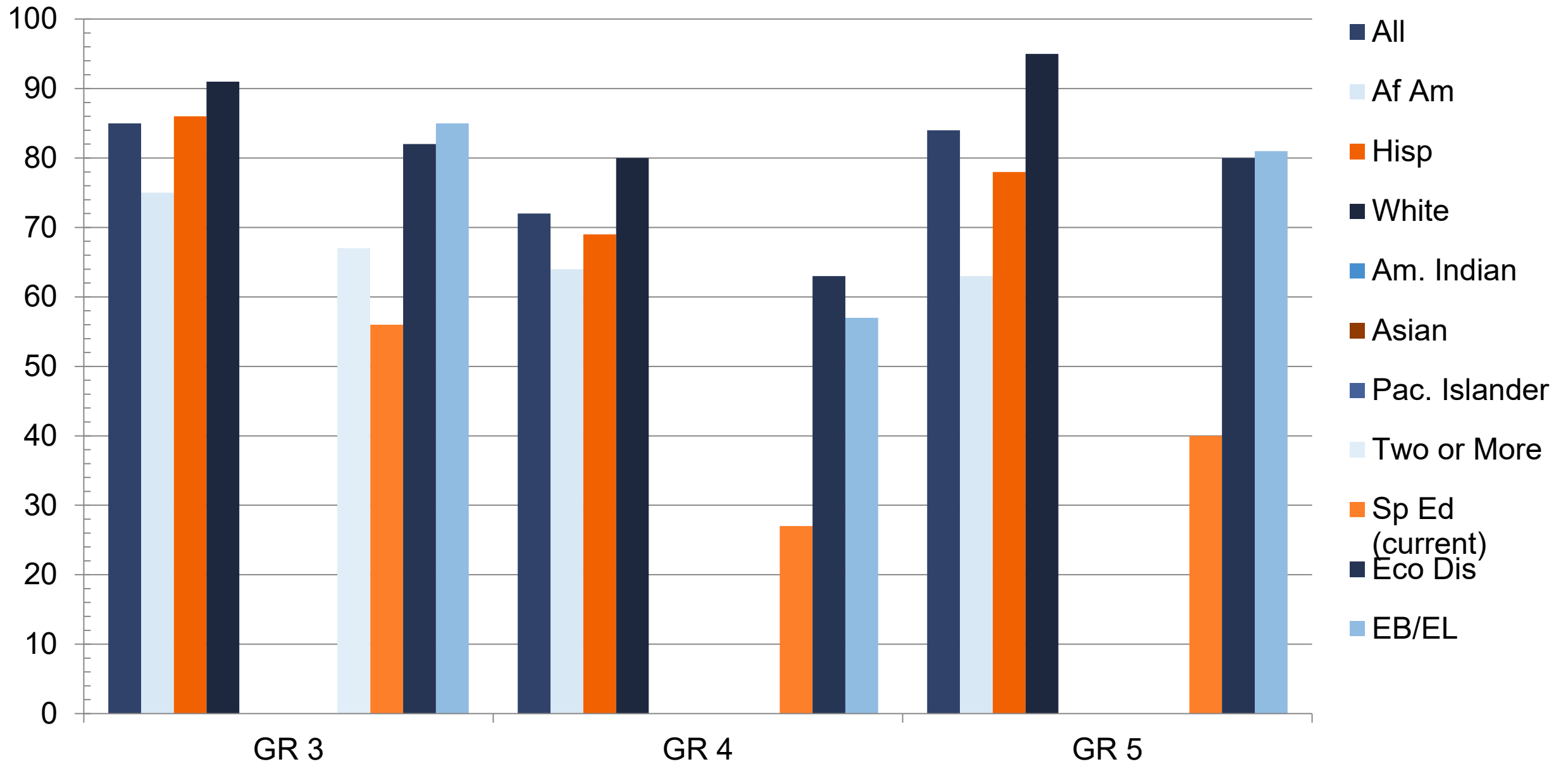
2023 – 2024 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

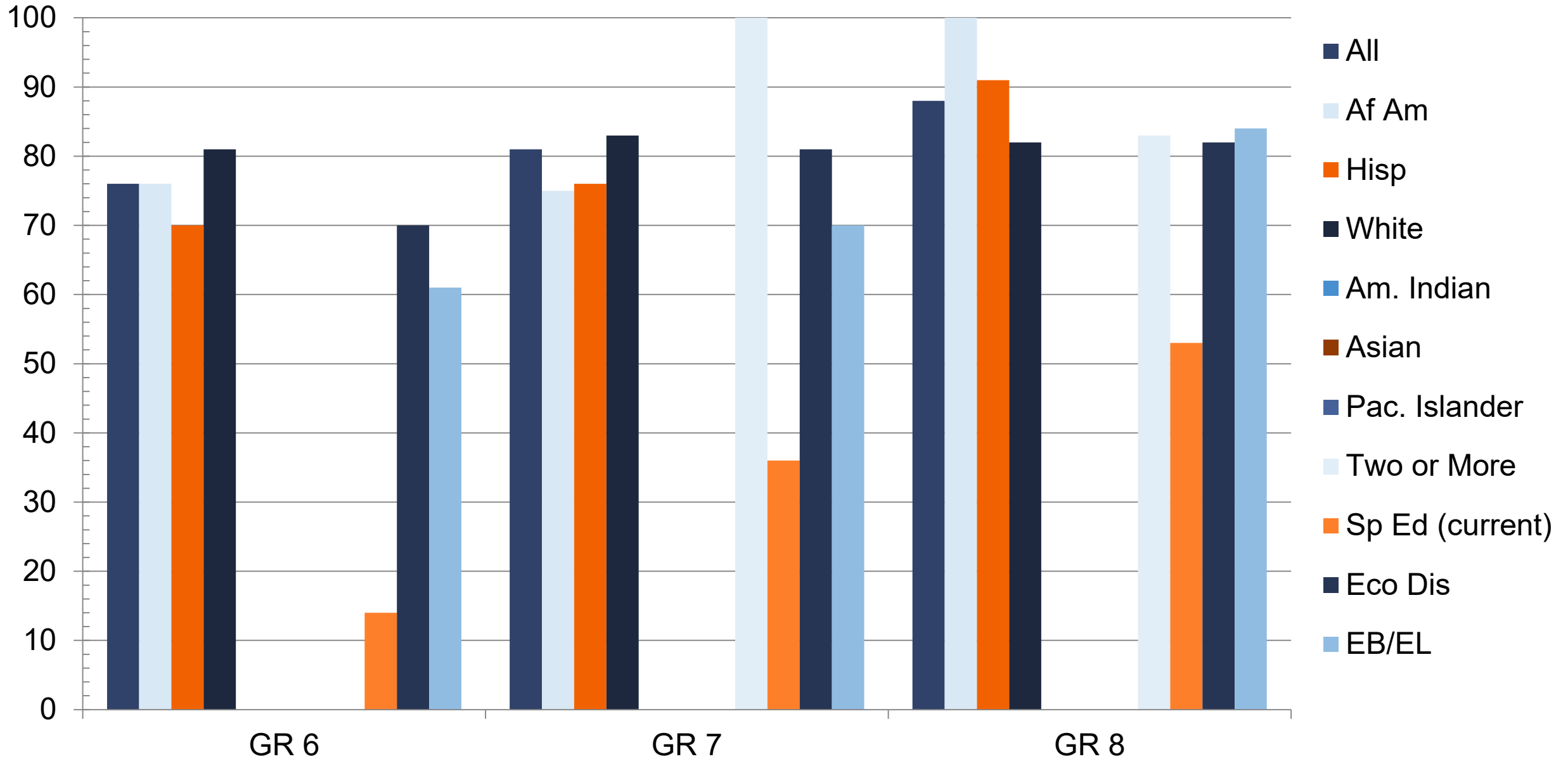
2024 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

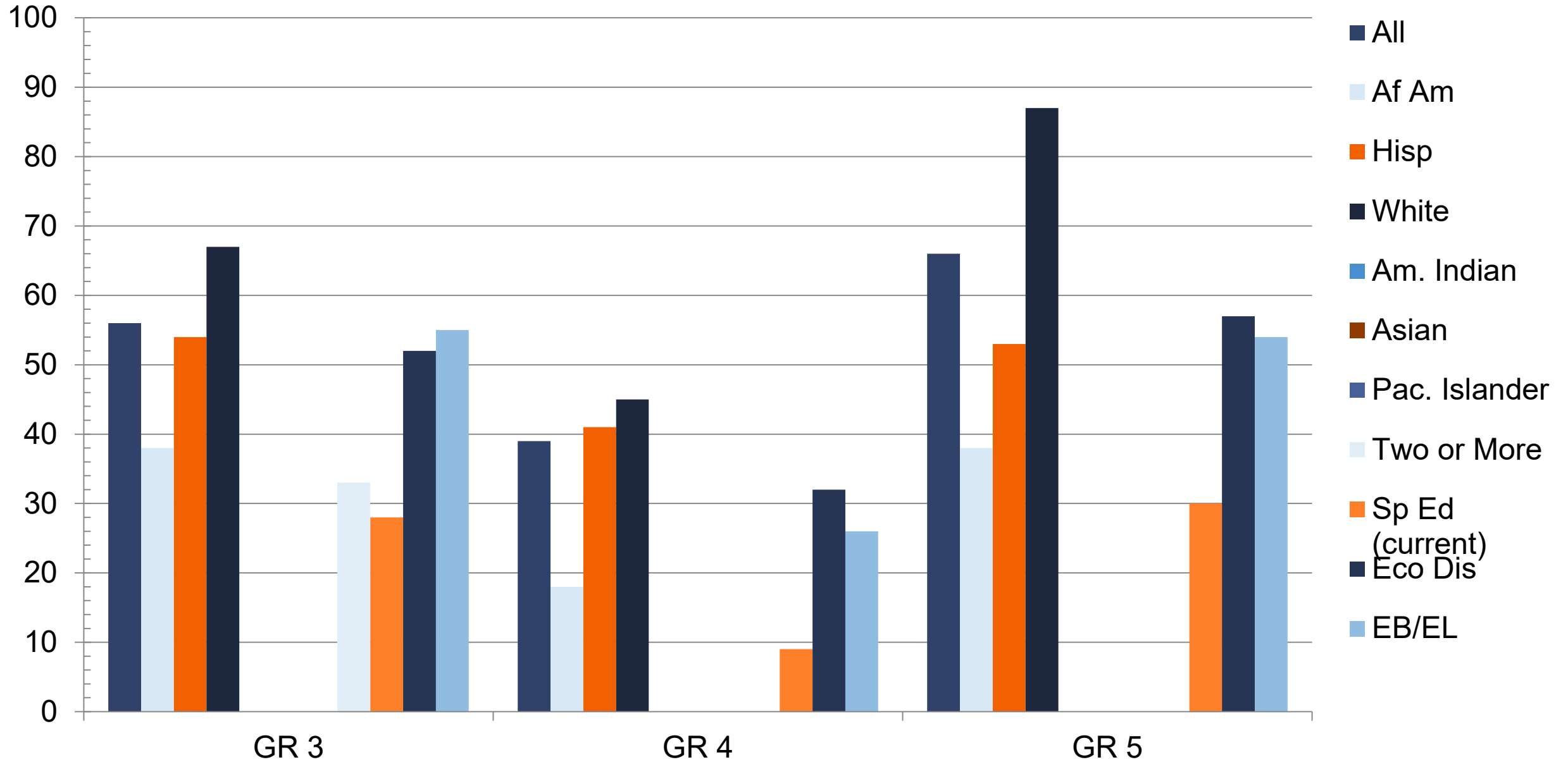


2024 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

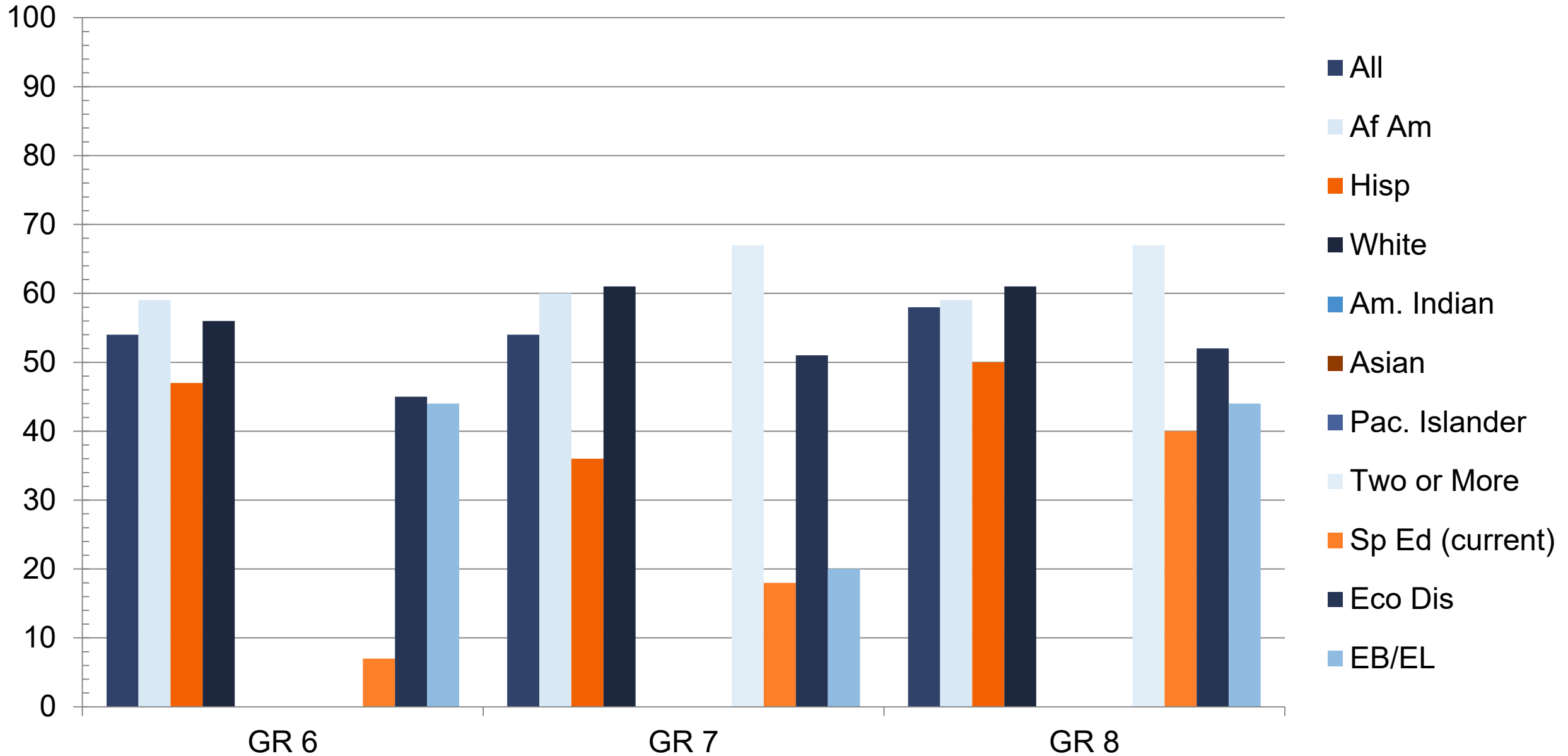


2024 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



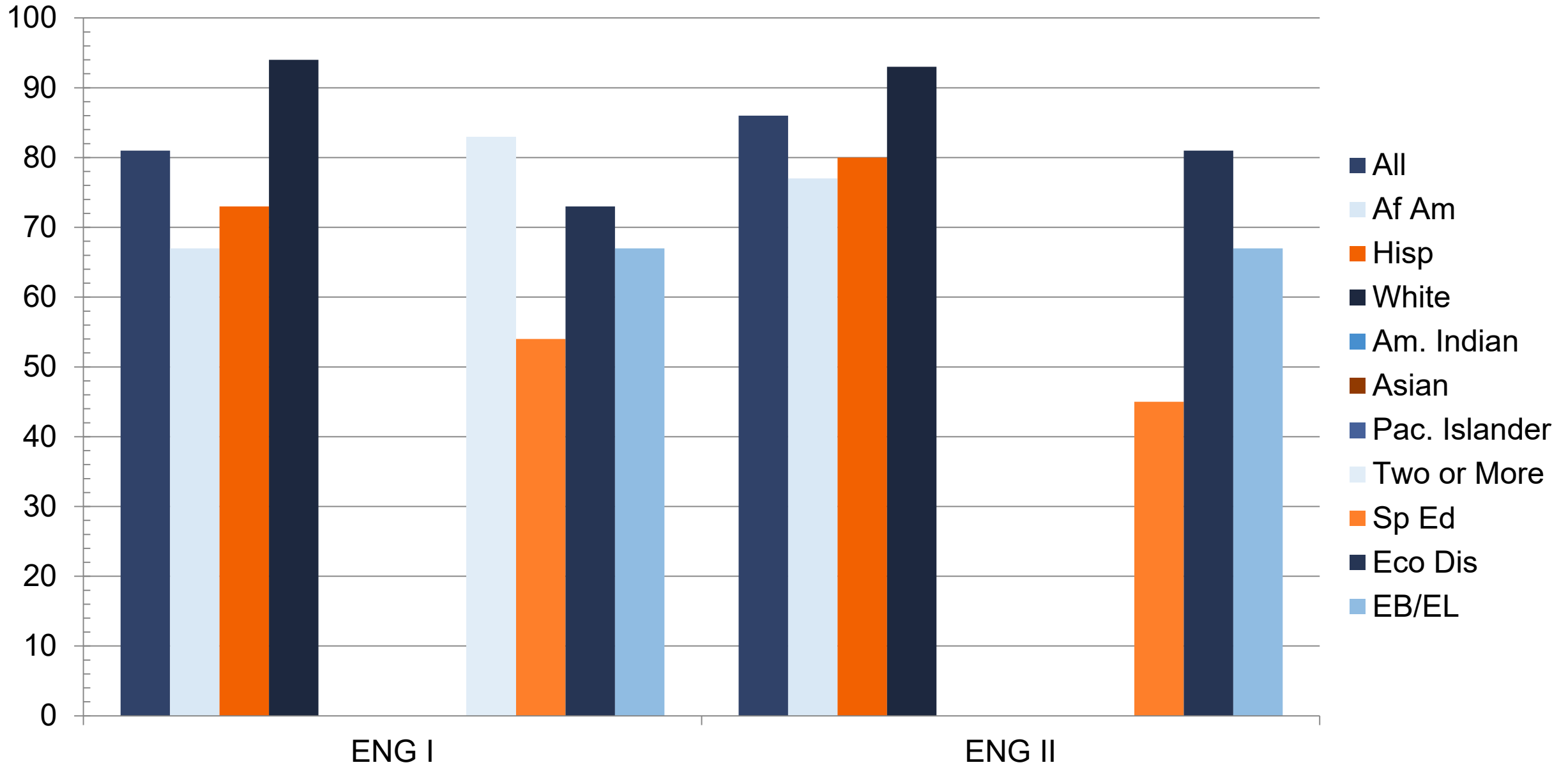
2024 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



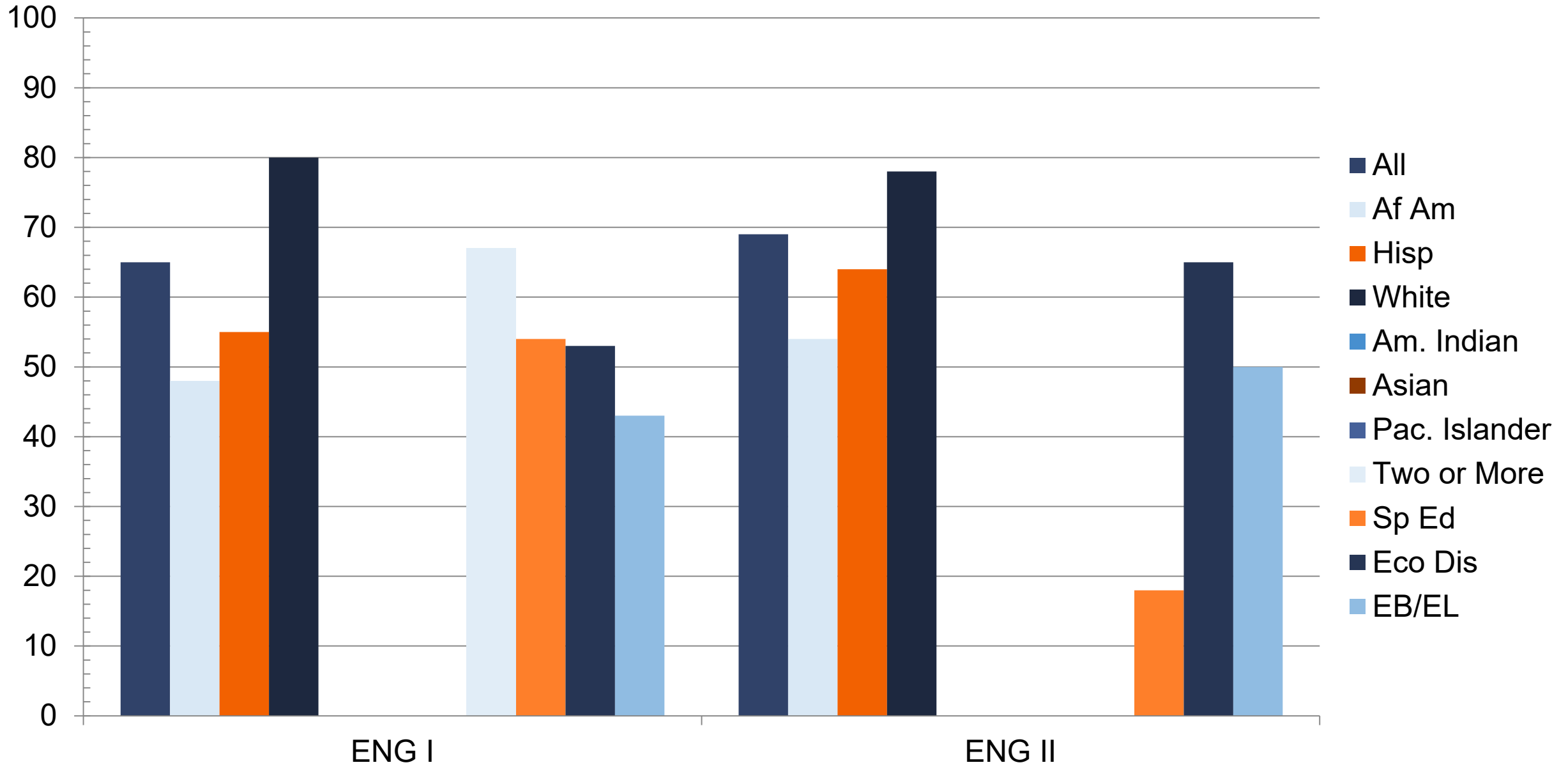
2024 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



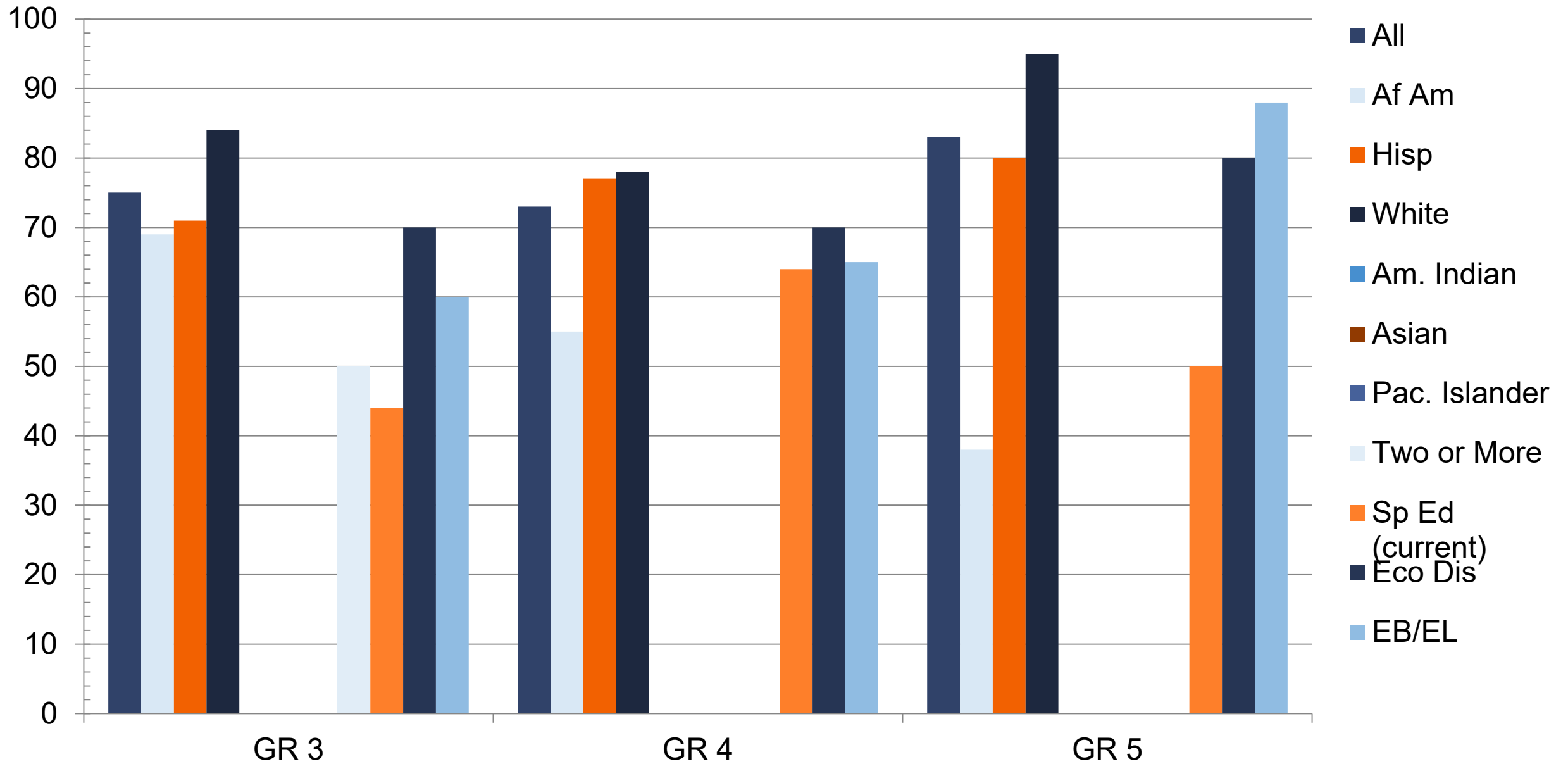
2024 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



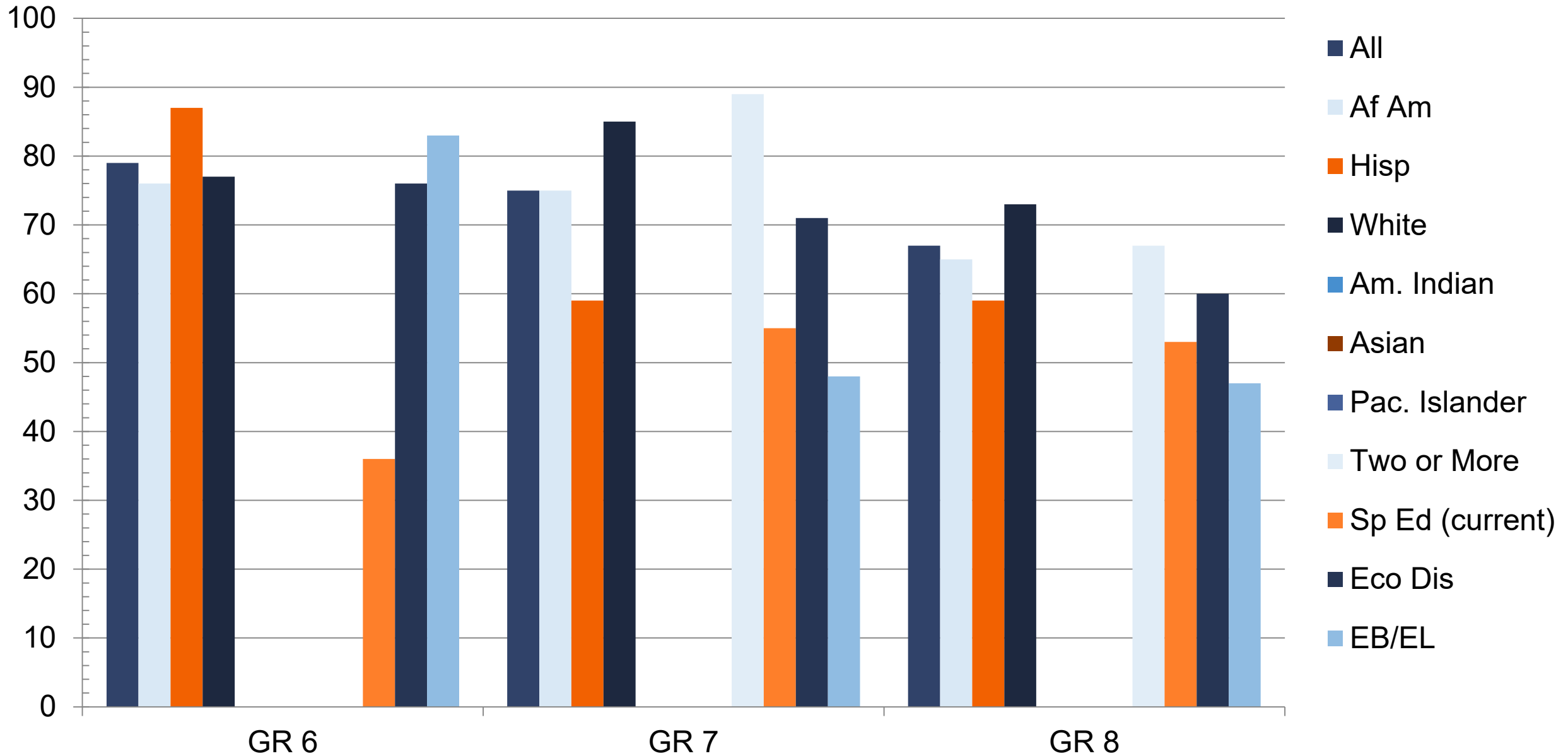
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



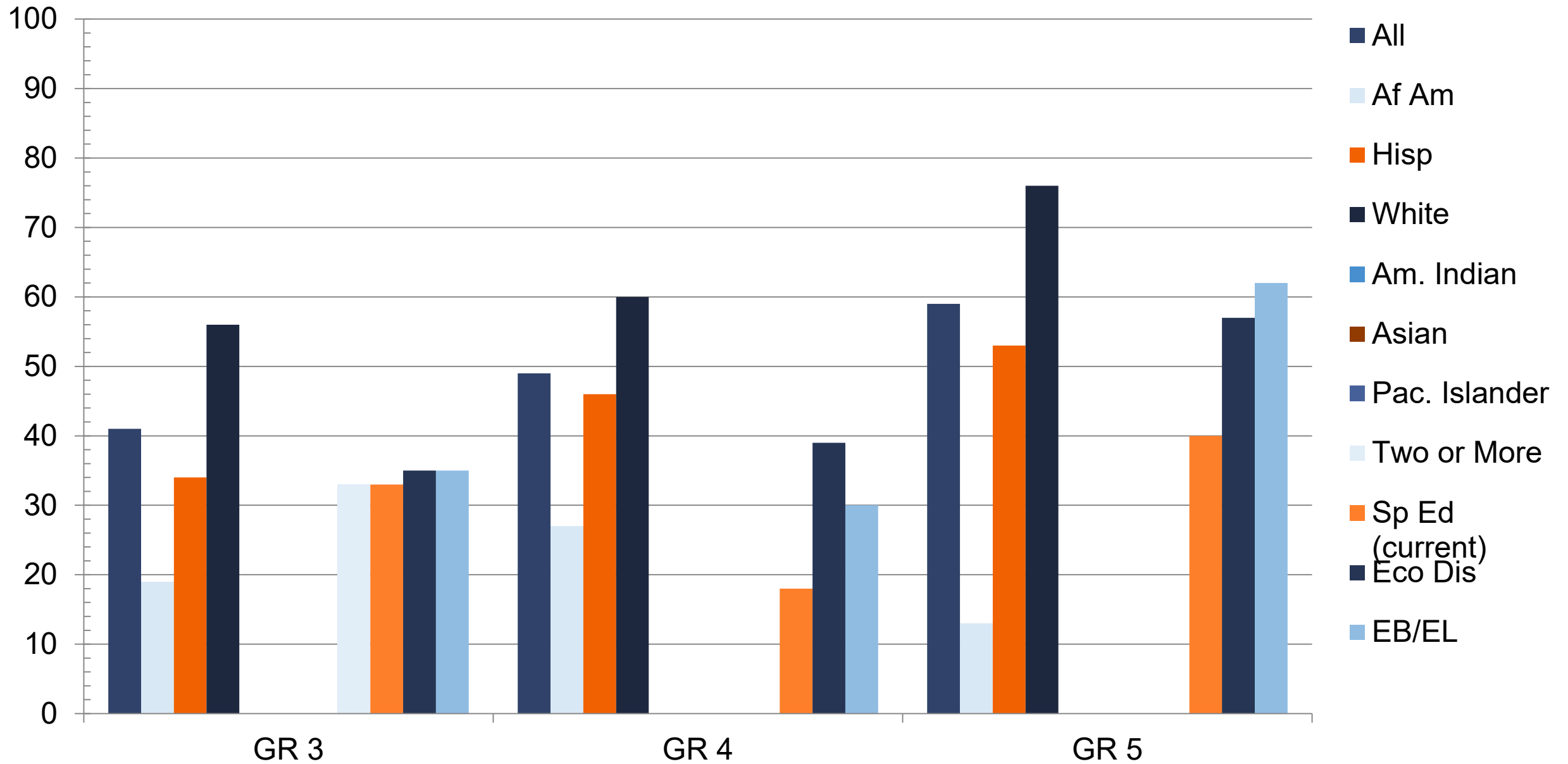
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



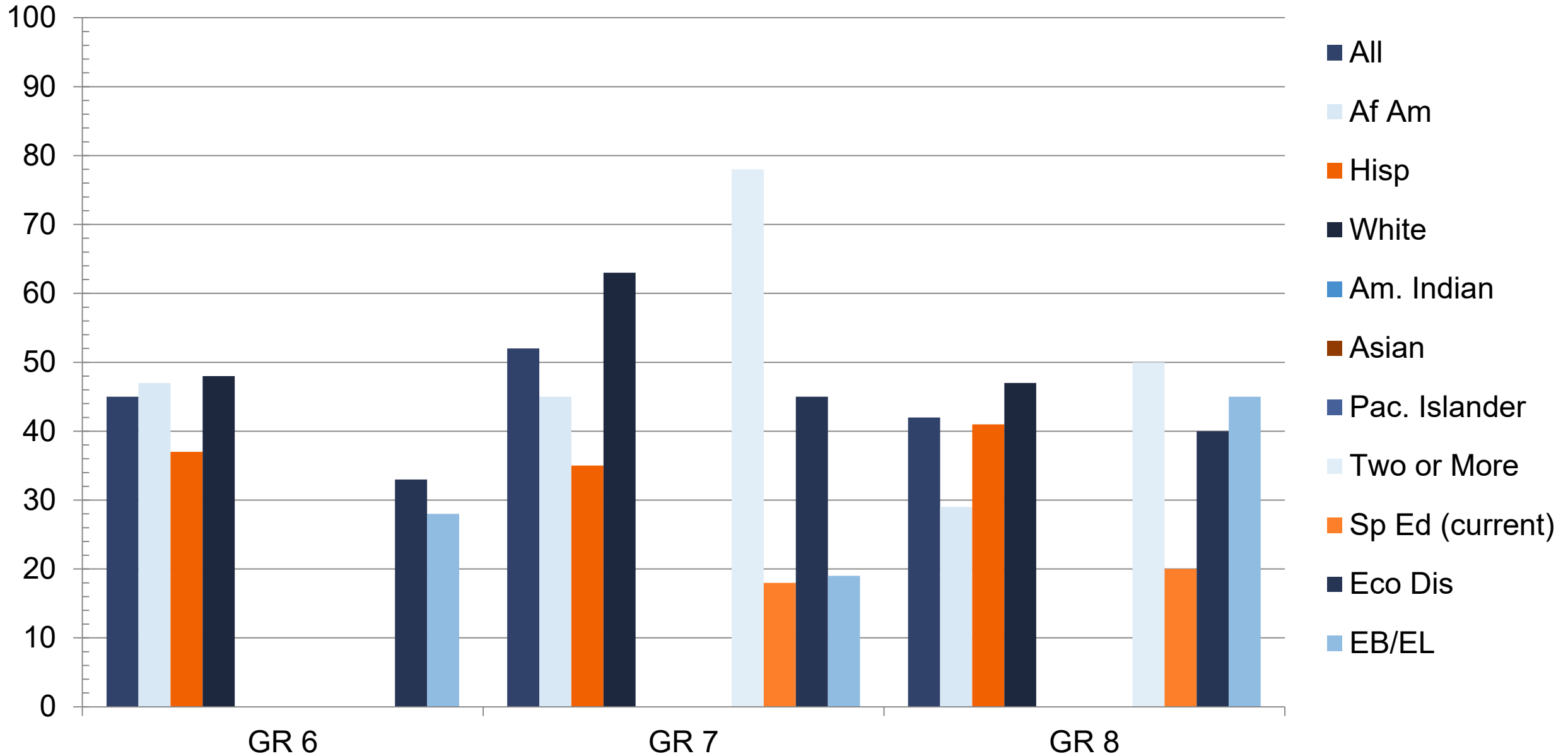
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



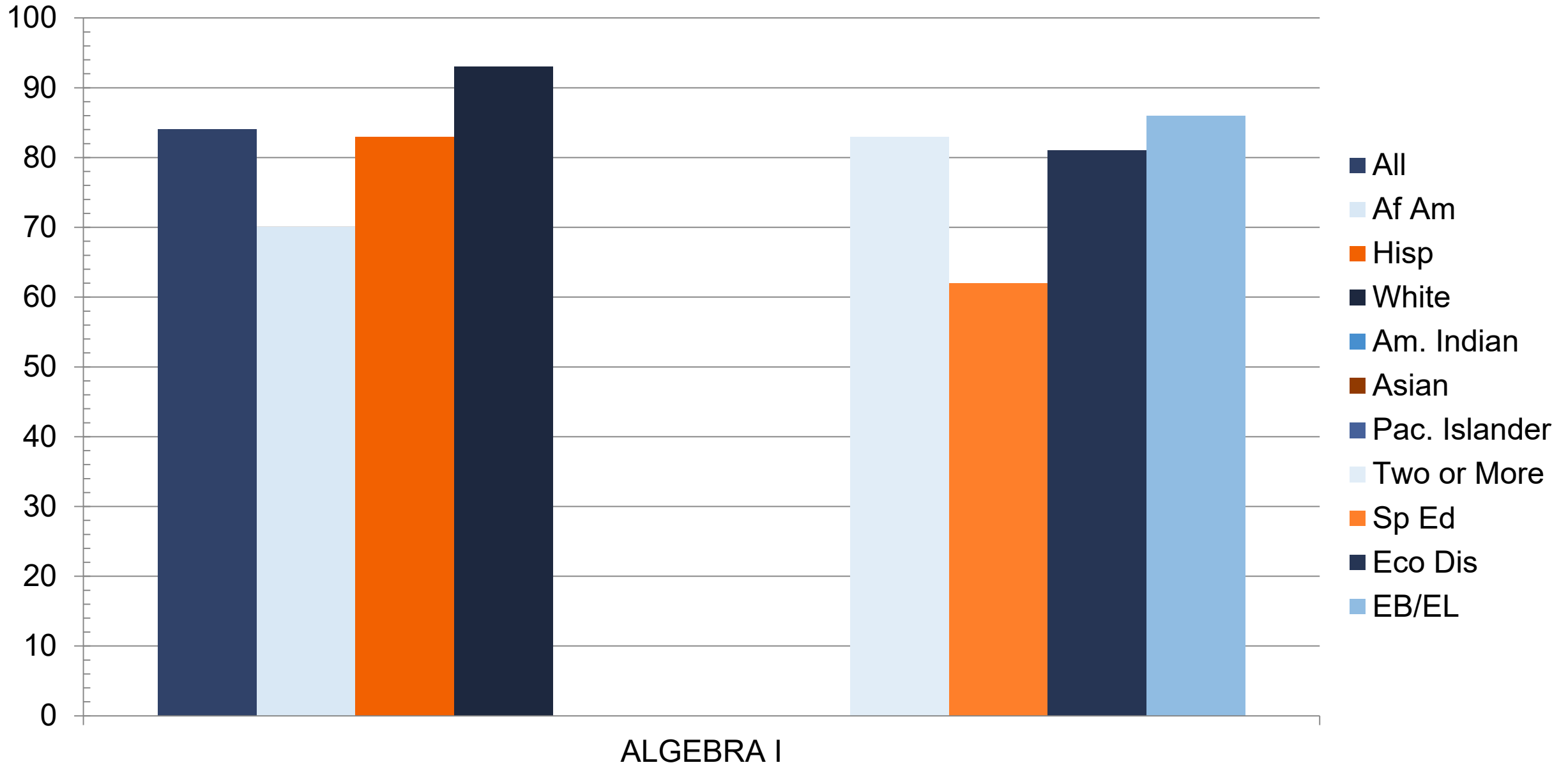
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



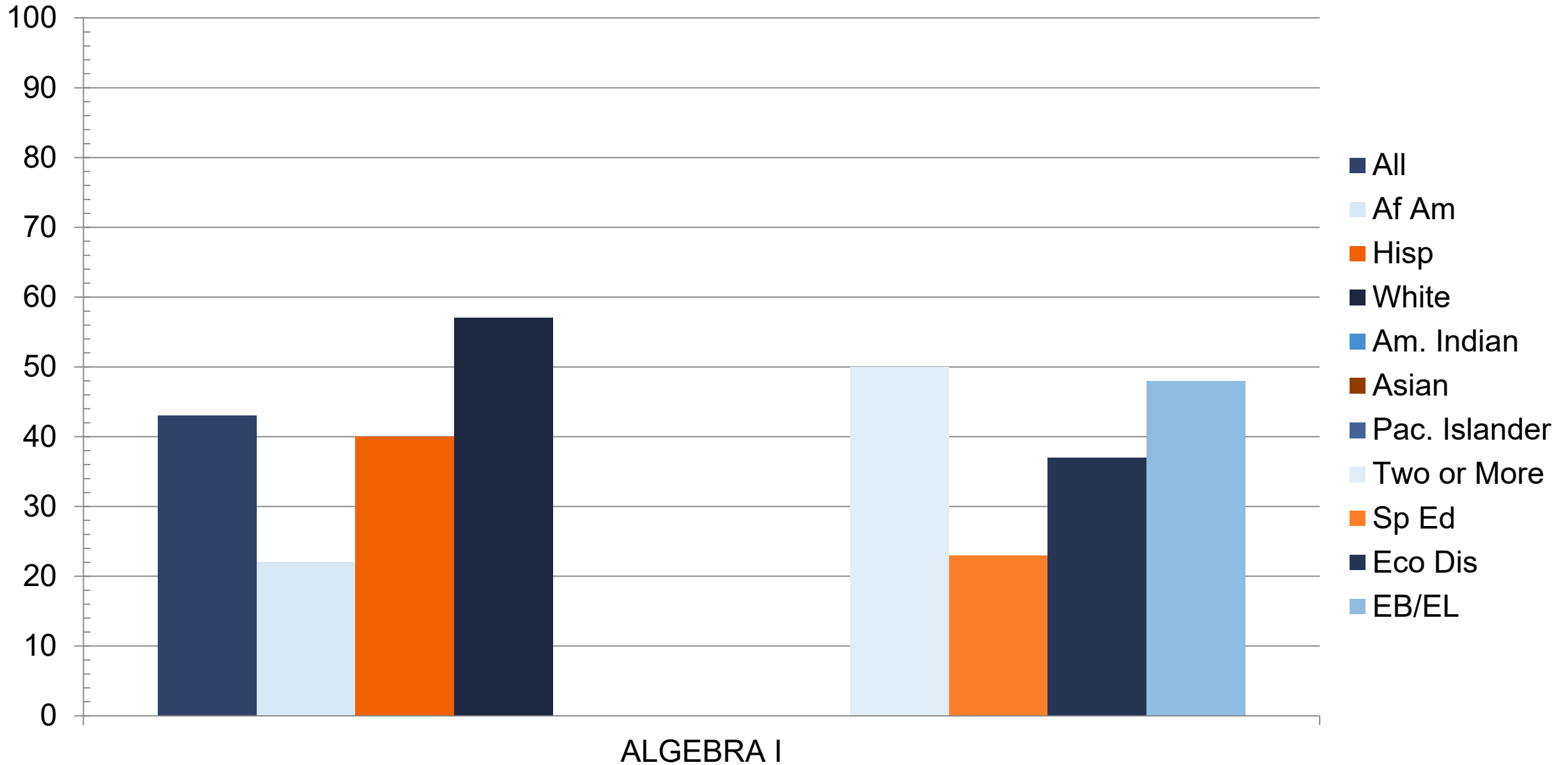
2024 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



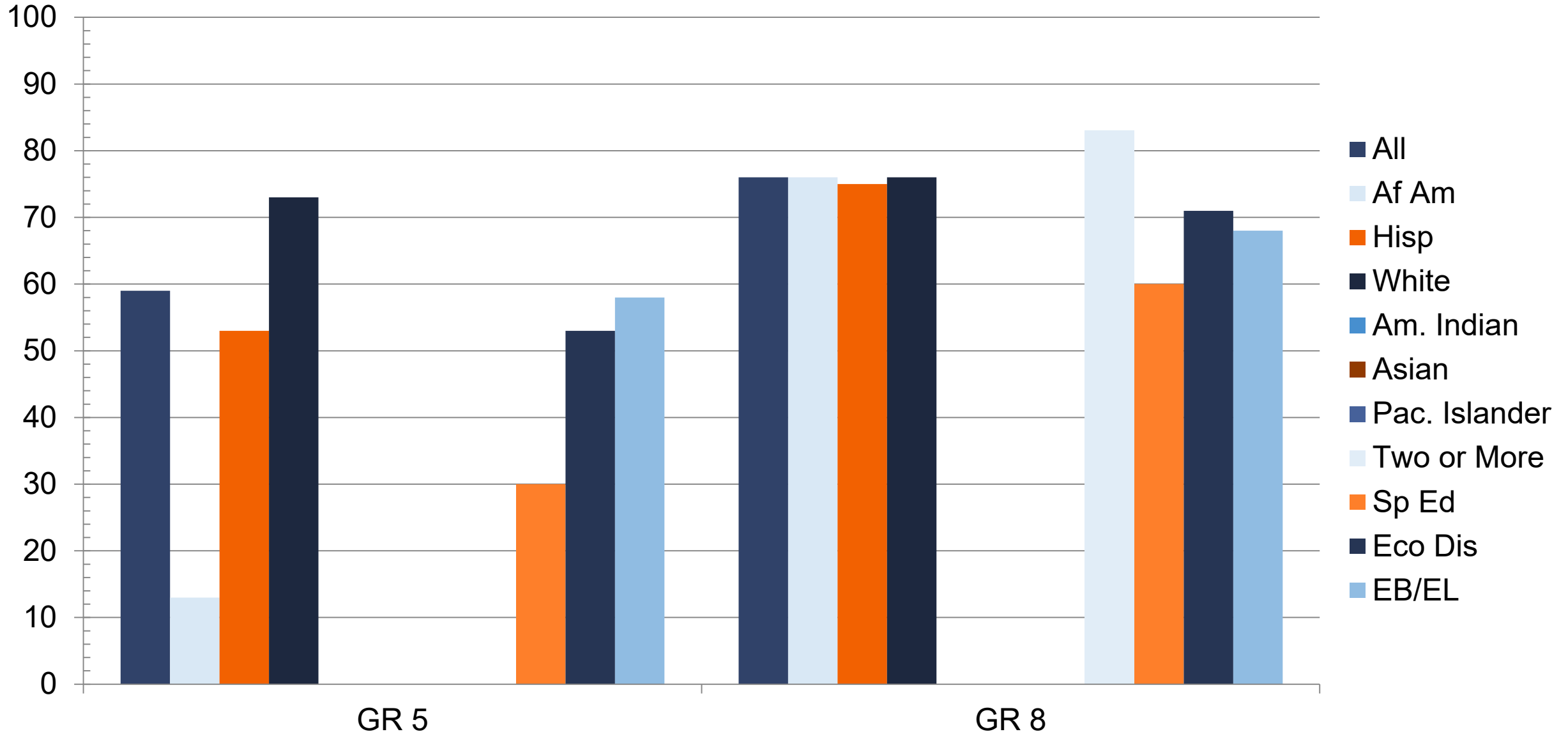
2024 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



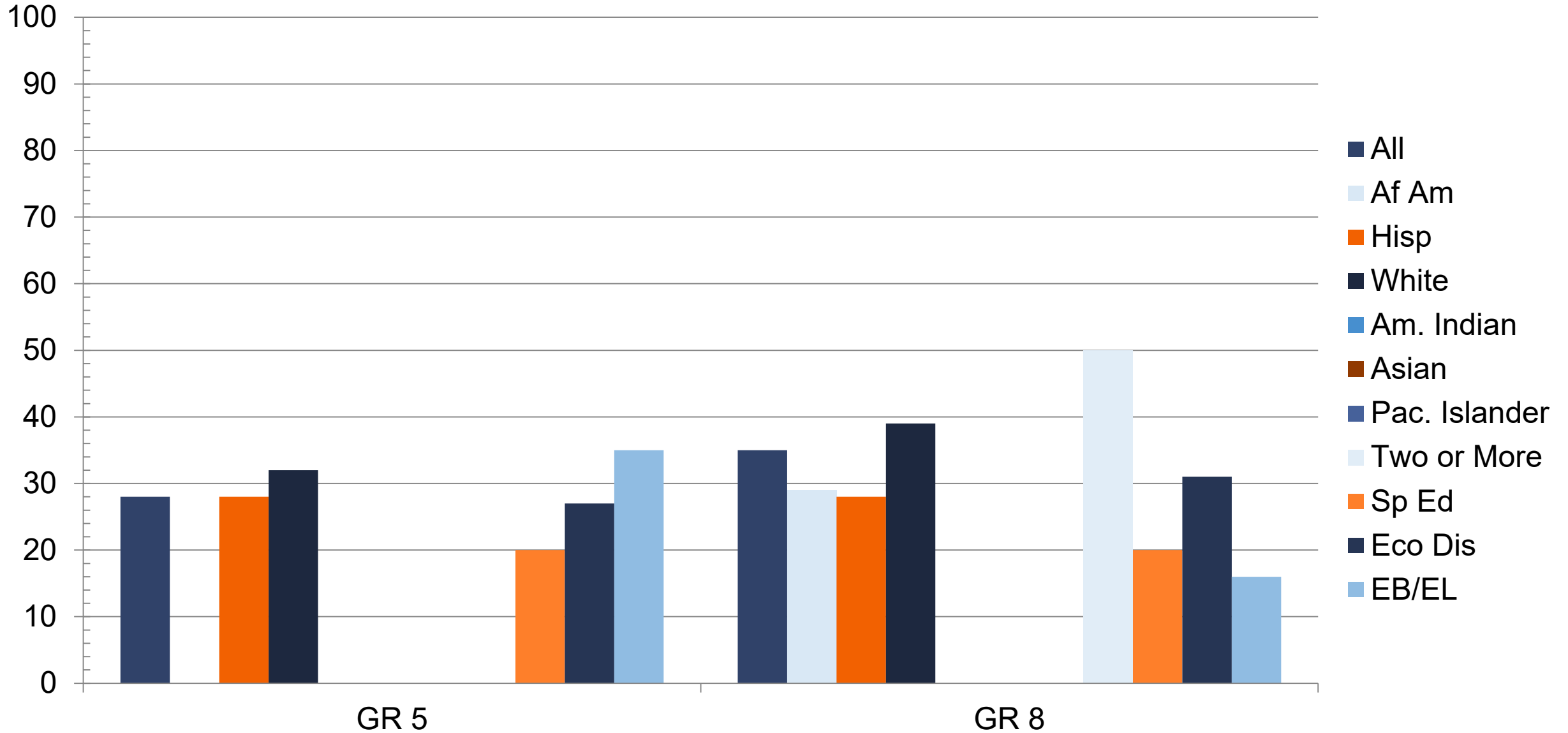
2024 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



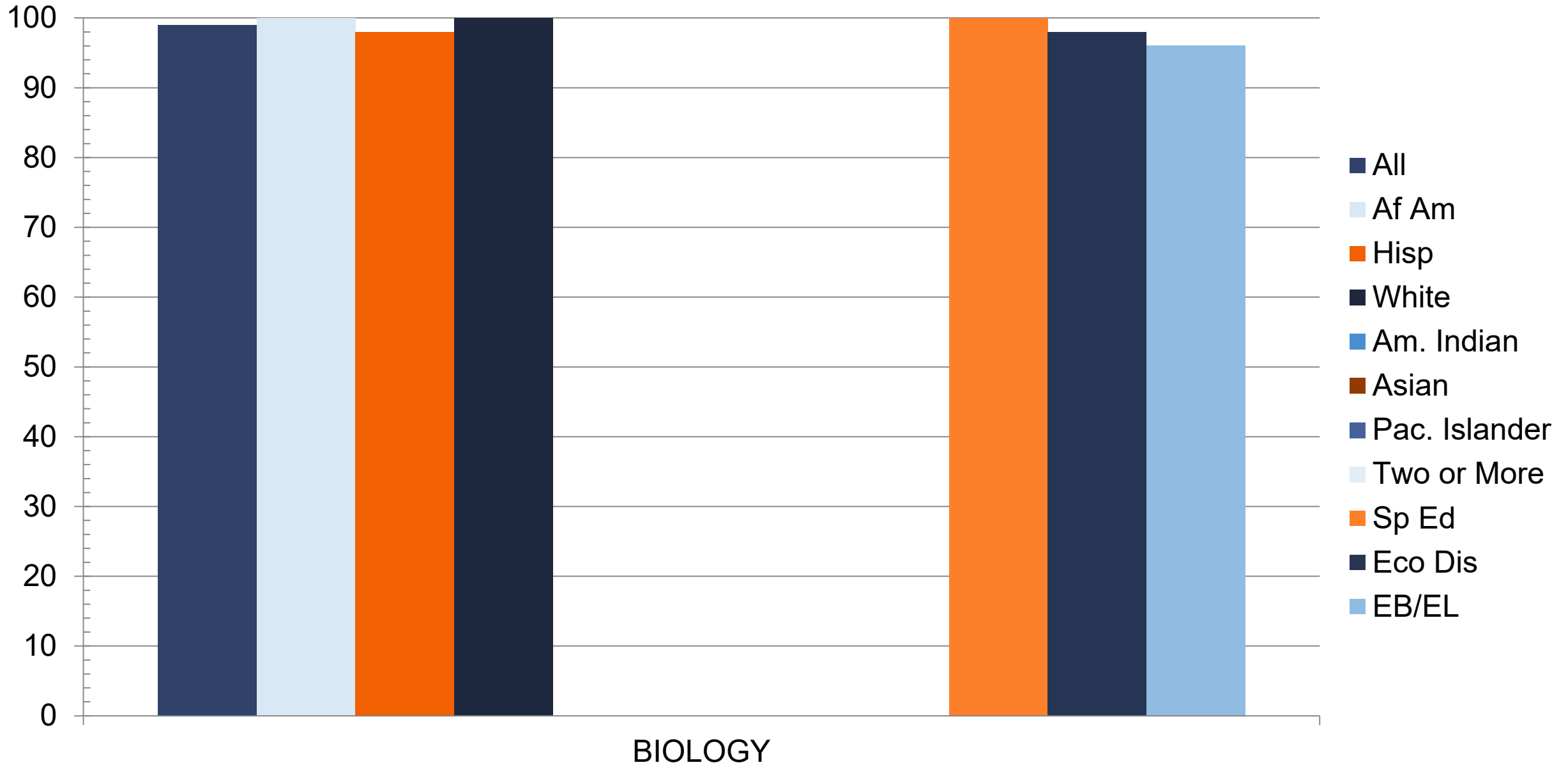
2024 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



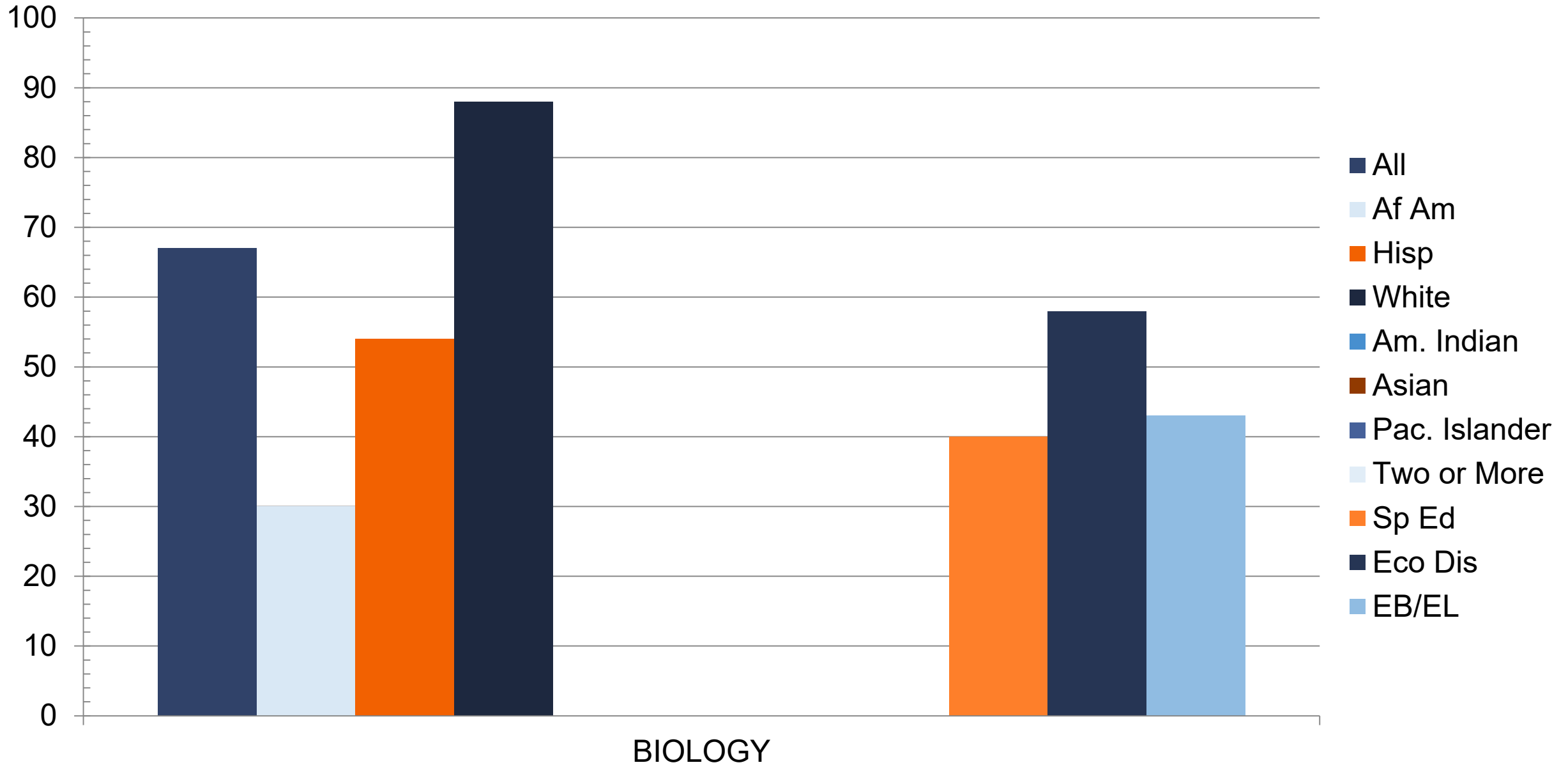
2024 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



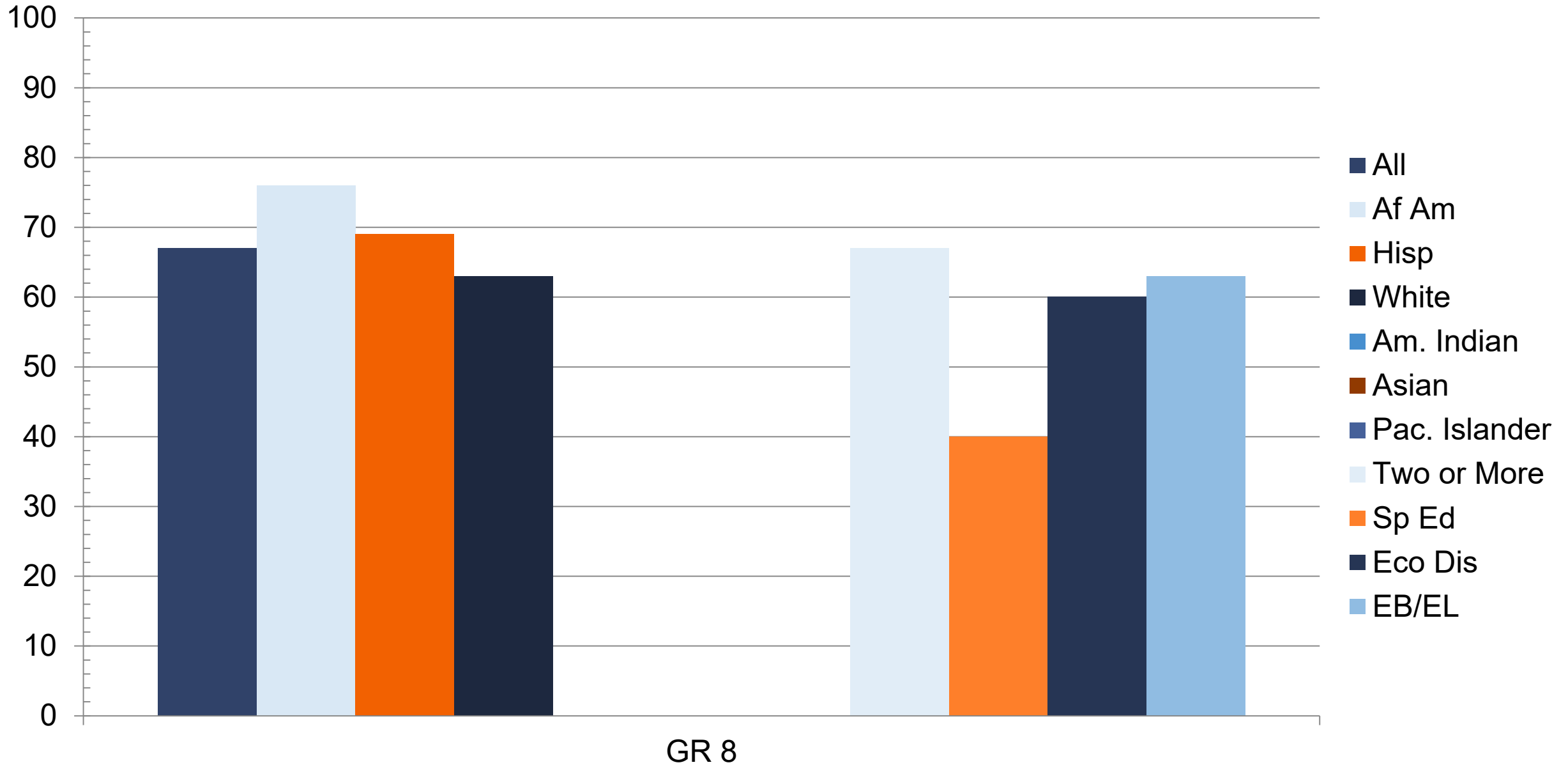
2024 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



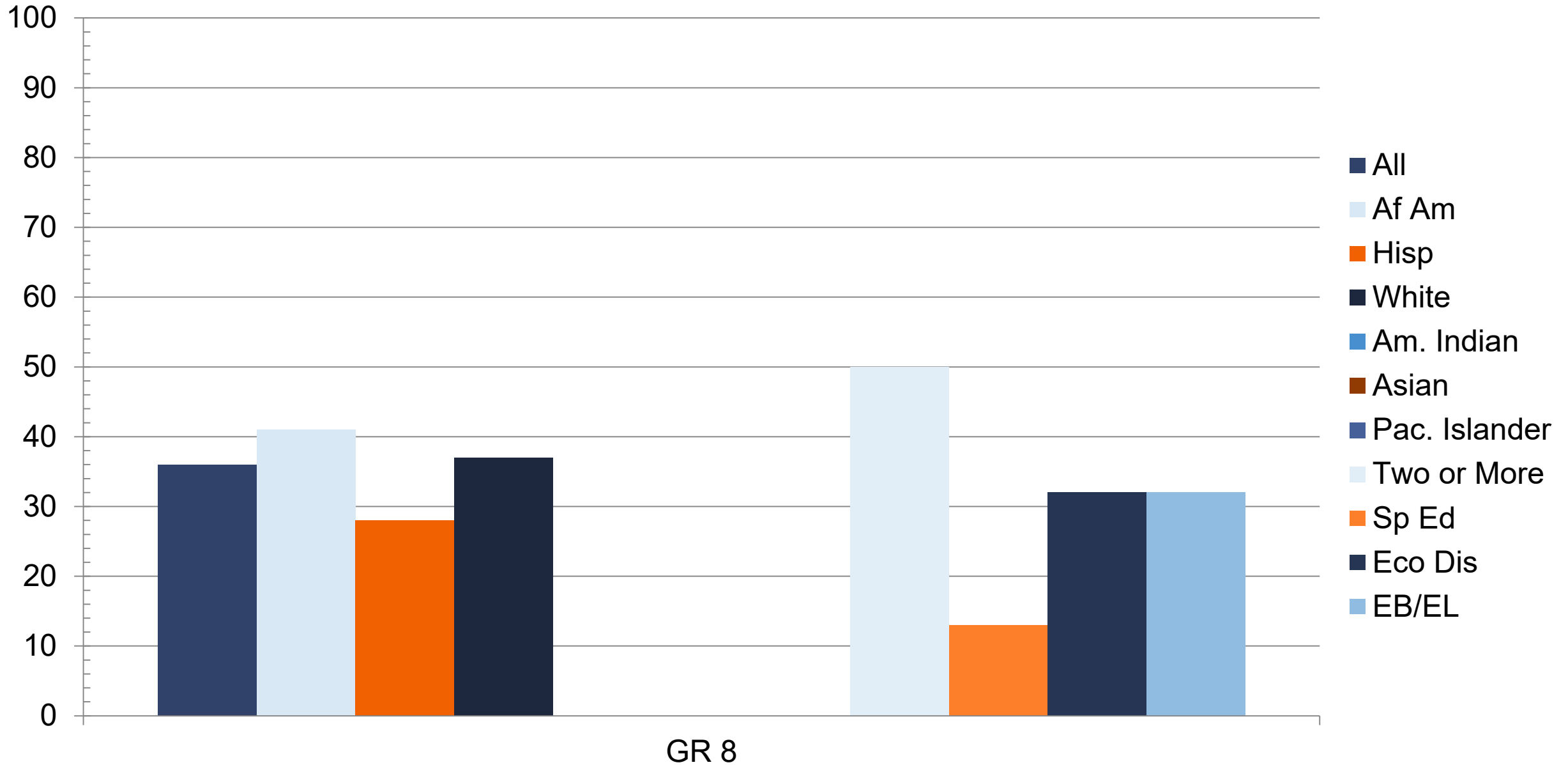
2024 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



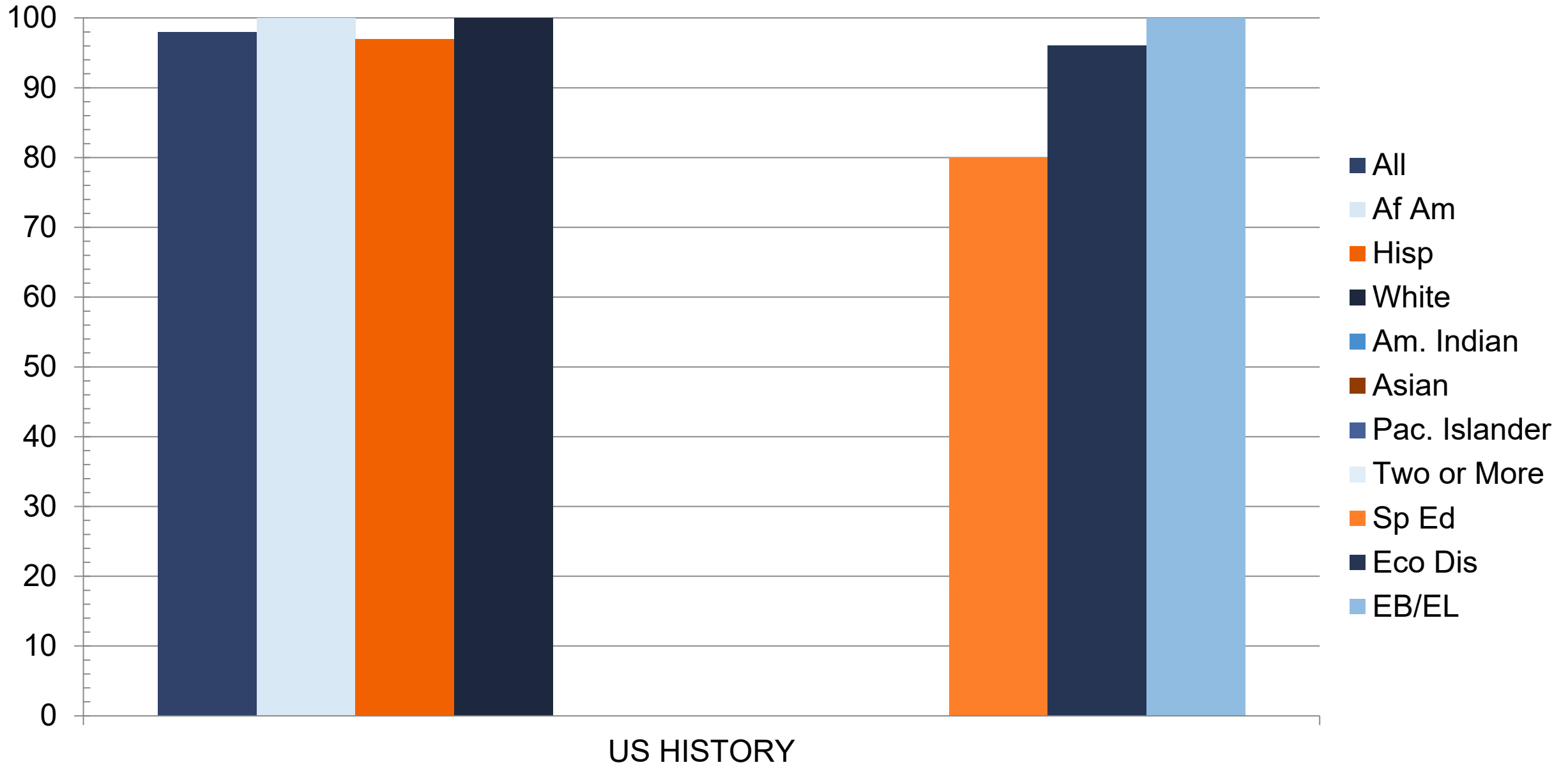
2024 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



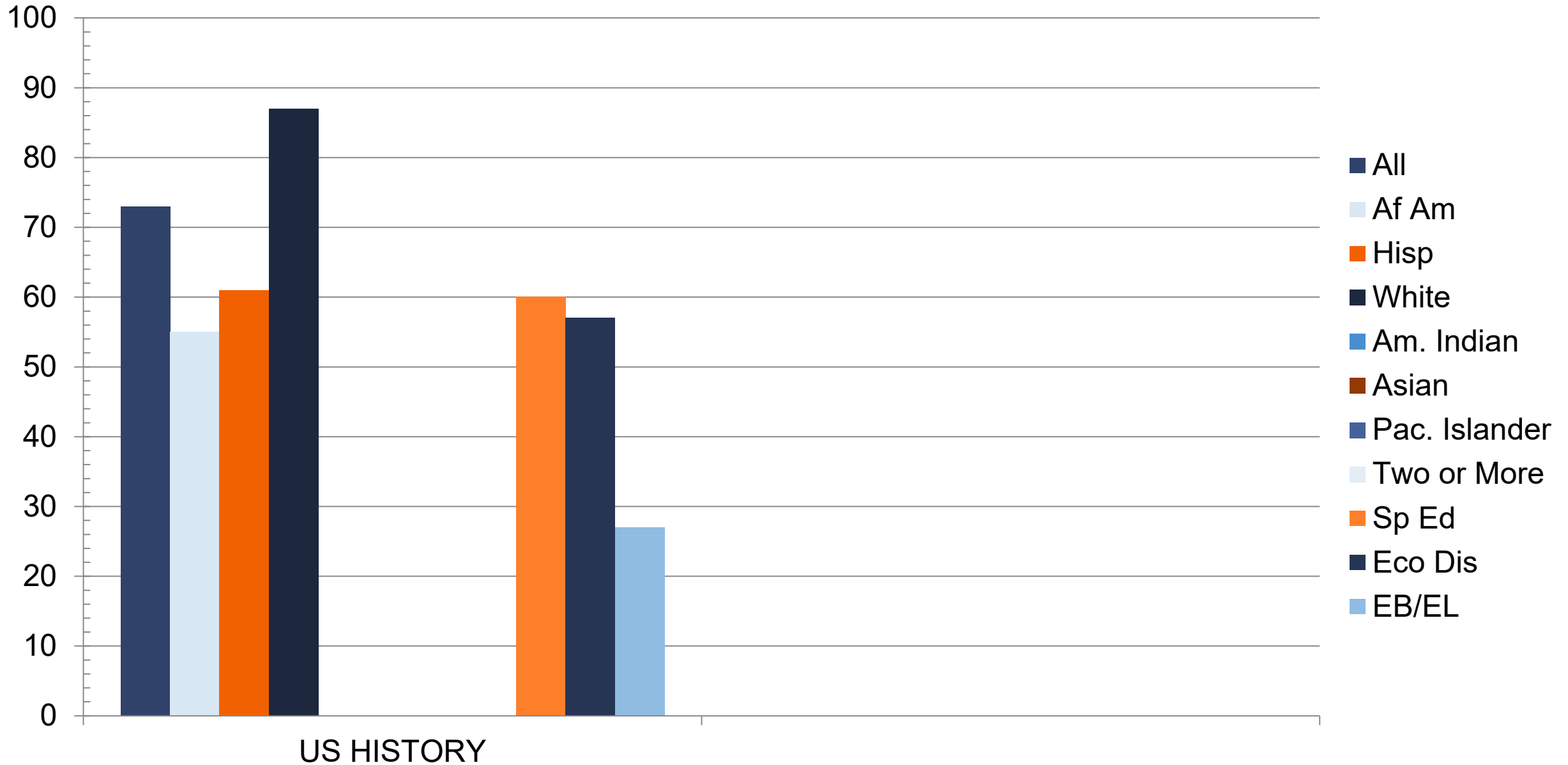
2024 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

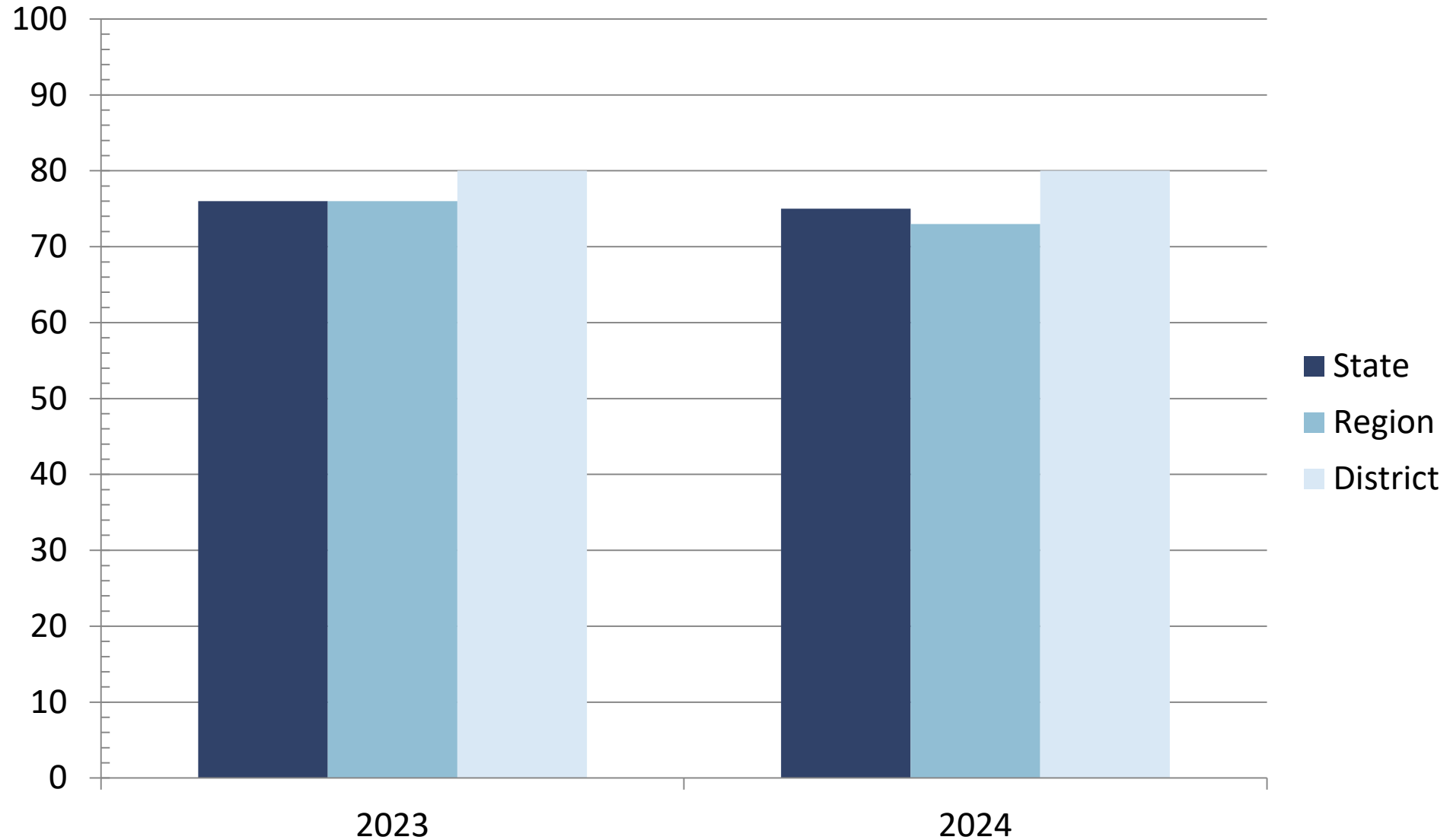


2024 STAAR End-of-Course: U.S. History

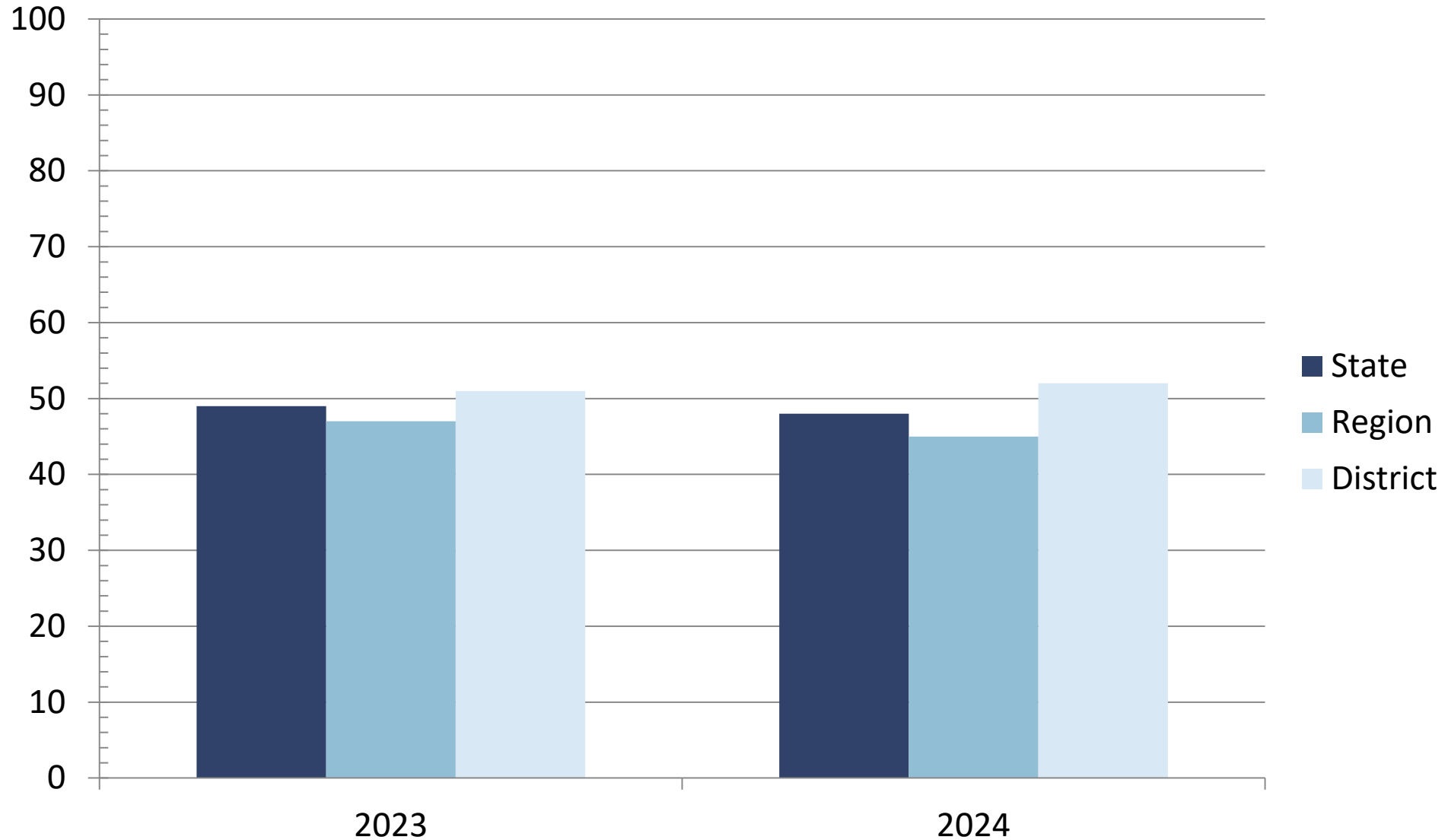
Percent at Meets Grade Level or Above



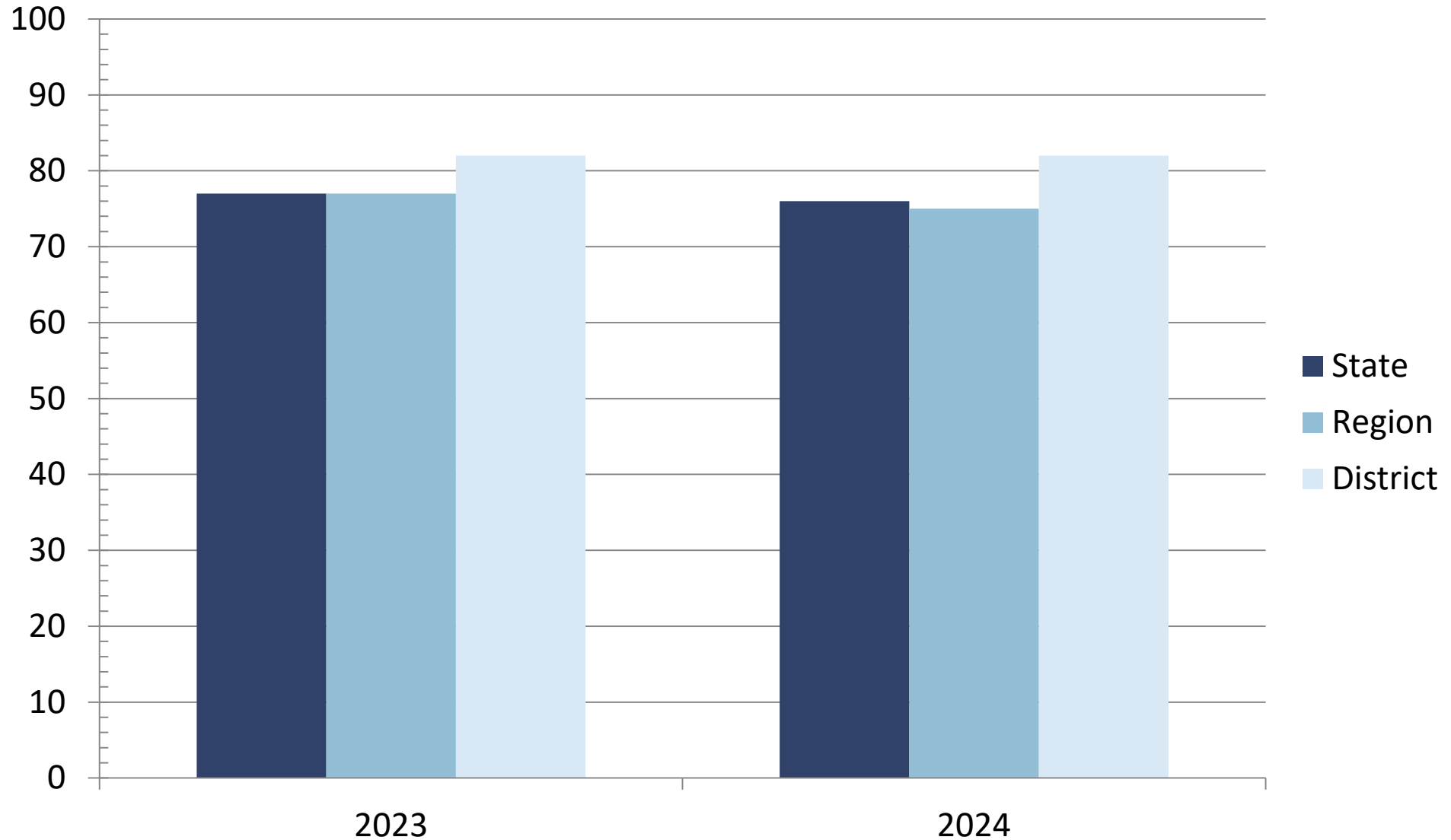
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



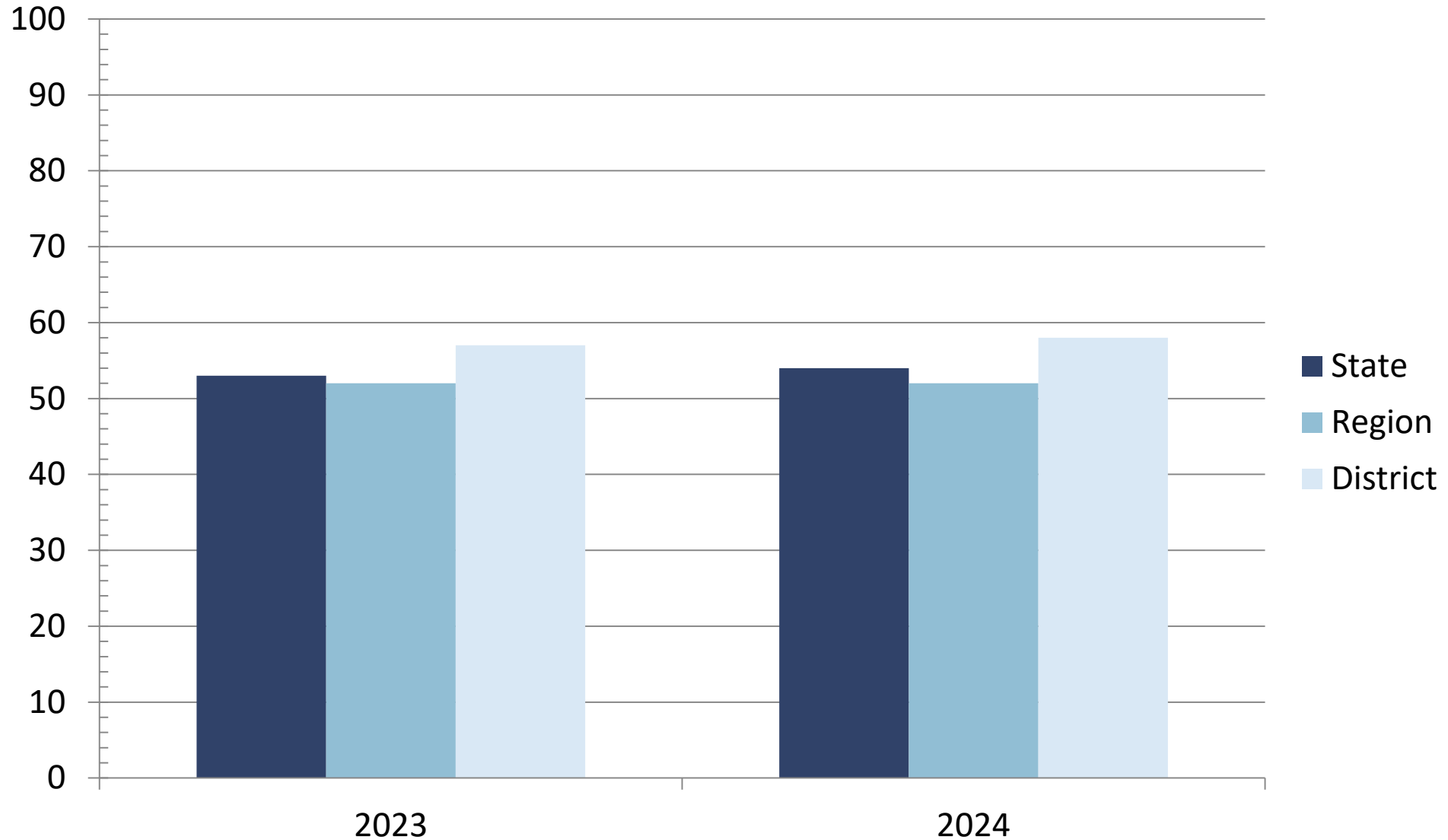
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



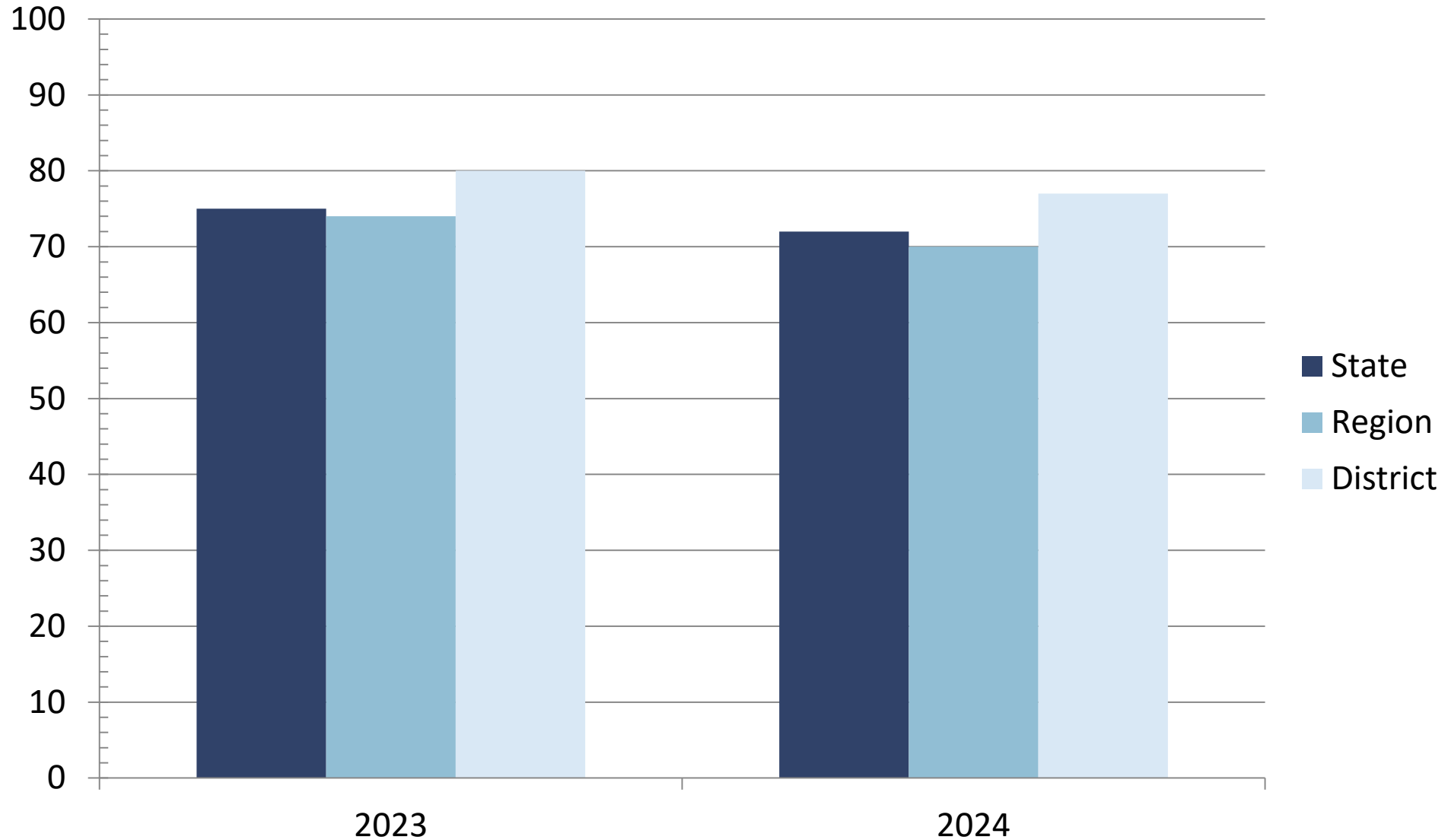
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



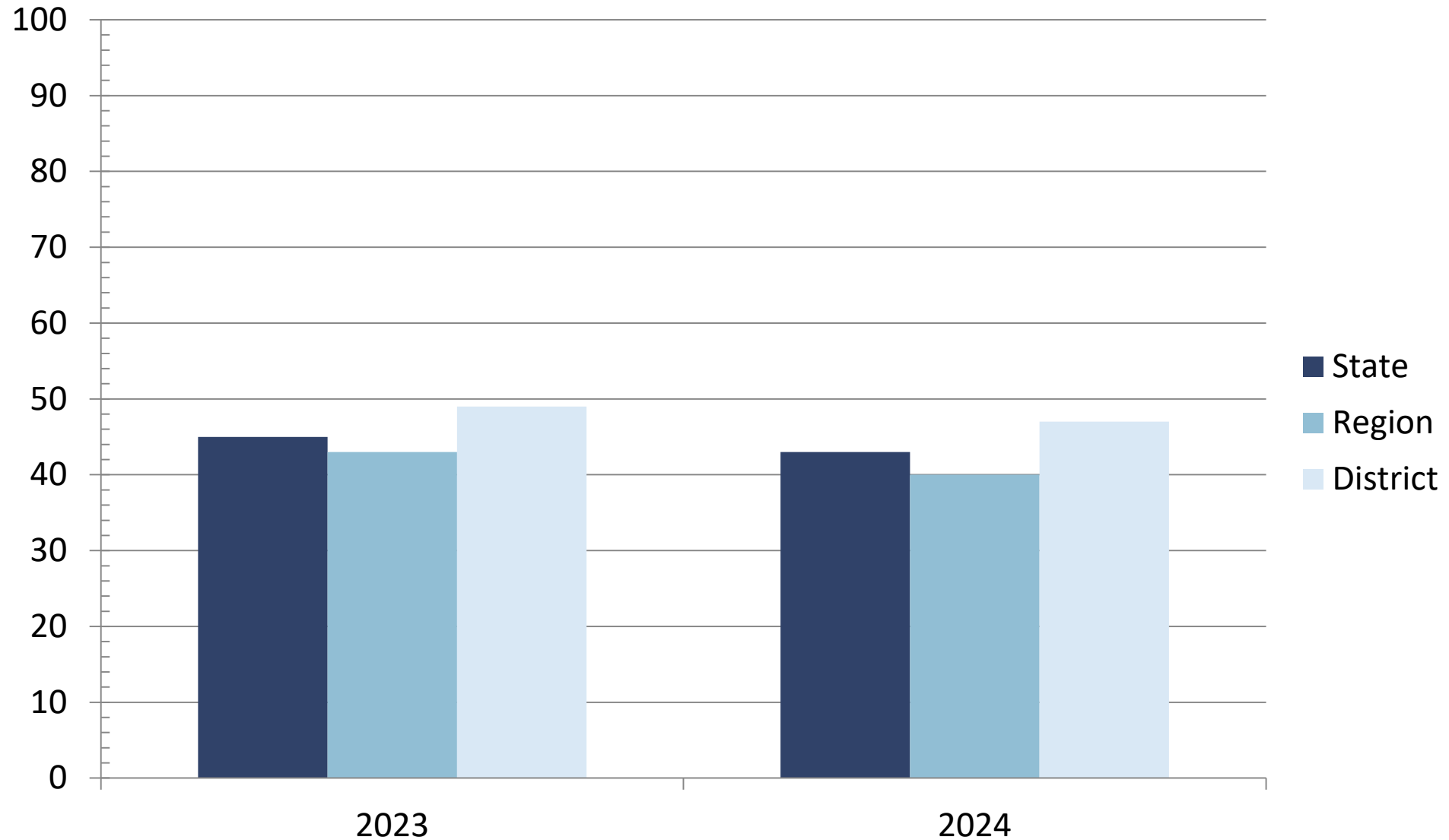
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



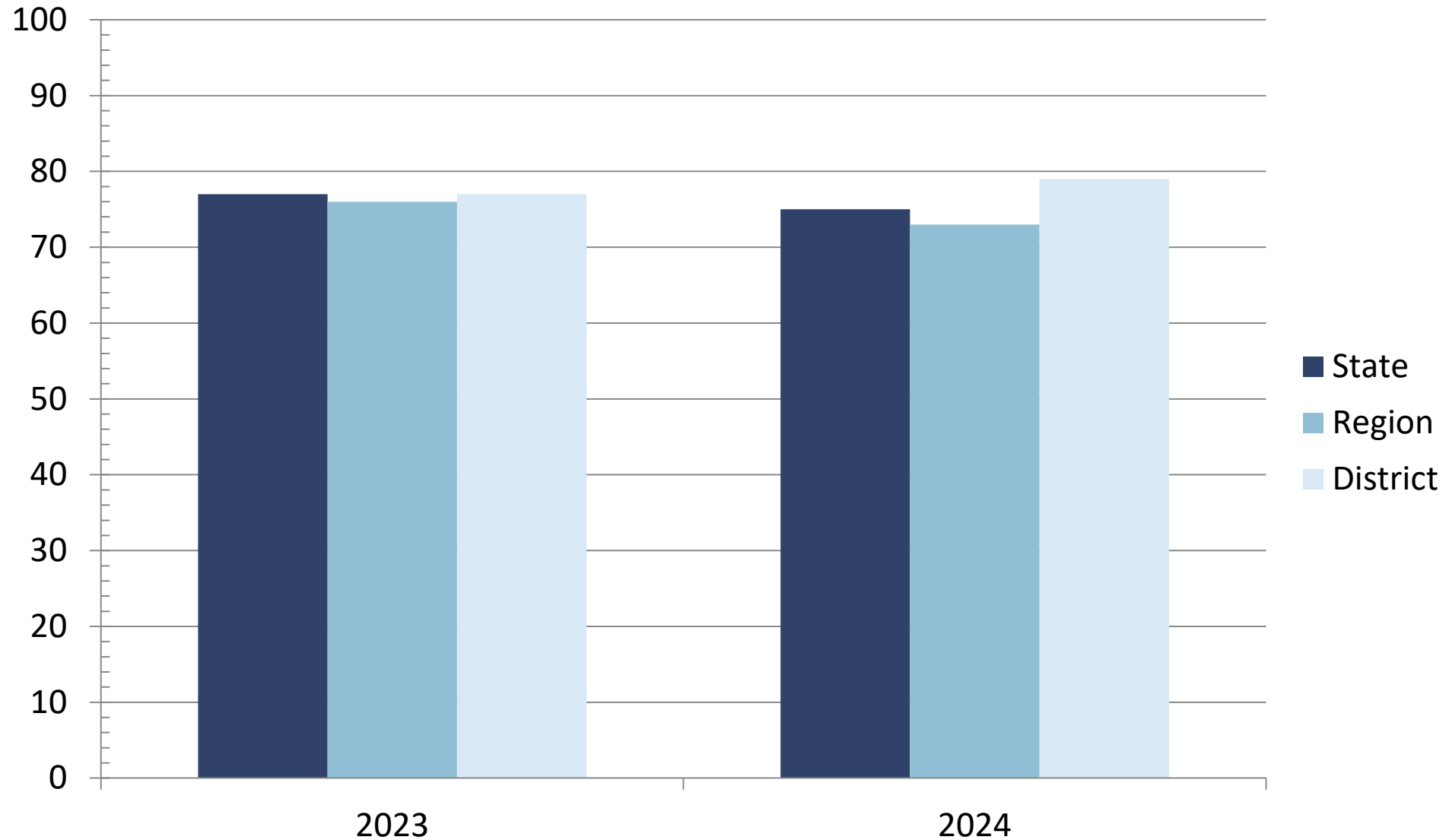
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



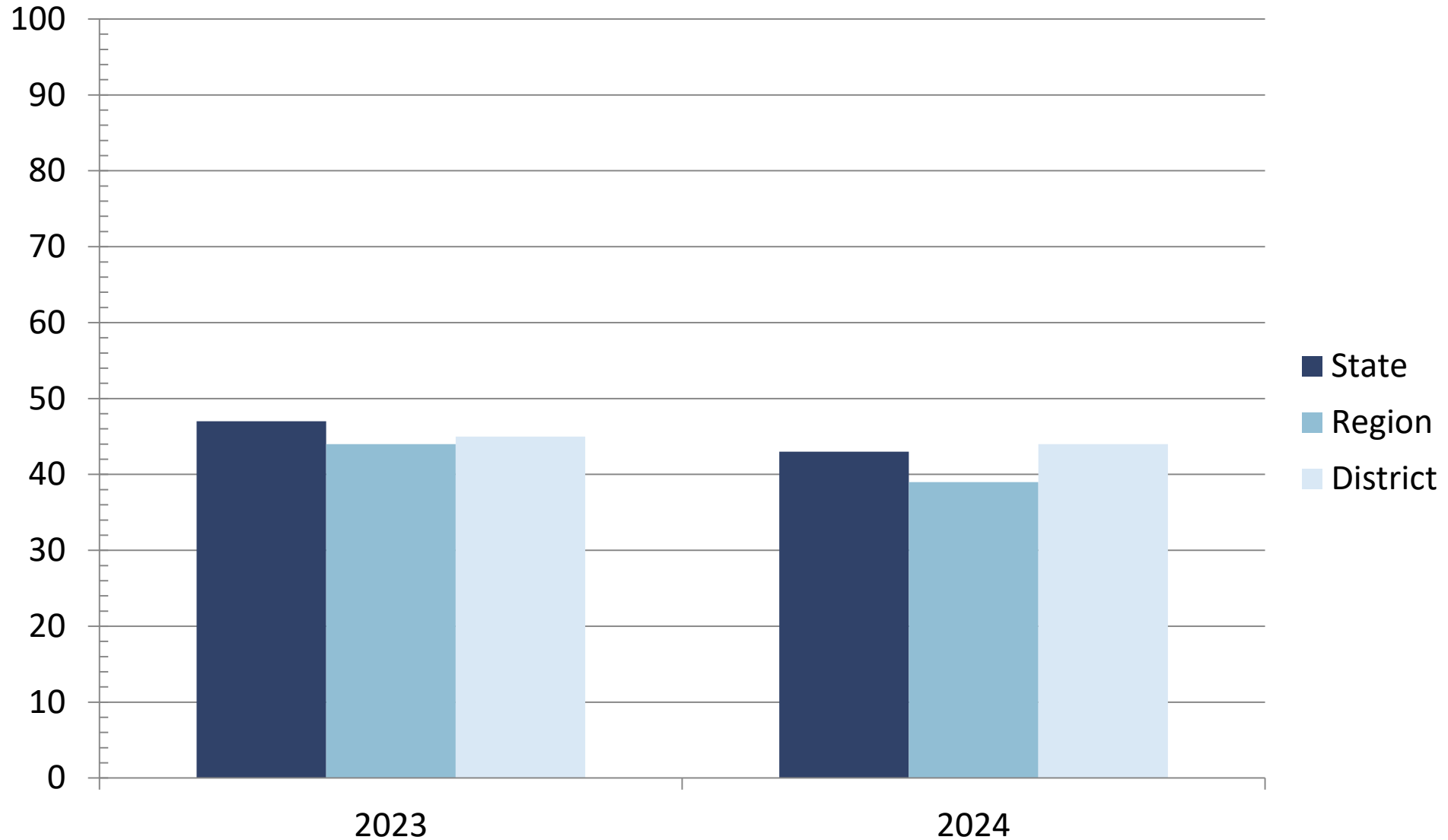
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



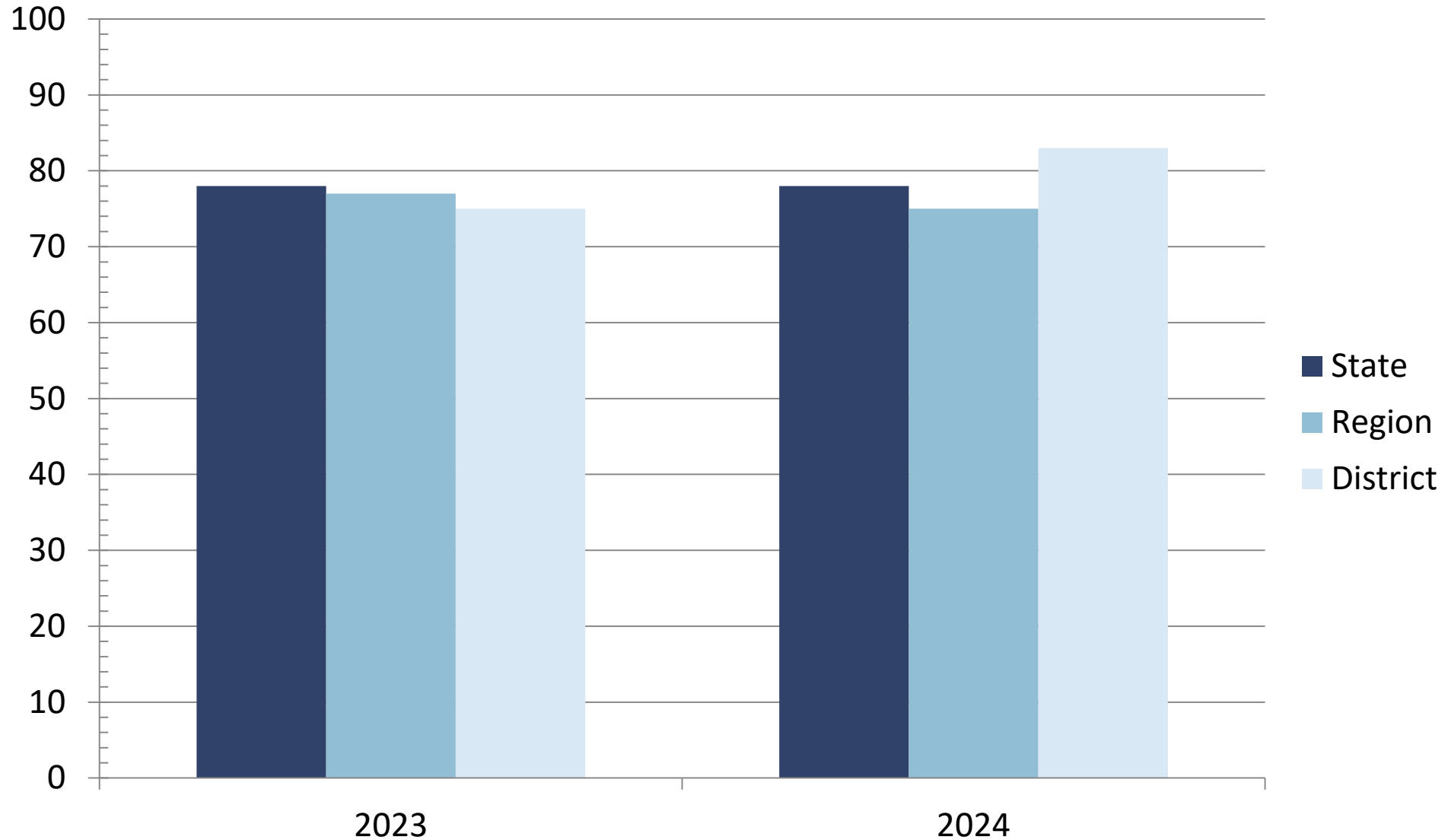
STAAR Percent at Approaches Grade Level or Above All Grades, Science



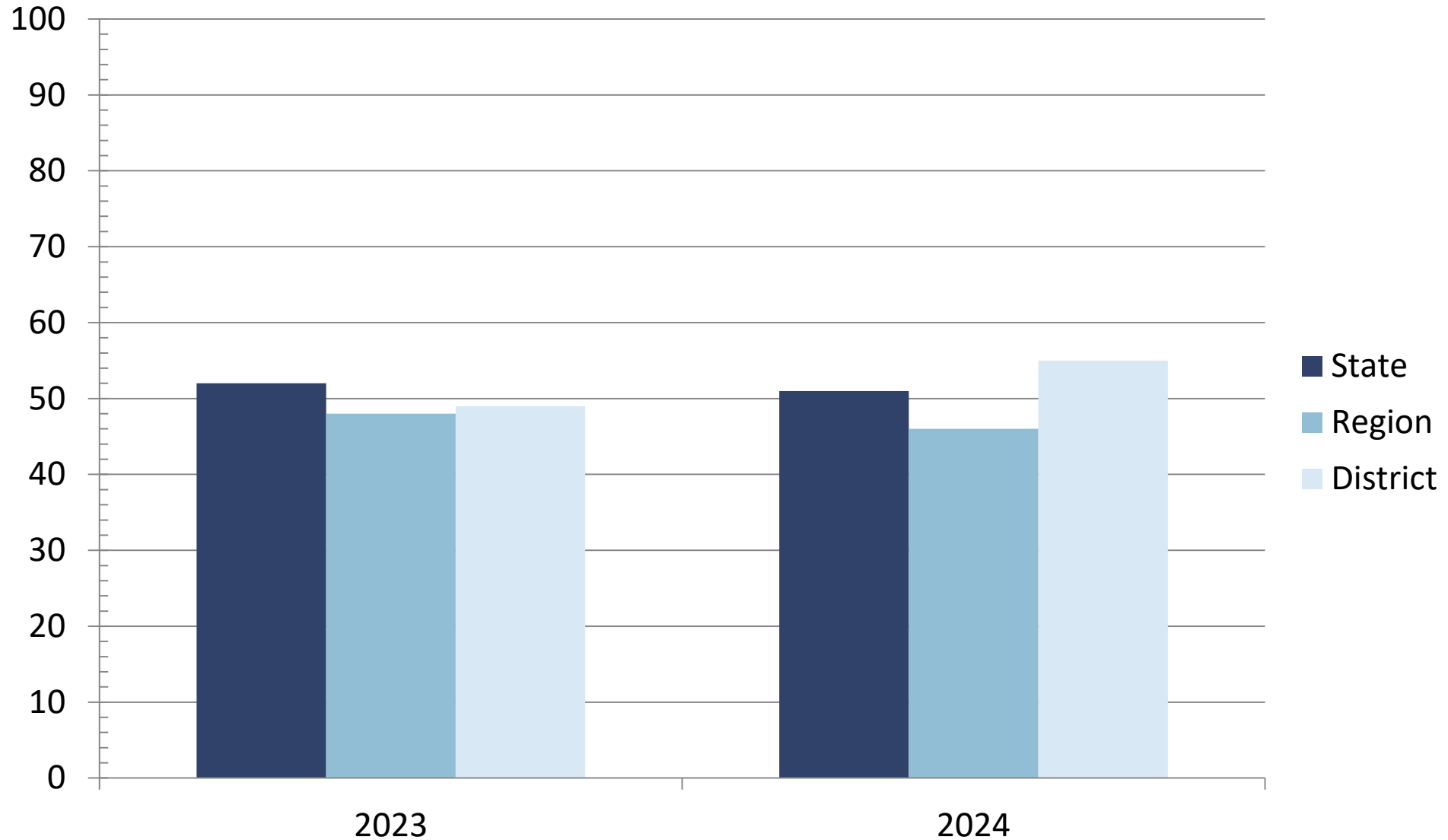
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

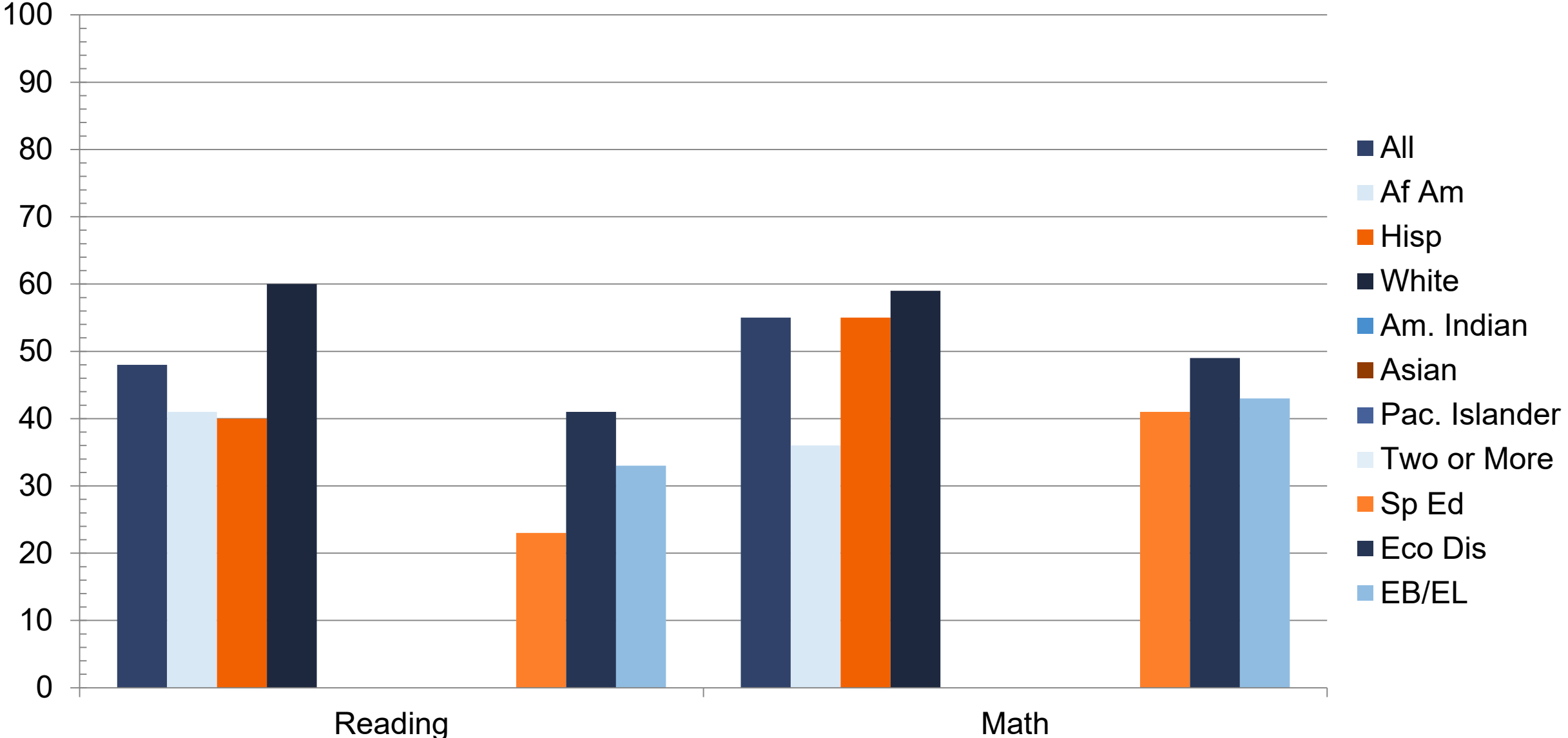


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



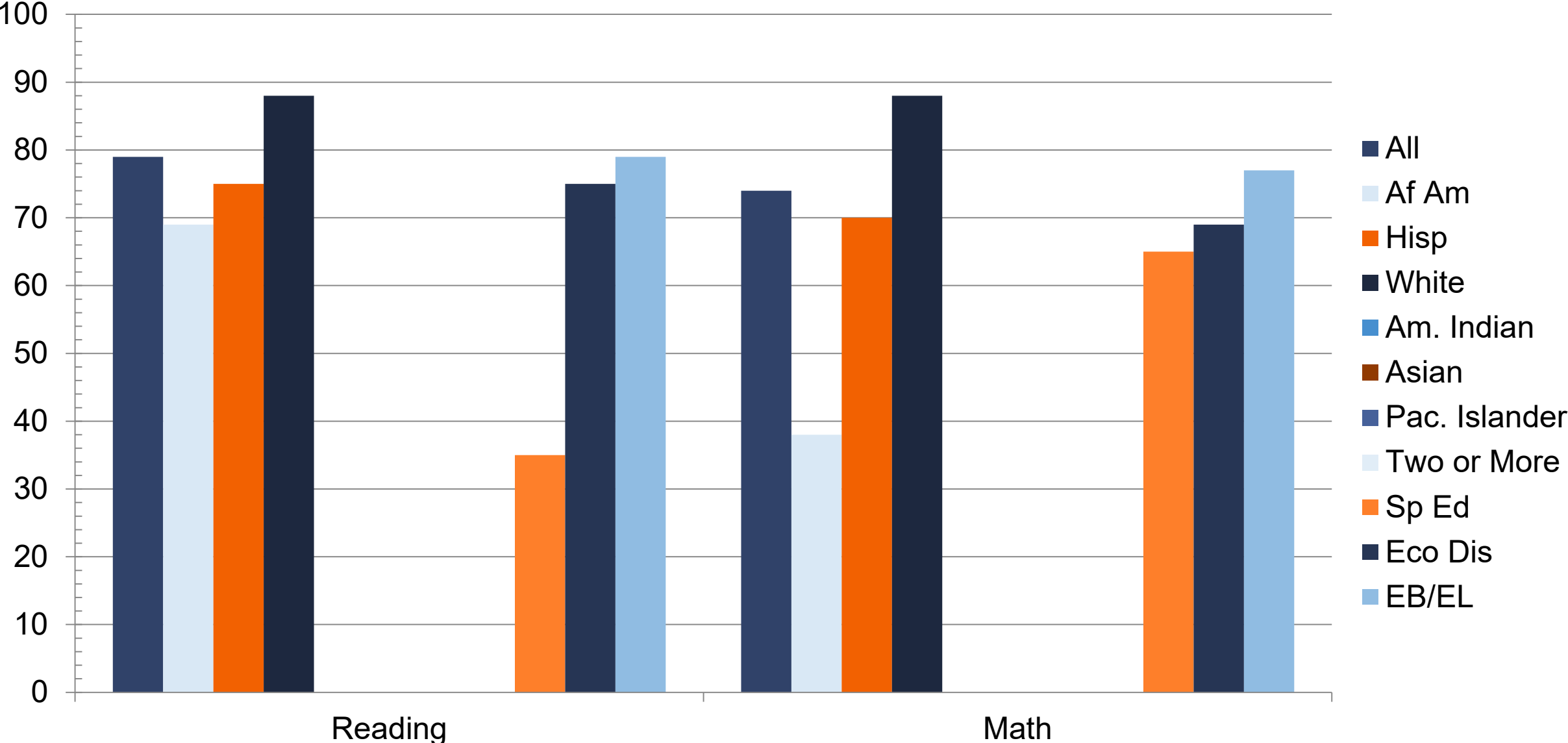
2024 Academic Growth Score

4th Grade Reading and Math



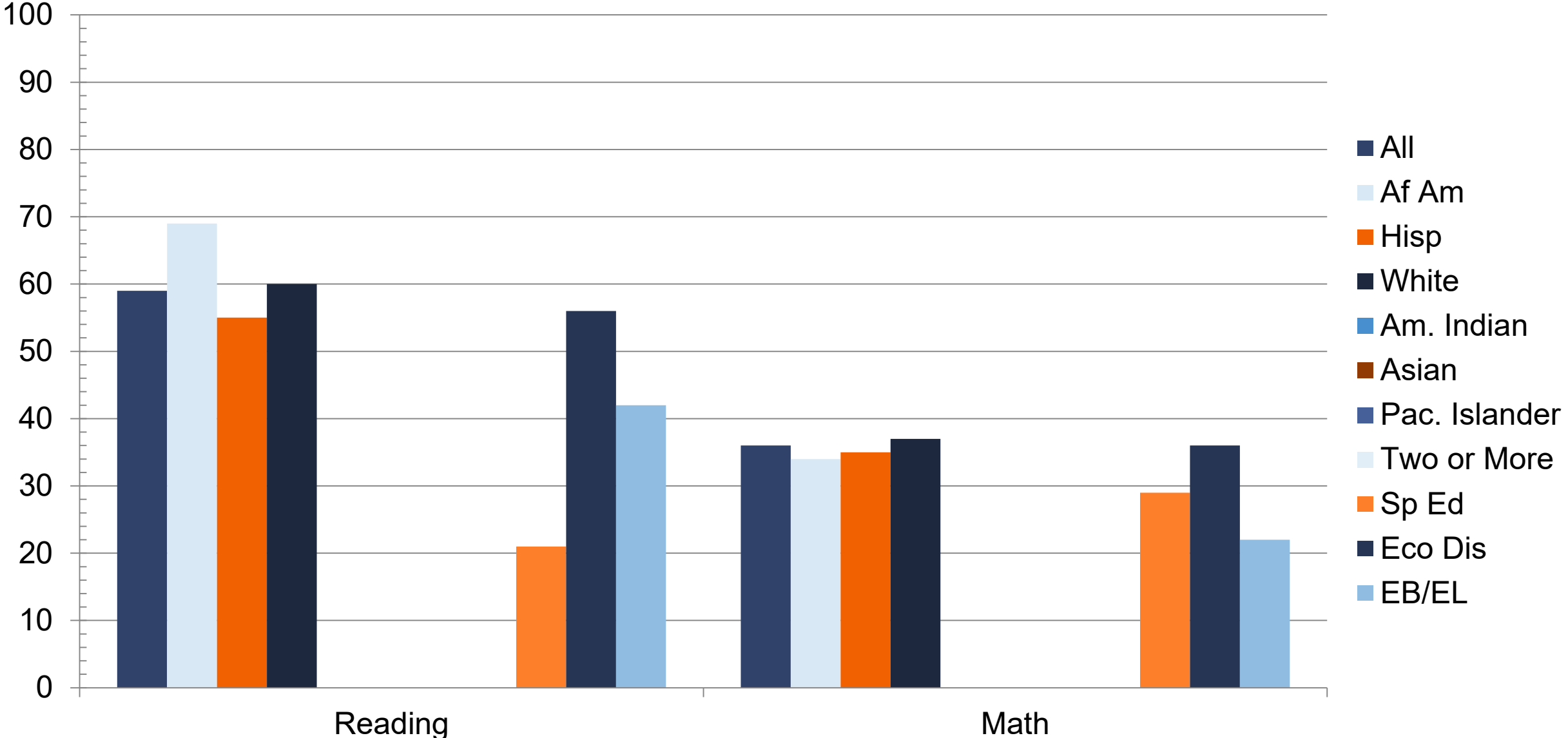
2024 Academic Growth Score

5th Grade Reading and Math



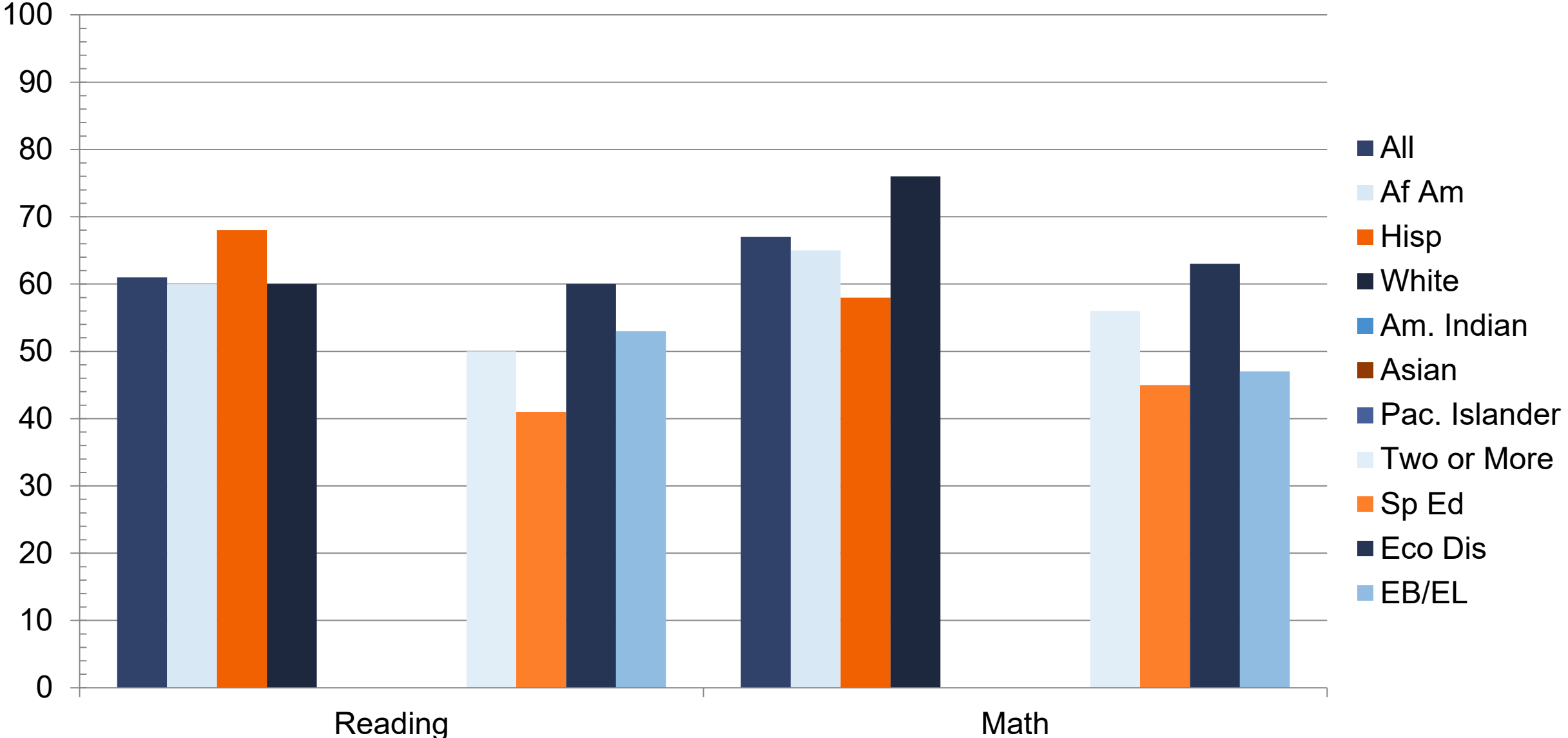
2024 Academic Growth Score

6th Grade Reading and Math



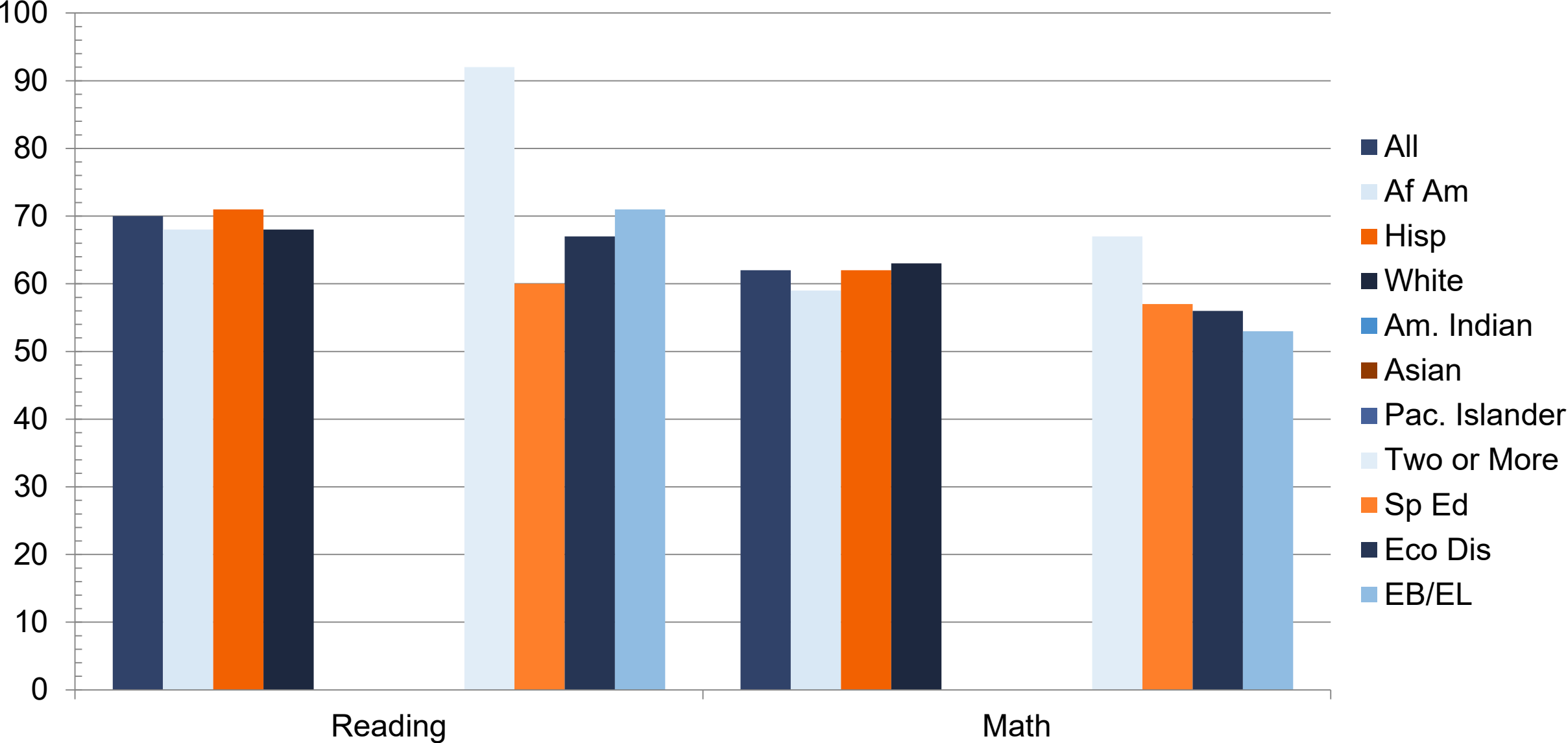
2024 Academic Growth Score

7th Grade Reading and Math



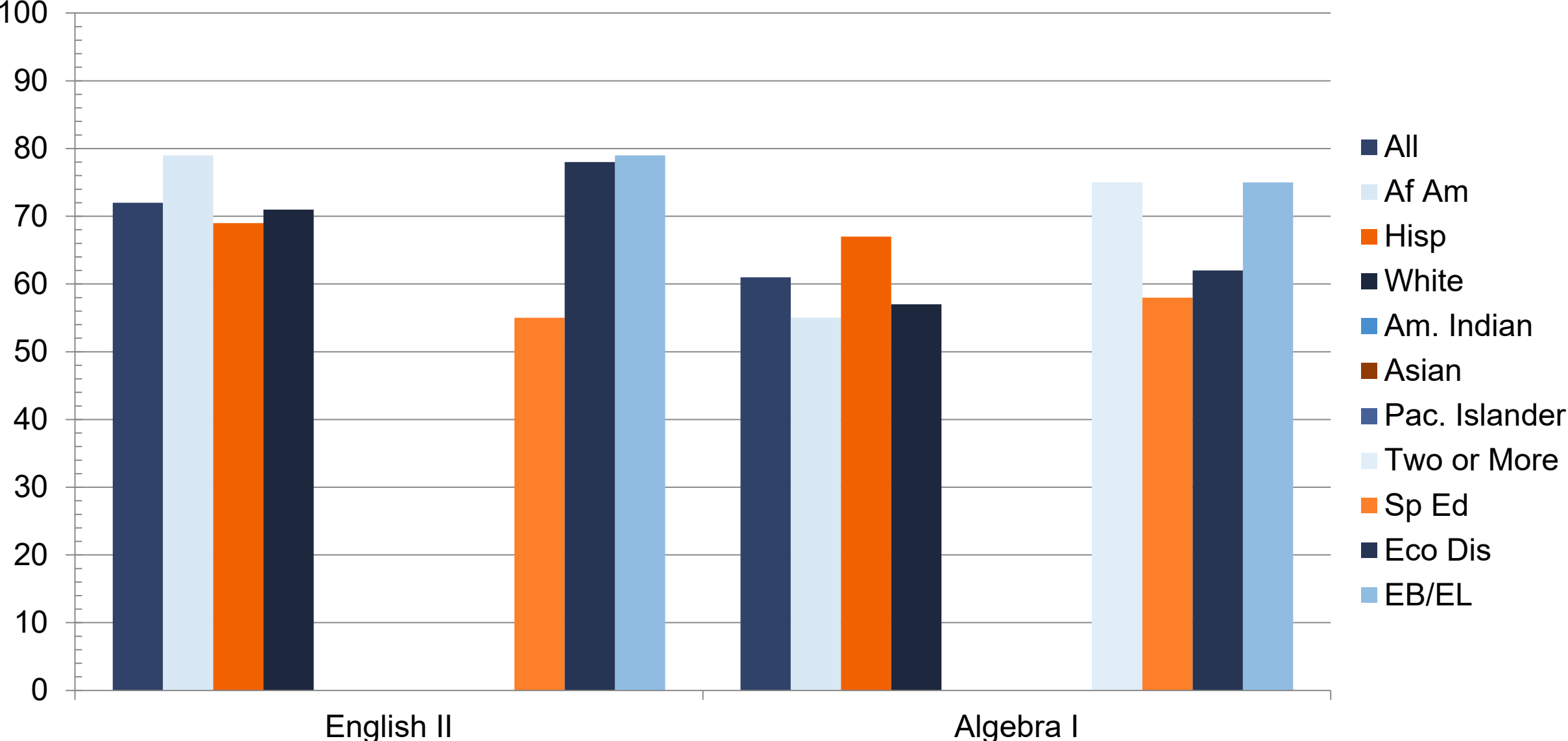
2024 Academic Growth Score

8th Grade Reading and Math



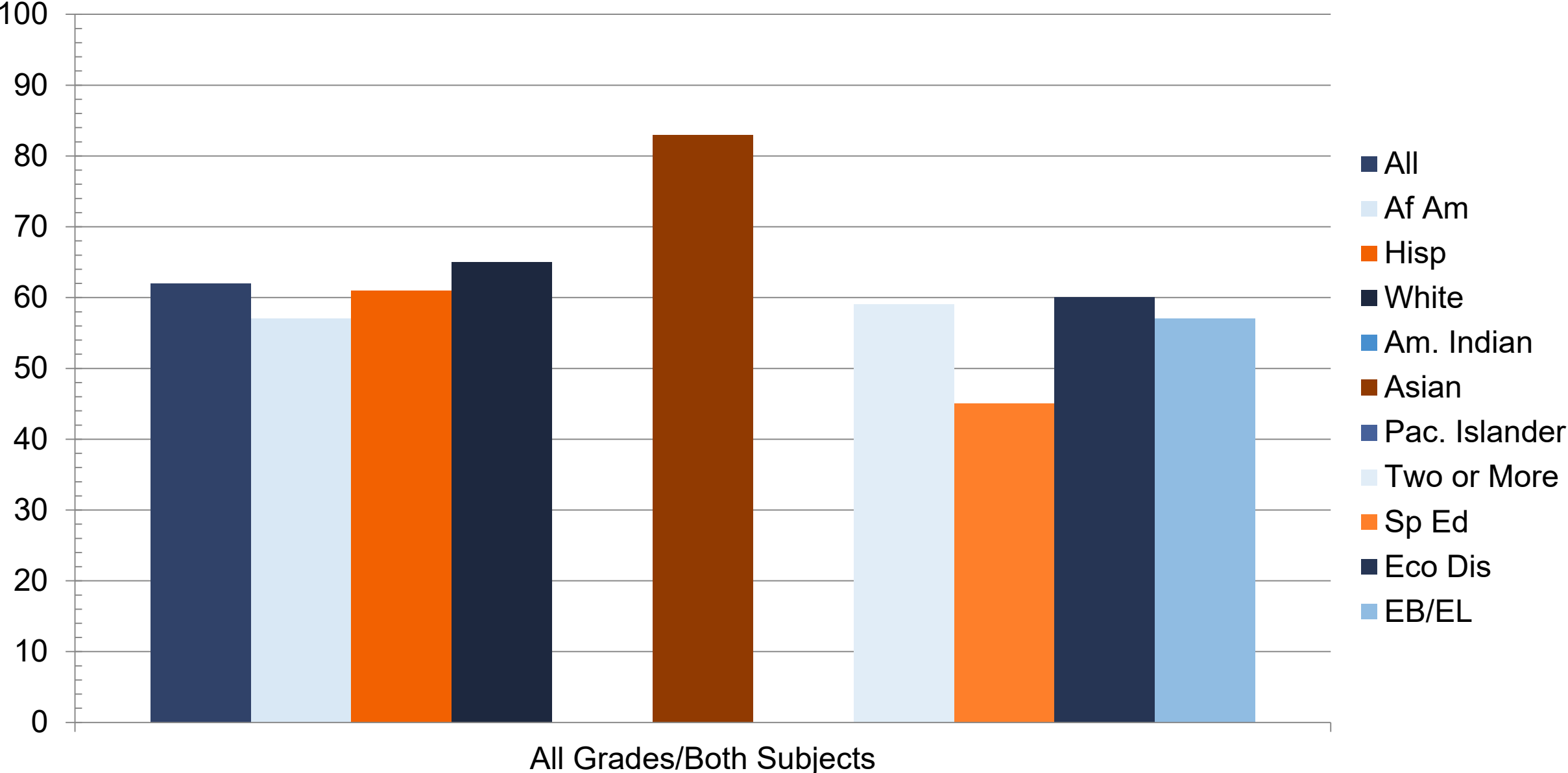
2024 Academic Growth Score

EOC English II and Algebra I



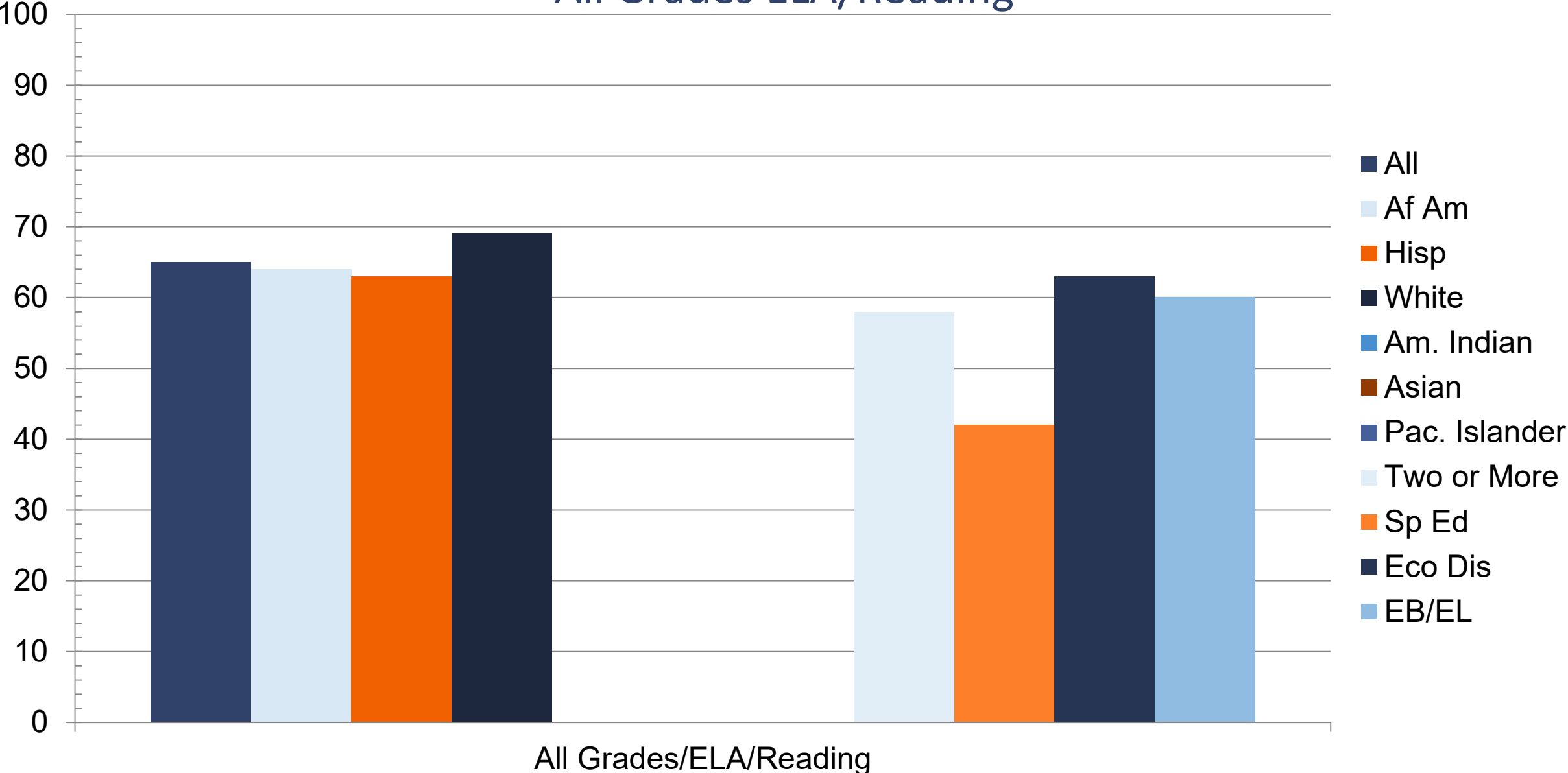
2024 Academic Growth Score

All Grades Both Subjects

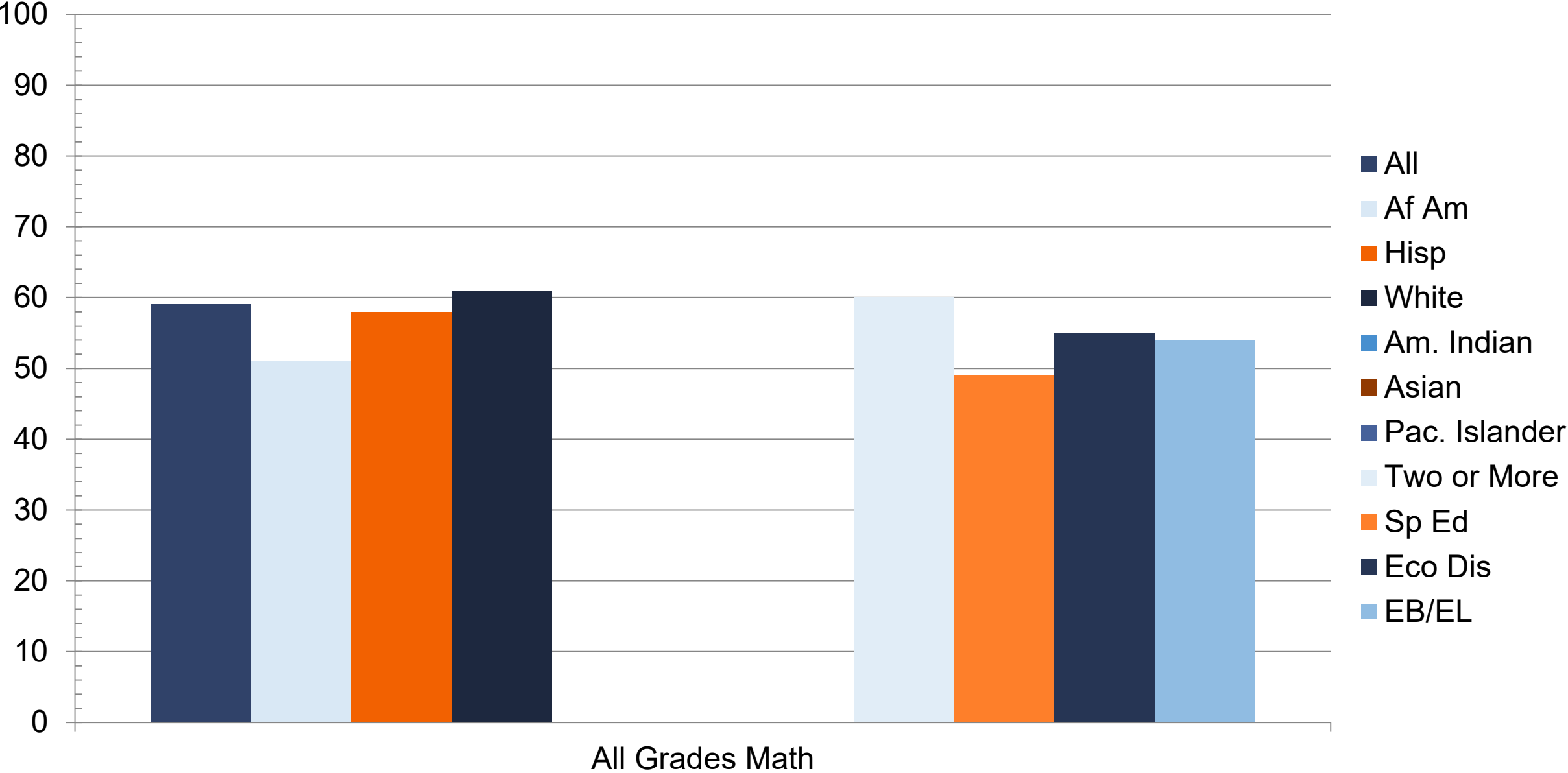


2024 Academic Growth Score

All Grades ELA/Reading

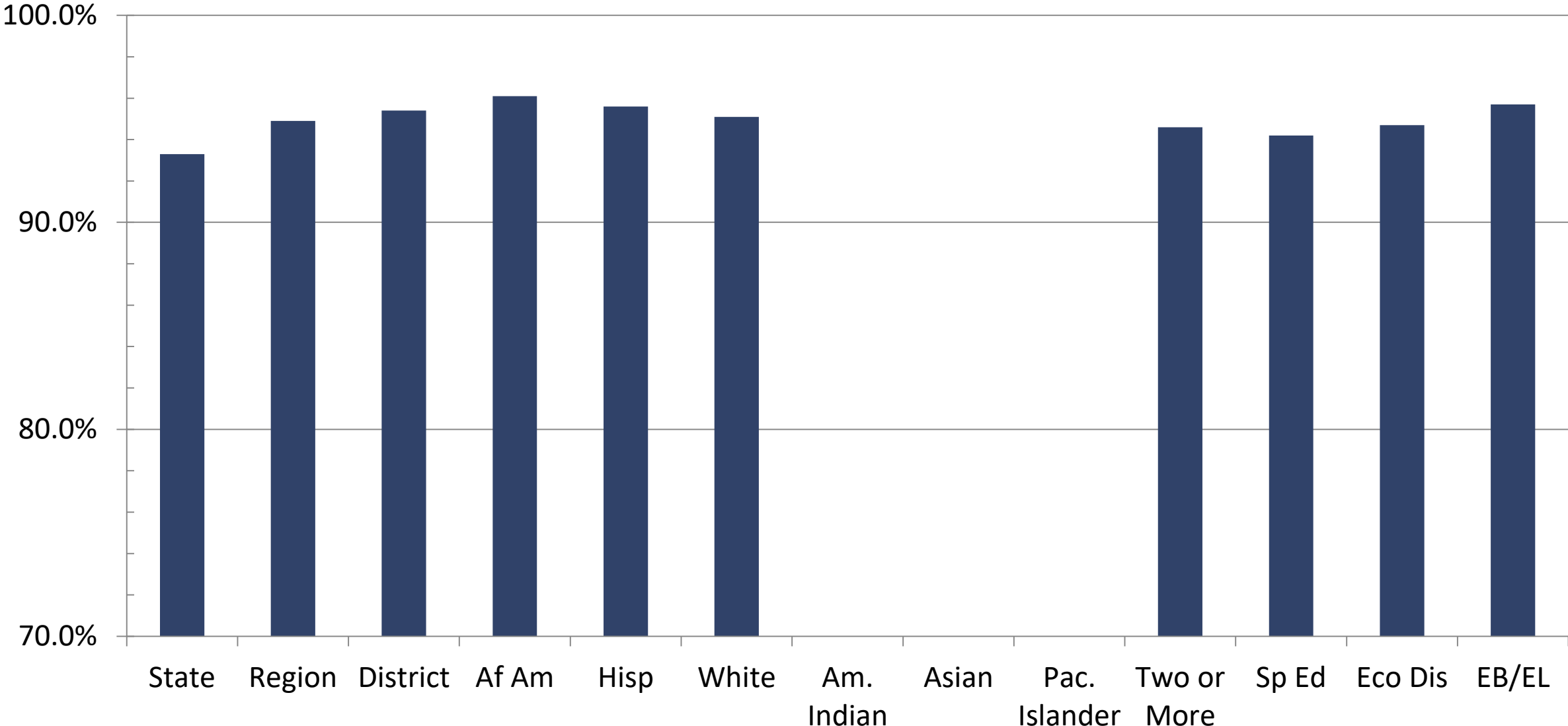


2024 Academic Growth Score All Grades Mathematics



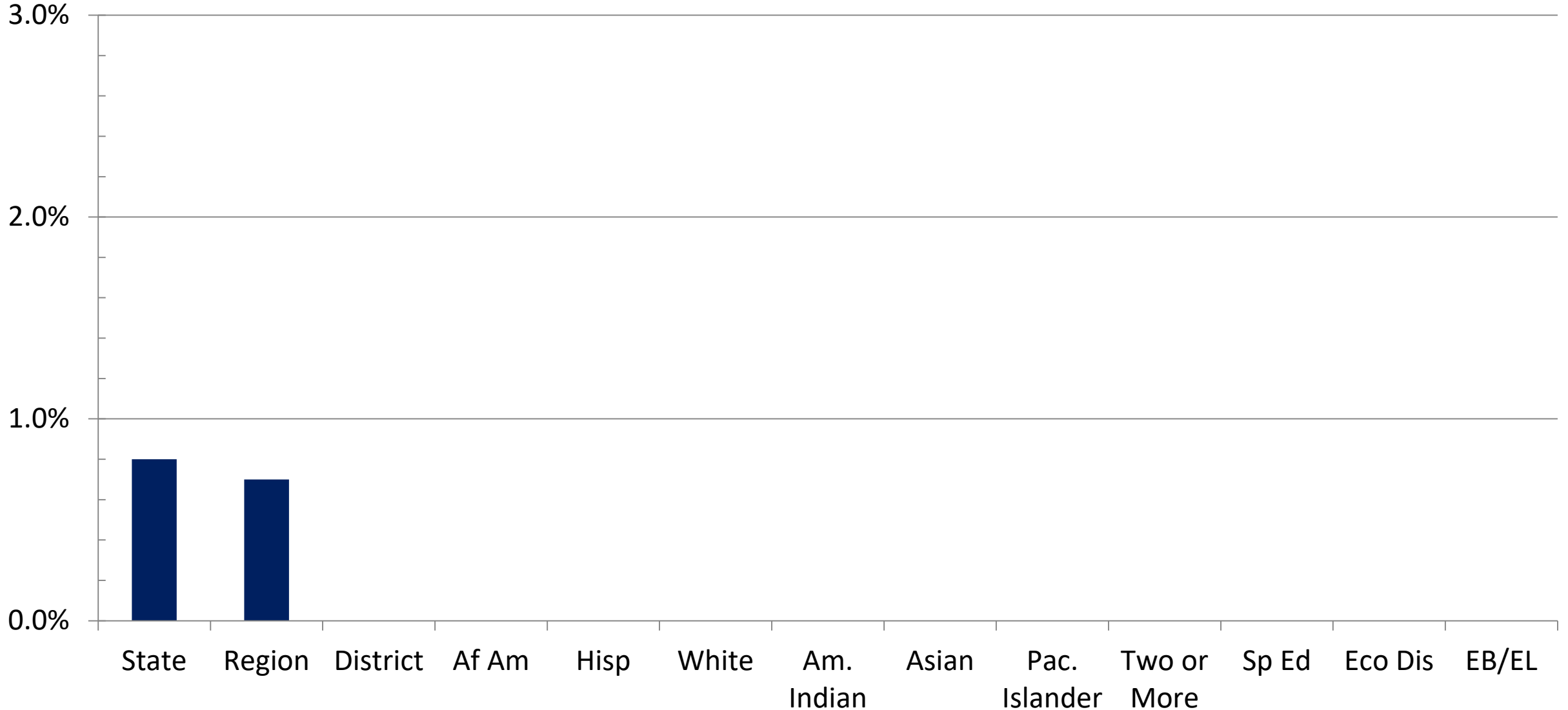
2024 Attendance

2022-2023 School Year



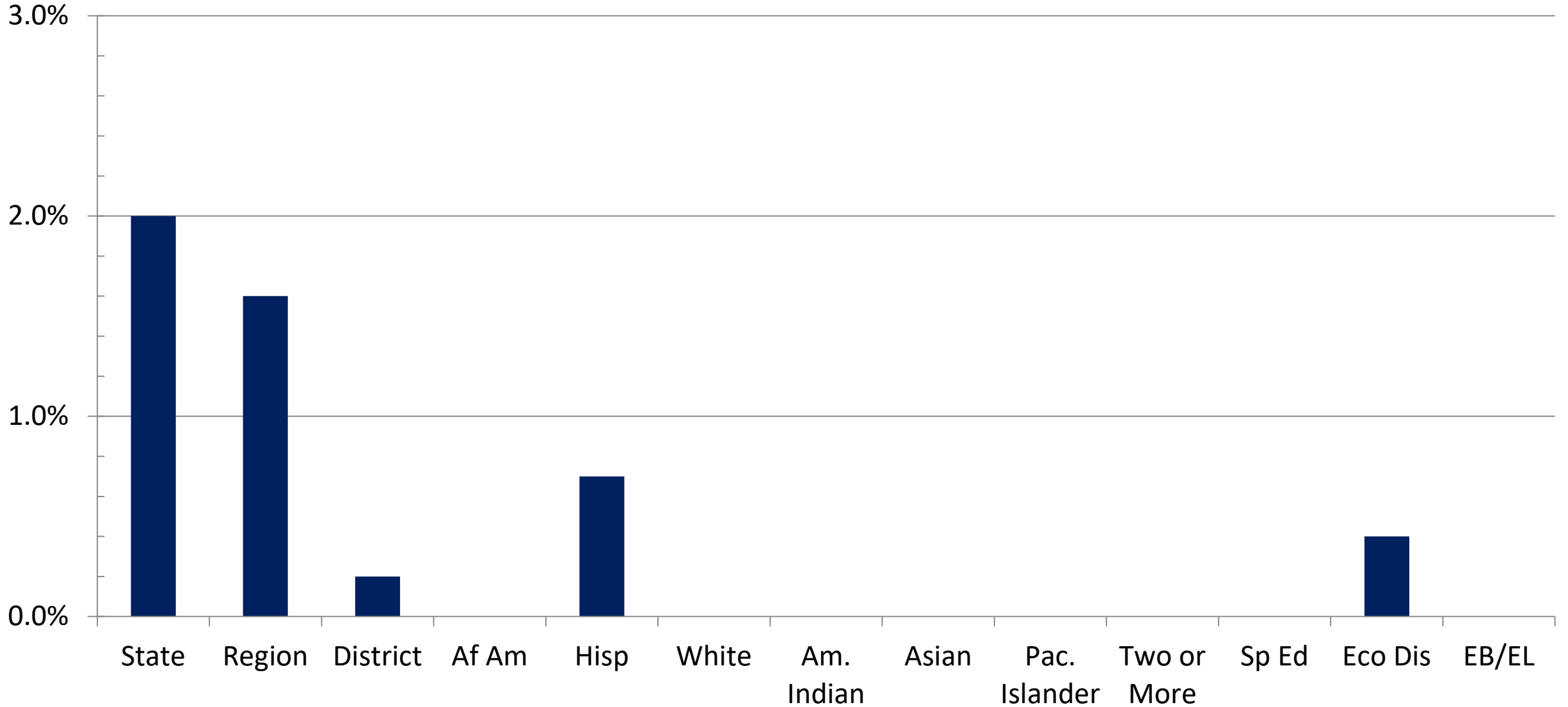
2024 Annual Dropout Rate (Grades 7-8)

2022-2023 School Year



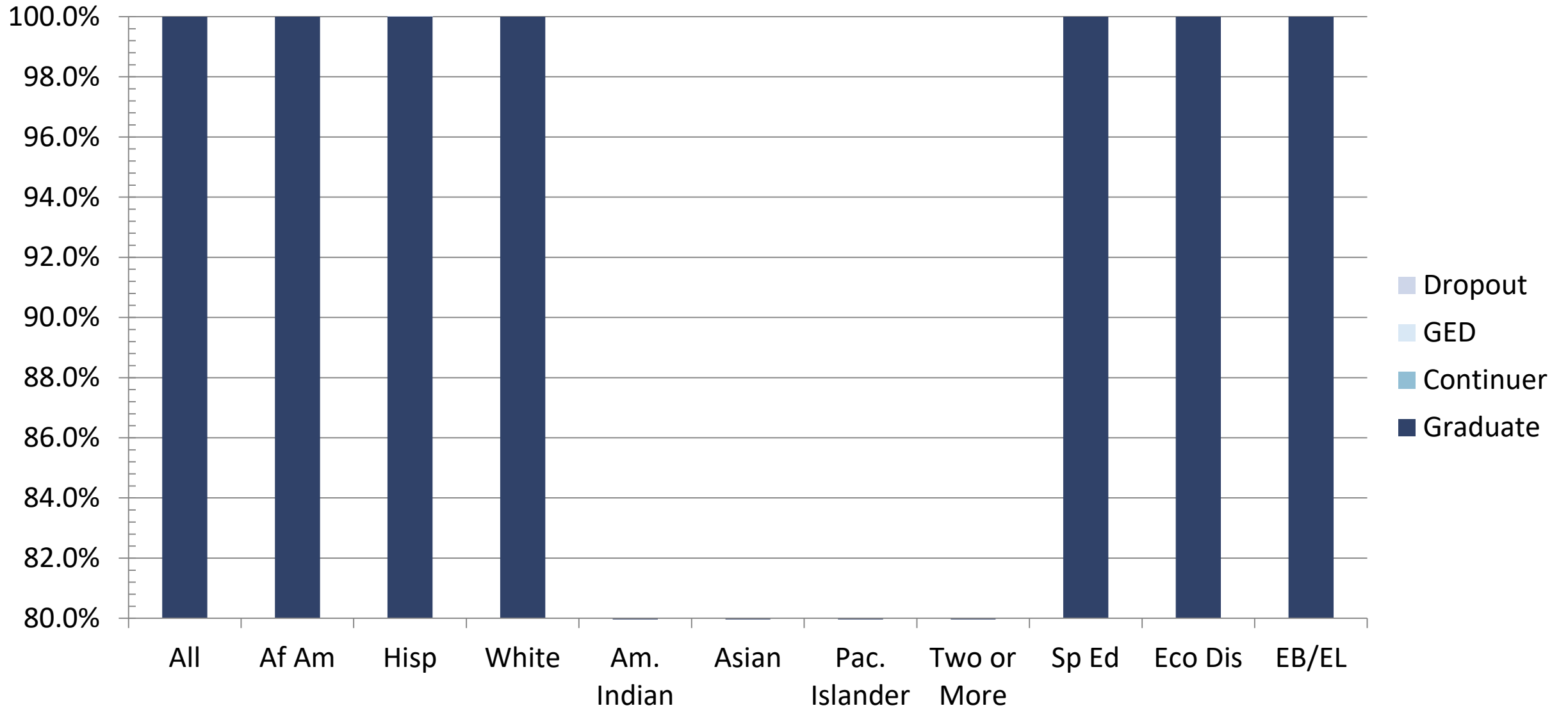
2024 Annual Dropout Rate (Grades 9-12)

2022-2023 School Year



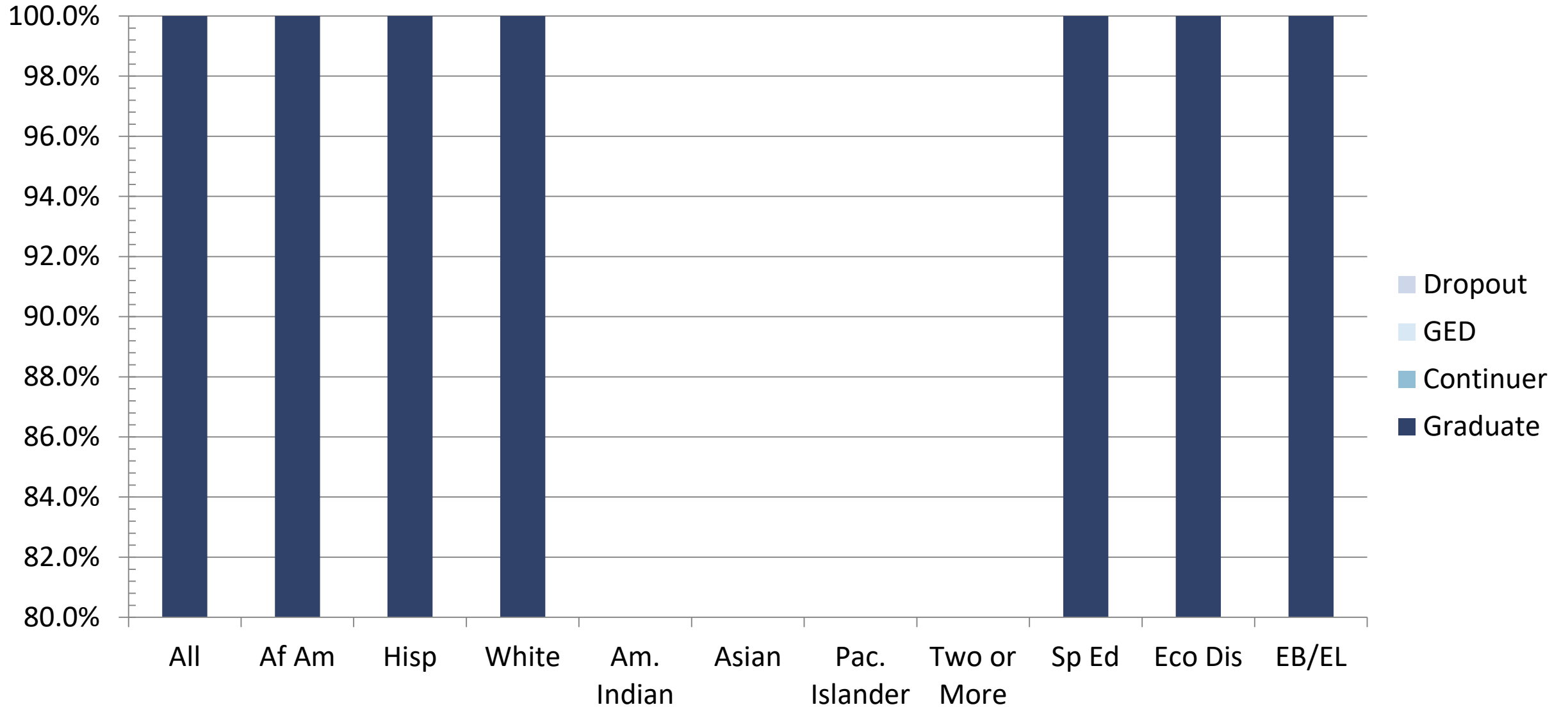
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2023 Cohort



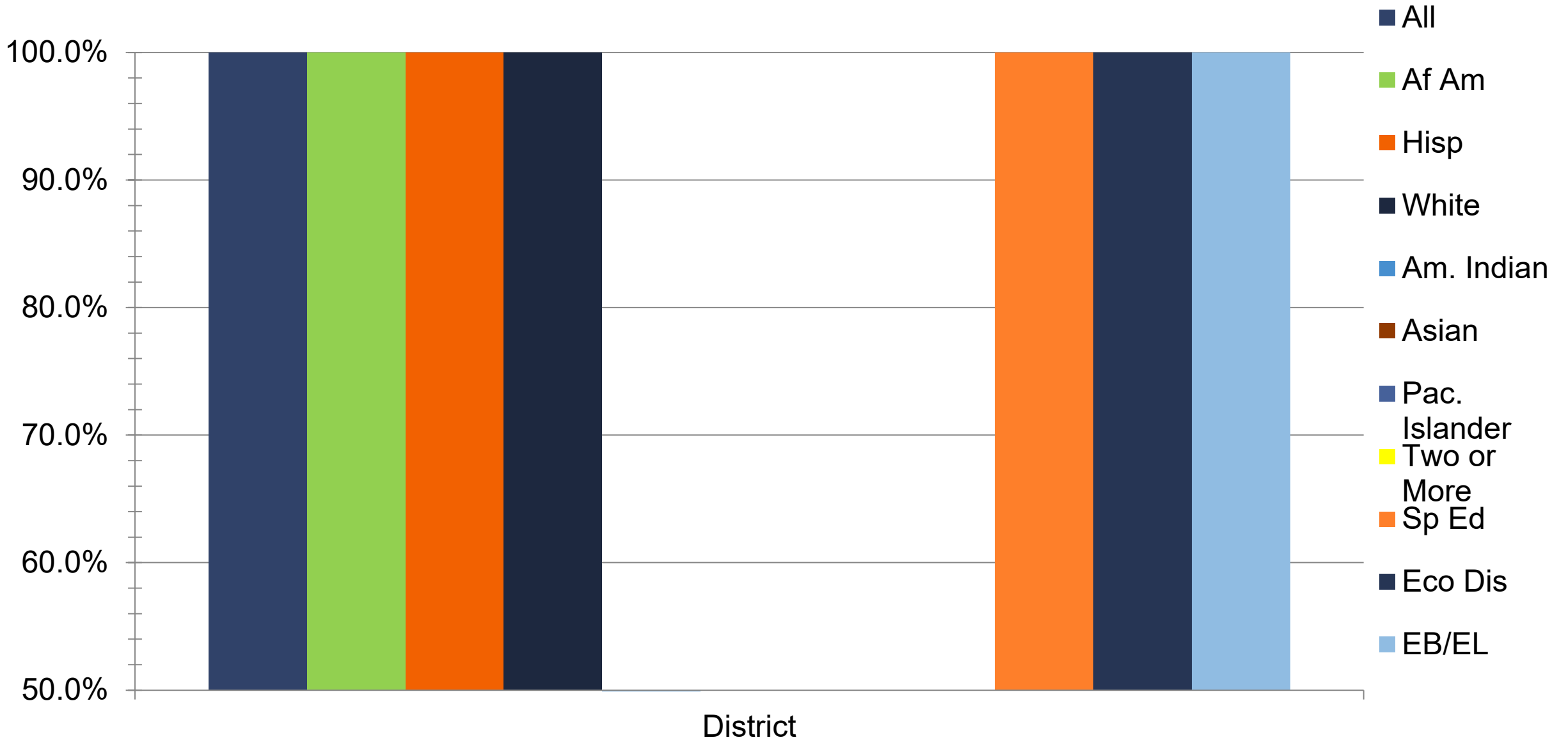
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2022 Cohort



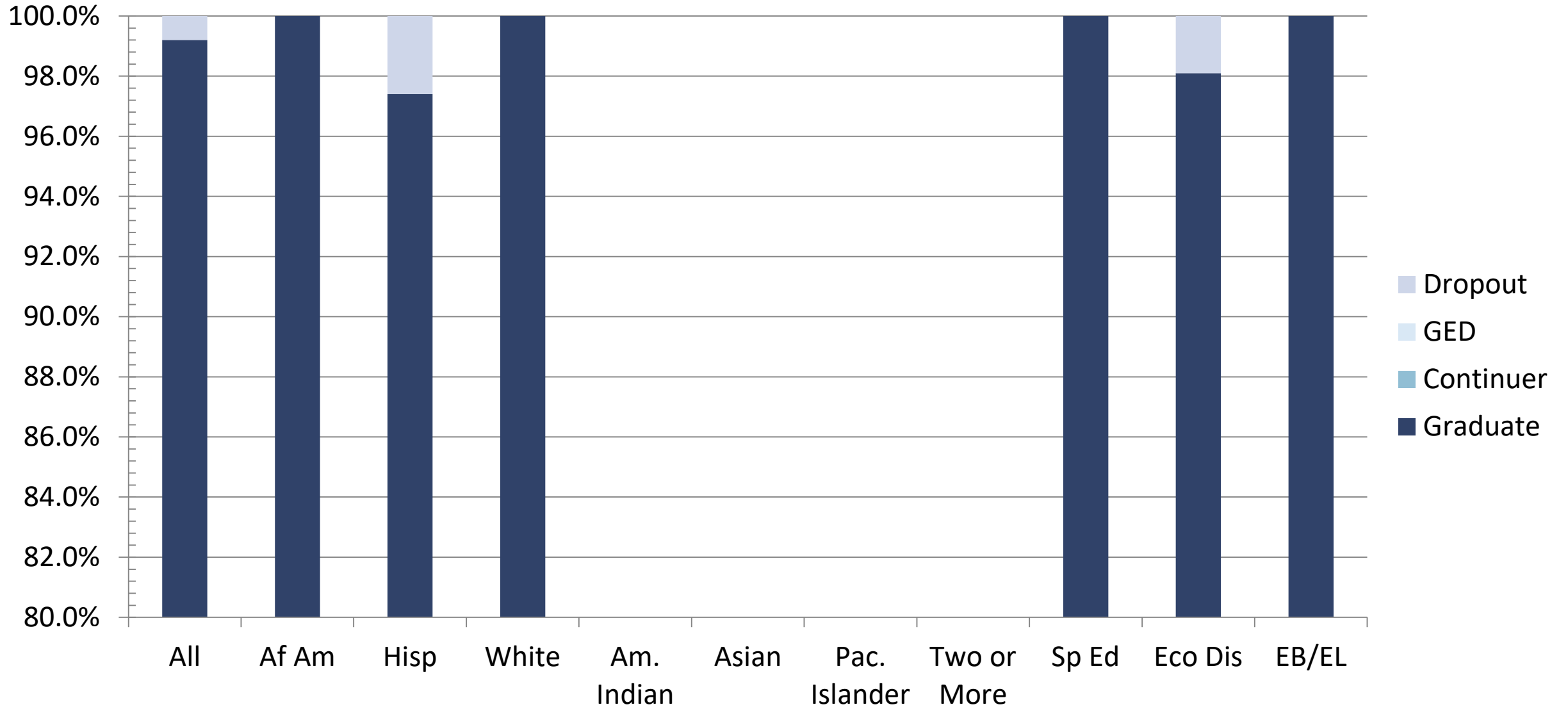
5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2022 Cohort



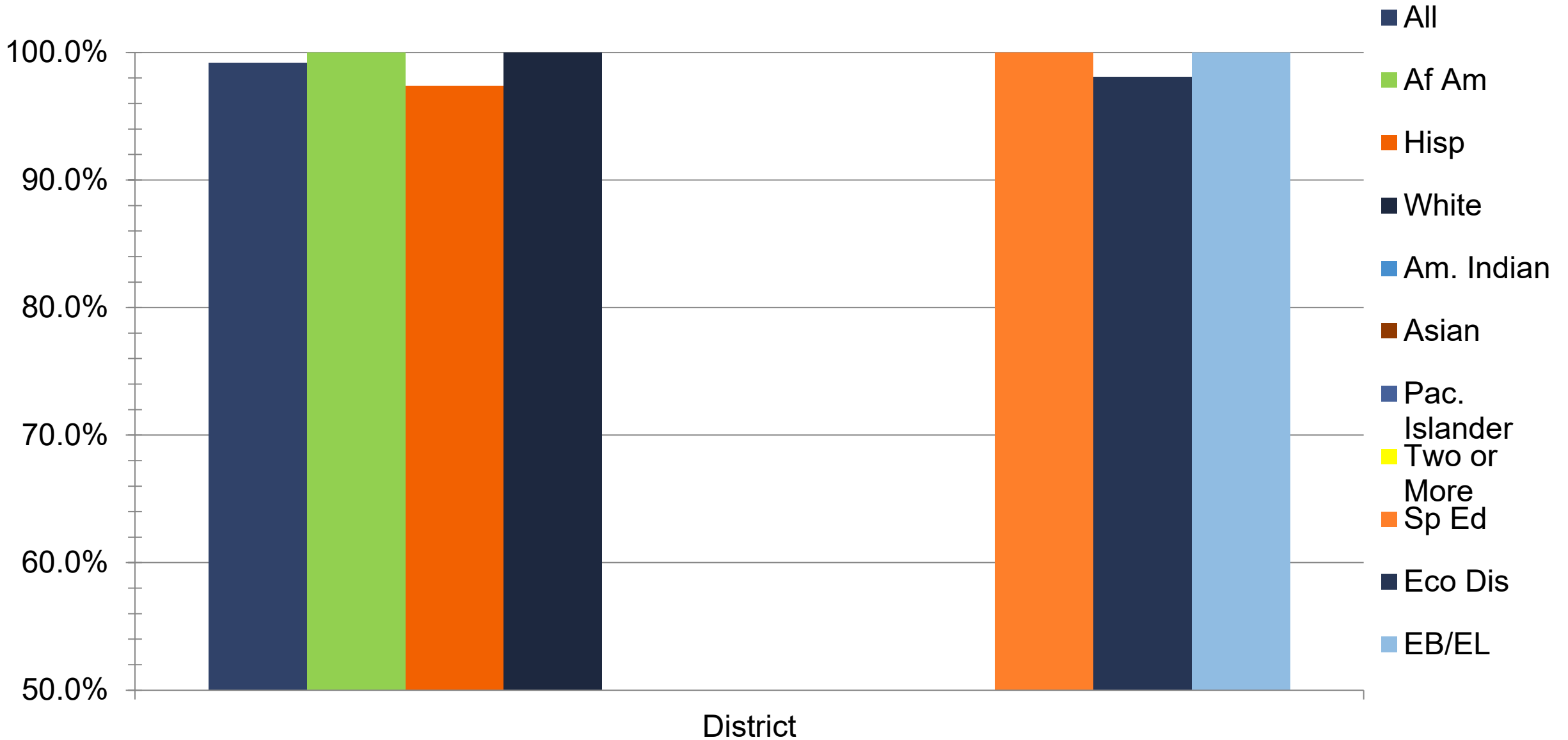
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2021 Cohort

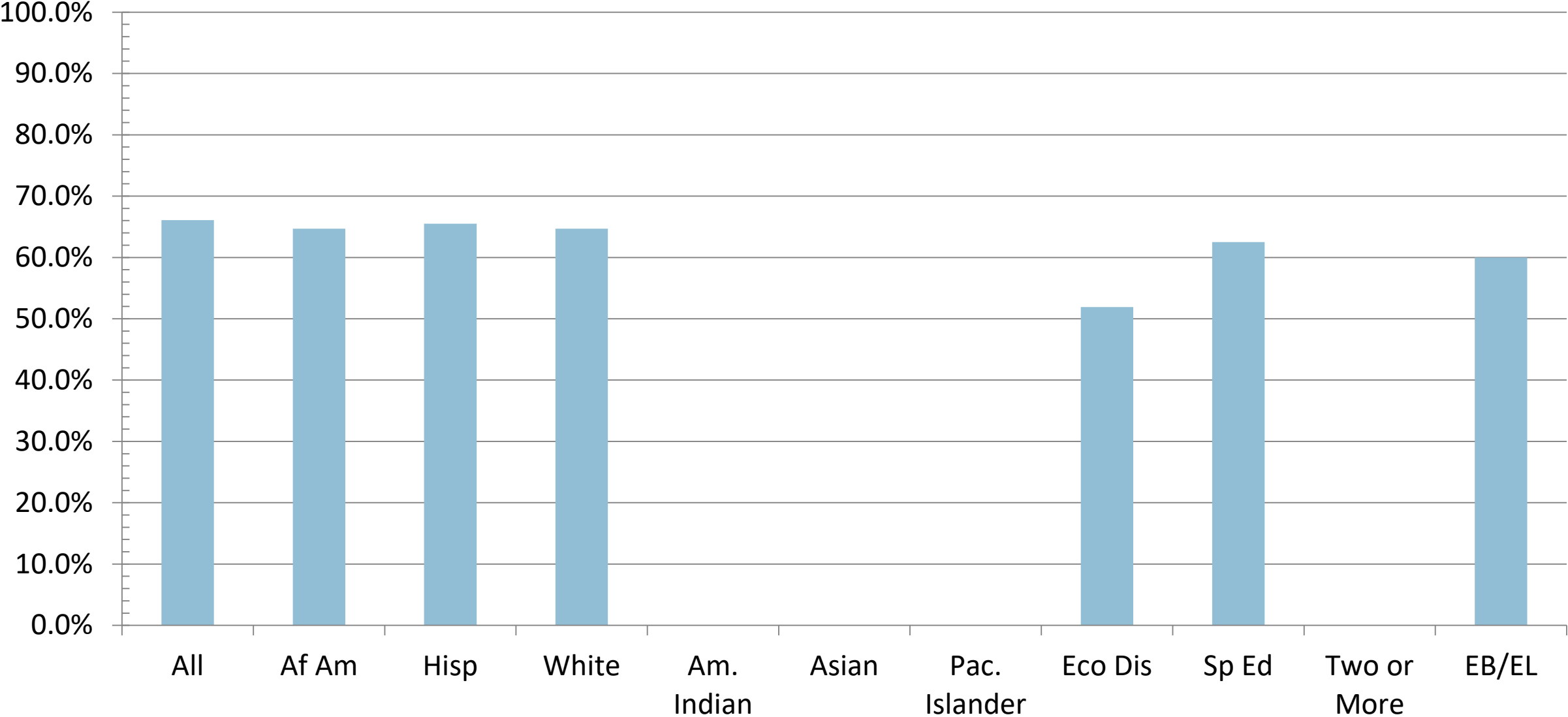


6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

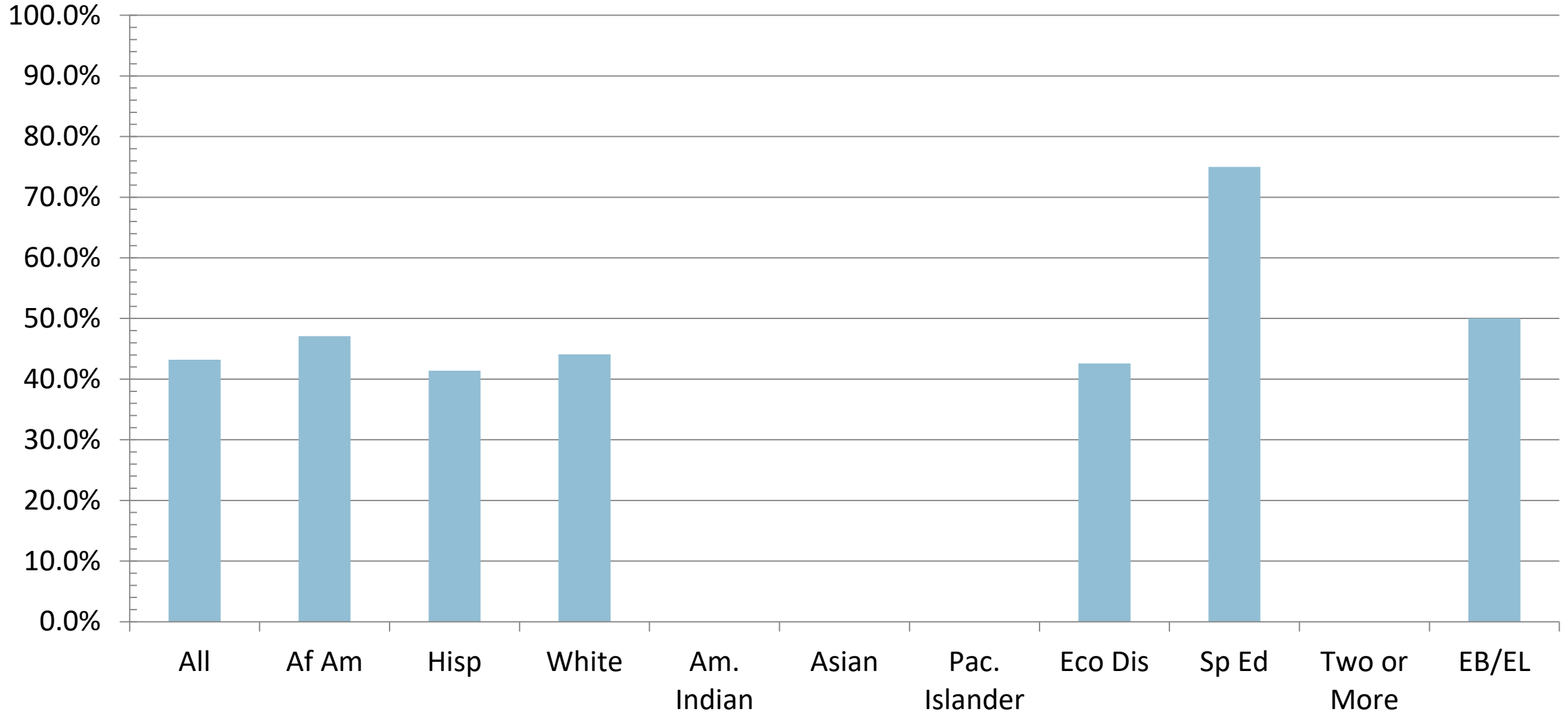
Class of 2021 Cohort



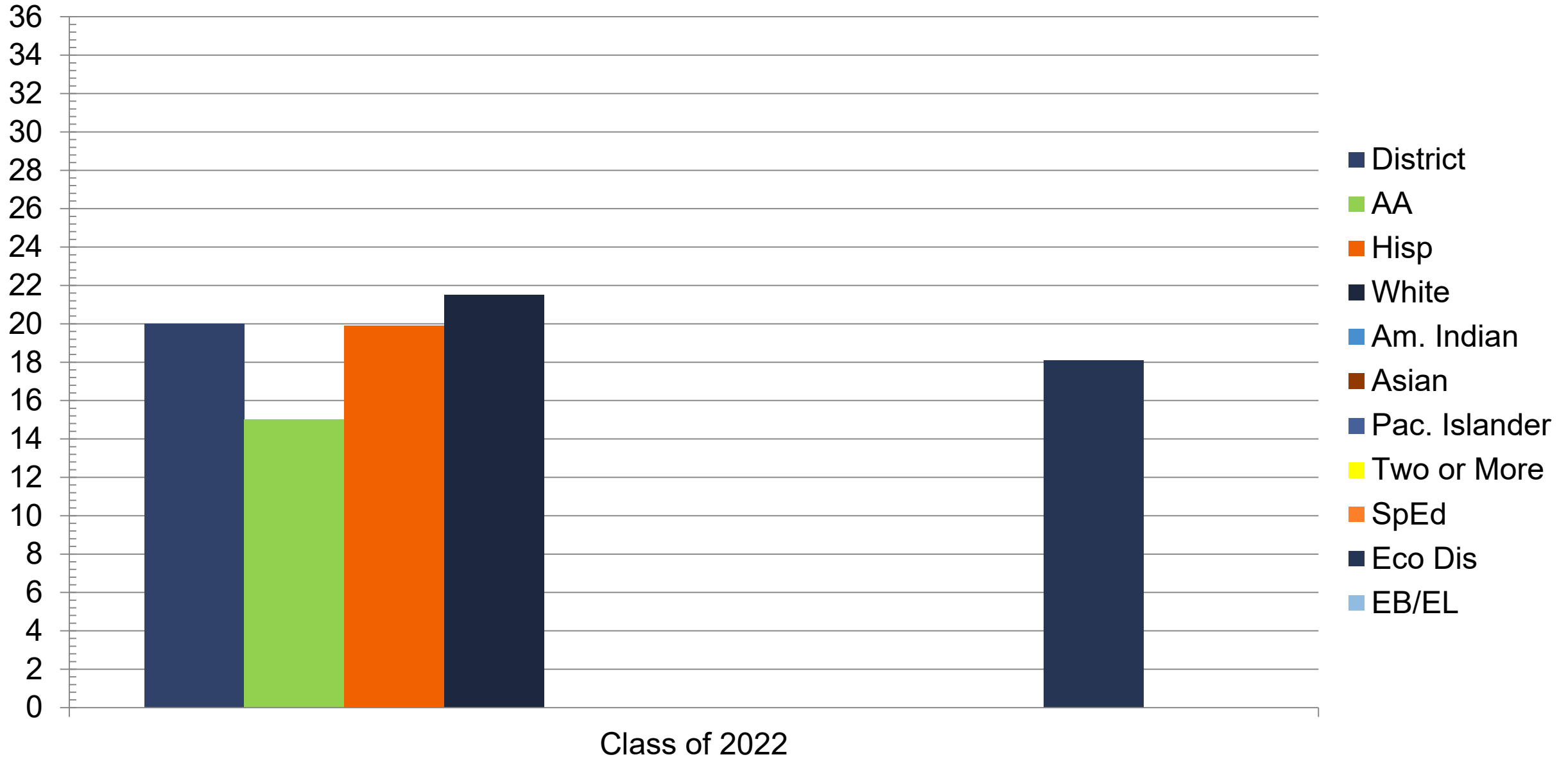
Class of 2023 College Ready Graduates



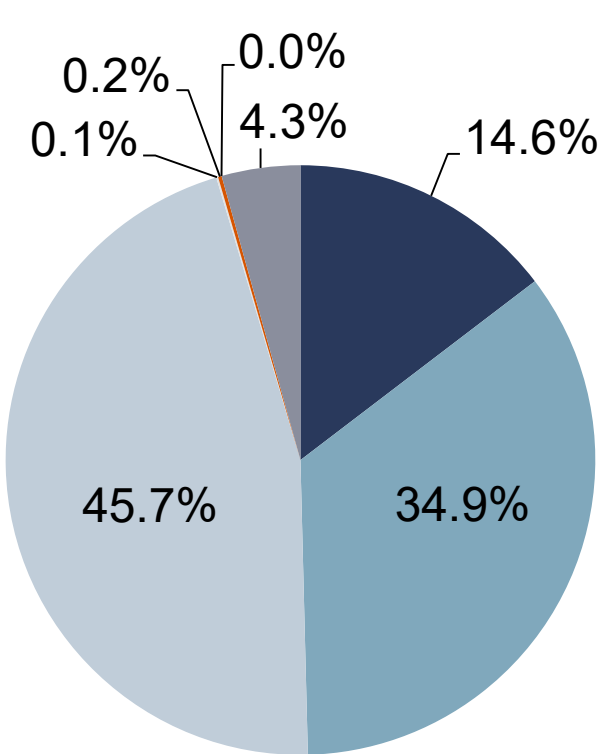
Class of 2023 Career or Military Ready Graduates



Average ACT Score, All Subjects

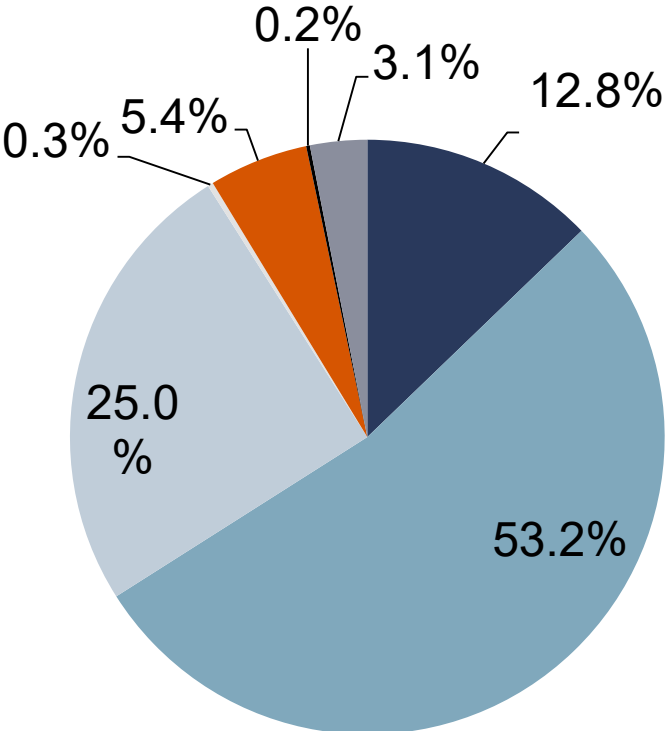


2023 – 2024 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



State

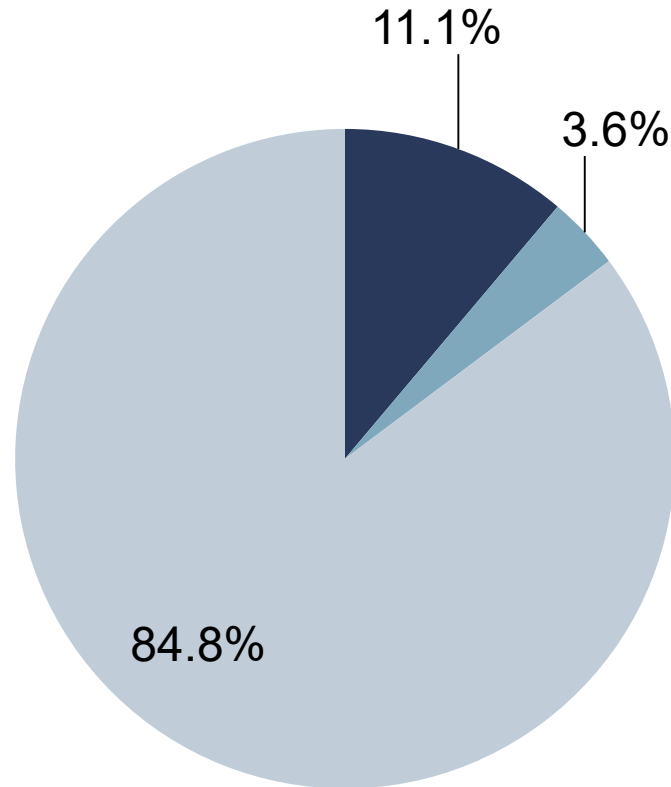
2023 – 2024 Student Demographics

	District	State
Economically Disadvantaged	59.3%	62.2%
Emergent Bilingual/EL	16.8%	24.3%
Students w/Disciplinary Placements (2021-2022)	1.7%	1.9%
At-Risk	38.8%	53.2%

2023 – 2024 Enrollment by Program

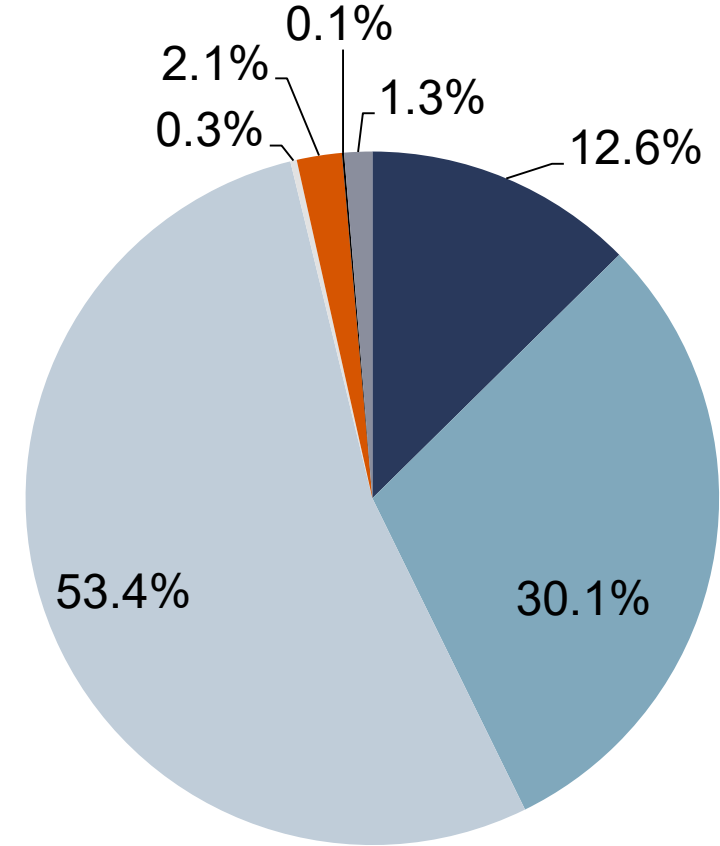
	District	State
Bilingual/ESL	15.8%	24.5%
Gifted & Talented Education	10.0%	8.5%
Special Education	12.7%	13.9%

2023 – 2024 Teacher Ethnic Distribution



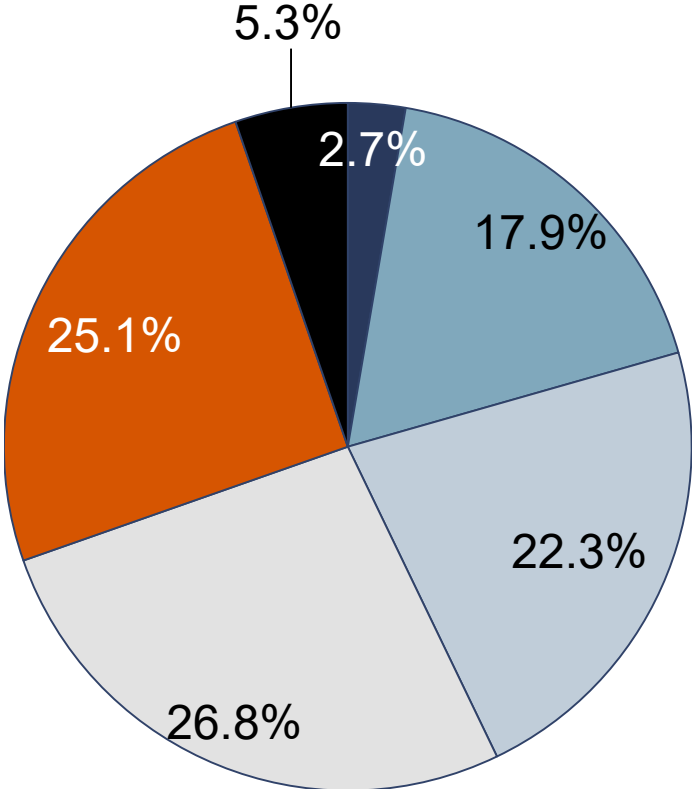
District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



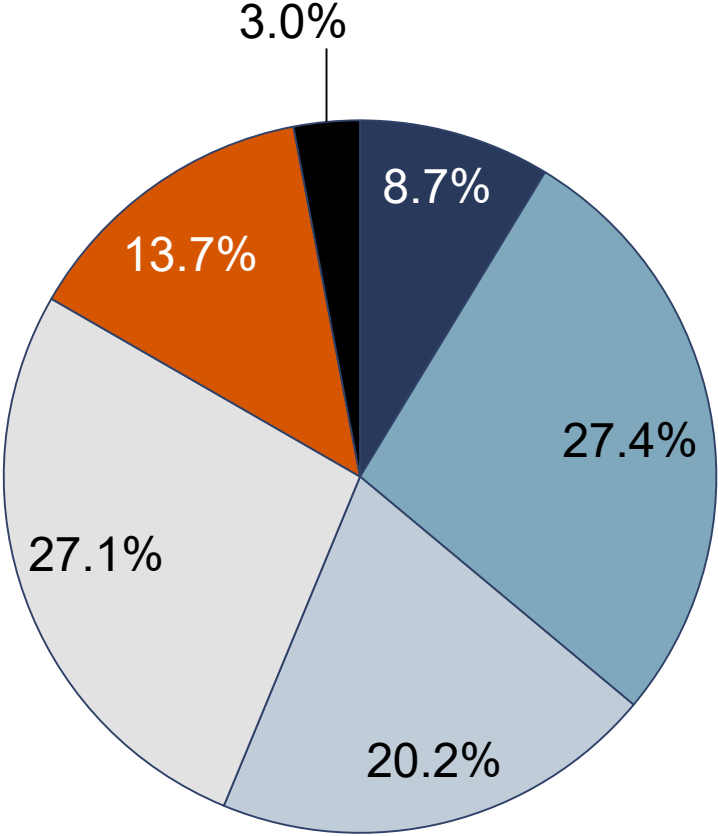
State

2023 – 2024 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years

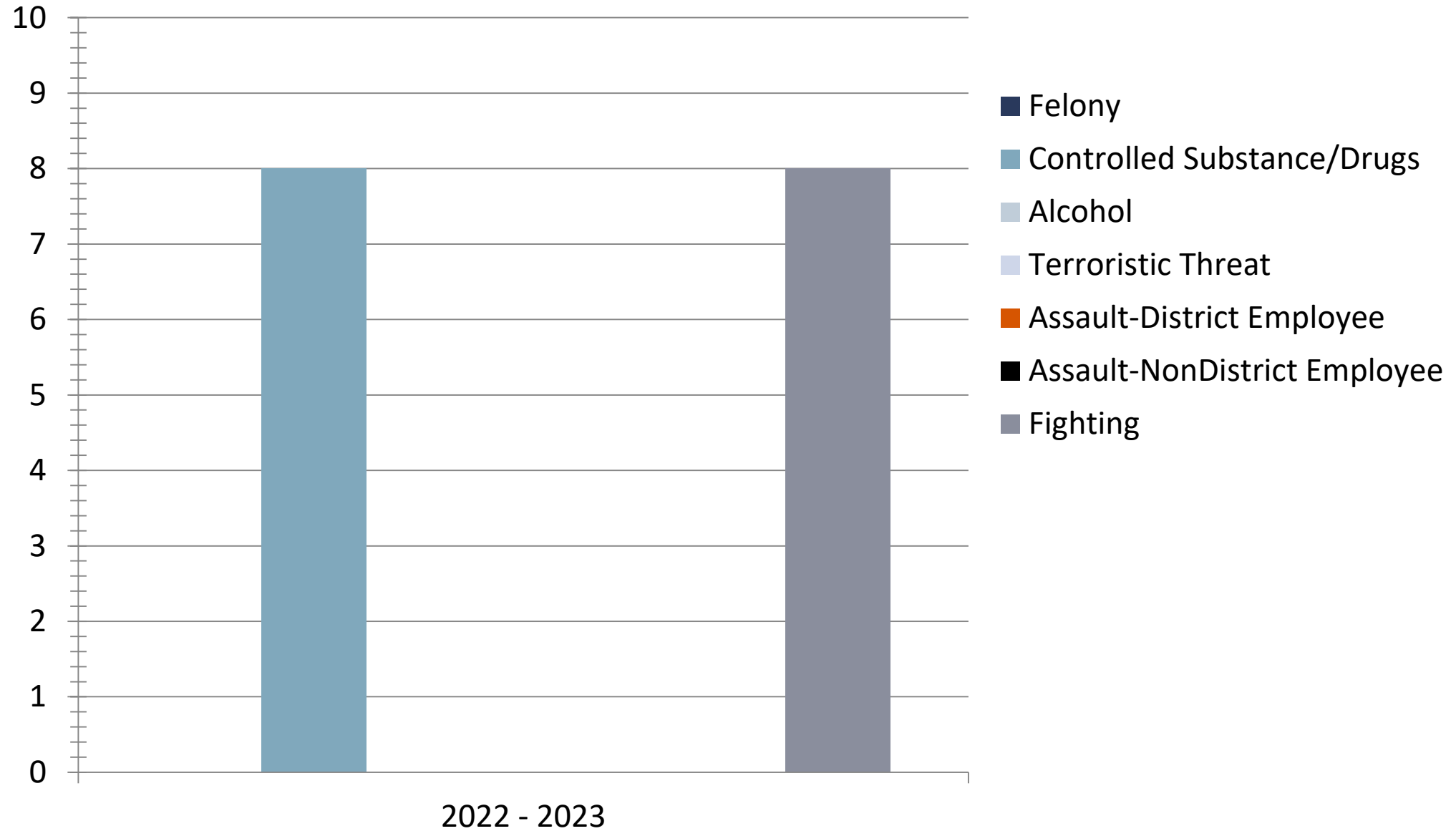


State

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents



Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

Tatum High School	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	16	4	1	6	2	3	0
Two-Year Public Colleges	45	13	4	8	9	10	1
Independent Colleges & Universities	4						
Not Trackable	1						
Not Found	58						
Total High School Graduates	124						

PEIMS Financial Standard Reports
2023 – 2024
Financial Actual Report

2023 - 2024 Budgeted Financial Data
Totals for TATUM ISD (201910)
Total Enrolled Membership: 1,382

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$6,940,873	46.26%	\$5,022	\$6,940,873	43.06%	\$5,022
State Operating Funds	\$7,562,837	50.40%	\$5,472	\$7,573,837	46.98%	\$5,480
Federal Funds	\$140,000	0.93%	\$101	\$973,000	6.04%	\$704
Other Local	\$361,600	2.41%	\$262	\$632,200	3.92%	\$457
Total Operating Revenue	\$15,005,310	100.00%	\$10,858	\$16,119,910	100.00%	\$11,664
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,318,298	88.36%	\$1,677
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$40,000	1.52%	\$29
Other Receipts (excluding debt service financing)	\$265,408	100.00%	\$192	\$265,408	10.12%	\$192
Total Other Revenue	\$265,408	100.00%	\$192	\$2,623,706	100.00%	\$1,898
Subtotal: Operating and Other Revenue	\$15,270,718	100.00%	\$11,050	\$18,743,616	100.00%	\$13,563
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$15,270,718	100.00%	\$11,050	\$18,743,616	100.00%	\$13,563
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$876,000	100.00%	\$634	\$912,192	100.00%	\$660
Total Debt Service Financing and TRS Estimate Revenue	\$876,000	100.00%	\$634	\$912,192	100.00%	\$660
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$16,146,718	100.00%	\$11,684	\$19,655,808	100.00%	\$14,223
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$12,359,855	80.32%	\$8,943	\$12,984,621	78.52%	\$9,396
Professional & Contracted Services (Object 62xx)	\$1,591,067	10.34%	\$1,151	\$1,601,067	9.68%	\$1,159

**2023 - 2024 Budgeted Financial Data
Totals for TATUM ISD (201910)
Total Enrolled Membership: 1,382**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$880,216	5.72%	\$637	\$1,384,516	8.37%	\$1,002
Other Operating Expenditures (Object 64xx)	\$556,422	3.62%	\$403	\$567,422	3.43%	\$411
Total Operating Expenditures by Object	\$15,387,560	100.00%	\$11,134	\$16,537,626	100.00%	\$11,966
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$2,295,250	88.41%	\$1,661
Capital Outlay (Object 66xx)	\$296,000	100.00%	\$214	\$301,000	11.59%	\$218
Total Non-Operating Expenditures by Object	\$296,000	100.00%	\$214	\$2,596,250	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Object	\$15,683,560	100.00%	\$11,348	\$19,133,876	100.00%	\$13,845
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$8,546,030	55.54%	\$6,184	\$8,546,030	51.68%	\$6,184
Instructional Resources & Media Services (Function 12)	\$524,109	3.41%	\$379	\$524,109	3.17%	\$379
Curriculum & Staff Development (Function 13)	\$166,047	1.08%	\$120	\$166,047	1.00%	\$120
Instructional Leadership (Function 21)	\$156,307	1.02%	\$113	\$156,307	0.95%	\$113
School Leadership (Function 23)	\$861,452	5.60%	\$623	\$861,452	5.21%	\$623
Guidance Counseling Services (Function 31)	\$80,833	0.53%	\$58	\$80,833	0.49%	\$58
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$49,565	0.32%	\$36	\$49,565	0.30%	\$36
Transportation (Function 34)	\$478,865	3.11%	\$347	\$478,865	2.90%	\$347
Food Services (Function 35)	\$0	0.00%	\$0	\$1,150,066	6.95%	\$832
Extracurricular (Function 36)	\$1,059,445	6.89%	\$767	\$1,059,445	6.41%	\$767
General Administration (Function 41,92)	\$865,323	5.62%	\$626	\$865,323	5.23%	\$626
Facilities Maintenance & Operations (Function 51)	\$2,193,263	14.25%	\$1,587	\$2,193,263	13.26%	\$1,587
Security & Monitoring Services (Function 52)	\$136,562	0.89%	\$99	\$136,562	0.83%	\$99
Data Processing Services (Function 53)	\$243,766	1.58%	\$176	\$243,766	1.47%	\$176
Community Services (Function 61)	\$25,993	0.17%	\$19	\$25,993	0.16%	\$19
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$15,387,560	100.00%	\$11,134	\$16,537,626	100.00%	\$11,966

**2023 - 2024 Budgeted Financial Data
Totals for TATUM ISD (201910)
Total Enrolled Membership: 1,382**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,295,250	88.41%	\$1,661
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$296,000	100.00%	\$214	\$301,000	11.59%	\$218
Total Non-Operating Expenditures by Function	\$296,000	100.00%	\$214	\$2,596,250	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Function	\$15,683,560	100.00%	\$11,348	\$19,133,876	100.00%	\$13,845
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$5,017,824	32.61%	\$3,631	\$5,023,969	30.38%	\$3,635
Gifted and Talented (PIC 21)	\$267,013	1.74%	\$193	\$267,013	1.61%	\$193
Career and Technical (PIC 22)	\$1,101,712	7.16%	\$797	\$1,101,712	6.66%	\$797
Students with Disabilities (PICs 23,33,43)	\$1,099,784	7.15%	\$796	\$1,099,784	6.65%	\$796
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,149,911	13.97%	\$1,556	\$2,149,911	13.00%	\$1,556
Bilingual (PICs 25,35)	\$365,398	2.37%	\$264	\$365,398	2.21%	\$264
Early Education Allotment (PIC 36)	\$388,308	2.52%	\$281	\$388,308	2.35%	\$281
Dyslexia or Related Disorder Services (PIC 37)	\$65,541	0.43%	\$47	\$65,541	0.40%	\$47
College, Career, and Military Readiness (CCMR) (PIC 38)	\$14,035	0.09%	\$10	\$14,035	0.08%	\$10
Athletics/Related Activities (PIC 91)	\$758,374		\$549	\$758,374		\$549
Un-Allocated (PIC 99)	\$4,159,660	27.03%	\$3,010	\$5,303,581	32.07%	\$3,838
Total Operating Expenditures by Program Intent Code (PIC)	\$15,387,560	100.00%	\$11,134	\$16,537,626	100.00%	\$11,966
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,295,250	88.41%	\$1,661
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$296,000	100.00%	\$214	\$301,000	11.59%	\$218
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$296,000	100.00%	\$214	\$2,596,250	100.00%	\$1,879
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$15,683,560	100.00%	\$11,348	\$19,133,876	100.00%	\$13,845

2023 - 2024 Budgeted Financial Data
Totals for TATUM ISD (201910)
Total Enrolled Membership: 1,382

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$15,387,560	93.46%	\$11,134	\$16,537,626	83.04%	\$11,966
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$265,408	1.61%	\$192	\$265,408	1.33%	\$192
Intergovernmental Charge	\$515,739	3.13%	\$373	\$515,739	2.59%	\$373
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$2,295,250	11.53%	\$1,661
Capital Projects (Object 6600)	\$296,000	1.80%	\$214	\$301,000	1.51%	\$218
Total Disbursements	\$16,464,707	100.00%	\$11,914	\$19,915,023	100.00%	\$14,410

For more information, please contact:

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THS Principal

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903-947-0102