



The Cornerstone Child Find Process

Child Find is part of a school-wide system of supports designed to support all children within the school environment. It is made up of the three parts described below:

Child Find

<ol style="list-style-type: none"> 1. Lead Guide has a student concern and discusses the concern in an environment team meeting to get initial ideas for interventions. <ol style="list-style-type: none"> a. Lead Guide begins to share concerns with the family 2. Lead Guide then completes the Child Find Referral Form. 3. Lead Guide then implements the first intervention* and collects data for 4-6 weeks. <ol style="list-style-type: none"> a. Lead Guide shares progress with the family 4. Lead Guide shares student progress after 4-6 weeks with the environment team. If the intervention is not successful, a second intervention is discussed. 5. Lead Guide then implements the second intervention* for 4-6 weeks and collects data. <ol style="list-style-type: none"> a. Update the Child Find Referral Form with relevant data. b. Lead Guide shares progress with the family 6. If the second intervention is not successful, the Lead Guide does a final review with the environment team. At this point, the team can decide to bring the student concern to the Child Study Team. 	<p>Includes regular education team members such as: Lead Guides, Specialists, and Administration</p> <p>*If the intervention is successful, you continue implementing until the child shows developmentally appropriate skills.</p>
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Child Study

<ol style="list-style-type: none"> 1. The Child Find Referral form is sent and reviewed by the Child Study Team prior to discussing the child with the Lead Guide. 2. The Child Study Team asks questions of the Lead Guide to determine if a Special Education evaluation is needed. 	<p>Includes Special Education team members such as: Teachers, Service Providers, Psychologist, Lead Guide, and Administration</p>
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<p>3. If determined that an evaluation is needed, the team discusses the best way to schedule an evaluation planning meeting with the family.</p>	
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Evaluation

<ol style="list-style-type: none"> 1. The evaluation team drafts an evaluation plan and sends it to the family. 2. The evaluation can begin once a parent signature is received. 3. The evaluation is then completed within 30 school days. 4. Eligibility is determined and then shared with the family and Lead Guide. <ol style="list-style-type: none"> a. If a child meets criteria an Individual Education Plan is created. b. If they are not eligible, the Lead Guide continues to collaborate with the general education environment team to best support the student. 	<p>Includes the evaluation team such as: Special Education Teachers, Lead Guide, Related Service Providers, Psychologist, and Family</p>
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