SCHOOL YEAR 2025-2026

Dear Parent/Guardian:

Welcome to the Greenville Area School District! All new GASD students register through the district office regardless of where the student will attend (GES, GHS, Cyber, Private, Charter, Homeschool).

*NOTE: Students must be registered by their legal guardian.

To register a new student, Pennsylvania law requires* you to present the following documents at your registration meeting:

- Immunization Record from previous school or family physician
- > Birth Certificate original birth certificate or notarized copy that identifies birth information: date, location (county and state), biological parents' names
- > Proof of Residency lease/mortgage agreement and current utility bill
- Proof of Identity Driver's License or State ID card

*PA State Department of Ed Policy #24 P.S. 13-1301-13-1306

Greenville Area School District also requires the following documents, if applicable:

- Affidavit of Guardianship
- Custody Order
- Resource Care (foster placement)

Enrollment packets can be picked up at the Greenville Area School District Office, located at 9 Donation Road.

Sincerely,

Mrs. Alyssa Daugherty

Mrs. Alyssa Daugherty Child Accounting/Transportation Coordinator 724-588-2500 ext. 2300 adaugherty@greenville.k12.pa.us



REGISTRATION FORM

ш	GHS GES	PS Tech Sp. Ed. Anderson Enrl Log
OFFICE USE	Start Date: Student ID:	PA ID:
:F	Grade: Homeroom: Locker:	Bus: AM PM Stop:
ō	☐ Immunizations ☐ Birth Certificate ☐ Proof of Residency ☐	☐ Custody Papers ☐ Visa/Passport ☐ Guardian DL/State ID
STL	JDENT INFORMATION Has the student previously	attended GASD? Yes No If yes, what grade?
Stude	nt Last Name First	Middle Current Grade
Addre	22	
City	State	Zip Code
Date o	Male Fe	male Social Security No.
Prima	ry Contact Phone No. Primary Contact E	mail Address
FED	ERAL ETHNICITY AND RACE	PREVIOUS SCHOOL INFORMATION
Ethn	icity: Is the student Hispanic or Latino? 🔲 Yes 🔲 No	1919n
Race	: White (Non-Hispanic)	Name of Preschool/Most Recent School Attended
nacc	Black or African American	
	American Indian/Alaskan Native	School Address
	Native Hawaiian/Pacific Islander	50,000,7,000,000
		School Phone
14/	Asian	to militari a una sinempo i denera vantza can a ameen zi poli
	student ever tested by a school psychologist?	어느 보다 가장 이 경험에 <mark>그르는</mark> 이 경험을 하는 것이 되어 있다. 그리고 있는 그리고 있는 것이 되었다. 그리고 <mark>그리고</mark> 가지 않는 것이 없는 것이 없는 것이다.
	student receive Title services?	
PAR	ENT/GUARDIAN INFORMATION	
	ent lives with: Both Parents Mother Father	☐ Mother/Stepfather ☐ Father/Stepmother
	Grandparents Self Foster	Other:
Parer	nts are: Married Divorced Separated	☐ Widow/Widower ☐ Live in same household
Name	of Mother/Guardian	Name of Father/Guardian
Street	Address	Street Address
ou cct /		S. Cott and C. Cott
City/Sta	ate/Zip	City/State/Zip
Primar	y Phone	Primary Phone
	, riidine	
Employ	rer/Work Phone	Employer/Work Phone
	nere any court documents regarding this student? Yes	No If yes, a copy of the court order must be provided to the district.
	re a custody agreement or parenting plan in effect? Yes student a foster child?*	NO If yes, a copy of the agreement must be provided to the district. NO If yes, name of agency:
		*Placing Agency documentation must accompany student registration form.

SIBLINGS/OTHER CHILDREN LIVIN	IG WITH STUDENT		
Name 	Birthdate	M/F 	Grade
EMERGENCY CONTACT INFORMA	TION (for medical/discipline emerge	ncies)	_
Name	Relationship to student	Phone	No.
Name	Relationship to student	Phone	No.
Name	Relationship to student	Phone	No.
Doctor:	Phone:		
Dentist:	Phone:		
Please indicate any allergies the student may	have:		
In the event that the parent/guardian cannot action is deemed necessary in their judgment responsible for the emergency care and/or tr	t for the health of the student. I will not hol		
Parent/Guardian Signature	 Date	Relationship to studen	t

REQUEST FOR RECORDS

Student Name	Grade	Date
PREVIOUS SCHOOL		
School Name/Address		School Phone No.
My permission as parent/guardian is hereby giv records, transcripts, state tests, IMPACT test an also give my permission for the release of any p	d any other available school record	s to the Greenville Area School District
Signature of Parent/Guardian	Phone No.	Date
Student's New/Current Address		
	OFFICE USE ONLY BELOW	
	antarad the Craanville Area School	District on
Student Name	entered the Greenville Area Schoo	Date
Signature of School Official	Title	
Please send all info	mation requested to the contact in	dicated below.
Child Accounting Donation Road Greenville, PA 16125 adaugherty@greenville.k12.pa.us Ph: (724) 588-2500 ext. 2300 Fax: (724) 588-5024	Special Education 9 Donation Road Greenville, PA 16125 walfreno@greenville.l Ph: (724) 588-2500 e Fax: (724) 588-2504	
Greenville Elementary (K-6) GO Fredonia Road Greenville, PA 16125 kharned@greenville.k12.pa.us green@greenville.k12.pa.us Ph: (724) 588-2500 ext. 1000 or 1001	Greenville Jr/Sr Hig 9 Donation Road Greenville, PA 16125 tgehly@greenville.k12 Ph: (724) 588-2500 e Fax: (724) 588-4397	.pa.us

Fax: (724) 588-5036



SAFE SCHOOLS

Parent/Guardian Registration Statement

Student Name	Date of Birth	Grade
Parent/Guardian Names		
Address	Phone No	
other person having control or charge of a st stating whether the pupil was previously or this Commonwealth or any other state for an	s in part "Prior to admission to any school entit udent shall, upon registration provide a sworn is presently suspended or expelled from any p n action of offense involving a weapon, alcohol ny act of violence committed on school proper	statement or affirmation public or private school of or drugs, or for the willful
Please complete the following:		
I hereby swear or affirm that my child \(\square\) was \([was not previously suspended or expelle	d, or 🗌 is 🔲 is not presently
suspended or expelled from any public or private so	chool of this Commonwealth or any other sta	ate for an actor offense involving
weapons, alcohol or drugs, or for the willful infliction	on of injury to another person or for any act o	of violence committed on school
property. I make this statement subject to the pena	alties of 24 P.S. § 13-1304-A (b) and 18 Pa. C.	S.A. § 4904, relating to unsworn
falsification to authorities, and the facts contained	herein are true and correct to the best of i	my knowledge, information and
belief.		
If this student has been or is presently	suspended or expelled from another school	ol, please complete:
Name of school	from which student was suspended or expelled	
	Dates of suspension or expulsion Is and dates of expulsion or suspension on the back of this s	sheet.
Reaso	n for suspension/expulsion (optional)	
Parent/Guardian Signature	Date	

Any willful false statement made above shall be a misdemeanor of the third degree. This form shall be maintained as part of the student's disciplinary record.



SPECIAL EDUCATION SERVICES SURVEY

Student Name	Grade	_ 1		
According to special education laws, GASD must have a system services.	for evaluating public awa	reness and	child identifi	cation
Are you aware that guidance services are available for your chi Are you aware that Title support services are available for your Are you aware that special education services are available for	child if necessary?	☐ Yes ☐ Yes ☐ Yes	No No No	
If you answered yes to any of the above, please answer the following the special education services available.		ol District?		
☐ Elementary Title and/or Referral Team				
☐ SAP Team (grades K-12)				
☐ Discussion with regular education teacher				
☐ Discussion with special education teacher				
☐ Discussion with another parent				
☐ Student Support Services				
☐ Greenville Area School District Website				
Parent/Guardian Name				
			_	
Parent/Guardian Signature	Date			

MANDATED SCREENINGS

Student Name		Date of Birth	Grade
The Pennsylvania School Heal	th Act requires certain exams	be given to school students, incl	uding the following:
Growth and Vision Hearing Scoliosis	Grades K-12 Grades K-3, 7, 11, and as Grades 6,7	necessary	
		e school year. Parents/Guardians ades, or at your request, tests for	
Physical Exams	Grades K, 7, 11		
The physical should be completed please contact the school for a		when your child reaches grades I	K, 7, and 11. If this is not possible,
Dental Exams	Grades K, 3, 7		
The dental exam can be comp	eted by your family dentist o	r the school dentist.	
Please indicate your preferenc		amination and will send the privat	e dental exam form to the school.
I request my child be e	xamined by the school dentis	t.	
Parent/Guardian Signature		 Date	<u></u>

STUDENT HEALTH HISTORY

Student Name		Birthdate		
Number of Brothers Number of Sist	ters Child Lives	With		
CHILD DEVELOPMENT HISTORY				2.00
Did the mother have any illness during pregr	nancy?	Yes	☐ No	
Did the baby arrive on time?		Yes	☐ No	
What was the baby's birth weight?		Yes	No	
Did the baby have any trouble while in the	hospital?	Yes	No	
Did the baby have any special problems in	the first six months?	Yes	No	
At what age did the child sit alone without		Yes	□ No	
At what age did the child begin to say two		Yes	□No	
At what age did the child walk alone witho		Yes	□No	
Can the child use the toilet without help?		Yes	□No	
At what age did the child stop bedwetting?		Yes	☐ No	
SPECIAL HEALTH NEEDS				
Has the child ever been hospitalized?		Yes	☐ No	
If yes, explain:		The state of the s		
Is the child taking medication on a regular ba	sis?	Yes	No	
If yes, what:	To the later and the later			
Does the child need to take medicine during		Yes	No	
If yes, what:	Time of day:			
Is your child allergic to medications/insect sti		Yes	☐ No	
If yes, explain:	Lea Tries Lea Large Constitution	<u> </u>		
Is your child diabetic?		Yes	☐ No	
Has the child had any convulsions/seizures du	uring the past year?	☐ Yes	No	
Does your child have any physical limitations?		Yes	No	
Will he/she need any special consideration	s in school?	Yes	☐ No	
Does your child have any restriction to phy	sical activity?	Yes	☐ No	
Explain:				
Has your child had a concussion?		Yes	☐ No	
If yes, when:				
Has the child had any trouble with the following	_		ė.	
Ears Teeth	Heart Murmur	Constipation		Poisoning
Hearing Headaches	Urinary Problems	Diarrhea	☐ Sleep	
Eyes Joint Aches	Asthma/Wheezing	☐ Blood Disord	ler	gies
Wear Glasses/Contacts Stomach Aches	Skin Problems			

Does your child have a special diet or food problems? If yes, explain:	Yes	☐ No
Please list any other medical concerns		
Please check any of the following which worry you about your child: disobedient feelings hurt easily sad daydreams selfish in sharing sulky too restless thumb sucking temper tantrums nightmares shy purposely destroys thing	s	jealous of siblings fighting stammering/stuttering bedwetting
HEARING AND SPEECH INFORMATION Has your child had ear infections, abscesses, drainage or other problems? If yes, explain:	Yes	□ No
Has your child had any treatment for their ears? If yes: Tonsillectomy Adenoidectomy Tubes Medication Lancing	Yes	No
Does your child's hearing seem to fluctuate? (get better or poorer)	Yes	No
Has it ever been suggested that your child had a speech or language problem? If yes, explain:	Yes	No
Does any member of the child's immediate family have a hearing problem? If yes, explain:	Yes	□No
Are there any health conditions of family members that may affect the ability of the child to function in the classroom? If yes, explain:	Yes	□ No



HOME LANGUAGE SURVEY

ALL newly registering students regardless of race, nationality, or language origin MUST complete this form. Federal law requires that all Local Education Agencies (LEAs) utilize a non-biased procedure for identifying which students are potential English Learners (ELs) in order to provide appropriate language instruction educational programs and services. Given this responsibility, LEAs have the right to ask for the information contained on this and other forms associated with the identification process.

Student Information (Parents/Guardians should complete this section):	
Child's first name:	
Child's family name:	
Child's Date of Birth:(Month/Day/Year)	
Questions for Parents or Guardians	
1. Is a language other than English spoken in the child's home? No Yes (language) _	
2. Does your child communicate in a language other than English? No Yes (language)–	3
What is the language that your child first learned to speak?	
Parent/Guardian Signature: Date:	
Interpreter Provided No Yes	

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GREENVILLE AREA SCHOOL DISTRICT 9 DONATION ROAD, GREENVILLE, PA 16125

724-588-2500 Greenville Elementary FAX: 724-588-5024 Jr-Sr High School

GASD Media Production

and

Greenville Area School District Video/Photograph Consent Form

1 Consent 1 Do Not consent for in school Media/Pictures use.
I consent I Do Not consent for Video/Photograph use outside of school (Including Not limited to: newspaper, Public TV, Facebook, GHS YouTube Ch.)
grade grade
to be videotaped/photographed for any Media Production or other <i>video/photography productions</i> or <i>publications</i> of the Greenville Area School District.
I hereby release any rights that my child and I may have to any videotape, <i>photograph</i> or television production and understand that neither my child nor I will be paid for his/her appearances in any GHS Media production or Greenville Area School District publication. I understand that any video or photograph is the exclusive property of the Greenville Area School District.
I further acknowledge that I have read and understand the above statements.
If my preference should change, I will contact my child's school principal in writing.
Date
Parent/Guardian Name:(Print)
Parent signature
Days 2 1 21

Rev: 2-1-21 Rev. 2-7-2020 Rev. 1/26/2018 Revised 9/25/15

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GREENVILLE AREA SCHOOL DISTRICT

9 Donation Road, Greenville, PA 16125 724-588-2500 FAX 724-588-5024

ACCEPTABLE USE OF THE INTERNET

Student Letter of Understanding

In order to gain access to the Internet resources at Greenville Area School district I agree to the following:

- The Student will use Internet access for activities that are related to classroom assignments, the promotion
 of school activities and the discussion of issues that may be of interest to others in the Greenville Area
 School District.
- The Student will follow the rules in accordance with the Greenville Area School District Acceptable Use policy.

Any use of the system that is considered outside of these areas or any use of language that may be considered inappropriate or offensive will result in the suspension of my access to the Internet resources on the GASD network according to school disciplinary guidelines.

STUDENT NAME	GRADE
The student named above (has) (does not have) Internet through Greenville Area School District.	my permission to access the
Parent/Guardian Name (Print)	Date
Parent/Guardian Signature	

Student access to the Internet may be changed by the parent or guardian presenting themselves in the school district office and asking for changes to be made to this form. This form will follow the student through school until graduation.

Rev. 2/20/13 Rev. A 9/25/15

POWERSCHOOL PARENT INTEREST FORM



PowerSchool is an online platform that serves as a parent portal, providing parents with easy access to their child's school information, including grades, attendance, assignments, and school bulletins.

If you wish to have access to this information, please complete the following information and return to your child's school. Parents will then receive a Personalized Activation Code and detailed user information from the technology department.

Student Name	Grade
Parent/Guardian Name	
Student's Homeroom Teacher	
Parent/Guardian's Email Address	

If you already have a PowerSchool account, you simply need to sign in using the password used previously.

Program support is available by calling Jodi Hibbard, Technology Coordinator, at (724) 588-2500, ext. 2406

		*	

PARENT SQUARE

Emergency Alert Phone System



ParentSquare is a secure, easy-to-use communication tool that keeps parents informed by bringing all school messages—like announcements, reminders, and forms—into one place. Parents can receive updates, message teachers, and respond to school requests via app, email, or text. The system will be **used in the event of school delays or cancellations** and both PRIMARY contacts will receive an alert notification. In the case of a major event involving any or all of the school buildings the emergency phone number will be called.

- Caller ID will display the school's main number, (724) 588-2500, when general announcements are delivered
- Caller ID will display 411 if the message is an emergency
- System will leave a message on voicemail
- If the **BLACKBOARD CONNECT** message stops playing, press any key 1-9 and the message will replay from the beginning.

Please provide the phone numbers and email addresses at which you wish to receive ParentSquare notifications.

STUDENT NAME	Grade		
CONTACT 1			
Name	Relationship to Student		
Primary Phone Number			
Secondary Phone Number			
Email Address			
CONTACT 2			
Name	Relationship to Student		
Primary Phone Number			
Secondary Phone Number			
Fmail Address			

	×				

SCHOOL DISTRICT STUDENT RESIDENCY QUESTIONNAIRE

Dear Parent or Guardian,

The McKinney-Vento Act, as amended by the No Child Left Behind Act of 2001, defines homelessness and outlines the rights of homeless students. Your responses to these questions will help staff determine what residency documents are necessary for enrollment of your child(ren.) Thank you for your cooperation.

1. Student name:	
Person completing form:	_Relationship to child:
2. In what type of setting is the student living now? Check one box below –	complete escollances. The Houselessonss Co.
SECTION A	SECTION B
☐ In an emergency or transitional shelter	None of the choices in Section A apply.
Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason	
In a motel, hotel, campsites, or cars due to a lack of alternative adequate accommodations	f
In a car, park, public spaces, abandoned building, substandard housing, bus or train stations, or similar set	tings If you checked this section, you do not need to complete the remainder of this form. Submit
Other places not designed for, or ordinarily used as, regular sleeping accommodations for human beings	
CONTINUE to Question 2 if you checked any box SECTION A	x in
3. Contact number for person completing the form:	
Address where student is now living:	
4. The student lives with: Check all that apply	
Parent(s) or legal guardian Relative, friend(s), or other adult(s)	
Alone Other:	

5. School student attended last: Address of school:	DURUNG STUDENT SESTIFICY OF
그는 것들은 회에 나왔는 것이다면 그가 없었습니까? 사람들은 얼마나 없는 그 원에 있는 게 그릇이 하는 것이 없는데 하다 하다 하다 하다 하다 하다 하다 하다.	he Moltaney-Vento Apt, as amended by the american as a concess and representations of concess and representations.
Contact person at school (if known):	o <u>estons will hele total determine what residence deci</u> our child(ren.). Thesis yest for your cooperation.
6. Does the student have an IEP or a Chapte NO YES. Please explain:	ention insource.
the information provided. If homelessness is complete enrollment. The Homelessness Coo	will contact the homelessness coordinator to review s verified, addition information will be needed to ordinator will contact you by the end of the next ation regarding homeless status, to gather additional ement.
Signature of Parent/Legal Guardian:	In an emergenity or transitional sholter
Date:	Staring the housing of other peoples due to the out on the continue on the continue
	and the second s

NOTE TO STAFF: All forms with a checked box in $\underline{Section\ A}$ are to be faxed *immediately* to the Homeless Liaison to eliminate any delay.

	2025-2026 SCHOOL C	ALENDAR	4/14/2025
July 2025	August 2025	September 2025	October 2025
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5	1 2	1 2 3 4 5 6	1 2 3 4
6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11
13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18
20 21 22 23 24 25 26	17 (18) 19) 20) 21 22 23	21 (22) 23 24 25 26 27	19 20 21 22 23 24 25
27 28 29 30 31	24 25 26 27 28 29 30	28 29 30	26 (27) 28 29 30 31
Teachers 0 / Students 0	31 10 Teachers / Students 7	21 Teachers / Students 21	22 Teachers / Students 21
November 2025	December 2025	January 2026	February 2026
S M T W T F S		Company of the second of the s	
3 W 1 W 1 F 3	S M T W T F S 1 2 3 4 5 6	S M T W T F S 1 2 3	S M T W T F S 1 2 3 4 5 6 7
2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14
9 10 11 12 13 (14) 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 (19) 20 21 22 23 24	22 23 24 25 26 27 28
23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30 31	20 24 20 20 27 20
30 18 Teachers / Students 18		20 Teachers / Students 19	19 Teachers / Students 19
March 2026	April 2026	May 2026	June 2026
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4	1 2	1 2 3 4 5 6
8 9 10 11 12 13 14	5 6 7 8 9 10 11 13 13 14 15 10 17 18	3 4 5 6 7 8 9	7 8 9 10 11 12 13
15 16 17 18 19 (20) 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20
22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27
29 30 31	<mark>26</mark> 27 28 29 30	24 25 26 27 28 30	28 29 30
		21	
22 Teachers / Students 21	19 Teachers / Students 19	31 19 Teachers / Students 19	0 Teachers / Students 0
22 Teachers / Students 21 SYMBOL KEY	19 Teachers / Students 19 DAYS IN SESSION		0 Teachers / Students 0 KEYSTONE EXAMS
		19 Teachers / Students 19 PSSA TESTING English Language Arts	KEYSTONE EXAMS Winter 2025
SYMBOL KEY Teacher In-Service Days - No	DAYS IN SESSION Teachers Students August 10 7	19 Teachers / Students 19 PSSA TESTING English Language Arts April 20 - 24, 2026	KEYSTONE EXAMS Winter 2025 December 3-17, 2025
SYMBOL KEY	DAYS IN SESSION Teachers Students August 10 7 September 21 21	19 Teachers / Students 19 PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8	KEYSTONE EXAMS Winter 2025
SYMBOL KEY Teacher In-Service Days - No School for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16	PSSA TESTING PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science	KEYSTONE EXAMS Winter 2025
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19 February 19 19	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science April 27 - May 1, 2026 Grades 3-8 Mathematics Mathematics	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026 Summer July 27-31, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19 February 19 19 March 22 21	PSSA TESTING PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science April 27 - May 1, 2026 Grades 3-8	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026 Summer July 27-31, 2026 SNOW MAKE-UP DAYS
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19 February 19 19 March 22 21 April 19 19	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science April 27 - May 1, 2026 Grades 3-8 Mathematics Mathematics	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026 Summer July 27-31, 2026 SNOW MAKE-UP DAYS February 16, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for Students Early Dismissal for Students	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19 February 19 19 March 22 21 April 19 19 May 19 19	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science April 27 - May 1, 2026 Grades 3-8 Make-Up April 27 - May 1, 2026	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026 Summer July 27-31, 2026 SNOW MAKE-UP DAYS February 16, 2026 April 2, 2026
SYMBOL KEY Teacher In-Service Days - No School for Students Students' First/Last Day Act 80 Day - No School for Students Early Dismissal for Students Vacation Days - No School	DAYS IN SESSION Teachers Students August 10 7 September 21 21 October 22 21 November 18 18 December 16 16 January 20 19 February 19 19 March 22 21 April 19 19 May 19 19 June 0 0	PSSA TESTING English Language Arts April 20 - 24, 2026 Grades 3-8 Mathematics April 27 - May 1, 2026 Grades 3-8 Science April 27 - May 1, 2026 Grades 3-8 Make-Up April 27 - May 1, 2026 Grades 3-8	KEYSTONE EXAMS Winter 2025 December 3-17, 2025 January 5-16, 2026 Spring 2026 May 11-22, 2026 Summer July 27-31, 2026 SNOW MAKE-UP DAYS February 16, 2026 April 2, 2026 April 6, 2026
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