

Funding Application: Plan - Title IV.A Version: Initial Status: Approved

Number

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve stu achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amen Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.
- ☐ The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- O This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
- Not Applicable

District Name/County-District Code	LEA Authorized Representative
Select v	

NEEDS ASSESSMENT

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- O LEA receives allocation less than \$30,000, or
- O The sum of the allocations of a consortium's member LEAs is less than \$30,000.
- O The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
 - (A) access to, and opportunities for, a well-rounded education for all students;
 - (B) school conditions for student learning in order to create a healthy and safe school environment; and
 - (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- O The needs assessment has been conducted within the past three years.

Date of Needs Assessment	
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Well-Rounded Education Section 4106 (d)(1)(A)

Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathe languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths		
Weaknesses		
If indicated, state need(s) identified pertaining to a well-rounded education	for all students	
The state of the s	Tor an occacino	

Healthy and Safe School Environment Section 4106 (d)(1)(B)

Summarize the analysis of data regarding school conditions for student learning.

trengths						
eaknesses						
indicated, state n	eed(s) identified perta	aining to school	conditions fo	r student learn	ning	
ffective Use of D	ata and Technology	Section 4106	(d)(1)(C)			
ummarize the ana	lysis of data regarding	g school conditi	ons for studer	nt learning.		
trengths						
actigatis						
eaknesses						
indicated, state n	eed(s) identified perta	aining to school	conditions fo	r student learn	nina	

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priori in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	0	
Healthy and Safe School Environment	0	
Effective Use of Technology	0	

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- Not Applicable
- O The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- O Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
to purchase the additional supplies for the SAVVAS STEM Science kits for all grades. Renewal of the World	reinforce science priority standards. A broader knowledge of our History priority standards will be given with the purchase of the online World History component.	the student comprehension levels through hands on	Testing using MAP and teacher observations.

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- O Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

n/a	n/a	n/a	n/a	
Effective Use of Techno	logy Section 4106 (e)(1)(D),(E)			
O Not applicable (total 7	This TV A funding much by London	100,000		
		an \$30,000 to exclude this program he effective use of technology in scl		
rulius will be used for	activities related to supporting t	ne effective use of technology in sci	nools.	
Describe activities, pro	ogram objectives, intended outco	mes, and evaluation methods		
Activity	Program Obje	ective Intended Outco	me Evaluation Method	
n/a	n/a	n/a	n/a	
DITIONAL ASSURAN	CES			
h Priority Schools				
		of funds to those schools that: (ma	k all that apply)	
	with the greatest needs; (require	**************************************		
	entage of economic deprivation;			
	rehensive support and improven			
	eted support and improvement p			
are identified as a pers	sistently dangerous public school	(if applicable)		
itable Services to Nonpub	lics			
The LEA or consortium of L	EAs will, after timely and meaning	ngful consultation with appropriate r	onpublic schools, provide services on an equitable has	is to nonnublic school s
	l in nonpublic schools.		nonpublic schools, provide services on an equitable bas	is to nonpublic school s
Not applicable				
ining 6da in				
izing funds in multiple pro	gram areas			
The LEA or consortium of LE	As receives less than \$30,000 in	Title IV.A funding and will utilize fu	nds in at least one of the three program areas.	
		d will utilize funds in all three Title		
gram areas				
At least 20 percent of funds	will be used for activities to sup	port well-rounded educational oppor	tunities. Section 4106 (e)(2)(C), Section 4107	
		oort safe and healthy students. Sec		
		ive use of technology. Section 4106		
		e used for purchasing technology in		
	nt of the remaining portion will t	e used for purchasing technology in	frastructure. Section 4109 (b)	
□ Not more than 15 perce				
ual report				
ual report	As will report to the DESE annua	lly how funds are being used to me	et the purposes of Title IV.A program. Section 4106 (e.)(2)(F), Section 4104 (
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ual report The LEA or consortium of LE	As will report to the DESE annua	lly how funds are being used to me	et the purposes of Title IV.A program. Section 4106 (e,)(2)(F), Section 4104 (

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