Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: INGRAM ISD
Campus Type: High School
Total Students: 314

Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about INGRAM TOM MOORE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	e
Attendance Rate (2018-19)	94.8%	95.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.3% 37.6% 58.9% 0.3% 0.0% 0.3%	0.5% 46.8% 50.4% 0.1% 0.2% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Secondary English/Language Arts 10.7 12.9 12.9 Foreign Languages 11.0 10.9 10.9 Mathematics 13.3 15.3 15.3 Science 16.5 17.7 17.7	16.4 18.7 17.8 18.8 19.3
Two or More Races Enrollment by Student Group	2.5%	1.9%	2.5%		
Economically Disadvantaged Special Education English Learners	62.7% 8.0% 7.0%	75.0% 11.8% 16.3%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	11.1%	11.6%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	61.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.7%	62.8%				
moducational Experiantare Radio	Total Operating Expenditures		\$11,691	\$10,023	\$9,		
				Instruction	\$6,765	\$5,285	\$5,
				Instructional Leadership	\$240	\$137	\$
				School Leadership	\$949	\$662	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	-	86%	90%	-	-	-	92%	87%
	2018	77%	74%	77%	*	70%	82%	-	*	*	78%	71%
ELA/Reading	2019	75%	78%	83%	-	75%	87%	-	-	-	88%	79%
	2018	74%	70%	64%	-	53%	72%	-	-	*	63%	57%
Mathematics	2019	82%	87%	97%	-	97%	98%	-	-	-	*	97%
	2018	81%	81%	84%	-	86%	82%	-	-	*	86%	76%
Science	2019	81%	85%	87%	-	90%	85%	-	-	-	*	85%
	2018	80%	79%	87%	-	81%	90%	-	-	*	86%	81%
Social Studies	2019	81%	81%	96%	-	97%	95%	-	-	-	*	96%
	2018	78%	76%	94%	*	91%	96%	-	*	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	48%	60%	-	53%	63%	_	_	_	75%	56%
,	2018	48%	42%	49%	*	37%	57%	_	*	*	57%	40%
ELA/Reading	2019	48%	45%	59%	_	55%	61%	_	_	_	75%	54%
	2018	46%	39%	40%	_	29%	49%	_	_	*	38%	33%
Mathematics	2019	52%	53%	65%	_	55%	73%	_	_	_	*	63%
	2018	50%	45%	50%	_	48%	45%	_	_	*	86%	40%
Science	2019	54%	53%	53%	_	49%	57%	_	_	_	*	48%
00.000	2018	51%	45%	50%	_	32%	59%	_	_	*	43%	36%
Social Studies	2019	55%	46%	63%	_	54%	70%	_	_	_	*	61%
o o o o o o o o o o o o o o o o o o o	2018	53%	49%	69%	*	53%	80%	_	*	_	*	62%
CT							0070					02/0
STAAR Perform				•	All Grades T	•	200/				250/	150/
All Subjects	2019	24%	20%	18%	*	16%	20%	-	*	*	25%	15%
ELA/Daradia	2018	22%	15%	15%		11%	17%	-			13%	10%
ELA/Reading	2019	21%	17%	10%	-	5%	13%	-	-	- *	13%	6%
N 4 - 41 41	2018	19%	14%	4%	-	0%	7%	-	-		0% *	1%
Mathematics	2019	26%	23%	29%	-	30%	30%	-	-	*		28%
C - !	2018	24%	17%	19%	-	24%	12%	-	-		43% *	14%
Science	2019	25%	21%	17%	-	20%	13%	-	-	*		16%
6 . 1 6 . 1	2018	23%	19%	16%	-	10%	22%	-	-		0% *	8%
Social Studies	2019	33%	20%	30%	-	20%	37%	-	-	-		23%
	2018	31%	23%	35%	*	29%	39%	-	*	-	*	32%
Academic Grow	th Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	76	-	75	76	-	-	-	90	77
	2018	69	66	63	-	61	63	-	-	*	100	56
ELA/Reading	2019	68	66	79	-	85	76	-	-	-	*	79
	2018	69	65	63	-	59	66	-	-	-	*	59
Mathematics	2019	70	73	73	-	69	76	-	-	-	*	75
	2018	70	68	63	-	64	57	-	-	*	*	52

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	_	0.0%	0.0%	_	*	*	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	,										
Graduated	90.0%	98.7%	98.7%	-	96.4%	100.0%	-	*	-	*	97.9%
Graduates, TxCHSE, & Cont	94.1%	98.7%	98.7%	-	96.4%	100.0%	-	*	-	*	97.9%
Class of 2018											
Graduated	90.0%	95.9%	95.9%	-	96.2%	95.5%	-	*	*	*	95.2%
Graduates, TxCHSE, & Cont	94.3%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
Graduates, TxCHSE, & Cont	93.9%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
Class of 2017											
Graduated	92.0%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
Graduates, TxCHSE, & Cont	93.7%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
Graduates, TxCHSE, & Cont	93.7%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
Class of 2016											
Graduated	92.1%	94.1%	94.1%	*	92.7%	100.0%	-	*	-	85.7%	94.3%
Graduates, TxCHSE, & Cont	93.4%	95.3%	95.3%	*	92.7%	100.0%	-	*	-	100.0%	94.3%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	98.7%	98.7%	-	96.4%	100.0%	-	*	-	*	97.9%
Class of 2018	90.0%	95.9%	95.9%	-	96.2%	95.5%	-	*	*	*	95.2%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitue	dinal Rate)								
Class of 2019	87.6%	94.9%	94.9%	_	96.3%	93.9%	_	*	_	*	93.5%
Class of 2018	86.8%	94.1%	94.1%	_	95.7%	92.9%	_	*	*	*	97.4%
College, Career, and Military Re			ates) 87.7%		04 50/	89.0%		*		*	01 20/
2018-19		87.7%		-	84.5%		-	*	-		81.3%
2017-18	65.5%	70.8%	70.8%	-	60.0%	75.0%	-	4	*	•	66.3%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	74.1%	74.1%	?	65.5%	76.0%	-	*	-	*	64.6%
2017-18	74.6%	65.3%	65.3%	-	72.0%	56.8%	-	*	*	*	57.5%
Average SAT Score 2018-19	1027	1010	1010	*	982	1017	-	*	-	-	950
2017-18	1036	956	956	-	894	1007	-	*	-	*	910
Average ACT Score											
2018-19	20.6	18.4	18.4	-	16.8	19.6	-	-	-	*	16.0
2017-18	20.6	19.1	19.1	-	16.7	21.0	-	-	*	*	16.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.