

**CTE Allied Health Biology 1-2 (Honors)—Fall & Spring**

2023-2024

Instructor	Julie Zemojtel	E-mail	Jzemojtel@lhusd.org	Phone	928-854-5001
Class Information:	Room #: D108 Office Hours: M, W, F 2:30-3:00 PM				
Course Description:	This is an introductory laboratory survey course in biology, satisfying college entrance requirements. This Honors Allied Health Biology course shares a common curriculum with Allied Health Biology with a more rigorous approach to the content. The course will emphasize more in-depth coverage of topics, application of more advanced mathematical analysis, higher-level readings, increased use and application of technology with more student independence and responsibility. Emphasis is on fundamental principles governing living things, their function and origin, and principles of health and human body. This class will emphasize employability skills integrating Health Occupation Students of America best practices and standards. Being an honors level course and is intended to develop study skills, habits of mind, and concepts students will need to be successful for college and careers.				
Prerequisite:	Freshman Honors Science placement determined by school staff				
Course Learning Units:	Course Learning Units include Medical Terminology, Biology Basics, Cells, Energy Flow, Genetics, Heredity, Viruses and Pathogens, and Human Body Systems/Anatomy				
Major Course Assignments and Projects:	There will be multiple-day labs throughout this course, as well as writing projects and technology projects. Completion of a Passion Project related to healthcare will also be required. The course will culminate with mammalian dissections in the spring semester.				
Supplies and Resources:	Recommended supplies include a 1" or 1.5" 3-ring binder, multiple writing utensils, and erasers. Highlighters are optional but preferable.				
Text / Online Applications	Textbook Name: Biology (Prentice Hall) Miller/Levine Textbook Delivery: Unit packets & supplemental resources will be used throughout the year. Google Classroom Code: 5 th period: hvukbs6 Required Apps with Login Info: (OPTIONAL) Remind 101 : Text @dhaa3a3 to 81010				

GRADING/ASSIGNMENT PROCEDURES: Grades will be updated frequently in Synergy, which is available to parents through the ParentVue app and to students through the StudentVue app. Please check Synergy frequently to stay up to date on your child's grades. Graded work will be filed in a personal "Completed Work" file for each student, which is fully accessible to them. Any graded assignments in their "Completed Work" file may be brought home at any time.

Assignment Weighting for Course: Assignments: 30%
Quizzes: 25%
Assessments: 45%

Grade Scale: 90%-100% - A

80%-89% - B

70%-79% - C

60%-69% - D

59% & below – F

Assignment Policies: Assignments are typically due the following class period. Exceptions will be made clear to students. If students are absent on the day of a test or quiz, they must arrange a make-up day and time with the teacher within one week of the absence.

Late Work: Late work is accepted for 1 week at 70% of the earned score, then reduced to 50% of the earned score up until the last day of the unit. No late work will be accepted after the unit has ended.

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent= 2 days to make-up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, **not** in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access

Wi-Fi: LHUSD-Guest Password: guestpassword

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this page to your teacher)

I have read the above syllabus and understand all policies and procedures.

Student's Name Printed

Student's Signature

Date

Student's School E-Mail Address

Student's Class Period

Parent's Name Printed

Parent's Signature

Date

Best way to reach you: _____ AND/OR _____

Parent's E-Mail Address

Parent's Phone Number

Additional comments/information from the student or parent: