



Murphy High School Summer Reading Assignments: Ninth Grade

9 th Grade Regular English	9 th Grade Honors English	9 th Grade MUC (Pre IB and Pre Early College)
<p style="text-align: center;"><u>Suggested Reading:</u></p> <p>We encourage you to read <u>one</u> of the following novels listed below:</p> <p><i>The Giver</i> by Louis Lowery</p> <p><i>Romiette and Julio</i> by Sharon Draper</p> <p><i>I have Lived a Thousand Years: Growing up in the Holocaust</i> by Livla Britton-Jackson</p>	<p style="text-align: center;"><u>Required Reading:</u></p> <p>Students should choose <u>one</u> book from the list of books listed below.</p> <p><i>The Giver</i> by Louis Lowery</p> <p><i>Romiette and Julio</i> by Sharon Draper</p> <p><i>I have Lived a Thousand Years: Growing up in the Holocaust</i> by Livla Britton-Jackson</p> <p style="text-align: center;"><u>Required Assignment:</u></p> <p>Compose a “Reader’s Journal” chronicling your thoughts about the selected book.</p> <p>Students should write ten journal entries. Each completed entry will be worth 10pts.</p> <p>The journal entries do not have to be longer than five sentences. They should be made each time the student reads in order to record reactions to the text while their thoughts are fresh.</p> <p>Please write in paragraphs rather than bulleted lists. There are no right or wrong answers for these, so take some intellectual risks and be honest.</p> <p style="text-align: center;"><u>Possible journal entry lead-ins:</u></p> <ul style="list-style-type: none"> ◆ I wonder what this means... ◆ I really don’t understand this part because... ◆ I really like/dislike this idea because... ◆ This character reminds me of... ◆ This character is like (name of character) in (name of work) because... ◆ I think the setting here is important because... ◆ This scene reminds me of a similar scene in... ◆ This part is very realistic/unrealistic because... ◆ I like/dislike this work because... ◆ The ideas here remind me of the ideas in _____ because... 	<p style="text-align: center;"><u>Required Reading</u></p> <ol style="list-style-type: none"> <i>How to Read Literature Like a Professor, Revised Edition</i> by Thomas C. Foster (nonfiction) <i>Klara and the Sun</i> by Kazuo Ishiguro (fiction) <p style="text-align: center;">Read in given order</p> <p style="text-align: center;"><u>Required Assignment:</u></p> <p>For <i>How to Read Literature Like a Professor, Revised Edition</i></p> <p>Answer each of the questions in complete sentences based on information in the book.(separate document)-The questions can be found online at mhspanthers.com under the library’s summer reading link.</p> <p>After reading through Chapter 4, write a paragraph according to the following directions. Think of an example movie, television show, book, or story that falls into one of the categories: Quests, Communion, Vampirism, Familiar story. Give a plot summary of your example and explain how it fits into the stated category.</p> <p>For <i>Klara and the Sun</i> Choose 5 characters (one must be Klara and one must be Josie). For each, write a minimum one-paragraph character description. Do not focus on a physical description but on personality traits, and how those traits impact the plot. Also, note how the character is related/connected to other characters in the book</p> <p>Write a paragraph (minimum) on <u>each</u> of the following topics</p> <ul style="list-style-type: none"> · How does the narrator’s being non-human impact this story? · Using the specific evidence from the book, do you consider Klara to be “alive”?