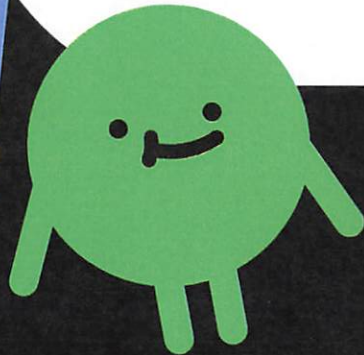
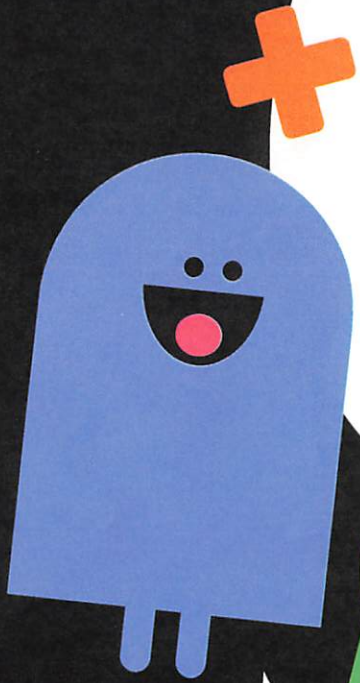
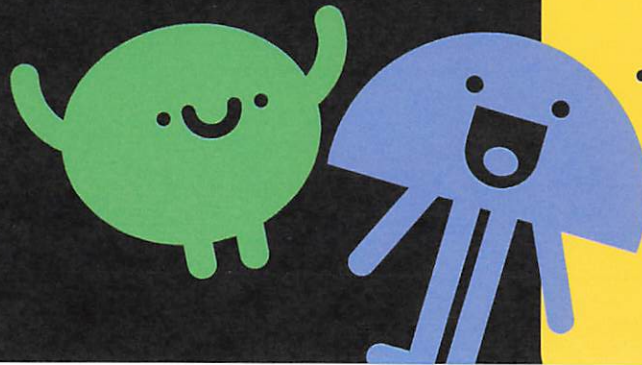


# WELCOME RHPS COMMUNITY



# TOPICS

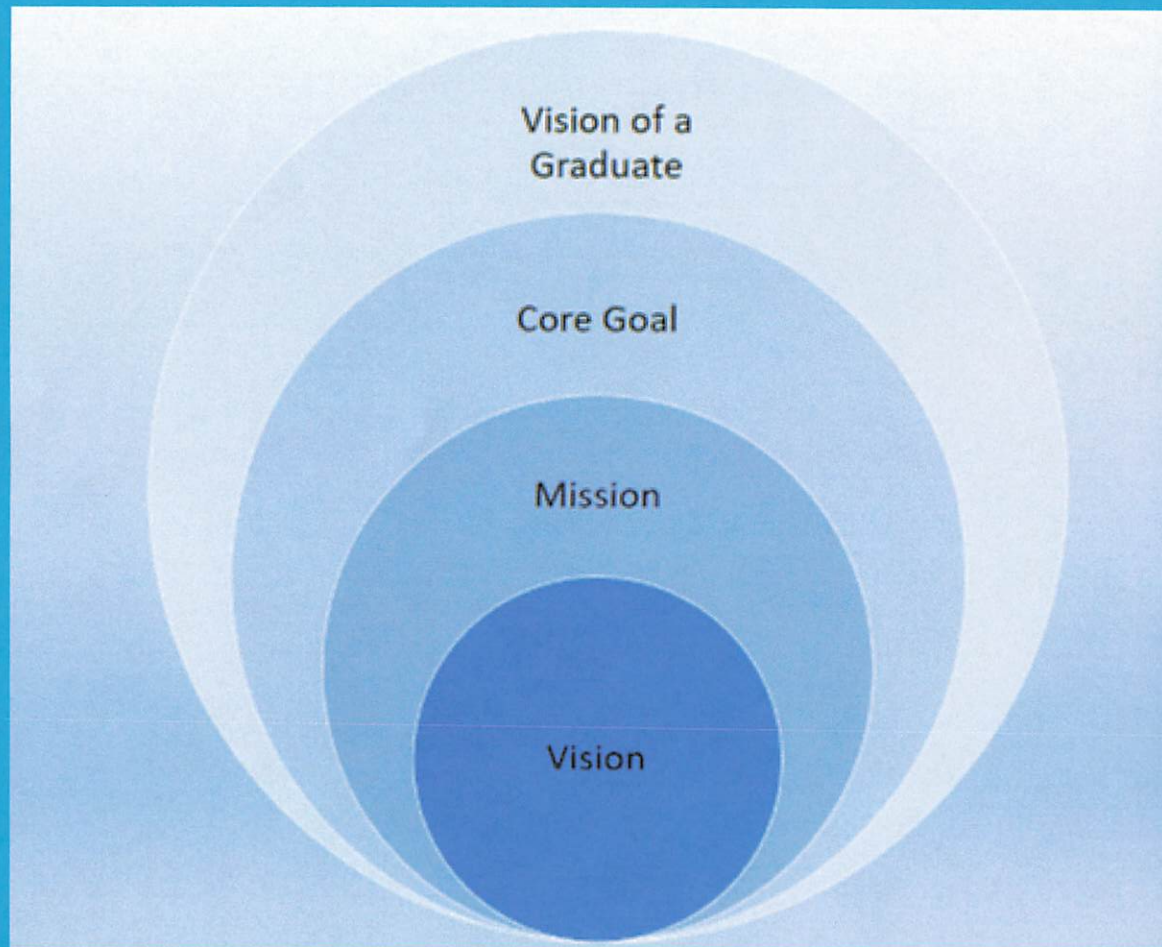
TO BE COVERED...



- The Why?
  - Vision, Mission, Core Goals, and Vision of a Graduate
- The How?
  - Policies, Procedures, and Practices
  - Non-Discriminatory Policy
  - CT School Climate Policy
- The What?
  - Civility Framework
  - Words Matter Assembly-feedback
  - Ongoing work
- School-Family Partnerships







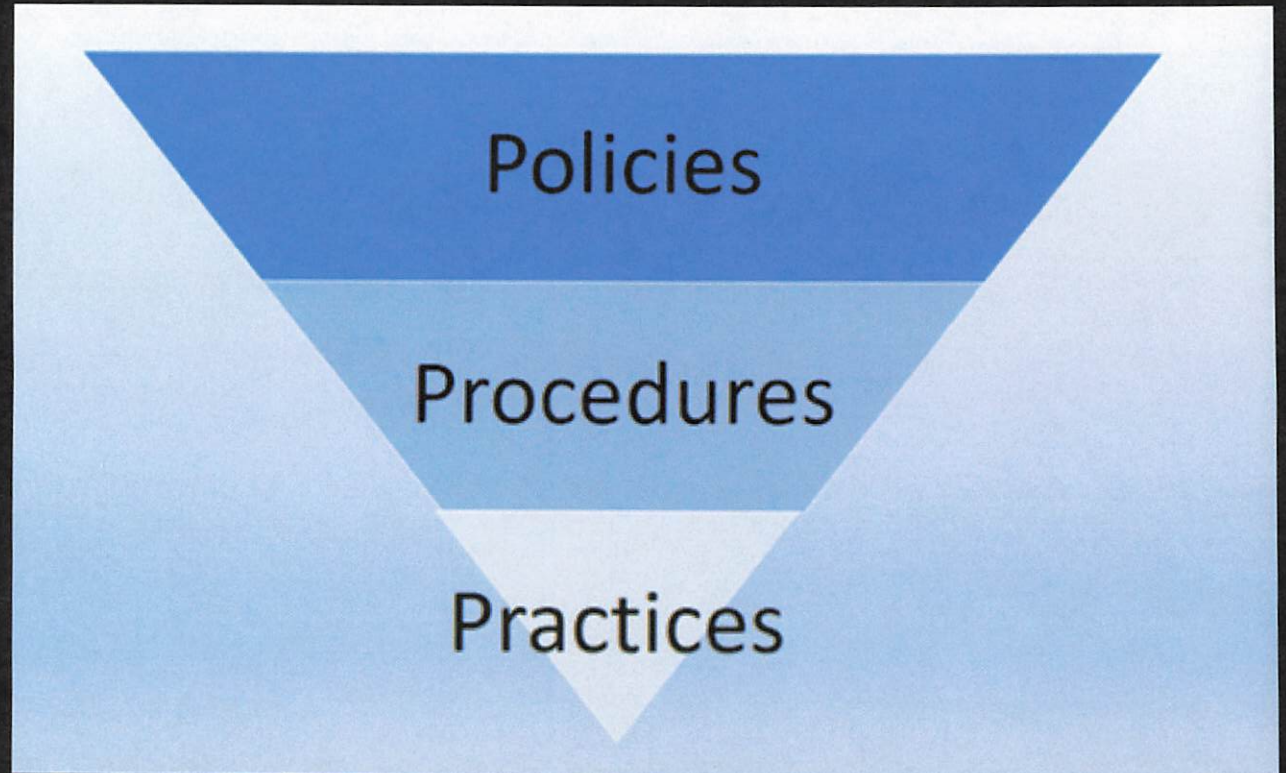
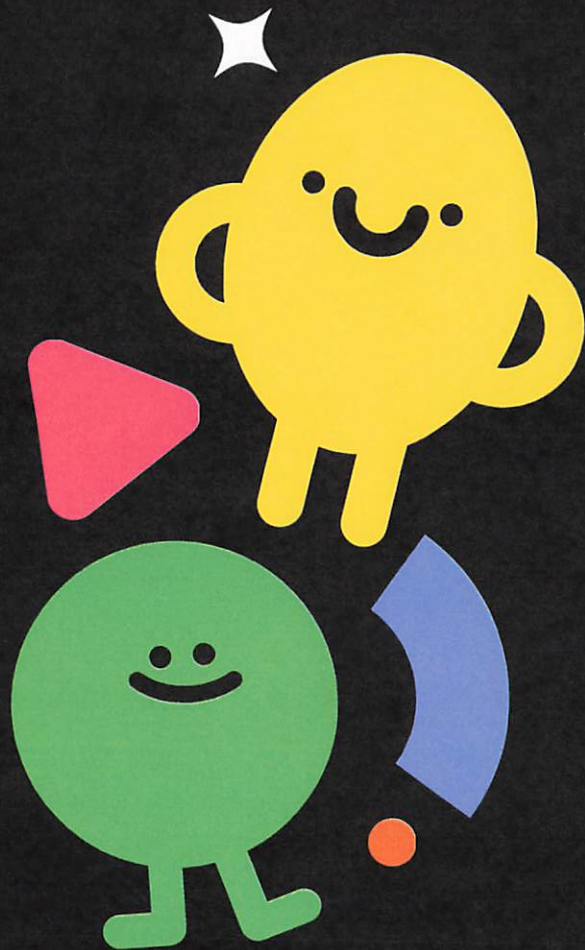


develop responsible students citizenship vision

productive environment aptitudes discover believe  
meaningful atmosphere ethically intellectual preparation  
habits mission healthy domains core  
pursuit reflective values development goal health learning conducive  
interests others competent academic citizens differences demonstrate achievement responsibility lives  
levels educational potential respects maximum committed achieve high  
life-long critical personal providing



HOW  
HOW





# COMMITMENT TO NON-DISCRIMINATION





DISCRIMINATION IS PROHIBITED ON THE BASIS OF ANY PROTECTED CHARACTERISTIC, INCLUDING— BUT NOT LIMITED TO—RACE, COLOR, RELIGION, AGE, SEX, SEXUAL ORIENTATION, MARITAL STATUS, NATIONAL ORIGIN, ANCESTRY, DISABILITY, PREGNANCY, GENDER IDENTITY OR EXPRESSION, VETERAN STATUS, STATUS AS A VICTIM OF DOMESTIC VIOLENCE, OR ANY OTHER CATEGORY PROTECTED BY STATE OR FEDERAL LAW.



**Prohibited conduct under this policy includes, but is not limited to:**

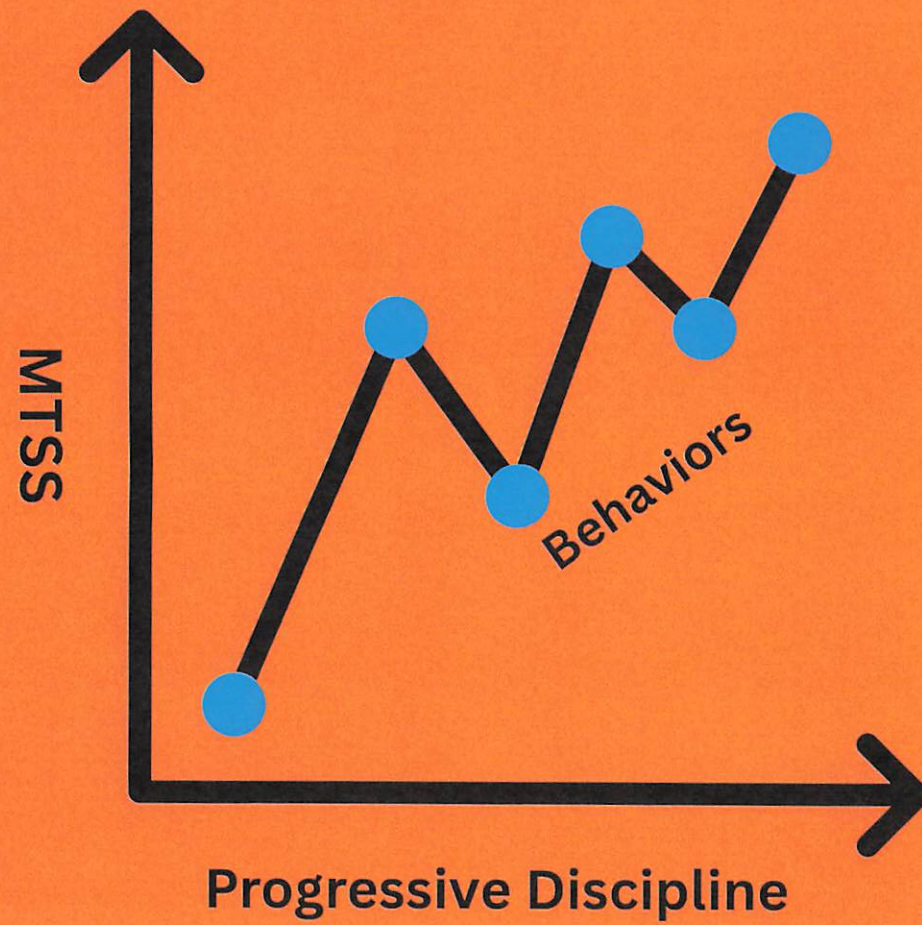
- Objectively offensive racial, ethnic, religious, or other derogatory epithets associated with protected classes;
- Demeaning or degrading language based on protected class membership;
- The display of images or symbols commonly associated with discrimination or hate;
- Written, verbal, electronic, or graphic communications that are harmful or humiliating;
- Bigoted behavior or communications; and
- Physical, verbal, written, or electronic threats based on protected class membership.

# CT SCHOOL CLIMATE POLICY

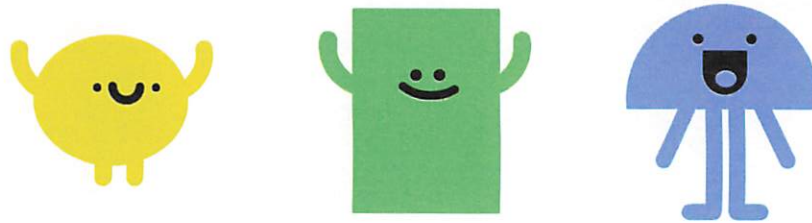
- Challenging Behaviors
- Safe School Climate Plan
  - School-based Committees
  - Restorative Practices
- Behavioral Guidelines: A Tiered Approach to Discipline







# CIVILITY FRAMEWORK



Structured in Three Phases:

- Needs Assessment
- Intentionality Matters
- Continued Commitment



THE WORK IS  
ONGOING...





# Words Matter Assembly







# STUDENTS' BIGGEST TAKEAWAY...

"SHOULD ALWAYS BE KIND TO EVERYONE AND GIVE RESPECT EVEN IF I DON'T LIKE THEM, IT DOES NOT GIVE ME THE RIGHT TO NOT BE NICE TO THEM."

"MY BIGGEST TAKEAWAY WAS THAT EVERYONE HAS THEIR OWN STRUGGLES, AND THAT KINDNESS IS EASY TO GIVE."

"THAT YOU SHOULD BE KIND AND RESPECTFUL TO OTHERS, AND NOT BASE PEOPLE OFF OF STEREOTYPES."

"REALIZING THAT WORDS MATTER AND CAN MAKE SOMEONE'S DAY OR RUIN IT."

"THE BIGGEST TAKEAWAY AS A SCHOOL WAS THAT THESE WORDS ARE NOT OKAY TO SAY. I HEAR THEM A LOT THOUGHOUT THIS SCHOOL AND EVEN WHEN I WAS IN THE MIDDLE SCHOOL AND THEY ARE NOT OKAY TO SAY. I THINK THAT IT OPENED PEOPLE'S EYES AND SHOWED PEOPLE ARE AFFECTED BY THESE WORDS NO MATTER IF ITS A JOKE OR NOT."

# STUDENT FEEDBACK...

“letting them know about the assemblies and having them talk to us after to help us better understand the assembly's message.”

“Sending out emails or what they are going to talk about and giving them examples on how to impliment those ideas.”

“Parents can get information about this and teach their children...send a wrap-up email about what we covered so they can talk about it at home.”





# SCHOOL-FAMILY PARTNERSHIPS

