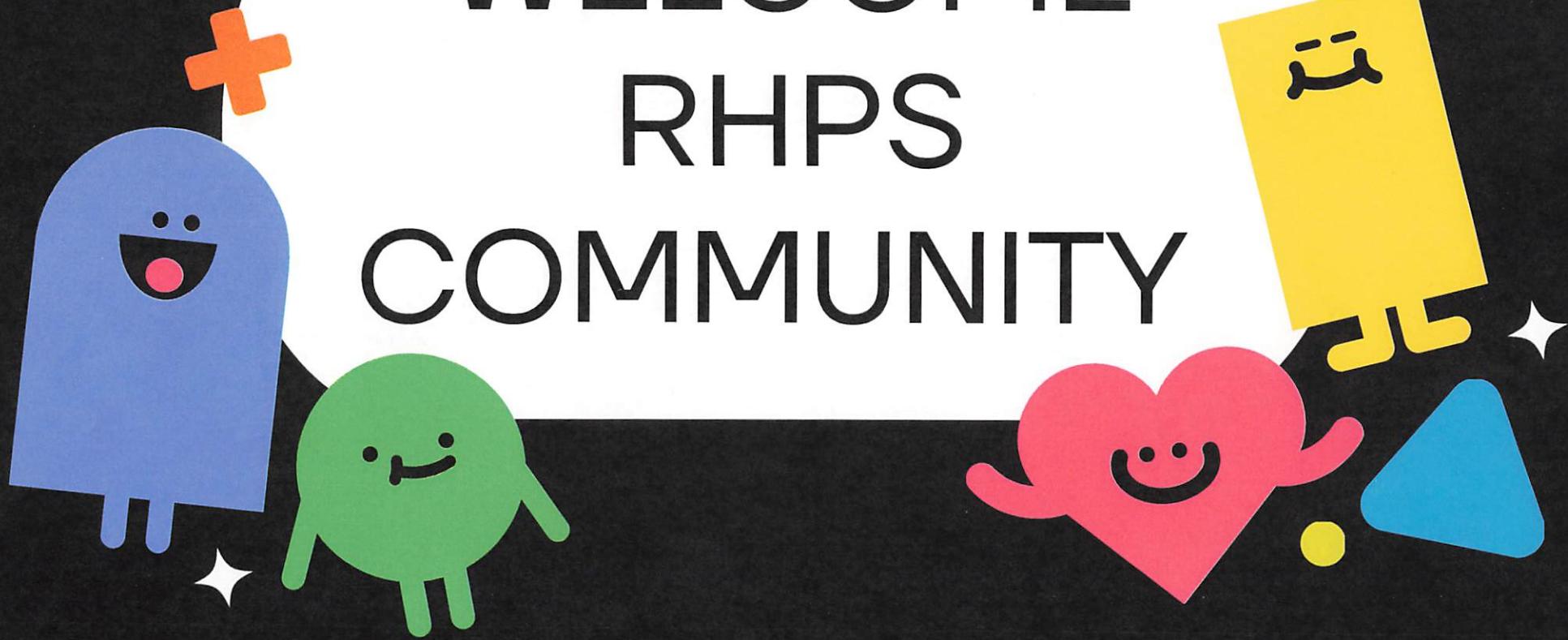
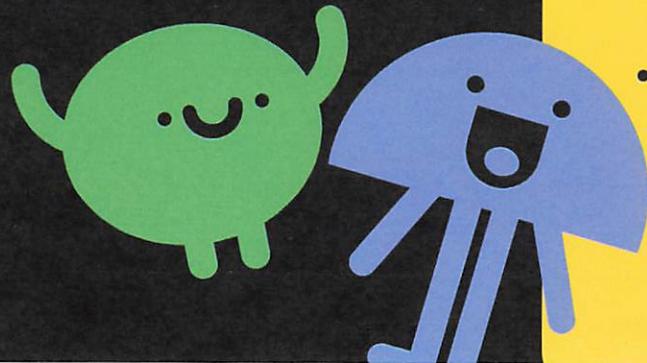


WELCOME
RHPS
COMMUNITY

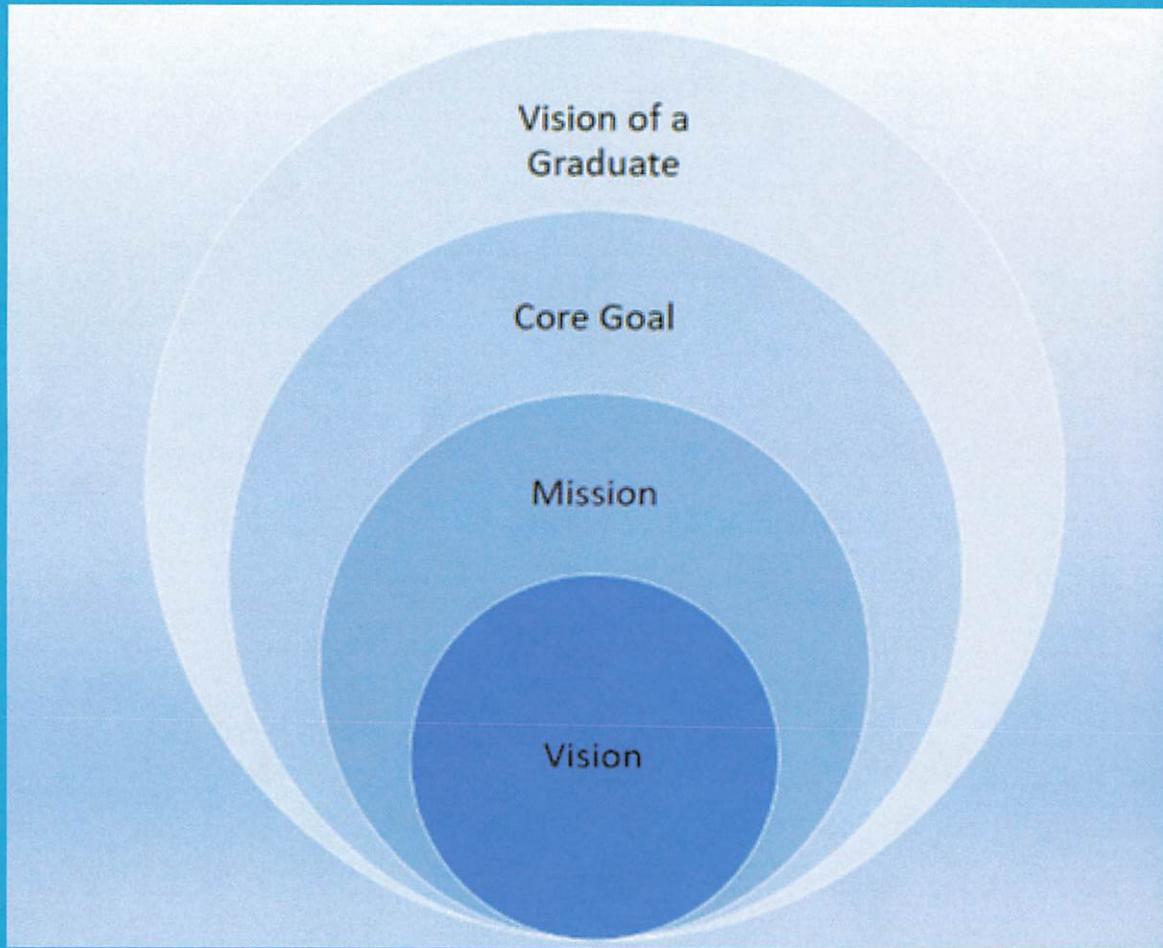


TOPICS

TO BE COVERED...



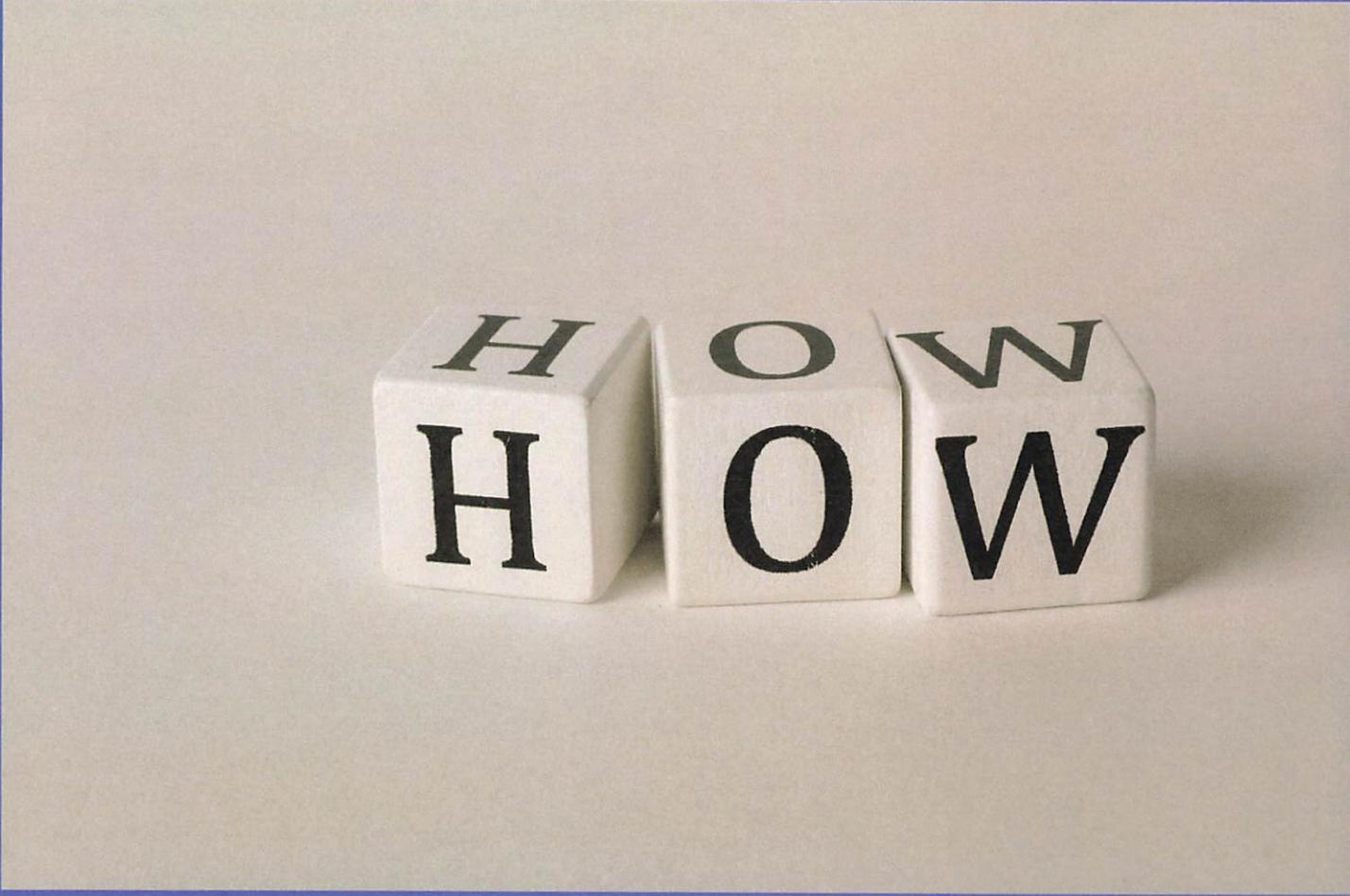
- The Why?
 - Vision, Mission, Core Goals, and Vision of a Graduate
- The How?
 - Policies, Procedures, and Practices
 - Non-Discriminatory Policy
 - CT School Climate Policy
- The What?
 - Civility Framework
 - Words Matter Assembly-feedback
 - Ongoing work
- School-Family Partnerships





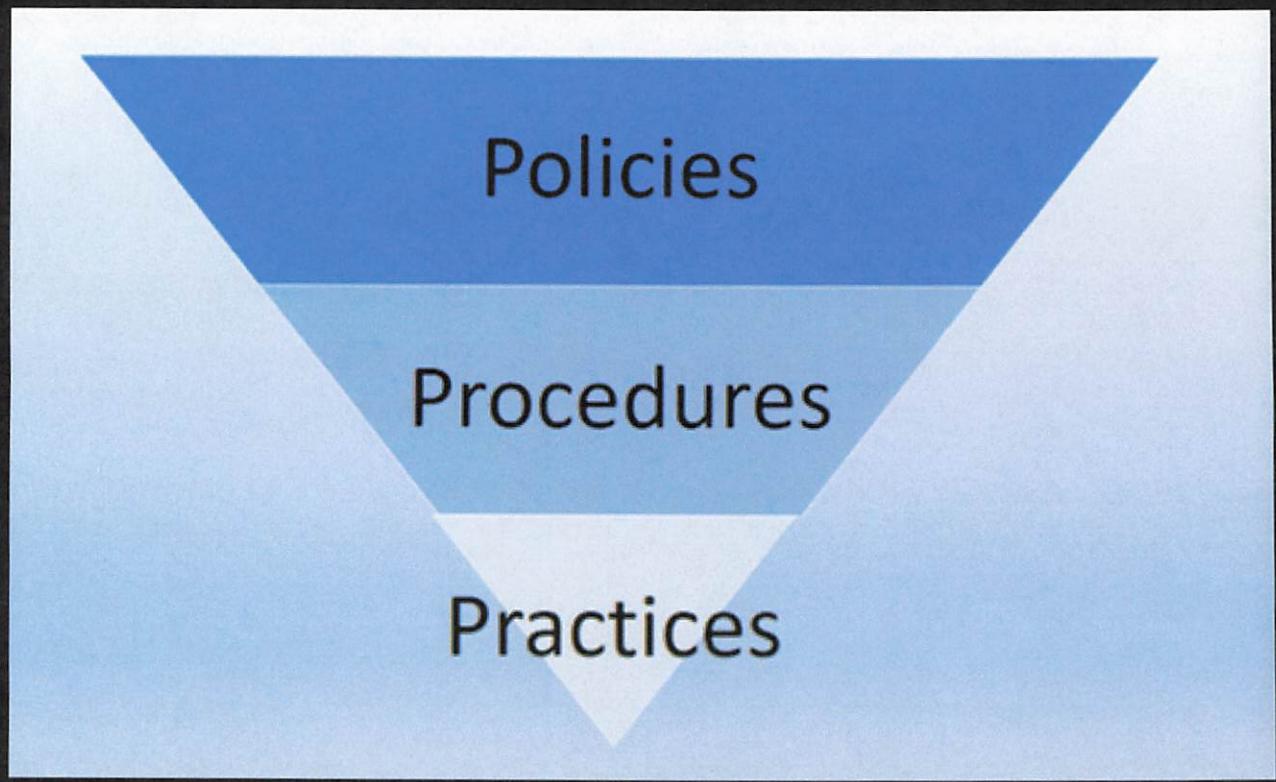
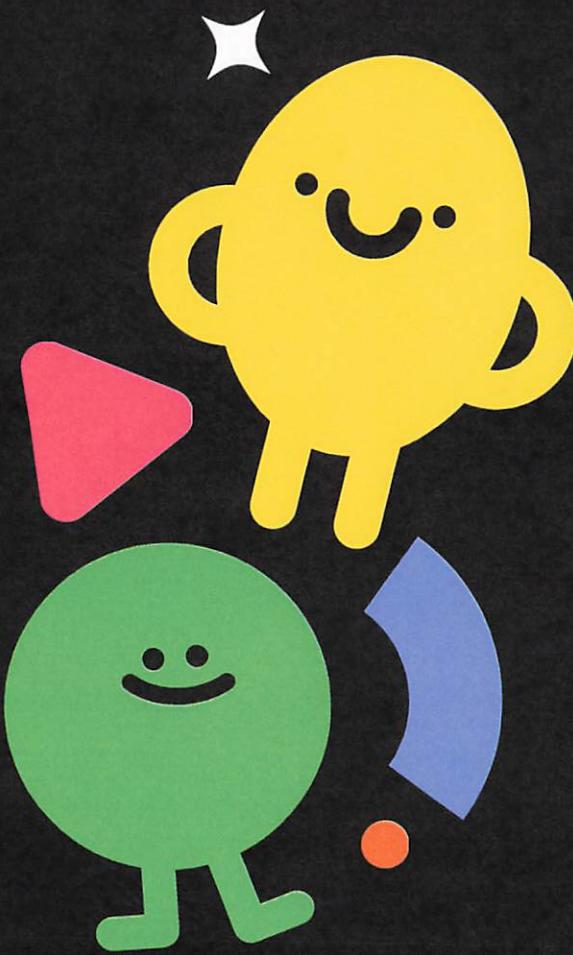
productive environment
meaningful atmosphere
habits mission intellectually
pursuit healthy core
reflective values development
interests others competent academic
levels educational citizens differences
life-long potential respects maximum providing
critical personal demonstrate committed achieve
citizenship achievement high
preparation learning conducive
responsibility lives

develop vision responsible students citizenship



Three white, three-dimensional blocks are arranged on a light beige surface. The blocks are positioned in a staggered formation, with the first block on the left showing the letters 'H' and 'O', and the second block on the right showing the letters 'O' and 'W'. The third block is partially visible behind the second, showing the letter 'H'. The blocks are set against a solid blue background.

HOW



COMMINTMENT TO NON-DISCRIMINATION



DISCRIMINATION IS PROHIBITED ON THE BASIS OF ANY PROTECTED CHARACTERISTIC, INCLUDING— BUT NOT LIMITED TO—RACE, COLOR, RELIGION, AGE, SEX, SEXUAL ORIENTATION, MARITAL STATUS, NATIONAL ORIGIN, ANCESTRY, DISABILITY, PREGNANCY, GENDER IDENTITY OR EXPRESSION, VETERAN STATUS, STATUS AS A VICTIM OF DOMESTIC VIOLENCE, OR ANY OTHER CATEGORY PROTECTED BY STATE OR FEDERAL LAW.

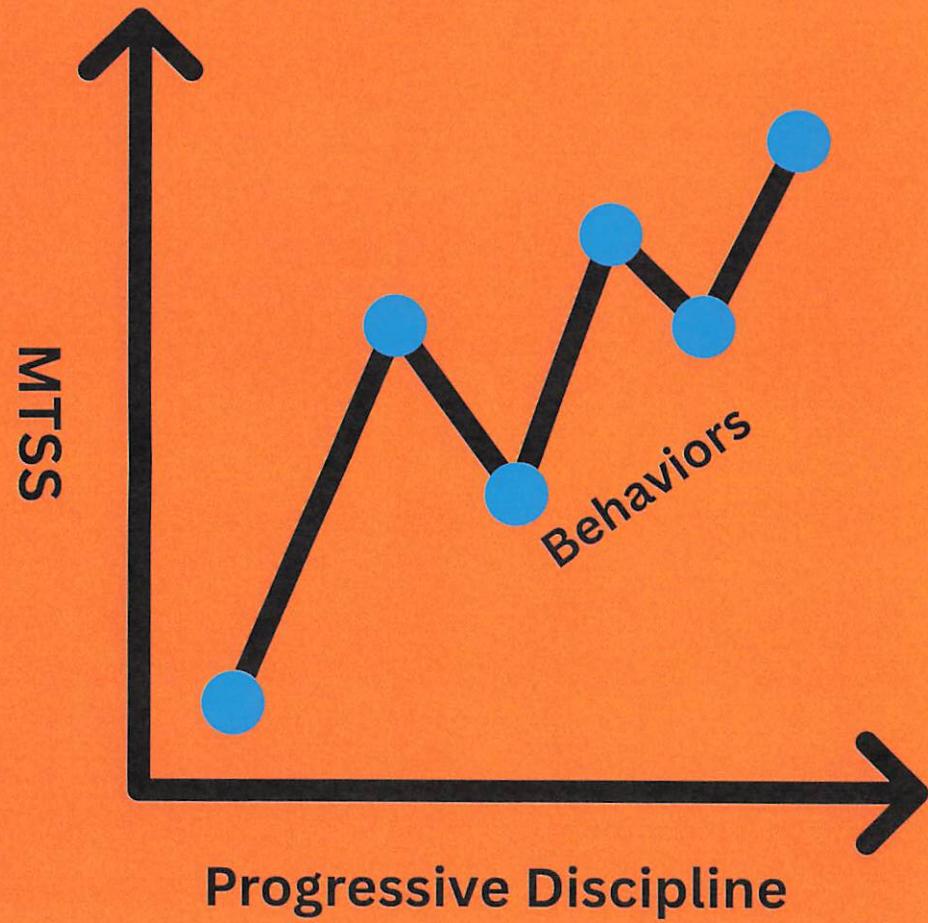
Prohibited conduct under this policy includes, but is not limited to:

- Objectively offensive racial, ethnic, religious, or other derogatory epithets associated with protected classes;
- Demeaning or degrading language based on protected class membership;
- The display of images or symbols commonly associated with discrimination or hate;
- Written, verbal, electronic, or graphic communications that are harmful or humiliating;
- Bigoted behavior or communications; and
- Physical, verbal, written, or electronic threats based on protected class membership.

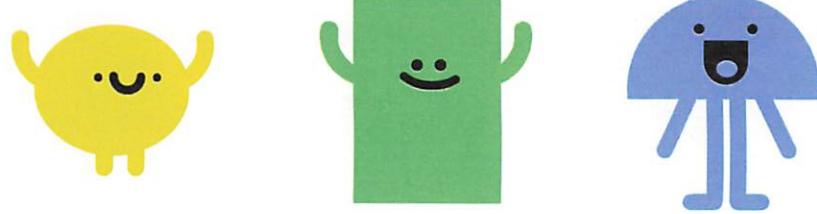
CT SCHOOL CLIMATE POLICY

- Challenging Behaviors
- Safe School Climate Plan
 - School-based Committees
 - Restorative Practices
- Behavioral Guidelines: A Tiered Approach to Discipline





CIVILITY FRAMEWORK

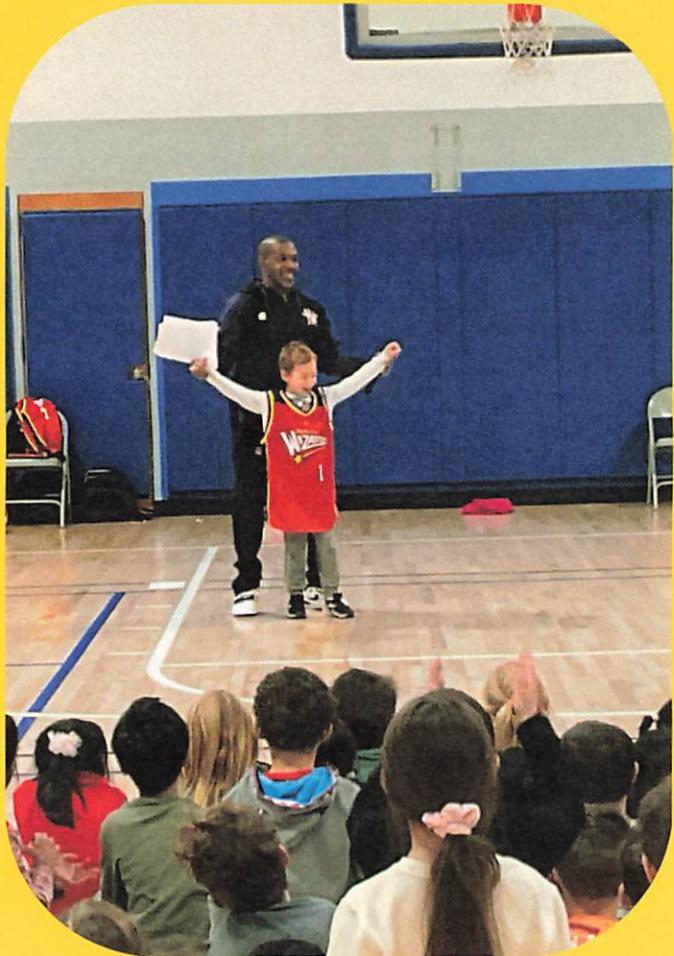


Structured in Three Phases:

- Needs Assessment
- Intentionality Matters
- Continued Commitment

THE WORK IS
ONGOING...





Words Matter Assembly





STUDENTS' BIGGEST TAKEAWAY...

“SHOULD ALWAYS BE KIND TO EVERYONE AND GIVE RESPECT EVEN IF I DON'T LIKE THEM, IT DOES NOT GIVE ME THE RIGHT TO NOT BE NICE TO THEM.”

“MY BIGGEST TAKEAWAY WAS THAT EVERYONE HAS THEIR OWN STRUGGLES, AND THAT KINDNESS IS EASY TO GIVE.”

“THAT YOU SHOULD BE KIND AND RESPECTFUL TO OTHERS, AND NOT BASE PEOPLE OFF OF STEREOTYPES.”

“REALIZING THAT WORDS MATTER AND CAN MAKE SOMEONE'S DAY OR RUIN IT.”

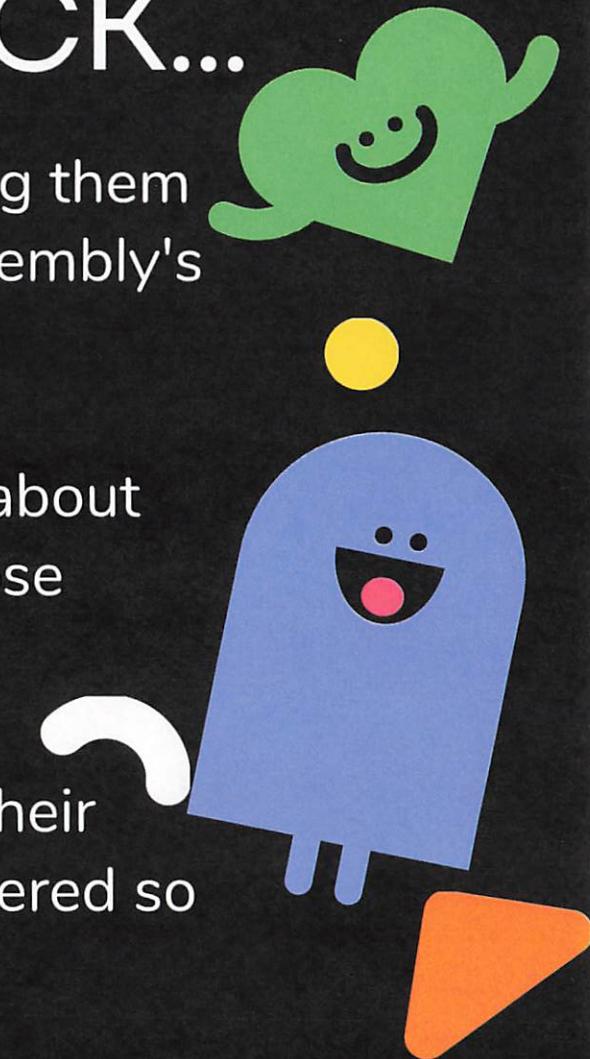
“THE BIGGEST TAKEAWAY AS A SCHOOL WAS THAT THESE WORDS ARE NOT OKAY TO SAY. I HEAR THEM A LOT THROUGHOUT THIS SCHOOL AND EVEN WHEN I WAS IN THE MIDDLE SCHOOL AND THEY ARE NOT OKAY TO SAY. I THINK THAT IT OPENED PEOPLE'S EYES AND SHOWED PEOPLE ARE AFFECTED BY THESE WORDS NO MATTER IF ITS A JOKE OR NOT.”

STUDENT FEEDBACK...

“letting them know about the assemblies and having them talk to us after to help us better understand the assembly's message.”

“Sending out emails or what they are going to talk about and giving them examples on how to implement those ideas.”

“Parents can get information about this and teach their children...send a wrap-up email about what we covered so they can talk about it at home.”



SCHOOL-FAMILY PARTNERSHIPS

