

# Tawas Area Schools

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## Student Achievement Goal Planning

- Student Achievement
  - Improve Relationship Building
  - Improve Engagement and Attendance
  - Provide Professional Development for Staff
  - Implement MTSS Process
  - Provide consistency with the evaluation tool
  - Organize grade level and department meetings
  - Utilize instructional best practices
  - Implement common assessments

### **Goal Statements:**

- We will improve student achievement across the curriculum.

### **Objectives:**

- Provide ongoing, relevant, professional development for staff
  - Utilize Title II dollars for training across the curriculum
  - Administration will organize district provided professional development days annually.
- Enhance interventions through the MTSS Process
  - Continue to educate staff on the MTSS process and refine our implementation.
  - Work with school Social Workers/Counselors and teaching staff to identify and support student needs.
  - Work with outside agencies, as possible, in our implementation of interventions.
- Improve instructional best practices.
  - Identify weak areas through teacher evaluations and align professional development accordingly
  - Establish end targets, stay proactive, and encourage communication
- Provide purposeful and safe physical and virtual learning environments
  - Allow data-driven decision making to navigate instructional delivery
  - Staff will build meaningful relationships through interest surveys and provide real life examples and opportunities within the curriculum.
- Implement common assessments
  - STAR and NWEA
  - Department/Grade level local assessments.
- Monitor and evaluate data collection while identifying expected growth
  - Utilize STAR, NWEA, DRA, and state data when available to create action plans by grade level or department annually and revisit throughout the year.
  - We will meet or exceed academic growth performance goals using both state and district measures.
  - We will ensure that students will achieve at their highest potential socially, academically, and professionally.
  - Encourage participation in more rigorous curriculum opportunities.

**“A Tradition of Academic Excellence”**