

BUSINESS EDUCATION TEACHER JOB DESCRIPTION

TITLE: Business Education Teacher

QUALIFICATIONS:

1. Valid State Teacher Certification
2. Bachelor's Degree with business or business education major or minor.
3. Five years Business Education teaching experience.
4. Vocational certification with a minimum of five years' experience.
5. Evidence of exemplary sponsorship of Future Business Leaders Of America(FBLA) program.
6. Evidence of exemplary marketing and publishing of district yearbook.
7. Evidence and knowledge of enhancement grant writing
8. Demonstrated skill and dexterity in working with business machines and equipment.
9. Highly Qualified Status as determined by Department of Education.

REPORTS TO: Building Principal

JOB GOAL: To develop in each pupil an understanding of our American business system and its place in the nation's economy; to provide knowledge needed for intelligent consumption of business services; to develop practical business skills for personal use or for use in business occupation; to encourage pupils to develop work and personal habits essential for success in business. To provide knowledge about business and business law. To coordinate and develop the local FBLA chapter as well as the district yearbook.

PERFORMANCE RESPONSIBILITIES OF BUSINESS EDUCATION TEACHER:

- #1. Teaches knowledge and skills in one or more of the following subjects to secondary pupils: keyboarding, accounting, record keeping, office procedures, business law, business communication, basic business, consumer math. Utilizes course of study adopted by the Board of Education and other appropriate learning activities.
- #2. Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- #3. Develops lesson plans and organizes daily classes so that demonstration, instruction, and practice can be completed with the allotted time.
- #4. Prepares appropriate instructional aids and display materials to enhance learning.
- #5. Instructs pupils in use, care, and safe operations of business equipment.
- #6. Maintains a record of pupil attendance and makes daily reports.
- #7. Controls assigned district-owned office equipment and supplies to prevent loss or abuse.
- #8. Establishes and maintains standard of pupil behavior needed to provide an orderly, productive environment in the laboratory type classroom, where several kinds of activities may be taking place simultaneously.

#9. Instructs pupils in importance and significance of accuracy, neatness, efficiency, resourcefulness, and good work habits in obtaining and retaining employment in business.

#10. Evaluates each pupil's performance, knowledge, and skills in course being taught; prepares progress reports and employment references for pupils as required.

#11. Maintains continued contact with local business community to keep in touch with job entry requirements and current business methods and equipment.

#12. Evaluates, selects, and requisition books, instructional aids, equipment, and instructional supplies and maintains required inventory records.

#13. Maintains professional competence through in-service education activities provided by the district and/or in self-selected professional growth activities.

#14. Participates cooperatively with appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.

#15. Communicates with parents and school counselors on pupil progress.

#16. Identifies pupil needs, and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.

#17. Supervises pupils in out-of-classroom activities during the assigned work day.

#18. Participates in curriculum and other developmental programs.

#19. Participates in faculty committees and the sponsorship of the district yearbook and FBLA and other student activities as needed.

#20. Performs other duties as many, from time to time be assigned by the supervisor.

Physical Requirements: *PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The employee should be conscientious, dependable, prompt, be in good health, able to lift and have good personal hygiene. Standing, bending, squatting, reaching, stooping, pulling, and pushing in relation to what is pedagogical best practice.

TERMS OF EMPLOYMENT: Length of contract 178 days .

EVALUATION: Performance will be evaluated in accordance with the provisions of the Board's policy on evaluation