

Back to School “Meet & Greet” We will be hosting a “Meet & Greet,” Tuesday, September 5 from 3:30-5:30 p.m. for all students preschool through sixth grade. This event is an opportunity for students to bring their school supplies to the classroom and meet their teacher before school starts. We hope you can join us anytime during the two-hour block. If you have specific/individualized needs to discuss with the teacher, please send the teacher an email, arrange a time to speak on the phone, or set up a meeting. Meetings with the teacher should be conducted outside of the “Meet & Greet” event.

September 5, 2023

Dear Parents and Families,

It is my great pleasure to be teaching your children this year. I am looking forward to a wonderful school year.

This year we are focusing very strongly on math and have a new math program called Oregon Math Big Ideas. We will be using SAVVAS reading program.. We are also implementing a time in the day for Social Studies and Science that I am very excited about. We are working on Common Core State Standards, and our lessons will have a clear focus and expected outcomes with Learning Targets posted. Within those guidelines, we are also differentiating our instruction to better meet the needs of individual children and their learning styles.

My classroom management plan is based on PBIS, which we have used school wide for several years. Positive Behavior Intervention and Support is a system of managing learning and instruction by positively reinforcing actions that increase academic success and engagement in lessons. Students receive positive feedback, compliments, and rewards for being respectful, responsible, safe, and kind. Minimal attention is given to negative behaviors, and interventions or consequences are timely and appropriate. Students hopefully learn that following the 4 B's increases their ability to learn and their enjoyment of school.

During these first weeks of school, the students in my class have been introduced to classroom expectations and what the 4 B's look like in our classroom. These will be very much the same in other classes to which they go during the week.

Be Respectful:

Listen.

Use appropriate language and appropriate level of voices.

Keep hands, feet, and objects to yourself.

Do not take or touch the property of someone else without permission.

Be Responsible:

Listen.

Follow directions and school rules.

Be on task and complete your assignments.

Be Safe:

Follow all school and playground safety rules.

Be Kind:

Treat others the way you want to be treated.

Include others in games and activities.

Help others.

Rewards:

Positive feedback

Cougar Credits
call to parent

Special privileges and activities *

Consequences:

Reminders (first and second infraction)

Cougar Pause

Cougar Pause, visit to Buddy Room, phone

Cougar Track, phone call to parent

*Cougar Credit prize drawings.

*Students can earn special privileges like art time, more recess time, computer time etc.

For Level 2 and Level 3 behavior infractions and potential consequences, please see the page 22 discipline in the HPE Student Handbook.

Cell phones are to be kept off and away during the school day. I will gladly store students' phones in a locked cupboard until dismissal time, or the phone can be in the student's cubby. Phones will not be allowed from the time they step off the bus to the time they get back on the bus. We have found that phones are very disruptive to the school environment, and the rule was made per administration.

Working together as a team to positively reinforce desired behaviors, we can ensure that your children will learn and grow, and that they will feel happy and successful. Please feel free at any time to contact me with any questions or concerns. Thank you for your support.

Sincerely,

Stacy Peterson

stacy_peterson@rsd.k12.or.us

HPE Office Phone 503-556-0196 Ext. 222

Educational Background: Stacy Peterson

Washington State University May 2002 to May 2004

Pullman, WA 99164 Bachelor of Arts, Elementary Education, 2004

Lower Columbia Community College, Associates of Arts & Science, 2002

Longview, WA 98632

Highly Qualified

PBIS – Positive Behavioral Interventions and Support, RTI – Response to Intervention

Administered Galileo/AZ Merit (Arizona State Test)

Taught 6th Grade ELD (English Language Development), 2013-2014 (OELUS Conference, Tucson, AZ)

Conducted group/individual math, reading, writing, science & Social Studies

Participated in PLC (Professional Learning Communities, Las Vegas 2010)

Educational Philosophy









"I believe that a teacher is morally obligated to enter the classroom with only the highest of expectations for each and every one of her students. Thus, the teacher maximizes the


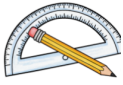



positive benefits that naturally come along with an educational philosophy. With dedication, perseverance, and hard work, her students will rise to the occasion."

"I aim to bring an open mind, a positive attitude, and high expectations to the classroom each day. I believe that I owe it to my students, as well as the community, to bring consistency, diligence, and warmth to my job in the hope that I can ultimately inspire and encourage such traits in the children as well."

Grading and Report Card Policies

- 90-100: 4 Exceeding Standard
- 75-89.99: 3 Meeting Standard
- 50-74.99: 2 Approaching Standard
- 0-49.99: 1 Below Standard

	Arrival and breakfast in classroom	7:45-8:15
	Morning Meeting 	8:15-8:30
	Reading 1	8:30-9:15
	Special	9:15-9:50
	Writing	9:50-10:30
	Recess	10:30-11:00
	Lunch	11:00-11:30
	Math	11:30-12:45

	Reading Small Groups	12:45-1:15
	Spelling	1:15-1:30
	Recess	1:30-1:45
	Enrichment	1:45-2:35
	Pack and Stack	2:35-2:45