**Teacher: Williams/Wilson Week of: 01-22 Subject: Band I Period: 1,2,3**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will learn about and experience different tempos and tempo markings.  Students will improve playing fundamentals. | Remind the students about playing off for awards.  Warm up with scales and warm-up lines.  Sight-read #152. Do the best to not stop, play all the way through.  After sight-reading, work on #152, correcting mistakes and making it musical.  Play and work on Chronicles as needed.  Play and work on Majestica as needed | Book, instrument, binder, and pencil. | Work on scales and play lines up to page 20.  **PRACTICE LOGS DUE TODAY FOR 1/8-1/15!!** | Student performance will be observed. |  |
| TUE | Students will learn about and experience different tempos and tempo markings.  Students will improve playing fundamentals. | Remind the students about playing off for awards.  Warm up with scales and warm-up lines.  Play and work on School Spirit March as needed  Play and work on Chronicles as needed.  Play and work on Majestica as needed  Play #159, 164, 165  Review D and chromatic scale | Book, instrument, binder, and pencil. | Work on scales and play lines up to page 20. | Student performance will be observed. |  |
| WED | Students will improve key signatures.  Students will improve rhythm and scales.  Students will learn about and experience different tempos and tempo markings. | Remind the students about playing off for awards.  Listen to “New World Symphony”. Go over and discuss #118, plus make the changes to make it more authentic.  Play and work on School Spirit March as needed  Play and work on Chronicles as needed.  Play and work on Majestica as needed  Play #159, 164, 165  Review D and chromatic scale | Book, instrument, binder, and pencil. | Work on scales and play lines up to page 20.  Practice lines and scales we went over today in class. | Student performance will be observed. |  |
| THUR | Students will continue to improve scales and key signatures.  Students will improve rhythms and styles.  Students will improve tone and technique.  Percussion students will improve flams and other rudiments. | Listen to “New World Symphony” again.  Remind the students about playing off for awards.  Play and work on School Spirit March as needed  Play and work on Chronicles as needed.  Play and work on Majestica as needed  Play #159, 164, 165  Review D and chromatic scale | Book, instrument, binder, and pencil. | Practice up until page 26, plus scales. | Student performance will be observed. |  |
| F  R  I | Students will continue to improve tone and rhythm.  Students will continue to improve playing fundamentals. (dynamics) | Remind the students about playing off for awards.  Play and work on School Spirit March as needed  Play and work on Chronicles as needed.  Play and work on Majestica as needed  Play #159, 164, 165  Review D and chromatic scale | Book, instrument, binder, and pencil. | Practice up to page 31, plus scales.  Have a great weekend !!!  **PRACTICE LOGS DUE MONDAY** | Student performance will be observed. |  |

**\*Lesson plans may be adapted or adjusted as needed\***