

AMITE COUNTY SCHOOL DISTRICT

STRATEGIC PLAN 2026–2031

2026–2027 Strategic Milestone: Path to 650+ Points and a District B Rating

CURRENT PROJECTION	B CUT SCORE	2026–2027 GOAL
587.87	642	650+

Vision

To become Mississippi's leading rural school district where every student is empowered to achieve excellence, embrace opportunity, and positively impact their community and the world.

Mission

To provide equitable, rigorous, and innovative learning experiences that empower every student to achieve academic excellence, demonstrate strong character, and become productive citizens.

Purpose and Strategic Direction

This strategic plan serves as the district roadmap for continuous improvement, accountability, and organizational excellence from 2026–2031. For 2026–2027, the immediate district milestone is to increase the projected accountability score from 587.87 to 650 points, exceeding the B cut score of 642 and establishing a foundation for the five-year goal of achieving an A district rating.

2026–2027 School Accountability Targets

School	Planning Position	2026–2027 Target	Primary Contribution to District Goal
Amite County Elementary	B range	425 – B	Maintain strong Science; improve Math lowest 25%, Math growth, and ELA growth.
Amite County Middle	Below C target	365 – C	Accelerate ELA/Math growth, especially lowest 25%; improve proficiency.
Amite County High	Below B target	695 – B	Improve Science, graduation, readiness, achievement, acceleration, and ELA.

Goal 1: Academic Excellence and Accountability Growth

Objective: Increase student achievement and growth in ELA, Mathematics, Science, and Literacy while moving the district to 650+ accountability points in 2026–2027.

2026–2027 Measurable Targets

Indicator	Current	Target	Change
ELA Proficiency	39.44	44.00	+4.56
Math Proficiency	49.67	54.00	+4.33
Science Proficiency	29.74	34.00	+4.26
ELA Growth – All Students	60.90	65.00	+4.10
Math Growth – All Students	61.66	65.00	+3.34
ELA Growth – Lowest 25%	55.69	64.00	+8.31
Math Growth – Lowest 25%	49.48	64.50	+15.02

Priority Strategies

- Strengthen high-quality Tier I instruction through a district instructional framework, walkthroughs, coaching, and PLCs tied to accountability priorities.
- Make growth of the lowest-performing 25 percent—particularly Mathematics—the district's largest growth priority. Maintain student lists, identify skill deficits by standard, assign interventions, and review progress.
- Use common assessments, benchmark data, student work, and classroom evidence to identify standards limiting proficiency.
- Provide targeted support to students near the next performance level while ensuring students with significant gaps receive intervention without losing access to grade-level instruction.
- Use high-dosage tutoring, MTSS, reteaching, intervention, and enrichment based on student-level evidence.
- Protect existing strengths, including strong Science performance at ACES and strong Math growth at ACHS.

Action Steps

1. Implement and monitor the district instructional framework.
2. Conduct benchmark assessments approximately every 9 weeks and use results for instructional response.
3. Review lowest-25% student progress monthly at the district level and routinely through school PLCs.
4. Direct district support to the schools, grades, subjects, and student groups showing the greatest need.
5. Review ACES progress toward 425, ACMS toward 365, and ACHS toward 695 each month.
6. Principals, along with designated central office personnel, will be responsible for implementing and monitoring the academic success of schools. Monthly progress reports must be submitted to the superintendent and his/her appointees.

Goal 2: Future Readiness and High School Success

Objective: Ensure every student graduates prepared for postsecondary success while strengthening the high school indicators that contribute to the district accountability goal.

2026–2027 Accountability Targets

- Graduation Rate: 82.5 → 85
- Assessment Readiness: 17.85 → 20.00
- Achievement: 28.95 → 30.5
- Acceleration Performance: 40.8 → 42
- Acceleration Participation: 26.9 → 28.5

Action Steps

7. Maintain student-level trackers for graduation status, readiness benchmarks, achievement measures, and acceleration participation.
8. Require a documented response and follow-up for students who are off track.
9. Conduct quarterly graduation cohort reviews and monthly district graduation/readiness reviews.
10. Expand ACT preparation, dual enrollment/dual credit, structured advising, and career exploration.
11. Maintain individual graduation plans for grades 6–12.

Goal 3: Career and Technical Excellence

Objective: Improve career readiness, ACT WorkKeys performance, industry credentials, and workforce-connected opportunities.

12. Establish annual WorkKeys targets and increase Silver, Gold, and Platinum credentials.
13. Expand internships, job shadowing, work-based learning, and employer partnerships.
14. Align pathways to regional workforce demands.
15. Connect CTE participation and credentials to graduation, readiness, and acceleration monitoring.

Goal 4: Effective People and Instructional Leadership

Objective: Recruit, develop, retain, and strategically deploy outstanding staff while building leadership capacity around the district's academic priorities.

16. Provide job-embedded professional development, coaching, and mentoring focused on Tier I instruction and identified accountability needs.
17. Implement New Teacher Academy and mentoring for early-career teachers.
18. Develop leadership pipelines and a leadership development cohort. Establish "Grow Your Own" project.
19. Use walkthrough, PLC, coaching, reteaching, and tutorial evidence to determine support needs.
20. Conduct staff climate surveys and strengthen recognition and retention initiatives.

Goal 5: Safe, Supportive, and Engaging Schools

Objective: Create safe, welcoming, well-supervised schools that support attendance, behavior, student engagement, and academic success.

21. Strengthen attendance teams and district attendance initiatives.
22. Implement PBIS and appropriate restorative practices.
23. Conduct annual safety audits and maintain school safety plans. Ensure training for SROs.
24. Expand student leadership, counseling, and mental health supports.
25. Review attendance and engagement data as leading indicators of academic risk.

Goal 6: Family and Community Partnerships

Objective: Strengthen school-community relationships and engage families as partners in student achievement and readiness.

26. Expand two-way communication regarding academic expectations, attendance, student progress, and district priorities.
27. Implement Trojan University and community advisory opportunities.
28. Expand volunteer, mentoring, and community partnership initiatives.
29. Engage partners in supporting career exploration, work-based learning, and student success.

Goal 7: Operational Excellence and Fiscal Stewardship

Objective: Ensure financial, human, facility, technology, and operational resources are aligned to strategic priorities and the areas of greatest student need.

30. Align the annual budget and procurement decisions to the strategic plan and accountability priorities.
31. Maintain internal controls, SOPs, and quarterly financial reviews.
32. Develop and maintain a facilities master plan and technology refresh cycle.
33. Prioritize resources for Tier I instruction, intervention, tutoring, safety, staffing, and student readiness based on evidence of need.

Monitoring, Accountability, and Continuous Improvement

The district will move from broad quarterly monitoring to a more frequent accountability cycle during 2026–2027. The 650+ goal will be reviewed monthly using current districtwide and school-level evidence.

Review Area	Evidence Expected	Frequency
District Projection	Updated indicator data and progress toward 650	Monthly
ACES	Progress toward 425; Math lowest 25%, Math/ELA growth, Science maintenance	Monthly
ACMS	Progress toward 365; ELA/Math growth, lowest 25%, proficiency	Monthly
ACHS	Progress toward 695; Science, graduation, readiness, achievement, acceleration, ELA	Monthly
Student Intervention	Student lists, assigned support, progress-monitoring results	Biweekly/Monthly
Instructional Response	PLC records, walkthroughs, coaching, reteaching, tutorial data	Ongoing

District Monitoring Questions

- Are we on pace for 650 points based on the most current districtwide data?
- Which school and indicator represent the greatest risk to the district B goal?
- Are the lowest-performing 25 percent showing measurable growth in ELA and Math?
- Are proficiency rates improving without sacrificing growth?
- Which students are off track for graduation or readiness benchmarks?
- Which current strengths must be protected?
- What district support is needed before the next review?

Five-Year Outcomes

By 2031, Amite County School District will pursue an A district rating; sustained improvement in ELA, Mathematics, and Science proficiency and growth; stronger graduation, ACT, ACT WorkKeys, readiness, and acceleration outcomes; improved attendance and family engagement; effective staffing and leadership development; safe and supportive schools; and strong fiscal and operational health. The 2026–2027 goal of 650+ points and a B rating serves as the first measurable accountability milestone toward these long-term outcomes.

Board and District Accountability

The district will publish annual scorecards, conduct monthly and quarterly strategic reviews as appropriate, and provide regular Board updates regarding implementation, progress, risks, supports, and outcomes. The Board of Trustees adopts this strategic plan as the guiding framework for district improvement from 2026–2031.