

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

**Erwin Craighead Elementary School
2024-2025**

The Erwin Craighead Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Erwin Craighead Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Erwin Craighead Elementary School offers a high-quality curriculum taught by highly qualified faculty and staff. We accomplish this within a well-equipped, supportive facility that provides an effective learning environment with minimal disruptions and distractions. All teachers are trained through staff development that enables them to instruct students to meet all academic challenges.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Initially, conferences will be held before the end of first semester. Parent conferences will also be available upon request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents will be regularly informed of their child's progress through grade reports, including a mid-quarter progress report and quarterly report cards. Parents are also asked to check their child's folder daily for teacher feedback. Schoology is also available for parents to check their child's progress at any time.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers are available for conferences during their established planning period. Parents may also call the school's office to schedule a conference at any time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to schedule an appointment to observe classroom activities. We welcome parents' efforts through participation in academic meetings and the Parent Advisory Council and through the ACIP Committee

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Communication from the school includes the parent newsletter from the school and individual classroom teachers, communication folders, social media, and the school's website. Staff members may be contacted by telephone, email, or by written correspondence. Every effort will be made to translate written communication and/or secure a translator if needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, punctuality, and academic progress.
- Making sure that homework is completed.
- Sign the take-home folder daily.
- Support and reinforce discipline policies of the classroom/school and MCPSS code of conduct.
- Participating as appropriate in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Ensure my child is in compliance with the adopted uniform policy of the school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Adhere to regular school instructional hours and home study hours.

Jacey S. Hunter
School Representative Signature (Principal)

Parent Signature(s)

Student Signature

August 2024
Date

Date

Date