

MTSS & EL STUDENTS

Best Practices & Guidelines for Screening & Implementation

DIAGNOSTICS & ASSESSMENT

- ELs should go through the **same** MTSS Process as all other students.
- **Native Language Assessments** - screening tools are available in Spanish
- **True Peers** - compare EL student progress in MTSS to peers with similar native language proficiency, English language proficiency level, and time in current school.
- Use **Clarifying Questions** when making decisions about EL supports as an MTSS team including the EL teacher. A Question Bank can be found at intensiveintervention.org/resource/clarifying-questions-hypothesis-english-learners

PROVIDING INTERVENTIONS

Project LEE found five practices, called PLUSS, that are best when adapting instruction in all three tiers for EL students. Find out more about PLUSS at projectlee.org/resources/tools

- P:** Pre-teaching language and vocabulary and priming background knowledge
- L:** Language use and modeling
- U:** Using visuals and graphic organizers
- S:** Systematic and explicit instruction
- S:** Strategic use of native language and culture

MTSS 4 ELs

mtss4els.org

Grants that research how to best support ELs in MTSS

Intensive Intervention

intensiveintervention.org

Questions to guide decision-making about ELs in MTSS

Remember!

- ELs are entitled to supports through MTSS and should go through the same screening process as all students.
- EL Services are not intervention.
- Additional resources are available for decision-making and for adapting interventions for ELs.