



Trion City School District

Parent and Family Engagement Policy

2026-2027



Revised
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What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- A.** That parents play an integral role in assisting their child's learning.
- B.** That parents are encouraged to be actively involved in their child's education.
- C.** That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- D.** The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Trion City School District (TCSD) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe TCSD's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The TCSD will work with its Title I schools to ensure that the required school-level Parent and Family Engagement Policies meet the requirements of federal law and each include, as a component, a School-Parent Compact.

Jointly Developed

During the annual Stakeholders meeting in April 2026, all parents were invited to participate and provide suggestions and ideas to improve this District Parent and Family Engagement Policy for the 2026-2027 school year. The district sent an invitation to all parents informing them about this meeting and posted it on Class Dojo and our Social Media pages. During this meeting, parents also reviewed the School Improvement Plan (SIP). Additionally, parents are invited to review the District Parent and Family Engagement Policy and give feedback at various events throughout the school year.

Upon final revision, the District Parent and Family Engagement Policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by May 2026 was considered for revisions to this policy.

The district's Parent and Family Engagement Policy is made available to parents, families, and the community through the district website, The Family Resource Center, and the school office. The Parent and Family Engagement Policy along with other documents are shared through English and other languages in order to reach the highest number of stakeholders.

Communication

TCSD will communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, emails, social media, school newsletters, flyers and Class Dojo. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress.

Strengthening Our School

TCSD will provide technical assistance and support to all Title I schools to ensure that family engagement requirements are being met and that effective family engagement strategies and activities are being implemented. Title I schools will receive ongoing communication, guidance, and resources from the district to help strengthen and improve family engagement efforts.

In addition to regular communication and school visits, the district will conduct monthly meetings with Title I principals and Family Engagement Coordinators (FECs) to review family engagement plans, discuss activities, and share best practices.

Additionally, in June, the district will convene principals and Family Engagement Coordinators (FECs) to review parent and family engagement requirements and collaboratively plan family engagement activities and events for the upcoming school year.

Reservation Of Funds

TCS is not required to set aside 1% due to the amount that is budgeted being less than \$500,000 for the 2026-2027 school year.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents, family members, and community partners are essential components of the district and school improvement planning process. Each year, parents of students eligible to receive Title I services are encouraged to share their ideas and recommendations to help the district, schools, and students achieve academic success. Parents are provided the opportunity to annually review the Consolidated LEA Implementation Plan, evaluate its effectiveness for FY26, and offer suggestions for improvements as plans are developed for FY27.

In the spring, parents are also invited to review the district's Parent and Family Engagement Plan, evaluate its effectiveness for FY26, and provide feedback and recommendations for FY27.

Throughout the school year, our school will offer opportunities for parents and families to provide input on the school's Parent and Family Engagement Plan, School-Parent Compact, and Schoolwide Program Plan.

Additionally, surveys will be distributed each spring to gather parent feedback regarding the school's academic programs, parent and family engagement efforts, and overall effectiveness. This valuable input helps guide continuous improvement and strengthens the partnership between home, school, and community.

School-Parent Compacts

As part of this plan, all Title I schools, along with our families will jointly develop School-Parent Compacts in order to build and develop a partnership to help our students meet the challenging state academic standards. These compacts serve as agreements that parents, teachers, and students will work together to make sure all students reach grade level standards by following and accomplishing goals set forth by parents, teachers, and students. The compacts will be revised annually, distributed to all families, reviewed at parent/teacher conferences, placed on our Federal Programs website, and will be placed in the school office and Parent Resource Room.

Annual Title I Meeting -July 28, 2026

TCSD will conduct an annual Title I meeting during the fall, prior to November 1.

During the Annual Meeting, TCSD will disseminate information regarding the school and district's Title I status. The parents and families will be provided their rights and encouraged to attend and participate in the education of their child.

Building Capacity

The TCSD will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the TCSD will implement a variety of family and community engagement initiatives. One such initiative will be our “Data Dig” events. Learning strategies will be shared with parents to help improve student achievement and address the needs of all students. Other family engagement activities will be planned throughout the year to support the academic and social development of all students.

Of Parents – The TCSD will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help families understand academic expectations for student learning and progress. The district also offers assistance to parents in understanding the use of its online student information system (PowerSchool) and other digital resources. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.

In addition, the district and school websites provide families with access to a variety of resources and materials, including parent guides, study guides, practice assessments, and other tools to support at-home learning. Hard copies of these materials, including Spanish translations, are available at all Title I schools.

TCSD provides multiple opportunities throughout the year to gather input and feedback from parents, business partners, and community leaders regarding school improvement efforts, family engagement initiatives, and student achievement. Stakeholders are encouraged to participate through surveys, meetings, focus groups, and other engagement opportunities designed to accommodate varying schedules and increase participation.

The TCSD will coordinate and integrate the district’s family engagement programs with parent and family engagement strategies, to the extent feasible and appropriate, under other relevant federal, state, and local laws and programs, including local preschool programs and other federally and state-funded preschool initiatives within the district. Faculty and staff from these programs will be invited to participate in planning meetings focused on family engagement activities. In the spring, schools will provide Kindergarten Readiness and Middle School Transition information sessions to help families prepare their children for the next level of academic success and school readiness.

Of School Staff – To ensure that information related to district, school, parent programs, “Data Dig” meetings, and other family engagement activities is available to all parents, TES is required to send home and post online information for parents and family members in an understandable language and uniform format.

At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents’ preferred language, where applicable, and provide interpreters at parent events and “Data Dig” meetings. Information posted on the district website will be translated to the extent practicable.

The district will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

Parent and Family Engagement Evaluation

Each year, the TCSD will conduct an evaluation of the content and effectiveness of this Parent and Family Engagement Policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Beginning in the spring, each Title I school will notify parents of the survey through emails, social media platforms, school announcements and the District website.

In addition to the survey, parents may provide feedback throughout the year by completing a feedback form online at www.trionschools.org.

The TCSD will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption

This district wide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This policy was adopted by the Trion City School District on June 8, 2026 and will be in effect for the 2026-2027 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.

Parents Mark Your Calendars

Annual Title I Meeting

July 28, 2026

Annual Stakeholders Meeting

Spring 2027

Data Dig Dates

September 24, 2026

January 22, 2027

April 15, 2027