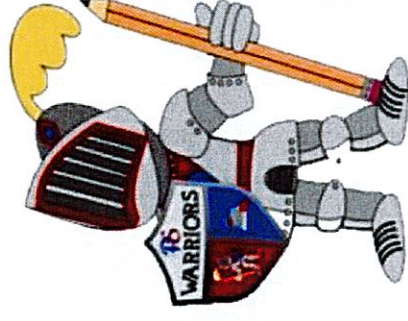


Pearl Stephens Elementary



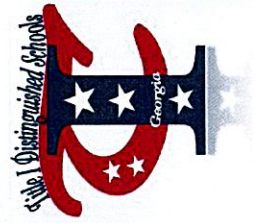
Annual Title 1 Meeting

8.27.2026

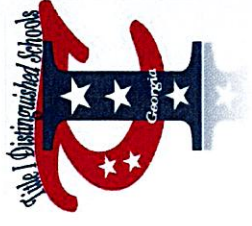
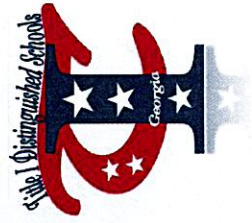
Our Team



Administrative Team



What is a Title I School?



Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA).

E.S.S.A.

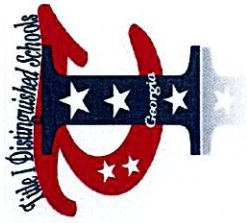
(Every Student Succeeds Act) Public School Choice

House Bill 251:

Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.

School districts determine available classroom space after all assigned students have been enrolled.

Purpose of ESSA



Ensure that **all** children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Title 1 Schools

- ✓ Identify students most in need of educational help
- ✓ Set goals for improvement
- ✓ Measure student progress and develop programs that add to classroom instruction
- ✓ Involve parents in all aspects of the program

How does PSES use Title 1 Funds?

- Parent and Engagement Coordinator
- Technology to support student learning
- Professional Development (conferences & materials)
- Instructional supplies
- Release time for teacher planning
- Classroom libraries and other resources
- Intervention Professionals
- Class size reduction teacher

PSES School Wide Goals

- Increase the number of students scoring at Levels 2, 3 & 4 in Math and ELA on the Spring 2027 Georgia Milestones Assessment by 5%.
- Decrease the number of office referrals by 10%.
- Increase the percentage of parents who feel Pearl Stephens provides various opportunities for engagement.

How does PSES support your child?

- PBIS Program/Warrior Points (reinforce positive behavior)
- Differentiated Instructions – knowing your child's needs, reading levels and learning interests
- Parent Digital Math Tutorials
- Tutoring: Within the school day
- Community Partnerships
- Utilize Intervention Teacher and Para to provide instructions to students in smaller groups

Curriculum and Tests

Our curriculum is based on Georgia Standards
of Excellence (*GeorgiaStandards.org*)



- In spring of 2027, students in 3rd – 5th grades will be required to take the Georgia Milestones Assessment (GMAS)
 - MAP Growth Testing
 - i-Ready
 - Amira

Family Role in Student Education

Families have a tremendous influence on their child's success.

- Show your child that you support and value their education.
- Closely monitor your student's progress.
- Build stronger relationships between home and school.
- Provide valuable input about school-wide programs.

Parent Involvement

Research shows that students whose families are engaged perform better academically, socially and behaviorally.

- Communicate regularly with your child's teacher.
- Participate in academic-based family events and parent-teacher conferences.
- Join the Parent Action Team or School Council.
- Provide input concerning the Title I program at PSES.

Family Engagement Program

PARENT
INVOLVEMENT

+

=

SCHOOL
INVOLVEMENT

STUDENT
SUCCESS

What is The Connection?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together, jointly developed and revised by our school's stakeholders.

Pearl Stephens Elementary School

THE CONNECTION

Family-School Engagement Plan and Compact
2026-2027



Jessica Trener, Principal
420 Pearl Stephens Way
Warner Robins, GA 31088
www.pses.hcbe.net

What is Title I?

Pearl Stephens Elementary School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision-Making Meeting (SDMM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDMM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDMM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Our Compact: Teachers, Families and Students - Together for Success

Pearl Stephens Elementary will

- Communicate with parents via the HCSD App and signed papers in the Wednesday folders.
- Encourage parents and students to participate in all family engagement activities and events.
- Provide parents with updated information on students' reading and math performance.
- Provide parents with math newsletters and academic charts that provide additional support to reinforce skills at home.

Parent/Guardian will

- Review child's progress by checking their take-home folder daily for homework assignments and notes from the teacher and looking at weekly signed papers on Wednesday.
- Attend family engagement activities and events to support student learning at home and school.
- Use resources provided by the school and teacher to assist students with building and problem-solving strategies.
- Read and practice math facts with your child each night.

Student will

- Take home Wednesday folder for parent to review and bring it back the next day.
- Come with parent to family engagement events to help support their learning.
- Practice my math facts each night.
- Read to or with my parents each night.

2026-2027 District Goals

Increase by at least 3 percent the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2026-2027 School Goals

Increase academic proficiency in all content areas by 10% as indicated on 2025 Georgia Milestones and MAP.

Grade Level: 3

Focus Areas

Math

- Fluently add and subtract facts within 20
- Fluently multiply and divide facts within 100

ELA

- Be able to ask and answer questions on grade level text.
- Determine unknown words in fiction and nonfiction texts.

Who is it for?

The Connection is for all students attending Pearl Stephens and their families. It is available in English and Spanish and can be viewed on our school website at pses.hcbe.net and our school resource center. Also, families can request a printed copy at any time during the school year.

School, Family and Students Responsibilities

The Compact lists out the responsibilities of all involved in your child's education for success.

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Is my child's teacher qualified? What is right to know?

All of our teachers are highly qualified.
(Parent's Right to Know*)



Get Involved!

BUILDING CAPACITY

- Tech Talk Workshop
- Literacy Workshop
- GMAS Workshops
- STEAM Night
- Math Workshops

SHARED DECISION MAKING

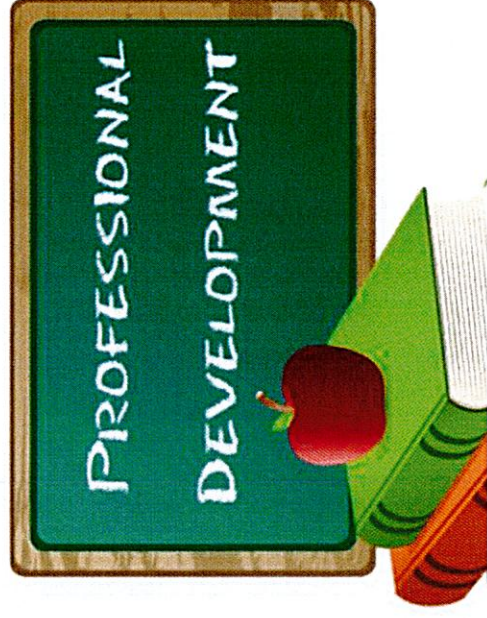
- School council
- Shared decision making (Spring)
- Parent Action Team meeting

PARENT ENGAGEMENT

- Check and sign Wednesday folders
EVERY WEEK
- Attend Parent Conferences
- Read to or listen to your child read,
EVERYDAY
- Stay in contact with your child's
teacher

Professional Development for Staff

The staff at Pearl Stephens Elementary each year are required to participate in four (4) professional development trainings designed to enhance and encourage Parent & Family Engagement.



HCBE Also Offers Other Federal Programs

For more information about these programs
below, contact the Central Office.

McKenney-Vento Homeless Program – Patricia Lane

ESOL – D

Migrant Education – Araceli Ulmer

PSES Safety Plan

Safety at Pearl Stephens Elementary is our TOP priority.

Safety Codes are practiced throughout the year to ensure that all faculty, staff and students are aware of our procedures in the event of an emergency.

CODE
YELLOW

CODE
RED

CODE
BLUE

Bully Free Zone

- Our campus is a Bully Free Zone
- Reports can be made to Administration and an investigation will be conducted.
- Reporting can also be anonymous through www.anonymousalerts.com/hcss.

SEE SOMETHING DO SOMETHING™
Submit your reports anonymously

report bullying or cyberbullying
be assertive
help your friends
report depression
report threats against schools
report drug or alcohol use
report strange behavior

www.anonymousalerts.com Send a report online:

FROM YOUR SMARTPHONE OR TABLET

- Download the Anonymous Alerts® app
- Start the app, enter Activation Code:
- Send important reports to school officials
- Add a screenshot, photo or video about the incident

Anonymous Alerts
Indiana Department of Education
Indiana Department of Education
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Contact Information

Contact us with any questions or concerns
and they will be addressed promptly!

Mrs. Jessica Teemer, Principal

Call 478-929-7895

Ms. Regina Spencer, Asst.
Principal of Discipline

or find their email at
www.pses.hcbe.net

Mrs. Keturia Williams, Asst.
Principal of Instruction

Mrs. Sundae Azaga, Counselor

Mr. Cedric Wynn, Family
Engagement Liaison



Questions & Answers

Q & A

You have

Questions

We have

Answers

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