LSAT Committee Meeting – 11/19/25

Date: November 19th, 2025

Scheduled Time: 5:30 PM

Meeting Start Time: 5:34 PM

Facilitator: Craig (Chair)

Member Attendance: A. Jackson, Mitchell, Green, Cobb, Wilhite, Little – **SGA representatives**: Denasia Shorts, Simone Douglas

Staff Attendance: M. Mullins, Lee, Duvall, D. White, James, Darien-Overton, Crumlin, Robinson

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Points of Discussion

I. Tutors Update
   a. Where are we with regards to bringing back tutors?
      i. No update from Holden regarding tutors from HIIT program
      ii. Walkthrough happening with OSSE regarding HIIT tutors. Little invited LSAT member(s) to participate in the walkthrough. Will happen within the next couple of weeks.
      iii. Third WAE tutor onboarding
      iv. Three WAE tutors coming out of local budget
      v. Walkthrough part of the grant application process for tutors
      vi. RISE offering STEM, English, and Spanish tutoring on Mon/Wed for potential grads. Also supporting the college application process.
      vii. HIIT tutors separate from RISE tutors
      viii. Follow up with American University tutors? Tutors did show up. Little will get more information and follow up. American tutors focusing on literacy.
      ix. M. Mullins has contact with Howard offering tutoring support. Little will follow up with M. Mullins.

II. Attendance Data So Far
   a. ISA Change.odt- **THANK YOU MS. CRUMLIN FOR PROVIDING THE DATA!!**
      i. CTE and EDP represented for periods 6 and 7
      ii. SY 24-25 is the year's overall average, SY 25-26 is "today's" averages
      iii. Significant drops in periods 4 and 5 may correlate with later bell schedule
      iv. 18+ students are being identified, and conversations are occurring to decide whether students want/need period 5 classes (18+ students are the largest group not attending 5th period classes)
      v. Will take a look at attendance data mid year to see if schedule changes have affected ISA

      vi. SGA rep was asked if peers have talked about their thoughts on the later bell schedule this year. Rep stated: Around 9:40am there are a lot of students waiting outside to be let in. It was suggested letting in students a bit earlier.

      vii. Any specific ISA data for Wired Wednesday? No data today. Wednesdays are the lowest attendance days. Has seen a slight increase after parent-student meeting explaining to students Wired Wednesday courses count towards elective credits. Little will follow up

  b. Do we have any data regarding the later schedule shift (1st period data?)

  c. Are we seeing any impact from the outreach attempts staff are making?

III. Drop in Sense of Belonging – Why do we think?

  a. Drop in sense of belonging from 62% to 57% (-5%) SY 24-25 under 200 participation, SY 25-26 participation= 223

  b. Have a meeting with Karen Lee from Becoming to identify areas of improvement

  c. In January will dive into sense of belonging data with all staff

  d. SY 25-26 goal is 71%

  e. Different activities coming up that will potentially increase students' sense of belonging

  f. Students have mentioned to teachers about standing outside in the morning for an extended period of time may have influence students' sense of belonging. Admin will look into this problem and come up with possible solutions.

  g. How have virtual students impacted survey results? Could there be more support for teachers teaching virtual classes on building relationships in the virtual space? Topic of discussion that will be talked about. Not sure how many virtual students took the survey. School does not have access to the raw data will have to come from central office.

IV. Assigned Devices for Students

  a. Potentially assigning students for devices for the day. Therefore, students wouldn't need to log into a new device every class. Also, a way to check for student attendance.

  b. Who will support Mr. Baker with the process? Ballou STAY already implements students having their own devices. Students check out devices at the start of the day. If device loses charge, students go to IT person to get a charger to use during the day. Charge stations are possibly available in the classrooms. Little asking for feedback. What do we think about this system, or would we like to keep the old system?

c. Another task for teachers having to distribute and collect devices. Where would charging stations be located in the classroom? Multiple students needing to charge their devices at the same time, many outlets in classrooms do not work.

d. Dissemination and collection at the end of the day of devices? Would dissemination/collection of device and phones take place in the same location? Right now, there is no location. Mr. Baker has some proposals that will be discussed. Little has asked Baker to look into what systems other schools have in place. Implementation will occur late Dec or after winter break.

e. One-on-one devices is a great idea. Some concerns around software and hardware challenges that may occur in classrooms.

f. Concern about resources surrounding non-instructional staff involvement. How will it affect non-instructional staff. Possibly having homerooms was suggested. Little right now looking for feedback. Will work out details and challenges with Baker once proposals are discussed.

g. Concerns around staffing

h. SGA rep: Students may not be responsible with one-on-one devices. Will be a potential learning opportunity for students.

i. IT person at Ballou STAY is responsible for distribution and collection of devices.

j. What is influencing the change? Situations where there is a technology lag that hinders their access to the curriculum.

k. Four LSAT members in support of one-on-one devices

V. CSP Data/Implementation Updates

a. Moved to December with strategy managers report out- Strategy managers will attend next meeting

VI. Safety for Students Traveling to and From School

a. Can we advocate for the return of Safe Passage? Do they offer alternative hours (we potentially could use them during lunch) Had a Safe Passage cluster meeting. GPS is not a priority area right now. Taking information from schools. Little asking for information on examples he can take back to the deputy mayor of the education office. Could possibly invite a representative to an LSAT meeting to discuss.

b. Concern: A number of law enforcement entities in the area. An incident where students came to school and one of the agencies held them. Students were not formally charged and detained because staff members went to train station to advocate for students. Students advised not to engage with law enforcement. Safe passage could offer mediation between students and staff.

c. Agency: Critical Exposure could come in the speak with students on how to interact with law enforcement when they come into contact.

d. LSAT is interested in connecting with Safe Passage and Critical Exposure (Know Your Rights will follow up with CE)

VII. Enrollment Projections

a. Time to review our enrollment projections – We can agree or encourage Dr. Little to petition for a change with a written rationale
   i. SY 26-27 projection= 744
   ii. SY 25-26 projection= 804, Actual= 749 Did not meet enrollment projections. Original SY 25-26 projection prior to adopting the Virtual program= ~ 650
   iii. Projected SPED SY 26-27= 104
   iv. Projected ML SY 26-27= 211 (40% of population)
   v. Little suggested requesting to lower PE from 744 to 700 due to it being difficult getting to 749, much easier target. 650 is a more realistic number than 744.
   vi. How will lowering PE affect staffing? Potentially budget decrease by a couple of $100K. Budget will be lowered anyway due to not meeting 804. May not necessarily see a hit on instructional staff, possibly overstaffed.
   vii. LSAT member suggested lowering to 725 instead of 700. If we remove students, how much does that take out of the budget? No number was provided. However, demographic of students affects how much is given towards budget.
   viii. What is the consequence if we do not meet PE? Difference between enrollment and attending. If we do not reach PE, we will see decreases in budget not so much next year but the following year. If we go over-enrollment during enrollment season, we may see an increase in budget and additional staffing.
   ix. LSAT agreed to accept projected enrollment
b. Resource on how enrollment projections are formed: https://dcpsbudget.com/budget-model/projection-methodology/
c. What marketing materials do we have?

VIII. New LSAT Members

a. Time to discuss responses to the interest form and vote on who to add to fill in gaps in representation.

LSAT UNANIMLOUSLY VOTED TO CLOSE MEETING TO DISCUSS NEW LSAT MEMBERS

IX. Ideas for Future Agenda Items

a. Strategy managers will attend December meeting to discuss CSP data and implantation updates.
b. Proposal for one-on-one student device protocol
c. Meet with Safe Passage representative to advocate to be included in a safe passage cluster
d. HIIT tutors, OSSE walkthrough, Mullins's Howard tutoring contact
e. Becoming Walkthrough (Sense of Belonging)

X. Deliverables Before next Meeting- December 17 @ 5:30 PM
a. LSAT will send response emails to staff who completed interest forms.

XI. Closing