



Welcome to *Music* with **Mr. Phillips**

COURSE *Description*

This course allows for 3rd Grade students to have a broad overview of musical concepts and to be able to strengthen those concept as they explore music in elementary school

CONTACT *Info*

Mr. Phillips
sphillips@dd4.k12.sc.us
(803) 574-2573

LEARNING *Outcomes*

See Course Calendar

SUPPLY *List*

Chromebooks





COURSE Calendar

QUARTER #	HOT TOPIC	BRIEF DESCRIPTION
1	Rhythm	Students will learn about the meter sign and ostinatos.
1	Singing	Students will identify the four different singing voices, understand the musical alphabet, and identify what a canon and a round is.
1	Melody	Students will learn about the lines and spaces of the staff, melodic movement, and the pentatonic scale
2	The Classical Period	Students will learn about the Classical Period (1750-1820)
2	Notes and Rests	Students will be introduced to beamed sixteenth notes, as well as whole note and whole rests.
2	Dynamics	Students will be introduced to Mezzo Forte, Mezzo Piano, Sforzando, Crescendo, Decrescendo as well as identifying dynamics in music.
3	Instruments	Students will be introduced to the recorder as well as other instruments in the woodwind family
3	Styles	Students will learn about the Blues Style of music.
3	Tempo	Students will learn about how tempo changes the music.
4	Chords and Harmony	Students will be introduced to the concepts of chords, harmony, major keys and minor keys
4	Form	Students will review Form as well as learn about introduction and refrain in music.
4	Year-End Review	Student will review everything that is covered throughout the year.



 EXTRA Resources

Quaver Music:

Students will be given a login to Quavermusic.com and be expected to login during music class in order to complete assignments relating to what is discussed in music.

 GRADE Weight

Music activities will be graded based on Related Arts' grading scale:

E-Excellent (100-80)

S-Satisfactory (79-60)

U-Unsatisfactory (59 and Below)

Directions: Please tell me if you agree, disagree, or still have questions about this form.

- Agree
- Disagree
- Still Have Questions

Your Question: _____

Student name: _____

Student signature: _____

parent name: _____

parent signature: _____