

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: August 26-30, 2024

Subject: Science

Period:

Sixth

### Alabama CCRS/COS: Standards

ELA:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Math:

MP.2: Reason abstractly and quantitatively.

### **Outcome(s)/Objective(s)/I can statement**

Students will learn about the five senses: sight, hearing, smell, taste, and touch.

Students will learn how each of these senses can help them to learn about science and will participate in experiences that utilize the senses in scientific discovery.

Students will learn about how individuals who do not have access to all of their senses can still be effective scientists and engineers.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques            | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

### **This Week's Vocabulary:**

senses: the ways our brains get information about the world

sight: the sense that uses the eyes

hear: the sense that uses the ears

smell: the sense that uses the nose

taste: the sense that uses the tongue

touch: the sense that uses the skin to feel

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	How do senses help you learn?	How do senses help you learn?	How do senses help you learn?	How do senses help you learn?	How do senses help you learn?
<b>Daily Objective(s) I Can Statement</b>	I can use my five senses to learn.	I can use my five senses to learn.	I can use my five senses to learn.	I can use my five senses to learn.	I can use my five senses to learn.
<i>Preview (Before) Warm-up- Hook</i>	Watch Phenomenon video	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Introduction to Science and Engineering Week 2: Science and Engineers Use the Five Senses Article 1: The Senses Article 2: Sight Article 3: Hear	Unit 1: Introduction to Science and Engineering Week 2: Science and Engineer Use the Five Senses Article 4: Smell	Unit 1: Introduction to Science and Engineering Week 2: Science and Engineer Use the Five Senses Article 5: Touch Article 6: Taste	Unit 1: Introduction to Science and Engineering Week 2: Science and Engineer Use the Five Senses Article 7: You Can Use Your Senses	Review Week 2 Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>	Read Week 2 Science Weekly Newspaper	Read Week 2 Science Weekly Newspaper	Read Week 2 Science Weekly Newspaper	Read Week 2 Science Weekly Newspaper	Read Week 2 Science Weekly Newspaper

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

