**Instructional Video Design Worksheet**

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

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| **Title of Video and Topic:**  \_\_\_ Micro-video Series \_\_X\_Tutorial \_\_\_Training \_\_\_Screencast \_\_\_Presentation/Lecture | |
| **Grade or Target Age Group Level: Middle School Grades 6-8** | |
| **Video Duration** *(Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes)***:**  **1 minute 47 seconds** | |
| **FCCLA Integration** *(National Programs, Competitive Events, Meetings/Events, if applicable)***: National Program – Families First** | |
| **Video Learning Objective(s): Middle school students will be introduced to cognitive development of toddlers and how to promote this type of development in children aged 1 to 2 years old.** | |
| **National Family and Consumer Sciences Standards (or others as appropriate):**  **Standard 4.3 -** Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth and adults, considering gender, ethnicity, geographical, cultural, and global influences. | |
| **Career Readiness Practices (Select all that apply):** | |
| * Act as a responsible and contributing citizen and employee   X Apply appropriate academic and technical skills   * Attend to personal health and financial well-being   X Communicate clearly and effectively and with reason   * Consider the environmental, social and economic impacts of decisions   X Demonstrate creativity and innovation  X Employ valid and reliable research strategies | X Utilize critical thinking to make sense of problems and persevere in solving them   * Model integrity, ethical leadership and effective management * Plan education and career paths aligned to personal goals   X Use technology to enhance productivity  X Work productively in teams while using cultural global competence |
| **Materials Needed to Create Video:**  **Foam board, hot glue, fabric, yarn, wooden beads, paint, zipper, Velcro, computer, internet sources, video editing software** | |

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| **Instructional Strategies:**  **Instructional strategies used in this video are direct instruction and peer teaching.** |
| **Key Topic/Step 1: Introduction**  **Timeframe: 00:00 – 00:23**  **Storyboard/Scripting (media/images/notes): Canva slides introduction with voiceover** |
| **Key Topic/Step 2: Creation of Activity Board**  **Timeframe: 00:23 – 01:31**  **Storyboard/Scripting: (media/images/notes):**  **Board is assembled. Explanation of parts of board and their connection to cognitive development.** |
| **Key Topic/Step 3: Closing**  **Timeframe: 01:31 – 01:47**  **Storyboard/Scripting (media/images/notes):**  **Explanation of cognitive development and closing credits.** |
| **Summary/Ending** (summary of key learning, next steps for viewer, and call to action for viewer)**:** |
| **Application or Assessment of Learning:** |
| **Source** (If Applicable: cite any published or copyrighted materials used in this video): |
| **Additional Notes:** |
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