**Instructional Video Design Worksheet**

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

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| **Title of Video and Topic:**\_\_\_ Micro-video Series \_\_X\_Tutorial \_\_\_Training \_\_\_Screencast \_\_\_Presentation/Lecture |
| **Grade or Target Age Group Level: Middle School Grades 6-8** |
| **Video Duration** *(Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes)***:** **1 minute 47 seconds** |
| **FCCLA Integration** *(National Programs, Competitive Events, Meetings/Events, if applicable)***: National Program – Families First** |
| **Video Learning Objective(s): Middle school students will be introduced to cognitive development of toddlers and how to promote this type of development in children aged 1 to 2 years old.** |
| **National Family and Consumer Sciences Standards (or others as appropriate):****Standard 4.3 -** Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth and adults, considering gender, ethnicity, geographical, cultural, and global influences. |
| **Career Readiness Practices (Select all that apply):** |
| * Act as a responsible and contributing citizen and employee

X Apply appropriate academic and technical skills* Attend to personal health and financial well-being

X Communicate clearly and effectively and with reason* Consider the environmental, social and economic impacts of decisions

X Demonstrate creativity and innovationX Employ valid and reliable research strategies | X Utilize critical thinking to make sense of problems and persevere in solving them* Model integrity, ethical leadership and effective management
* Plan education and career paths aligned to personal goals

X Use technology to enhance productivityX Work productively in teams while using cultural global competence |
| **Materials Needed to Create Video:****Foam board, hot glue, fabric, yarn, wooden beads, paint, zipper, Velcro, computer, internet sources, video editing software** |

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| **Instructional Strategies:****Instructional strategies used in this video are direct instruction and peer teaching.** |
| **Key Topic/Step 1: Introduction****Timeframe: 00:00 – 00:23****Storyboard/Scripting (media/images/notes): Canva slides introduction with voiceover** |
| **Key Topic/Step 2: Creation of Activity Board****Timeframe: 00:23 – 01:31****Storyboard/Scripting: (media/images/notes):****Board is assembled. Explanation of parts of board and their connection to cognitive development.** |
| **Key Topic/Step 3: Closing****Timeframe: 01:31 – 01:47****Storyboard/Scripting (media/images/notes):** **Explanation of cognitive development and closing credits.** |
| **Summary/Ending** (summary of key learning, next steps for viewer, and call to action for viewer)**:** |
| **Application or Assessment of Learning:**  |
| **Source** (If Applicable: cite any published or copyrighted materials used in this video): |
| **Additional Notes:** |
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