

Slidell ISD & Slidell School Parent and Family Engagement Policy



Slidell ISD/Slidell Schools Parent and Family Engagement Policy ESSA Section 1116

Slidell ISD shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

Slidell ISD involves parents and family as well as community members in all decision making. Parents, family members, and stakeholders serve on various committees (DEIC, SHAC, PACK, DOI, Strategic planning/facilities, and PATT) As part of the annual improvement process, the DEIC reviews the policy and compact for content and effectiveness. This policy is available to all parents and community members through the district website, and hard copies are available in the campus offices. Documents are posted in English, translations available upon request.

Slidell ISD shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Slidell meets throughout the year with parents and community members. Annual meetings are usually held twice a year during the first semester in conjunction with Meet the Teacher and our Christmas program. (August and December). Slidell notifies attendees via the school website, school app, social media, and class dojo. Campus administration conducts the meetings.

Slidell ISD shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)

In addition to scheduled conferences during the school day, Slidell intentionally offers times to meet with working parents before or after the school day. Additional participation options include, but are not limited to Zoom and tele/video conference.

Slidell ISD shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)

There is a long history of the district's site based committee soliciting feedback from parents, community members, and other stakeholders when reviewing and gathering information for the district's parent and family engagement policy. The policy is reviewed and revised as appropriate annually. To help ensure a true representation and offer multiple opportunities for all parents and families, the district sends out surveys to gain input and feedback. Due to the fact that we are a small rural district, we partner closely with all our parents including parents with students with diverse needs.

Slidell ISD shall provide parents of participating children—

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Section 1116 (c)(4)

Information is provided through the Student handbook, website, annual meeting, app, social media, registration. Starting in the early grades, teachers inform parents of future activities and give information regarding transitions into the next school

year.

- **Parent/teacher conferences**
- **All school events**
- **Committee involvement opportunities**
- **Muffins and donuts with loved ones**
- **Fall Festival**
- **Dual credit night**
- **8th grade future planning**
- **FAFSA night**
- **Meet the teacher**
- **PK/Kindergarten red carpet**
- **Recognition rallies**

If the school wide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)

The district calendar syncs with the district app to send out weekly events and meetings for all parent and community members to have the opportunity to participate if they choose. The district and campus plans are presented to parents and community members during the beginning of the year committee meetings. Since we are a small rural school district, parents and community members are encouraged to provide positive and negative feedback to continue to improve the district.

2

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Slidell ISD shall: Section 1116 (e)

(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

- **Parent Portal**
- **Parent Meetings**
- **State report cards mailed to parents (in case of limited technology)**

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as

appropriate, to foster parental involvement; Section 1116 (e)(2)

- **Online supplemental learning programs accessible from home.**
- **CLI Parent Resources**
- **FAFSA night**
- **Dual Credit night**
- **8th grade parent night**
- **Decodable readers for early literacy**

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- **PATT (Parents and Teachers Together) beginning of year inservice for all staff**
- **Coffee with a counselor**
- **Technical assistance provided by Region 11**

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

- **Fall Festival**
- **Senior scholarships**
- **Field Day**
- **Greyhound Greeters**
- **Parents are encouraged to apply as subs and bus drivers**
- **Parent volunteers (4-H, FFA, chaperones, extracurricular activities)**

(v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Parents are offered the opportunity to access technology and facilities.

Although ESSA statute does not require the School Parent and Family Engagement Policy to be approved by the school board, the LEA may require Board adoption. Refer to your “policy on policies” and follow the more restrictive requirement.