

SCHOOL-PARENT COMPACT
2024-2025
Revised July 18, 2024

Dear Parent/Guardian,
Tattall County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Tattall County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Tattall County School District's GOALS:

More individualized and small group instruction will be implemented in order to meet the needs of all learners to show a 3% increase in the total percentage of students earning levels 2, 3, and 4 on the Spring 2025 GMAS (EOG and EOC) for all content areas.

Tattall County will decrease the percentage of office discipline referrals (ODR) due to classroom disruptions by 3% from 2023-2024 to 2024-2025.

Tattall County High School's GOALS:

Tattall County High School will implement targeted interventions to decrease the retention rate of 9th graders from 14% to 11% or better for the 2024-2025 school year.

Tattall County High School will implement curriculum and assessment initiatives to increase the number of developing, proficient, and distinguished students by 3% or better on the End of Course assessment in all tested areas for the 2024-2025 school year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Tattall County High School will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Georgia's performance standards by employing highly qualified teachers, providing meaningful and relevant lessons, and setting high expectations for each student and differentiate as needed.

Provide a safe, respectful learning environment.

Provide reasonable access to staff and be available for parent-teacher conferences when requested by a parent and use the opportunity to discuss this compact as it relates to the child's academic achievement.

Provide parents with frequent reports on their child's progress through the Parent Portal, grade reports or progress reports, Remind, phone calls, emails, notes, etc.

Provide opportunities for parent to volunteer, participate, or observe various activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

Communicate regularly with my child's teachers through phone call, email, parent-teacher meetings, and other forms of school and teacher communication.

Provide literature that will encourage my child to read at home in hopes of increasing their Lexile score.

Monitor my child's progress/grades in all subject areas at least once per week through the use of Parent Portal.

STUDENT RESPONSIBILITIES:

As a student, I will:

Communicate with my teacher concerning difficulties I may have with the lesson that is presented.

Read at least 1 hour per week at home to increase my Lexile score.

Set goals and expectations for my academic achievement and believe that I can be successful.

COMMUNICATION ABOUT STUDENT LEARNING:

Tattnall County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Portal
- School & Teacher websites
- Parent-Teacher conferences
- Emails to parents on student's progress
- Remind
- Phone calls
- Progress reports

ACTIVITIES TO BUILD PARTNERSHIPS:

Tattnall County High Schools offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Annual Title I Meeting
- Spring Parent Input Meetings
- Transition Meetings – Middle to High; High to Post-Secondary/Work force
- Registration Nights – 8th Grade & Upperclassmen
- 9th Grade First
- Senior Parent Night Meeting
- Financial Aid Parent Night
- Work Based Learning Parent and Student Orientation
- Migrant PAC/ESOL Meetings

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Dear Parent/Guardian,

Tattall County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: _____

Date: _____

Parent/Guardian Name Printed: _____

Parent/Guardian Signature: _____

Date: _____

Student Name Printed: _____

Student Signature: _____

Date: _____

